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VETT 470-01E Veterinary Nursing Senior Seminar (22096)

COURSE SYLLABUS: Spring 2025

Face-to-Face

Tuesday 3-450pm

INSTRUCTOR INFORMATION

Instructor: **Marisa Rhyne, MAg, MS, BAS, LVTg, VTS (ECC, SAIM)**

Office Hours: **by appointment only**

University Email Address: Marisa.Rhyne@tamuc.edu

Other Email Address: MarisaRhyne@DallasCollege.edu

Preferred Form of Communication: **email**

Communication Response Time: **24 hours**

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s)

- **Required: none**

Software Required: Any Internet vehicle including Google Chrome, Firefox, etc that follows that below supported browsers. Also, lecture materials, supplemental worksheets, videos, and slides will be available on D2L which will need to be opened using Adobe PDF, Microsoft Word, and Microsoft Power Point.

Optional Texts and/or Materials: There will be links to websites, images, videos, and other supplemental materials.

Course Description

VETT 470 Veterinary Nursing Senior Seminar

This course is designed to provide students in the Veterinary Biomedical Technology Program with a culminating experience to discuss and reflect on concepts that have been learned

The syllabus/schedule are subject to change.

throughout the program of study as well as contemplate common issues in veterinary medicine. The students will also have the opportunity to present current topics and issues that are relevant to the veterinary profession and animal industry.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Identify and interpret agricultural, scientific, and technical research from peer-reviewed journal publications.
2. Discuss contemporary issues in the veterinary industry.
3. Develop and deliver oral presentations as well as evaluate presentations of peers and provide constructive feedback in a timely manner.
4. Students will learn their role as a veterinary team member, and client educator in a laboratory, clinical, and diagnostic setting.
5. Students will develop presentation skills for their chosen content showing competence in identifying relevant information, defining and explaining topics under discussion through use of primary and secondary sources. The student will show competence in organization of research findings, structuring of presentation, delivery of presentation. The student will be able to demonstrate command of voice modulation, voice projection, and pacing. They will be able to make use of visual, audio and audio-visual material to support their presentation, and will be able to speak cogently with or without notes. Students will present as individuals.
6. Students will be able to judge when to speak and how much to say, speak clearly and audibly in a manner appropriate to the subject, ask appropriate questions, use evidence to support claims, respond to a range of questions, take part in meaningful discussion to reach a shared understanding, show independence and flexibility of thought, help discussions to move forward, and effective time management.
7. Students will demonstrate listening skills by paying close attention to what others say and can respond constructively. Through listening attentively, they will be able to build on discussion fruitfully, supporting and connecting with others. They will be able to follow academic discussions, infer meanings that are not overt, and take notes from a discussion or presentation.
8. Student will develop discussion skills and critical thinking by presenting information in a compelling, well-structured, and logical sequence, responding respectfully to opposing ideas, and develop their ability to synthesize, evaluate and reflect on information. They will also demonstrate problem-solving skills and apply theoretical knowledge.

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COURSE REQUIREMENTS

Minimal Technical Skills Needed

Examples include: Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc

Instructional Methods

This section describes how the learning process will be conducted (delivery modalities, course structure, Getting Started and types of learning activities and assessments). The lecture portion will be delivered face to face on campus with weekly report submissions being completed and presentation of research project.

Student Responsibilities or Tips for Success in the Course

Examples include: Regularly logging into the course website, approximately 2 hours of weekly study and 2 hours of participation time expected. These anticipated times are an estimation and may require more or less.

GRADING

The final grade in the course will be based on your accumulated total points during the semester according to the following distribution:

A = 270 - 300 Points

B = 240 - 269 Points

C = 210 - 239 Points

D = 180 - 209 Points

F = 179 & below

Course grades come from:

Class participation (15 @ 5 points each)	75 points
Weekly topic summary (10 @ 5 points each)	50 points
Presentation topic & outline	25 points
Presentation's annotated bibliography	25 points
Presentation's rough draft	25 points
Presentation – peer review of rough draft	25 points
Final presentation (final draft - 25, PPT/Slides -50)	75 points
TOTAL	300 points

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1. Attendance/Class Participation

- You are expected to come to class every meeting and participate in class discussions. Class participation is part of your grade, as well as your weekly summary of the discussion. The weekly summary can be submitted either to me in class or online by the Saturday following our meeting.
- If absences are excessive, points will be deducted from overall course points.
- Excused absences must be discussed with the instructor within 48 hours of a missed class, preferably before.

2. Assignments/ Summaries

- Late submissions: Submissions will be due at a specified date and time. Any time after the due date, the homework is considered late and may receive an automatic 15% reduction in the final score and a 5% reduction each day beyond the due date.

Assignments

Assignments are to be completed and submitted by the specified due date. The class assignments consist of class participation, weekly summaries, and your presentation at the end of the semester. We have 10 scheduled submissions of summaries and 15 class participations. Your presentation will have submissions spaced throughout the semester, they will include a topic/outline, annotated bibliography, rough draft, peer review, and final presentation. In-class presentations will be at the end of the semester.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an East TAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

East TAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

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Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Week	Topic	Due	Assignment
1 (1/13)	Introduction & expectations (announcement or recording) – see you next week!		

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2 (1/19)	Value of membership – VTAT, TVMA, NAVTA, AAEP, VEECS, AAEP, etc.; CE – local (County VMAs), regional (Texas), National (Specialty, AVMA, NAVTA, etc); Advanced degrees (MS), and/or specialization	1/25	weekly summary & class participation #1
3 (1/26)	Work areas – Academia (working or teaching), GP, Emergency, Specialty (IM, Equine, Imaging, etc)	2/1	weekly summary, class participation #2
4 (2/2)	Other areas – pharmaceutical companies/vendors, Government, Lab animal/research medicine (UTHSC, Alcon)	2/8	weekly summary, class participation #3
5 (2/9)	Other areas – Exotics (SA or Zoo), Shelter/Rescue, exotics, dentistry, Surgery	2/15	weekly summary, class participation #4 Topic & preliminary outline due
6 (2/16)	Ethical situations (i.e. convenience euthanasia, declawing, ear cropping, OSHA, lab animal use)	2/22	weekly summary, class participation #5
7 (2/23)	Compassion fatigue, Burn-out, Self-care	3/1	weekly summary, class participation #6
8 (3/3)	Schedule for student topics	3/8	Annotated Bibliography due
(3/9)	Spring Break Week		
9 (3/16)	Student topic – presenters assigned	3/22	weekly summary, class participation #7 Presentation – rough draft due
10 (3/23)	Student topic – presenters assigned	3/29	weekly summary, class participation #8
11 (3/30)	Student topic – presenters assigned	4/5	weekly summary, class participation #9 Presentation – peer reviews due
12 (4/6)	Student topic – presenters assigned	4/12	weekly summary, class participation #10
13 (4/13)	Presentations (2-3/day) - presenters assigned	4/19	Final presentation
14 (4/20)	Presentations (2-3/day) – presenters assigned	4/26	Final presentation
15 (4/27)	Presentations (2-3/day) – presenters assigned	5/3	Final presentation
16 (5/4)	Finals week		

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