



PSY 575 01W PERSONALITY ASSESSMENT II

COURSE SYLLABUS: Spring 2025

INSTRUCTOR INFORMATION

Instructor: Shauna N. Richards, Ph.D.

Office Location: B119

Office Hours: Mondays at 12:00 pm -2:00 pm, Tuesdays at 10:30 am-12:00 noon,
Thursdays at 3:30 pm-5:00 pm

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Preferred Form of Communication: Email

COURSE INFORMATION

This course consists of the concepts and principles related to personality assessment and the use of standardized instruments with diverse populations. Psychometric and ethical considerations will be included. Administration, scoring, and interpretation of personality tests will also be done as well as integrative report writing.

Required Textbooks:

Weiner, I. B., & Greene, R. L. (2017). Handbook of Personality Assessment (2nd ed.). Wiley. ISBN-13: 978-1119258889

Ben Porath, Y. S., & Sellbom, M. (2023). Interpreting the MMPI-3. University of Minnesota Press.

ISBN-13: 978-1517912482

Recommended Reading:

Schneider, W. J., Lichtenberger, E. O., Mather, N., Kaufman, N. L., & Kaufman, A. S. (2018). Essentials of Assessment Report Writing (2nd ed.). Wiley.

ISBN: 879-1-119-21875-3

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American Psychiatric Association. (2022). Diagnostic and Statistical Manual of Mental Disorders, 5th ed. Text Revision.

Course Description

Student Learning Outcomes

By the end of the semester, students should be able to:

1. Examine the history of personality assessment.
2. Discuss the personality assessment process with requisite ethical considerations including confidentiality, informed consent, maintaining test security, and diversity issues.
3. Understand the psychometric foundations of assessment including reliability and validity.
4. Understand accurate test administration, scoring, and interpretation.
5. Be familiar with self-report inventories and performance-based measures.
6. Attain some proficiency in administering, scoring, and interpreting personality assessments including the MMPI-3.
7. Attain some proficiency with integrating test results into reports.
8. Learn the principles of integrating the DSM-5-TR criteria into report writing.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students should be able to utilize Microsoft Word to prepare reports as well as construct and insert tables relevant to their reports. They should also be able to navigate the D2L platform.

Instructional Methods

Asynchronous online learning that will include reading, forms of media technology, report samples, and opportunities for test administration, scoring, interpretation, and report writing.

Student Responsibilities or Tips for Success in the Course

1. Complete your assigned readings and take notes.
2. Review all materials for the week's module.
3. Read instructions carefully. Complete all assignments on time. If there is an emergency which delays or prevents completion, please inform the instructor as soon as possible.
4. Ask questions if you need clarity on an assignment.
5. Complete all quizzes and exams.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 720- 800 Points

B = 640- 719 Points

C = 560- 639 Points

D = 480- 559 Points

F = 479 & > Points

Grading Components:

- Weekly discussion posts: 160 points (10 points each)
 - Bi-weekly quizzes: 140 points (20 points each)
 - Videos and short paper: 100 points (25 points each)
 - Personality Assessment Integrative Writing: 200 points (50 points each)
 - Final Exam: 200 points
- TOTAL POINTS: 800

Assessments

Students will be assessed by the grading components described in this syllabus.

Discussion posts: Students should make weekly assigned discussion posts in response to questions posted by the instructor as well as in response to the perspectives of their peers. Discussion posts should demonstrate respect, critical thinking, and knowledge from assigned readings.

Quizzes: There will be bi-weekly quizzes covering the assigned course content for each bi-weekly period, except the last biweekly period which will be incorporated into the final exam.

Videos and short papers: Videos relevant to the course content will be posted. Students will be required to watch each assigned video and write a **short paper** (two to three pages) describing the content of the video and expressing a thoughtful

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perspective about the video (critical thinking). The thoughtful perspective should integrate insights from the content covered in the assigned readings.

Personality Assessment Integrative Writing: Students will work in pairs to administer, score, interpret, and incorporate test results into an integrative report. They will formulate relevant diagnoses according to the DSM-5-TR as well as make treatment recommendations. They will also consider differential diagnoses. Reports should be double-spaced pages (Font: Times New Roman; Font Size- 12).

Final Exam: The final exam will cover the course content. A study guide will be provided.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M University campus open computer lab, etc.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Interaction with Instructor Statement

I may be contacted Mondays to Fridays by email for appointments or if you have questions. I can also be available for in-person meetings or meetings by zoom during office hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Students are expected to complete all assignments. In extreme situations such as illness (you must have a doctor's note to verify your illness), death in your family or an officially excused absence by the university, students are expected to inform the instructor prior to the date of the quiz, final exam, or other assignment deadline.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy

[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:

<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:

<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

East Texas A&M University Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of

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race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Week	Topics/Activities
1	<ul style="list-style-type: none">❖ Chapter 1: History of Personality Assessment❖ Discussion Posts
2	<ul style="list-style-type: none">❖ Chapter 2: The Personality Assessment Process❖ Quiz 1❖ Discussion Posts
3	<ul style="list-style-type: none">❖ Chapter 3: Psychometric Foundations of Assessment❖ Video and Short Paper 1❖ Discussion Posts
4	<ul style="list-style-type: none">❖ Chapter 4: Ethical Considerations in Personality Assessment

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	<ul style="list-style-type: none"> ❖ Quiz 2 ❖ Discussion Posts
5	<ul style="list-style-type: none"> ❖ Chapter 5: Overview of Self-Report Inventories ❖ Video and Short Paper 2 ❖ Discussion Posts
6	<ul style="list-style-type: none"> ❖ Minnesota Multiphasic Personality Inventory-3 (MMPI-3) ❖ Quiz 3 ❖ Discussion Posts
7	<ul style="list-style-type: none"> ❖ Chapter 7: Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A) ❖ Video and Short Paper 3 ❖ Discussion Posts
8	<ul style="list-style-type: none"> ❖ Chapter 9: Millon Clinical Multiaxial Inventory-IV (MCMII-IV) ❖ Quiz 4 ❖ Discussion Posts ❖ Integrative Report Writing 1
9	<ul style="list-style-type: none"> ❖ SPRING BREAK
10	<ul style="list-style-type: none"> ❖ Chapter 10: Personality Assessment Inventory (PAI) ❖ Integrative Report Writing 2 ❖ Discussion Posts
11	<ul style="list-style-type: none"> ❖ NEO Personality Inventory-4 ❖ Video and Short Paper 4 ❖ Quiz 5 ❖ Discussion Posts
12	<ul style="list-style-type: none"> ❖ Chapter 12: Rorschach Comprehensive System ❖ Integrative Report Writing 3 ❖ Discussion Posts
13	<ul style="list-style-type: none"> ❖ Chapter 13: Rorschach Performance Assessment System ❖ Quiz 6 ❖ Discussion Posts
14	<ul style="list-style-type: none"> ❖ Chapter 14: Thematic Apperception Test ❖ Integrative Report Writing 4 ❖ Discussion Posts
15	<ul style="list-style-type: none"> ❖ Chapter 15: Figure Drawing Methods ❖ Quiz 7

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	❖ Discussion Posts
16	❖ Sentence Completion Methods ❖ Discussion Posts
17	❖ Final Exam

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