



EAST TEXAS A&M

PSY 300-01E

Learning Processes & Development

COURSE SYLLABUS: SPRING 2025

Tue, Thurs 9:30a-10:45a Campus: Main Building: BA Room: 258

INSTRUCTOR INFORMATION

Instructor: Lei Zhang

Office Location: Henderson 209

Office Hours: T/TH 11:00a-13:00p (In-person/Zoom meetings by appointment)

University Email Address: lzhang7@leomail.tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours on weekdays

COURSE INFORMATION

Textbook(s) Required: Woolfolk, A. (2023). Educational psychology (15th ed.). Pearson. ISBN-13: 9780136945116

Course Description

This course is designed to provide students with information about the application of psychological theories to learning processes and the development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes involved in learning and development.

The four major areas covered in this course are:

- 1) Development
- 2) Learning and motivation
- 3) Measurement and evaluation
- 4) Professionalization issues, including critical thinking

Student Learning Outcomes

- 1) Distinguish age-appropriate behaviors as they relate to learning and teaching.
- 2) Apply theories of teaching-learning processes to understanding how people learn, what factors motivate them, and how they retain knowledge.
- 3) Differentiate between measurement and evaluation and explain the implications of each for assessing student progress.
- 4) Apply theories of learning processes and development to real-world scenarios.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Research Participation

A goal of this class is to help you become familiar with psychological research. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at East Texas A&M, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments. The alternative to SONA research participation will be to complete an original 2-page article summary for each credit hour. The instructions and assigned articles can be found on D2L.

Students must complete a total of 6 experiment credits. However, if you complete your first 4 experiment credits without any "no-shows" you will receive 2 free *punctual participant credits*. In other words, if you show up to your experiments on time you will only need to complete 4 experiment credits. When you first sign into the experiment management system (EMS) you will be asked to take a prescreen. The prescreen takes about 20 minutes to complete. If you complete the prescreen in the first two weeks of the semester you will receive ½ free experiment credit. This can be combined with later experiments that are worth ½ credit.

If you fail to complete this portion of the class your grade will be lowered by one full grade. In effect, if you have an 'A' in the class but fail to complete your research participation (either through participating in research studies, alternative assignments, or a mixture of both) your final grade in the class will be a 'B.' More information about participating in research, such as how to log in to the EMS, is given at the end of this syllabus.

Minimal Technical Skills Needed

Students should be able to use:

- The learning management system
- Microsoft Word, Excel, and PowerPoint
- Windows or Mac operating systems

Instructional Methods

This is an in-person course supplemented with D2L. Attendance is mandatory for all lecture sessions, and you will need to use D2L regularly to complete assignments and access course materials.

Student Responsibilities or Tips for Success in the Course

Read the text:

Read the chapter we are covering when it is assigned. This will prepare you to complete the assigned work effectively.

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Ask questions:

If there is something you do not understand, ask questions! You may email me directly—ask as early as you can!

Take notes:

Take GOOD notes while you read. At the end of each week, review your notes and fill in any gaps using the supplemental video(s) and assignments. It's also a good idea to connect with classmates and exchange phone numbers with a few people to clarify notes together.

Utilize D2L:

All instructions, due dates, and submissions of graded material are to be completed in D2L. **Email submissions will not be accepted.** Please take time to familiarize yourself with the system, and contact me or IT with any questions in advance.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

Discussions	30%
Quizzes	30%
Exams	40%
Total	100%

Assessments

1. Discussions (30%):

There will be 15 in-class discussions. You may post your responses on D2L individually or as a group afterward.

2. Quizzes (30%):

There will be 15 take-home chapter quizzes (one for each chapter). You are allowed to use the textbook, PowerPoints, and your own notes.

3. Exams (40%):

There will be 4 in-class exams. You are allowed to bring one 3 x 5 note card with handwritten notes to each exam.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool:

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

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East Texas A&M Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Week	Date	Topic
1	1/14 1/16	Chapter 1: Learning, Teaching, and Educational Psychology Chapter 1: Learning, Teaching, and Educational Psychology
2	1/21 1/23	Chapter 2: Who Are You? Who Are Your Students? Culture and Diversity Chapter 2: Who Are You? Who Are Your Students? Culture and Diversity
3	1/28 1/30	Chapter 3: Cognitive Development Chapter 3: Cognitive Development
4	2/4 2/6	Exam 1: Chapters 1-3 Chapter 4: The Self, Social and Moral Development
5	2/11 2/13	Chapter 5: Learner Differences and Learning Needs Chapter 6: Language Development & Diversity, and Immigrant Education
6	2/18 2/20	Chapter 7: Behavioral Views of Learning Chapter 7: Behavioral Views of Learning
7	2/25 2/27	Exam 2: Chapters 4-7 Chapter 8: Cognitive Views of Learning
8	3/4 3/6	Chapter 8: Cognitive Views of Learning Chapter 9: Complex Cognitive Processes
9	3/11 3/13	Spring Break
10	3/18 3/20	Chapter 10: Constructivism and Interactive Learning Chapter 10: Constructivism and Interactive Learning
11	3/25 3/27	Exam 3: Chapters 8-10 Chapter 11: Social Cognitive Views of Learning and Motivation
12	4/1 4/3	Chapter 11: Social Cognitive Views of Learning and Motivation Chapter 12: Motivation in Learning and Teaching
13	4/15 4/17	Chapter 12: Motivation in Learning and Teaching Chapter 13: Creating Supportive Learning Environments
14	4/22 4/24	Chapter 13: Creating Supportive Learning Environments Chapter 14: Teaching Every Student
15	4/29 5/1	Chapter 15: Classroom Assessment, Grading, and Standardized Testing Chapter 15: Classroom Assessment, Grading, and Standardized Testing
16	5/8	Exam 4: Chapters 11-15

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