



SWK 554: Advanced Generalist Field Practicum

COURSE SYLLABUS: SPRING 2025

INSTRUCTOR INFORMATION

Instructor: Lyndsey L. Norris, ABD, LMSW

Office Location: HEN 323 E

Office Hours: Tuesdays 10-12 and 1-3, also by appointment **Office**

Phone:

Office Fax:

University Email Address: Lyndsey.Norris@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: NONE

Software Required

REQUIRED: TK20

If you do not have a TK20 student account, you may purchase one of two ways:

- Contact the University Bookstore (students qualifying for Financial Aid may opt to purchase through the bookstore). Be sure to tell them you need the **SOCIAL WORK TK20** kit book. The teacher certification program also has a TK20 Book so *it is very important you tell them you need the Social Work TK20 book.*

OR

- Login to TK20 and set up your student account by clicking on “Click here to register your student account” – Located on the log-in page. This method of purchase is cheaper than purchasing through the bookstore. Login Social Work TK20 page – www.tamucsw.tk20.com

Optional Texts and/or Materials

All MSW students need to purchase the following set of study materials to prepare for the Graduate Comprehensive Exam that they will take in their final semester. You must pass the exam to receive your degree. It is never too early to begin studying for the exam.

Comprehensive Study Guide (Masters, Clinical, Adv. Generalist) Version 9.0. Social Work Examination Services. www <https://swes.net/studymaterials/comprehensive-study-guide-lmsw/>

Course Description

This advanced generalist field practicum provides students with experience opportunities to integrate knowledge and theories with advanced generalist practice skills across rural and urban environments.

Students participate in an educationally directed field experience under supervision in an approved social services agency. They must complete 500 clock hours over two semesters (6 SCH).

Prerequisites:

Students must have completed all MSW foundation curriculum requirements, been admitted to the MSW program, have completed 12 semester hours in course work, and be in good standing in the MSW program.

Relationship to Other Courses:

Student Learning Outcomes (Should be measurable; observable; use action verbs)

Council on Social Work Education (CSWE) requires a competency-based approach to identify and assess what students demonstrate in practice. In social work, this approach involves assessing students' ability to demonstrate the competencies identified in the educational policy. Listed below are the competencies and associated knowledge, skills, values and/or cognitive and affective processes that comprise the expected outcomes for this course.

	Activity/Assessment	Dimension
Competency 1: Demonstrate Ethical and Professional Behavior		
Make ethical decisions by applying the standard of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to rural and urban contexts and at the intersection of the two.	as demonstrated by the attendance of weekly field seminar discussion engagements	
Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations in rural and urban settings.	as demonstrated by the attendance of weekly field seminar discussion engagements	

Use supervision and consultation to guide professional judgment and behavior within the context of both/urban or rural settings and at the intersection of the two environments	as demonstrated by the attendance of weekly field seminar discussion engagements	
Design and engage in effective self-care strategies to reduce the	as demonstrated by attendance of weekly field seminar discussion engagements	

likelihood of compassion fatigue and burnout.		
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Competency 2: Engage in Diversity and Difference in Practice

Apply and communicate an understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels within both urban and rural settings.	as demonstrated by the attendance of weekly field seminar discussion engagements	
They present themselves as lifelong learners and engage all clients (those in rural and urban settings) and constituencies as experts of their own experiences.	as demonstrated by the attendance of weekly field seminar discussion engagements	

<p>Utilize self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies recognizing the complex and chaotic environment cross over of rural and urban settings</p>	<p>as demonstrated by attendance of weekly field seminar discussion engagements</p>	
<p>Analyze the holistic and systemic nature of problems in rural/urban settings, taking care to attend to the special factors found within each unique environment</p>	<p>as demonstrated by the attendance of weekly field seminar discussion engagements</p>	
<p>such as dual relationships, inadequate transportation, extreme poverty, demanding access to health care, and disenfranchisement from political processes.</p>		

COURSE REQUIREMENTS

Minimal Technical Skills Needed

In this class you will utilize the Learning Management Systems (LMS) D2L for instructional and learning opportunities, submitting your assignments, participating in online synchronous and asynchronous discussions, accessing resources, and completing quizzes/tests. Additionally, knowledge and skills in using Microsoft Word PowerPoint and Outlook Email, if you have any issues with using the various systems or

software, it is your responsibility to contact support services and to notify the instructor of the problem.

Instructional Methods

This course will be delivered via synchronous and asynchronous sessions via D2L and will consist of live class sessions, pre-recorded lectures, group engagement activities, various assignments with some including experiential learning and practical application of the content areas. In addition, small lectures, discussion activities and workshops may be utilized to provide instruction during this course.

Student Responsibilities or Tips for Success in the Course

As a student in this course, you are responsible for engaging in active learning and reaching out to the instructor if problems or challenges are interfering with optimal learning. Communication is key when engaged in a fully online, virtual environment.

Expectations for success include:

1. Always demonstrate professional behavior, including respect for the instructor and peers and being open to feedback and guidance throughout this class and the program.
2. Adhered to the School of Social Work and University student code of conduct and the NASW Code of Ethics.
3. Begin reading the assigned text and supplemental readings as soon as possible, focusing on completing all readings prior to engaging with the instructor or peers.
4. Prepare to engage in live class sessions, discussions, and other activities so you can contribute and receive knowledge and skills.
5. Actively participate in engagement activities, which will include live virtual class sessions, online discussions, and interactive learning opportunities—as this is vital for learning and success in both this course and the program.
6. Work ahead when possible, completing assignments before the due date so you are prepared to submit them on the due date.

7. Sign into the D2L course multiple times weekly to access updated announcements or posted resources.
8. Check your university email daily. This is the official method of communication by the university, department, and instructor.
9. Be open and focused on the “process” and not the “product,” as earning this degree requires time, effort, and work, and ultimately, growth in knowledge, skills, abilities, and personal and professional attributes.

Field Liaison Role and Seminar

The field liaison faculty member assigns the final grade for the student in the field practicum. Each faculty field liaison member is expected to visit electronically with the student and the student's field practicum agency once during the semesters or as needed on problematic issues.

All students enrolled in the field practicum must meet with the faculty field liaison and other students in a weekly field seminar meeting and/or complete the weekly seminar assignment. The format of the seminars is left to the faculty field liaison within the following guidelines:

- Field seminar meetings and/or assignments are scheduled every week • Students should be able to access live Zoom sessions and/or recordings as scheduled.
- Seminars are scheduled to last at least one hour.

The purpose of the seminar includes:

- Orientation to the field practicum
- Updates on field practicum expectations, requirements, or conditions.
- Opportunity for students to ask questions, express concerns, provide peer consultation, and share ideas and experiences regarding the field practicum & assignments
- Opportunity for students to familiarize peers and field liaisons with their agency services, population, and referral processes.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100% of total points
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Criteria for Grading	Percentage of Final Grade
Field Learning Contract	10%
TK20 Documentation <ul style="list-style-type: none"> <input type="checkbox"/> Student-Agency Contact Form (D2L) <input type="checkbox"/> Discussions online <input type="checkbox"/> Weekly Timesheets <input type="checkbox"/> Field Placement Work Schedule <input type="checkbox"/> Confidentiality Agreement <input type="checkbox"/> Safety Plan <input type="checkbox"/> Acknowledgment of Learning Plan Evaluation <input type="checkbox"/> Final TK20 Desk Audit <input type="checkbox"/> Student Field Placement Evaluation <input type="checkbox"/> Checklist 	15%
Field Instructor's Final Evaluation Grade	75%

Total	100%
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Assessments

Field Learning Contract/Plan

The student and the field instructor should outline and sign a learning plan/agreement for the student based on course objectives. In addition, the plan is reviewed and signed by the faculty liaison. This plan becomes the guide for the practicum experience and the agency visits by the faculty liaison.

Students' Weekly Logs\Timesheets

Students keep a numerical record of their activities and a narrative account of their experiences in the agency. This report is submitted to the faculty liaison weekly in Tk20 and may be part of the online seminar class discussion.

Discussions:

The student will participate in the discussion during online weeks by responding to the prompt by the end of the assigned week. The student only needs to respond to the prompt, not other students, unless you desire.

Final Field Evaluation

The final evaluation is a written report of the student's agency experience. The student and field instructor use a rating scale to evaluate the students' performance. The suggested process for the final evaluation parallels that of the mid-term evaluation, whereby the student and field instructor complete the report independently and then, in conference, share and discuss their perceptions and observations. The final evaluation is forwarded to the faculty liaison by the field instructor in Tk20.

Final Review / Evaluation

The final review will evaluate the student's learning assignments, strengths, challenges, and learning experiences. It is suggested that the student and field instructor review the student's performance and then, in a conference, share and discuss their perceptions and observations. The final review should reflect the ideas of the field instructor and the student and will be reviewed during the virtual field visit with the field liaison three weeks

before the end of class. The results of the student's performance will be adjusted/updated in the evaluation section of the TK20 database system, listed as the Field Experience Form (Field Instructor-MSW Acknowledgement of Learning Contract, the Field Instructor-MSW Field Learning Evaluation, and the Field Instructor-Evaluation Input). The student's final grade is based on the final review/recommendation of the field practicum instructor (the agency-based field instructor) as well as the direct observations of the faculty field liaison.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your instructor via email. Instructor will respond to email queries within two business days

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

East Texas A&M University Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University-Commerce will comply in the classroom and online courses with all federal and state laws prohibiting discrimination and related retaliation based on race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination based on sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&MCommerce campuses. Report violations to the University Police Department at 903886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

School of Social Work and Council on Social Work Education Specific Policies

Course Engagement

Final Evaluation and Grade Depends on both Classroom attendance and Participation

Inadequate participation or lack of required time commitment in each class significantly affects students' grades. No matter the course venue, students must engage in a comparable amount of time. Expectations of both Face-to-Face classes and those with Online components include time spent reading and studying course material. To earn a level of competency within a specific course, students must demonstrate both mastery of content and active engagement.

Mastery of content areas is evidenced by successful completion of course assignments such as written papers, group project deliverables, tests/quizzes and other tangible products designed by instructors to evaluate knowledge and skills.

Additionally, the Social Work Profession is built upon human interactions and building human relationships – which is defined as engagement. Engagement is defined as meaningful involvement in interactions with instructor, peers, outside stakeholders as appropriate (such as contacting a social worker to interview for a required assignment). Within the classroom setting, whether virtual or F2F, students must actively participate in 80% of engagement activities as outlined by individual instructors. These activities may include but are not limited to, participation in live, synchronous virtual classes, attending a Face-to-Face course when appropriate, interacting with peers in posted discussions, and collaborating in group interactive projects.

Students must meet standards for content mastery on tangible assignments and meet the threshold of active engagement of the time set during a semester by the instructor.

Instructors are experts in each course content area and set the standards for students to meet to successfully complete the course.

Student Conduct

Students preparing to become professional social workers must adhere to the *University*.

Code of Conduct, Department Code of Conduct, and National Association of Social Workers (NASW) Code of Ethics.

Department Code of Conduct

"Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/lab/internship practicum or to block access to online courses and may refer offenses to the [Academic and Professional Issues Committee (API)] or to the Department Head. More serious offenses by being referred to the University Police Department and/or the Judicial Affairs Office for disciplinary action" (Student Guidebook p 35)

Social Work students conduct themselves ethically and professionally. The social worker's compliance with the profession's ethical standards is closely linked with professional recognition. Professional social workers must be competent and ethical in practice if the profession is to maintain public trust. Each social work student must thoroughly understand the ethical principles that guide practice and actively demonstrate behavior, both in and out of the classroom. Student conduct is to reflect the tenets of the *NASW Code of Ethics* (located at <https://www.socialworkers.org/pubs/code/code.asp>) on the NASW website: <https://www.socialworkers.org>

University Code of Conduct is *in the Student Guidebook at*

<http://www.tamuc.edu/campuslife/documents/studentGuidebook.pdf> (pp 34- 66). On the University Website, under Campus Life Documents

To become aware of university policies related to student academic and behavioral expectations for students refer to the Guidebook

APPENDIX A

TK20 Binder Desk Review

Student:

Expected

Graduation Date:

Admitted to the SWK
Program _____

Semester/Year ____

Field Semester #:

_____ Semesters

Catalog

Instructions: Please complete (date completed or uploaded) the first four rows and the corresponding grids to the semester you are completing during your field experience. **Note:** If this is your last advanced field practicum, complete all three-semester sections. The field liaison must ensure the TK20 binder is complete to submit before you graduate.

Documents	Responsible	Date Completed/ Status
Field Learning Contract (review and revise as needed for 2 nd and 3 rd semester)	Student	
Practice Behavior & Learning Tasks Checklist (update every semester)	Student	
Spring Semester _____ (year) AGP Semester # _____		
Field Schedule, Field Safety Plan, Confidentiality, checklist	Student	
Acknowledgement of Learning Contract	Field Instructor	
Weekly Log 1	Student	
Weekly Log 2	Student	
Weekly Log 3	Student	
Weekly Log 4	Student	
Weekly Log 5	Student	
Weekly Log 6	Student	
Weekly Log 7 Reviewd by: _____ Date _____	Student	
Weekly Log 8	Student	
Weekly Log 9	Student	
Weekly Log 10	Student	

Weekly Log 11	Student	
Weekly Log 12	Student	
Weekly Log 13	Student	
Weekly Log 14	Student	

Weekly Log 15 <i>Reviewd by:</i> <i>Date:</i>	Student	
Weekly Log 16	Student	
Field Practicum Assessment	Field Instructor	
Student- Evaluation of Placement	Student	
Field Instructor- Evaluation Input of Program	Field Instructor	
Acknowledgement of Learning Evaluation	Student	
Field Liaison- Evaluation of Field Practicum	Field Liaison	
Documents	Responsible	Date Completed/ Status

Documents	Responsible	Date Completed/ Status
Summer Semester _____(year) AGP Semester # :		
Field Schedule , Field Safety Plan, Confidentiality, checklist	Student	
Acknowledgement of Learning Contract	Field Instructor	
Weekly Log 1	Student	
Weekly Log 2	Student	
Weekly Log 3	Student	
Weekly Log 4	Student	
Weekly Log 5	Student	
Weekly Log 6	Student	
Weekly Log 7	Student	
Weekly Log 8	Student	
Weekly Log 9	Student	
Weekly Log 10 Reviewd by: _____Date	Student	
Field Practicum Assessment	Field Instructor	
Student- Evaluation of Placement	Student	
Acknowledgement of Learning Evaluation	Student	
Field Instructor- Evaluation Input of Program	Field Instructor	
Field Liaison- Evaluation of Field Practicum	Field Liaison	
Fall Semester _____(year) AGP Semester #		
Field Schedule Field Safety Plan, Confidentiality, checklist	Student	
Acknowledgement of Learning Contract	Field Instructor	
Weekly Log 1	Student	
Weekly Log 2	Student	
Weekly Log 3	Student	
Weekly Log 4	Student	
Weekly Log 5	Student	
Weekly Log 6	Student	

Weekly Log 7 Reviewd by: _____ Date _____	Student	
Weekly Log 8	Student	
Weekly Log 9	Student	
Weekly Log 10	Student	
Weekly Log 11	Student	
Weekly Log 12	Student	
Weekly Log 13	Student	
Weekly Log 14	Student	
Weekly Log 15 Reviewd by: _____ Date _____	Student	
Weekly Log 16	Student	
Field Practicum Assessment	Field Instructor	
Student- Evaluation of Placement	Student	
Field Instructor- Evaluation Input of Program	Field Instructor	
Acknowledgement of Learning Evaluation	Student	
Field Liaison- Evaluation of Field Practicum	Field Liaison	

COURSE OUTLINE / CALENDAR

Weeks/ Dates	Zoom Meeting Dates	Topics & Instructional Material	TK20 Activities, & Comp. Exam Reviews Due Dates
<p>Week 1 1/13-19</p>	<p>ZOOM TUESDAY, JAN. 14; 6:00 PM:</p>	<p>Zoom Meet/Greet:</p> <ul style="list-style-type: none"> • Introduction and Seminar Overview • Read the Field/Seminar Syllabus • Review the Course Shell Navigation Guide • Review Practice Comp Exam Quizzes <p>• “Meet and Greet” Go over the syllabus, Expectations for the course, timelines, and access to TK20. See the list of Zoom links under “Zoom Links and Recordings” during the week of the Zoom meeting.</p> <p>Lyndsey Norris is inviting you to a scheduled Zoom meeting. Join Zoom Meeting https://tamuc.zoom.us/j/95123365079</p>	<p>Due: Sunday, January 20, 2025, by 11:30 p.m.</p> <p>Once able to access TK20:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student-Agency Contact Form (D2L). This must be done to give you and your supervisor access to TK20 IF THE AGENCY OR SUPERVISOR HAS CHANGED! <input type="checkbox"/> Field Practicum Work Schedule (Tk20) <input type="checkbox"/> Sign the Confidentiality Agreement located in (TK20) <input type="checkbox"/> Fill out Safety Plan in (TK20) <input type="checkbox"/> Update and/or Work on Learning Contract/Plan

			<ul style="list-style-type: none"> ☐ Ensure you and your field supervisor can log into TK20.
<p>Week 2 1/20-26</p>	<p>ONLINE ACTIVITY</p>	<p>Online Activities:</p> <ul style="list-style-type: none"> • Participate in ONLINE Activities: (Practice Exam, and D2L Discussion) • Practice Comp Exam Quiz • Watch “What is the definition of Microaggression” https://www.youtube.com/watch?v=bjzWENcW6NQ <p>Helpful videos to navigate TK20:</p> <ul style="list-style-type: none"> • Watch the Student Tutorial Navigating on Tk20 (D2L) • Review the Navigating Tk20 PowerPoint (D2L) • Review Field Instructor Agency Completing Forms PowerPoint (D2L) 	<p>Due: By 11:30 pm. Sunday, 1/26/25</p> <ul style="list-style-type: none"> ☐ Weekly Timesheet (Tk20) ☐ Update and/or Work on Learning Contract/Plan ☐ Participate in the Discussion of your experience with micro-aggressions in the D2L Week 2 Discussion by 1/26/2025 • Watch the Student Tutorial Navigating on Tk20 (D2L) • Review the Navigating Tk20 PowerPoint (D2L) • Review Field Instructor Agency Completing Forms PowerPoint (D2L)

Week 3 1/27-2/2	ZOOM Tuesday, January 28, 2025, at 6:00 pm.	Online Activity: <ul style="list-style-type: none"> • Practice Comp Exam Quiz • Guest Speaker: Brian Brumley, The New MSW Director: Questions about the Comp Exam and the MSW program • https://tamuc.zoom.us/j/99710526931 	Due: By 11:30 pm. on Sunday, Feb. 2nd <ul style="list-style-type: none"> ☐ Field Learning Contract/Plan Completed (Tk20) ☐ Field Instructor needs to Acknowledge Field Learning Contract (TK20) ☐ Weekly Timesheet (Tk20)
Week 4 2/3-9	ONLINE ACTIVITY	Online Activity: <ul style="list-style-type: none"> • Practice Comp Exam Quiz • Watch “ • Discuss <i>Boundaries and Dual Relationships</i>”. Why is it important to set boundaries? clients\patients • See the Link in Week 4 	Due: By 11:30 pm on Sunday, Feb. 9th <ul style="list-style-type: none"> ☐ Weekly Timesheet (Tk20) ☐ Discussion: Respond to the Discussion in Week 4 with an example of Boundaries and dual Relationships that you have observed. Only one is required by 2/9/2025
Week 5 2/10-16	ZOOM Tuesday, February 11, 2025 6:00 PM	Online Activity: <ul style="list-style-type: none"> • Practice Comp Exam Quiz • Guest Speaker: 	Due: by 11:30 pm By Sunday, February 16, 2025. <ul style="list-style-type: none"> ☐ Weekly Timesheet (Tk20)

		<p>Brian Brumley: "Getting and Keeping Your Licensure" Tuesday, February 11, 2025, at 6:00 pm: <i>Guest Speaker: TBD: "Getting and Keeping your Licensure"</i> (Zoom Link in Week 5) https://tamuc.zoom.us/j/92839763357</p>	
<p>Week 6 2/17-23</p>	<p>ONLINE ACTIVITY</p>	<p>Online Activity:</p> <ul style="list-style-type: none"> Practice Comp Exam Quiz Watch "Evidence-Based Practice" Evidenced-Based Practice - YouTube Discuss why evidence-based practice is important in the field of Social Work 	<p>Due: Sunday, February 23rd.</p> <ul style="list-style-type: none"> □ Weekly Timesheet (Tk20) □ Field Liaison & Student Complete Mid-Term Audit □ Respond to the discussion prompt in D2L by February 23, 2025, by 11:30 pm.
<p>Week 7 2/24-3/2</p>	<p>ZOOM</p>	<p>Online Activity:</p> <ul style="list-style-type: none"> Practice Comp Exam Quiz Guest Speaker: "Hanging your own Shingle," Getting your LCSW, Tuesday, February 25, 2025, 6:00 pm. <i>Guest Speaker: TBD: "Hanging your Shingle: Getting your LCSW"</i> (Zoom Link in Week 7) https://tamuc.zoom.us/j/98398026540 	<p>Due: Sunday, March 2nd</p> <ul style="list-style-type: none"> □ Weekly Timesheet (Tk20)

		Start your private practice, bill insurance, etc.	
Week 8 3/3-9	ONLINE ACTIVITY	Online Activity: <ul style="list-style-type: none"> Practice Comp Exam Quiz Participate in the discussion: How to have difficult conversations regarding policies, peers, and supervisors, and how these conversations were handled. See links in Week 9. 	Due: By 11:30 pm. Sunday, March 9th <ul style="list-style-type: none"> □ Weekly Timesheet (Tk20) □ Participate in the D2L Discussion by responding to the prompt by March 9th, 2025 by 11:30 pm.
Week 9		SPRING BREAK	
Week 10 3/17-23	COMP EXAM FOR THOSE GRADUATING	Activity: <ul style="list-style-type: none"> Practice Comp Exam Quiz COMP EXAM for those graduating in the Spring is on <u>Friday March 21, 2025</u>. No ACTIVITY THIS WEEK IN ORDER TO ALLOW STUDENTS TO STUDY FOR THEIR COMP EXAM!! 	Due: Sunday, March 23, 2025 <ul style="list-style-type: none"> □ Weekly Timesheet (Tk20) (If Applicable)

<p>Week 11 3/24-30</p>	<p>ZOOM</p>	<p>Activity:</p> <ul style="list-style-type: none"> • Practice Comp Exam Quiz • Make Sure you are up to date on your tasks in TK20. • Attend Zoom Meet Up <p>Tuesday, March 25, 2025, at 6:00 pm: <i>Guest Speaker: Dr. Gracie Brownell: "Practicing Social Work outside of the United States"</i> (Zoom Link in Week 11) https://tamuc.zoom.us/j/91895470071</p>	<p>Due: by 11:30 p.m. on March 30, 2025.</p> <ul style="list-style-type: none"> ☐ Weekly Timesheet (Tk20) ☐ Participate in the Zoom meetup or Upload your video of the recorded version by 11:30 p.m. March 30, 2025.
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<p>Week 12 3/31-4/6</p>	<p>ONLINE ACTIVITY</p>	<p>Online Activity:</p> <ul style="list-style-type: none"> • Practice Comp Exam Quiz • Participate in the Discussion on Cultural Humility • COORDINATE FIELD INSTRUCTOR/LIAISON VIRTUAL VISIT 	<p>Due: Sunday, April 6, 2025, by 11:30 pm</p> <ul style="list-style-type: none"> ☐ Weekly Timesheet (Tk20) ☐ Participate in the Discussion
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<p>Week 13 4/7-13</p>	<p>ONLINE ACTIVITY</p> <p>ZOOM With Field Supervisors</p>	<p>Activity:</p> <ul style="list-style-type: none"> • Practice Comp Exam Quiz • Participate in the Discussion of Social Workers as Superheroes. • COORDINATE FIELD INSTRUCTOR/LIAISON VIRTUAL VISIT 	<p>Due: By 11:30 pm Sunday April 13^h</p> <ul style="list-style-type: none"> ☐ Weekly Timesheet (Tk20) ☐ Complete ALL final Evaluations by Students, Field Supervisor and Liaison
<p>Week 14 4/14-20</p>	<p>ZOOM With Field Supervisors</p>	<p>Online Activity:</p> <ul style="list-style-type: none"> • Practice Comp Exam Quiz • CONDUCT: FIELD INSTRUCTOR/LIAISON VIRTUAL VISIT 	<p>Due: By 11:30 pm on April 20th</p> <ul style="list-style-type: none"> ☐ Complete ALL final Evaluations by Students, Field Supervisor and Liaison
<p>Week 15 4/21-27</p>	<p>Wrap Up</p>		<ul style="list-style-type: none"> ☐ Final Evaluation in Tk20 (Instructor) ☐ Program Evaluation in TK20 (Instructor) ☐ Agency Evaluation in TK20 (Student)

<p>Week 16 4/28-5/2</p>	<p>Wrap Up</p>	<p>The Last Day to accumulate hours is <u>May 2, 2025</u>, for the Spring Semester</p>	<ul style="list-style-type: none"> ☐ Last Week to Submit: Weekly Timesheet: ☐ Final Evaluation in Tk20 (Instructor) ☐ Program Evaluation in TK20 (Instructor) ☐ Agency Evaluation in TK20 (Student) ☐
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