



**COUN 426, 01W, Cultural Enrichment**

**COURSE SYLLABUS: Spring, 2025**

**AI use policy as of May 25, 2023**

**East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.**

**Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).**

**Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.**

**In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.**

**13.99.99.R0.03 Undergraduate Academic Dishonesty 13.99.99.R0.10 Graduate Student Academic Dishonesty.**

### **INSTRUCTOR INFORMATION**

**Instructor: Dr. Shenequa C. Miller**

**Office Location: Online Only**

**Office Hours: Tue & Thur 1:00pm – 2:00pm online only per request**

**Cell Phone: 214-830-7410 (text only please)**

**University Email Address: [Shenequa.miller@tamuc.edu](mailto:Shenequa.miller@tamuc.edu)**

**Preferred Form of Communication: Please always list course number in Subject Field.**

**COUN 426 Communication Response Time: Within 24-36 hours**

The syllabus and schedule are subject to change.



## **COURSE INFORMATION**

**The syllabus and schedule are subject to change.**

**Textbook(s) Required – DIVERSITY CONSCIOUSNESS**

**Author: BUCHER**

**Edition: 4TH Edition**

**Published Date: 2015 ISBN: 9780321919069**

**Publisher: PEARSON**

## **Course Description**

**As a foundational, entry-level course, students will develop an understanding of historical and cultural impact of the diversity consciousness in the United States. Students will develop an understanding of multicultural and pluralistic trends, including characteristics and concerns between and within diverse groups nationally and internationally; attitudes, beliefs, understandings, and acculturation; ethical and legal considerations related to social and cultural diversity.**

## **Student Learning Outcomes**

- 1. Demonstration of understanding of key theory and concepts.**
- 2. Evidence of ability to apply newly acquired skills.**
- 3. Skillful and appropriate use of discipline-specific vocabulary.**
- 4. Demonstration of professionalism, and understanding of ethics and legal components of this academic field.**
- 5. Practice of college-level academic writing, and ability to integrate content learned of this professional field of study with general content knowledge of undergraduate-level counseling content.**

**The syllabus and schedule are subject to change.**



## **COURSE REQUIREMENTS**

### **Instructional Methods**

**This course requires active participation. Lively discussion, interesting case studies, practical group projects, real life application, and earnest exploration of content and informed opinions, are all part of the format for learning here. Outlining and reading the chapters before class discussions, as well as regular attendance, either in person or via D2L log-in in an on-line format, will be necessary and required. Content and assignments missed due to unexcused absences cannot be made up. Please be certain to read the University's policy regarding documentation required for excused absences. Again, please note that attendance and participation are essential to success in this course.**

### **Student Responsibilities or Tips for Success in the Course**

#### **GRADING**

**Final grades in this course will be based on the following scale:**

**A = 90%-100%**

**B = 80%-89%**

**C = 70%-79%**

**D = 60%-69%**

**F = 59% or Below**

**Total points corresponding to the final letter grades**

**A = 900-1000 Points**

**B = 800-899 Points**

**C = 700-799 Points**

**D = 600-699 Points**

**F = 599 & less Points**

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**Weights of the assessments in the calculation of the final letter grade.**

**Assignments 35%**

**Discussions 35%**

**Project or Paper 10%**

**Midterm Exam 10%**

**Final Exam 10%**

**TOTAL 100%**

### **TECHNOLOGY REQUIREMENTS**

#### **Minimal Technical Skills Needed**

#### **Learning Management System (LMS)**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

**LMS Requirements:** <https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

#### **LMS Browser Support:**

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

**Zoom Virtual Classroom Requirements:** <https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

### **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems.

The syllabus and schedule are subject to change.



These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M University campus open computer lab, etc.

### **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor. [Shenequa.miller@tamuc.edu](mailto:Shenequa.miller@tamuc.edu)

#### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

#### **Interaction with Instructor Statement**

### **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

#### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance or in writing.

#### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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### **East Texas A&M University Attendance**

For more information about the attendance policy, please visit the webpages below.  
**Attendance,**

<https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

### **Academic Integrity**

**Academic Integrity is paramount! Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. Be certain you are familiar with university policy and procedures regarding academic integrity. It is a core value of higher education, and failure to comply can result in consequences from a failing grade on an assignment, to failure of a course, to dismissal from the institution. Use of Artificial Intelligence presented as your own work is not allowed. Be certain to ask questions and seek help from the Writing Center on proper citation and quoting on all submitted assignments. For more details and the definition of academic dishonesty, see the following procedures:**

#### **Undergraduate Students Academic Integrity Policy and Form**

##### **Undergraduate Academic Dishonesty 13.99.99.R0.03**

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

#### **Undergraduate Student Academic Dishonesty Form**

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

#### **Graduate Students Academic Integrity Policy and Form**

##### **Graduate Student Academic Dishonesty**

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

The syllabus and schedule are subject to change.



## **Graduate Student Academic Dishonesty Form**

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation of their disabilities. If you have a disability requiring an accommodation or have questions, please contact:

**Office of Student Disability Services**

**Velma K. Waters Library- Room 162**

**Phone (903) 886-5930 Fax (903) 468-8148**

**Email: [StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)**

**Website: <https://www.tamuc.edu/student-disability-services/>**

### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M-University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

The syllabus and schedule are subject to change.



**For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.**

**Web url:**

**<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>**

**Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.**

**East Texas A&M-University Supports Students' Mental Health**

**Counseling Center Services**

**The Counseling Center at East Texas A&M-University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)**

**Department or Accrediting Agency Required Content**

**COURSE OUTLINE / CALENDAR**

**The calendar and course outline will be discussed during the first week of classes and updated here the second week of classes. We will follow a 16-week semester schedule.**

**The syllabus and schedule are subject to change.**





**Counseling 317: Introduction to Assessment**

**Course Syllabus**, Spring 2025

January 15, 2025 – May 3, 2025

**INSTRUCTOR INFORMATION**

Instructor: Dr. Shenequa C. Miller

Office Location: Online Only

Instructor: Dr. Shenequa C. Miller

Office Location: Online Only

Office Hours: Mon & Wed 6:00pm – 7:00pm cst.

Cell Phone: 214-830-7410

University Email Address: [Shenequa.miller@tamuc.edu](mailto:Shenequa.miller@tamuc.edu)

Preferred Form of Communication: **Text or Email**

Communication Response Time: 24 - 48 hours

**COURSE INFORMATION**

The syllabus and schedule are subject to change.



#### Textbook(s) Required:

Sheperis, C. & Drummond, R. (2020). *Assessment Procedures for Counselors and Helping Professionals*

(9th ed.). Pearson. ISBN 978 013 518 6022

#### Optional Texts and/or Materials:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

#### Course Description

*COUN 317: Introduction to Assessment*

Hours: 3

Introduction to Assessment. Three semester hours. (1, 2) Emphasis will be given to the use of standardized and nonstandardized procedures to assess and appraise human behavior. Use of test and non-test data will also be covered. Emphasis will also be given to the use of appraisal and assessment methods in a variety of settings, including school, business, mental health, and human services.

#### Student Learning Outcomes

Students will demonstrate the following competencies:

- Understand the importance and role of assessment in counseling.
- Distinguish between standardized and nonstandardized operational definitions.

The syllabus and schedule are subject to change.



- Identify relevant historical issues of assessment and the importance of assessment today.
- Identify competencies related to assessment practices.
- Identify ethical and legal codes affecting assessment.

## COURSE REQUIREMENTS

### Instructional Methods

This course will utilize mainly lectures and class discussions; however, additional activities that help enhance the learning experience may be used.

### Student Responsibilities

- Complete all readings, including supplemental readings posted in D2L. It is your responsibility to remain current with all readings in order to meaningfully participate in class discussions.
- Respectfully interact with the instructor and your peers.
- Actively engage in critical thinking and dialogue (e.g., while sharing your reactions, opinions, disagreements, and questions) on our class discussion boards. Your willing participation in class discussions and activities is essential to your learning.
- Please contact the instructor well in advance of due dates with any questions. Do not expect last-minute responses the day assignments are due-. Prepare ahead of time.
- Use best practices of APA 7 writing style. Many online resources (such as [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)) exist to help you craft quality papers.

## COURSE ASSIGNMENTS AND GRADING

The syllabus and schedule are subject to change.



#### Online Discussions (100 points):

The exchange of ideas, opinions, questions, and information is an important piece of professional development. Therefore, students are expected to attend class each week and actively participate in our weekly discussions. Full points will be awarded to students who submit a substantive response to the weekly prompt and thoughtfully respond to at least two classmates. See Flexible Course Calendar for specific due dates.

#### Quizzes (100 points):

To check for understanding of course content, there will be four quizzes posted in D2L throughout the semester. See Flexible Course Calendar for specific dates.

#### Counseling Assessment Paper (100 points):

The Counseling Assessment Paper is a 5–7-page paper (including title and reference page) over one of the Assessments covered in this course. The paper should (1) summarize the basic tenets of the assessment, (2) provide a brief historical background on the selected assessment, and (3) discuss why this specific assessment fits well with the students. The paper must be written in APA 7 format and include a minimum of 3 professional sources. The Counseling Assessment Paper will be graded utilizing a rubric that is provided.

#### FINAL GRADES

Final grades in this course will be based on the following scale:

A = 270-300

B = 240-269

The syllabus and schedule are subject to change.



C = 210-239

D = 180-209

F = 179 or Below

### Late Assignment Policies

All assignments are due on the given assignment date. Late assignments will not be accepted. All assignments must be uploaded and submitted in D2L. Emailed assignments will not be accepted. Please contact your instructor if you have any questions or concerns about due dates.

### COMMUNICATION AND SUPPORT

The best way to communicate with me between classes is email. Please use “Counseling 410” in the subject of your email. In the content part of your email, be sure to include your first and last name and the best phone number to reach you (if necessary). I respond to my emails daily. Also, I will be more than happy to meet with you if needed. Please reach out to me so we can set up a convenient time to meet via Zoom.

### TECHNOLOGY REQUIREMENTS

#### Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers.

However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

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Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

#### Desktop Support

<b>Browser</b>	<b>Supported Browser Version(s)</b>	<b>Maintenance Browser Version(s)</b>
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

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Apple® Safari®	Latest	N/A
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## Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
- 512 MB of RAM, 1 GB or more preferred
- Broadband connection required courses are heavily video intensive
- Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

You must have a:

The syllabus and schedule are subject to change.



- Sound card, which is usually integrated into your desktop or laptop computer
- Speakers or headphones
- For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- Running the browser check will ensure your internet browser is supported. Pop-ups are allowed. JavaScript is enabled. Cookies are enabled.
- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
- Adobe Reader <https://get.adobe.com/reader/>
- Adobe Flash Player (*version 17 or later*) <https://get.adobe.com/flashplayer/>
- Adobe Shockwave Player <https://get.adobe.com/shockwave/> o Apple Quick Time <http://www.apple.com/quicktime/download/>

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff.

Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

#### Access and Navigation

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support Brightspace Support

### **Need Help? Student Support**

If you have any questions or are having difficulties with the course material, please contact your instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “click here” to submit an issue via email.

### **System Maintenance**

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### ***University-Specific Procedures***

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## Academic Integrity

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Undergraduate Academic Dishonesty 13.99.99.R0.03

## ADA Statement

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: Office of Student Disability Resources and Services <http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of

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race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-

Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web

url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### Mental Health and Well-Being

**The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.**

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## FLEXIBLE COURSE CALENDAR

January 15, 2025 – May 3, 2025

Graded assignments due by 11:59pm

(subject to change at the discretion of the instructor)

Week	Topic	Reading	Assignment
1	Course Overview/Syllabus  Introductions/ Wellness Check-in	Chapter 1: Intro to Assessment	Complete Student Information Google Form (link will be provided)  <b>Week 1 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
2	Ethical and Legal Issues in Assessment	Chapter 2: Ethical and Legal Issues in Assessment	<b>Week 2 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>

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3	Assessment Issues with Diverse Populations	Chapter 3: Assessment Issues with Diverse Populations	<b>Week 3 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
4	Methods and Sources of Assessment Information	Chapter 4: Methods and Sources of Assessment Information	<b>Week 4 Quiz 1</b> due in D2L <b>Sunday by 11:59pm</b>
5	Statistical Concepts	Chapter 5: Statistical Concepts	<b>Week 5 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
6	Understanding Assessment Scores	Chapter 6: Understanding Assessment Scores	<b>Week 6 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
7	Reliability/Precision	Chapter 7: Reliability/Precision	<b>Week 7 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
8	Validity	Chapter 8:	<b>Quiz 2</b> due in D2L

		Validity	<b>Sunday by 11:59pm</b>
9	Selecting, Administering, Scoring and Interpreting Assessment Results	Chapter 9: Selecting, Administering, Scoring and Interpreting Assessment Results	<b>Week 9 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
10	Assessment of Intelligence and General Ability	Chapter 10: Assessment of Intelligence and General Ability	<b>Week 10 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>

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11	Assessment of Achievement	Chapter 11: Assessment of Achievement	<b>Week 11 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
12	Assessment of Aptitude	Chapter 12: Assessment of Aptitude	<b>Quiz 3</b> due in D2L <b>Sunday by 11:59pm</b>
13	<b>Thanksgiving</b>	<b>Break</b>	<b>11/28 – 11/29</b>
14	Career and Employment Assessment Personality Assessment	Chapter 13: Career and Employment Assessment Chapter 14: Personality Assessment	<b>Week 13 Discussion Post</b> due in D2L <b>Sunday by 11:59pm</b>
15	Clinical Assessment	Chapter 15: Clinical Assessment	<b>Quiz 4</b> due in D2L <b>Sunday by 11:59pm</b>
16	Assessment in Education Communicating Assessment Results	Chapter 16: Assessment in Education  Chapter 17: Communicating Assessment Results	<b>Counseling Assessment Paper</b> due in D2L <b>Sunday by 11:59pm</b>