



LIS 527.01W Books & Related Material for Children & Young Adults COURSE SYLLABUS: Spring 2025

Instructor: W. Scott Lancaster, Phd
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Email Address: Scott.Lancaster@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary

- Short, K. G., C. Lynch-Brown, & C. M. Tomlinson. (2018). *Essentials of children's literature* (9th ed.). New York: Pearson.
- Short, K. G., C. M. Tomlinson, C. Lynch-Brown, & H. Johnson. (2015). *Essentials of young adult literature* (3rd ed.), New York: Pearson.
- Five journal articles are available in the library databases.
- You will select additional reading material from titles that are considered children's and young adult literature to write your annotated bibliographies. Books are available to buy at local bookstores or online, or to borrow from local libraries.

Course Description

Books and Related Materials for Children and Young Adults. Three semester hours. In-depth study of leading examples of media as they relate to the curriculum and the role of the school librarian.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

1. Demonstrate knowledge of the genres of children's and young adults' literature.

2. Demonstrate familiarity with a wide variety of authors, illustrators, and books in the fields of children's and young adults' literature.
3. Demonstrate the ability to evaluate, select, and use children's and young adults' literature as an integral part of the classroom and library media center curriculum. Specifically, the student will demonstrate effective understanding of:
 - a. the part literature plays in curriculum design
 - b. strategies to encourage reading, guide the development of independent readers, and help readers select materials
 - c. the diverse learning needs and varied cultural backgrounds of the student population

COURSE REQUIREMENTS

Instructional Method / Activities / Assessments

Students will read from two major texts as well as from a variety of literature aimed at children and young adults. An effective understanding of the texts will be demonstrated by answering a short quiz. Class participation/ discussion will consist of posting a response to a prompt and at least two responses to a classmate's post. Through writing two annotated bibliographies, an author report, and a final poetry project, students will evaluate the literature for its quality, appeal, and value in instruction.

Grading

The final grade will be determined as follows:

- Quizzes 20%
- Author Reports 15%
- Discussion Posts & Responses 15%
- Annotated Bibliography 1 15%
- Annotated Bibliography 2 15%
- Lesson Plan 20%

Grades will be determined using evaluation rubrics that will be posted in D2L. You are responsible for reviewing the rubrics and raising questions or concerns about them prior to submitting an assignment.

Course grades will be: A (90-100%), B (80-89%), C (70-79%), D (60-69%) and F (59% or less).

Quizzes (20%)

An opportunity to demonstrate your understanding of the course material, you will take regular quizzes.

Author Report(s) (15%)

Essays should be approximately two full pages and composed using Microsoft Word or equivalent, with one inch margin on all sides, Arial or Times Roman 12 point font, and double spaced.

Discussion Posts & Responses (20%)

Post your answer to the prompt by the due date at midnight (approximately 250 words). Respond to at least two of your classmates' posts by the due date at midnight (approximately 100 words). It is usually wise to compose your work in Microsoft Word or equivalent and copy and paste into the forum box. Otherwise, you could lose what you have written if your Internet connection is dropped.

Annotated Bibliographies

Bibliographic citations should be in APA 7th edition format. The first page should include a standard heading with your name, course, and date. The title should read "Annotated Bibliography: Children's Literature" or "Annotated Bibliography: Young Adult Literature." The layout should be one-inch margins on all sides, Arial or Times New Roman 12-point font, double-spaced, with hanging indentation. Annotations should be approximately 100 words for each entry, and should include genre, target age group, summary, and evaluation.

Annotated Bibliography 1 (Children's Literature) (20%) Students will read and evaluate 15 books from a variety of genres, selected from those mentioned in the textbook. You will find bibliographies at the end of every genre chapter. Include at least two from each genre.

Annotated Bibliography 2 (Young Adult Literature) (20%) Students will read and evaluate 10 books from a variety of genres, selected from those mentioned in the textbook. You will find bibliographies at the end of every genre chapter. Include at least one from each genre.

TECHNOLOGY REQUIREMENT

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and Internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The instructor will be online daily.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Class attendance and/or participation is most important to a student's education. There are numerous elements that go into class participation:

- a. Regular attendance or logging in to class.
- b. Timely contributions to class discussion.
- c. Reading assigned work and completing course assignments by the due dates.
- d. Polite and civil interactions with all members of the class and the staff/students in the practicum library.
- e. Checking LEOmail for messages to not miss time sensitive information.

*Recovering lost course content or assignment information is the responsibility of the student.

Assignment Policy:

1. All assignments (unless otherwise specified) are placed in the dropbox under the correct unit number. Assignments graded in the drop box are automatically posted in the grade book.
2. Font should be black and Times New Roman, 12 point.
3. The filename for each assignment should start with your last name, followed by the unit number and the name of the assignment, e.g.: smith1bookreview.docx

A NOTE ABOUT DISCUSSIONS—For full credit, you must post one original post in response to the question and two comments on your classmates' postings by the due date.

Dropping the Class: At times we become overloaded or have unplanned events that demand our attention. If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. Please do not just disappear. If you fail to officially drop the class, a grade must be assigned at the end of the course.

Incomplete Grades: Per university policy, you must visit with the instructor, develop, and sign "A Plan for Completing the Grade of X" before you may receive an incomplete for the course. The reason for such requests is limited to "circumstances beyond student's control which prevented students from attending classes during Finals Week or the preceding three weeks." You are notified that the deadline date for all plans is not to exceed one semester. Failure to fulfill plan requirements within the specified time will result in a course grade of F.

Syllabus Change Policy: The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Scholarly Expectations

Work submitted at the graduate level is expected to demonstrate critical and creative thinking skills and be of significantly higher quality than work produced at the undergraduate level. To achieve this expectation, all students are responsible for giving and getting peer feedback of their work prior to submitting it for a grade. Students are also expected to resolve technical issues, be active problem solvers, and embrace challenges as positive learning opportunities. Educational technology professionals must be able to work cooperatively and collaboratively with others—skills which students are expected to practice in this course.

Students are expected to ask for help when they need it and offer help when they notice someone in need.

Timeliness

I grant extensions on assignments only under exceptional circumstances. You should make explicit prior arrangements with me and provide evidence of extenuating circumstances.

Students with Disabilities—ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
East Texas A&M University
Waters Library 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

Nondiscrimination Notice:

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Campus Concealed Carry Statement: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware

of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

COURSE OUTLINE / CALENDAR

ETEC ePORTFOLIO for MS/MEd in Educational Technology

Students pursuing the MS/MEd degree in Educational Technology Leadership (ETLD) program are now required to submit an electronic portfolio prior to graduation.

Students pursuing the MS/MEd degree in Educational Technology Library Science (ETLS) are strongly encouraged to develop an e-portfolio of their work throughout the program as it will benefit the student in obtaining a position in Library or Media Services.

Beginning in the 2014-15 academic year, it will become a program requirement to graduate with the MS/MEd in ETLS. However, this requirement does not pertain to students taking ETEC courses as an elective for other programs, including those pursuing only the School Library Certification who have already earned a master's degree.

Many courses in the ETEC program have identified artifact(s) that should be included in the eportfolio to provide evidence of acquired and developing knowledge, skills, and philosophical approaches.

In courses where recommended artifacts are not identified, it is the student's responsibility to collect artifacts throughout the course and appropriately select which artifacts to include in the eportfolio. This includes courses from other departments and/or institutions for which the student is receiving credit towards the ETEC master's degree. For example, if a student takes courses in ELED, EDAD, MGMT, or TDEV and applies credits earned toward their ETEC master's degree, the student should include artifacts from those courses in their ETEC eportfolio.

Newly admitted majors in the program should contact Dr. MaryJo Dondlinger, coordinator of the ETEC program, for more information on how to get started with the ETEC e-Portfolio. If you plan to major in the program, but have not yet applied, you are strongly encouraged to do so as soon as possible.

Please contact MaryJo.Dondlinger@tamuc.edu for more information about the program's portfolio requirement.