



**ECO 2301 01W & 02W – Principles of
Macroeconomics
Spring 2025**

TENTATIVE SYLLABUS

Instructor: Dr. Chuck Arize

Office Location: BA 212

Office Phone (903) 886-5691

Office Fax (903) 886-5601

Office Hours: Wednesday, 4-5 p.m.; Thursday, 4-5 p.m.; Friday, 5-6 p.m.; by appointment (via Zoom).

Zoom Link:

<https://tamuc.zoom.us/j/92290733867?pwd=ZHxOZd6HSg6sIDxravaQnQYt4ENJE2.1>

Friday 1-3 p.m.(F2F)

University mail Address: Chuck.Arize@tamuc.edu (preferred contact method)

Preferred Form of Communication: Please send emails through the MyLeo Online message system only. **Always make sure the prefix of this course (for example, ECO 2301 – 01W) is listed on the email.**

Communication Response Time: I will respond to emails within 48 hours Monday through Friday, except on weekends. If I do not receive an answer in 48 hours, please send me a reminder email.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook/Materials Required

There is no required text for the course. However, access to an e-text, MyLab Economics Pearson eText—Essentials of Economics, 9th ed., by Hubbard and O'Brien, is included in the course (and course fee).

Syllabus/schedule subject to change

Course Description

This is an online class and requires the student to be more SELF-DIRECTED. You are responsible for all the material in the chapters assigned whether I discuss that material in the class live or NOT.

When we have a class live it is an opportunity to touch on a subject you should have already read over.

Not a time to teach everything.

The course introduces the student to the workings and interrelationships of the U.S. and world economics: Principles of economic analysis include measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real world problems such as poverty, inflation, unemployment, and economic instability.

Student Learning Outcomes

Successful students will be able to accomplish these objectives toward understanding the economy:

1. Explain how choices and trade improve welfare.
2. Be able to use the supply and demand model to describe individual decision makers, an industry, and the economy as a whole.
3. Be able to calculate features of the economy given a simplified dataset.
4. Be able to discuss the limitations and benefits of using each construct to describe the economy.
5. Model the effects on society of the changes in macroeconomic variables.

Successful students will be able to accomplish these objectives as critical thinkers:

- A. Identify assumptions used in the models
- B. Identify information and data that are relevant to an economic problem.
- C. Be able to identify alternative solutions to an economic problem.
- D. Be able to relate and explain economic topics to economic models.
- E. Identify the societal and/or civic issues that are relevant to an economic problem or event.
- F. Use critical thinking skills (creative thinking, innovation, inquiry and analysis of information) to propose solutions to selected economic problems or events.

INSTRUCTIONAL METHODS

Instruction will include Class lives (Zoom), demonstrations and models, and some group and individual work, based on time available throughout the semester. In particular, students will be expected to work on projects and activities that deal with real-world applications of the material.

The course is structured so that students can learn in various different formats. The professor will use various learning tools to help students master the course learning objectives. Students are expected to read the assigned chapters in the textbook.

Starting with the third week of the semester, students will be assigned a homeworks in D2L to help them master the learning objectives. All homework and lectures are required to be completed by Sunday at 11:59 PM. Finally, there will be 3 exams in the course with the 3rd exam being a comprehensive final exam. See the course schedule for more details on due dates. The professor may or may not offer extra credit assignments. **All exams will be completed online throughout the semester.**

The professor will not repeat questions that can be found within the syllabus. Furthermore, the professor will not answer questions regarding the Assignments or content that has been addressed in lectures and/or e-mails to the course.

COURSEWORK/GRADING

Absolutely no late work will be accepted. Students that miss an exam will receive a zero. It is possible that curves will be given on exams. It is possible that students will receive extra credit, but it is up to the professor.

Exams

All exams will be administered online for this course. Exams open on Fridays at 12PM and close at 11:59pm on Sunday night of the week assigned. The professor may provide an extension or open exams earlier. There will be three exams including the final. The final is comprehensive and will cover all course material covered during the semester. Students are responsible for information from live/recorded lectures and required readings.

Homework Assignments

To help students test their understanding of course learning objectives, students will be assigned weekly homework assignments within MyLab Economics (accessible within D2L). Homework assignments are due on Sundays at 11:59PM of the week assigned. **The homework questions are taken directly from the chapters in the textbook.** Students have 2 attempts for each

homework assignment. The highest grade will be used for grade calculations. The homework assignments are very important as they help prepare you for exams.

****IMPROVE YOUR SCORE**

Group Research Project: Week 8

Each student will choose partners (groups of 5) for a group research project this semester and notify the course instructor by 10/14. Each group will select a current economic policy issue facing the U.S. and notify the instructor of the topic chosen by 10/21. The research should include a thorough background of the issue, objective analysis of all parties, and proposed action to take regarding the topic. Each group will submit a paper on the issue (typewritten, WORD only; and maximum of 1,000 words).

AM THINKING BUT NOT DECIDED

**A student who turns in a newspaper or magazine write-up of materials we covered in class, especially from CNBC, The Wall Street Journal or any other respected outlets may receive extra points. If the student summarized the write-up it could count as a homework grade. Such work must be a discussion of a specific topic in a professional, well-written, and evidenced-based manner. It must be research based.

GRADING SCALE

5 Assignments	10%
Homework 1	10%
Homework 2	10%
Exam 1	20%
Exam 2	20%
FINAL Exam	30%

A = 90%-100%

B = 80% - 89%

C = 70% -79%

D=60% -69%

F=59% or Below

Students are required to electronically sign an Academic Honesty Policy for this course. This document can be found within D2L. **A student who breaches the policy will receive a zero for homework. A student that commits academic dishonesty with regards to an exam will receive an automatic "F" for the course.**

Tentative Schedule

Week	Text	Details
Week 1 (1/13)		
Week 2 (1/20) [Jan 13 - Jan 20]	Syllabus; Chapter 1	
Week 3 (1/27) [Jan. 27 - Feb 3]	Chapters 2 & 3	
Week 4 (2/3) [Feb 3 - Feb 10]	Chapters 4 & 5	Homework 1
Week 5 (2/10) [Feb 10 – Feb 17]	Chapter 6	
Week 6 (2/17) [Feb. 17 - Feb 24]	Exam I	Chapters 1 through 6
Week 7 (2/24) [Feb. 24 - Mar 3]	Chapters 8	
Week 8 (3/3) [Mar.3 - Mar 10]	Chapters 9	
Week 9 (3/10) [Mar 10 - Mar 17]	Spring Break	SPRING BREAK
Week 10 (3/17) [Mar 17 - Mar 24]	Chapters 10 & 11	
Week 11 (3/24) [Mar 24 - Mar 31]	Group Project	Homework 2
Week 12 (3/31) [Mar 31- April 7]	Exam II	Chapters 8 through 11
Week 13 (4/7) [April 7 - April 14]	Chapters 12 & 13	
Week 14 (4/14) [Apr 14 – April 21]	Chapters 14 & 15	
Week 15 (4/21) [Apr 21 – April 28]	Chapter 16	

Week 16 (4/28) [Apr 28 - May 5]	Special Topics	
Week 17 (5/5) [May 5 – May 9]	Exam III	Chapters 12 through 16

Note: All assignments are due by 11:59 PM on the date shown

CODE OF STUDENT CONDUCT

Texas A&M University-Commerce has established standards of conduct to create and foster an environment that facilitates student learning and development. Students and University student groups are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others, and that is consistent with the educational goals and mission of the University. This Code of Student Conduct (“Code”) focuses on personal responsibility and accountability for students’ actions and the impact those actions may have on the greater community. The Student Code of Conduct can be found here:

<http://www.tamuc.edu/campuslife/campusservices/studentRights/documents/Code%20of%20conduct%20in%20english.pdf>

Students are expected to be professional, courteous, and respectful at all times.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:


- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version (s)	Maintenance Browser Version (s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest

Device	Operating System	Browser	Supported Browser Version(s)
Apple	 Econ 578 Spring 2022XXX (1).docx iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can

be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*)
<https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's

home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

OFFICE OF STUDENT DISABILITY RESOURCES AND SERVICES

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Counseling Center

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Statement on Campus Concealed Carry

Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.