EDAD 647

Ethics and Philosophy of Educational Administration

College of Education/Department of Educational Administration
Course Syllabus
SPRING 2025

INSTRUCTOR INFORMATION

Instructor: Professor Kriss Y. Kemp-Graham, PhD
Office Location: EDN 101
Office Hours: Virtual (Online) Mondays 11:00am to 1:00pm
Office Phone: 903-886-5520
Office Fax: 903-886-5507
University Email Address: kriss.kemp-graham@tamuc.edu
Form of Communication: email Communication Response Time: 24 hours or less

COURSE INFORMATION

Texts (REQUIRED)

American Psychological Association. (2010). *Publishing manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Course Description

EDAD 647 will provide students with an opportunity to apply the concepts of ethics and philosophy to the personal and professional aspects of school administration and leadership. Students will apply these concepts by examining their own belief system, fashioning reasoned decisions, thoughtful analysis, and in problem solving.

Course Objectives
Each student will be expected to master each of the following objectives at a level worthy of study for a terminal degree:
- To create a climate that promotes reflective and reflexive processing, journaling and conversation.
- To demonstrate the capacity to provide ethical guidance to professional growth and development of self, others and collective or community entities.

- To engage in disciplined inquiry as it applies to the ethical and moral dimensions of educational leadership.
- To demonstrate a deep understanding of the school administrator's role in the development of human potential.
- To demonstrate capacity and capability to effect educational and social change within school and community settings inclusive of effecting change in public philosophy.
- To develop an understanding of the study of philosophy.
- To gain an understanding of individual belief systems.
- To explore relevant thought from a variety of philosophical perspectives in order to gain grounding in the discipline.

Student Learning Outcomes
The purpose of the doctoral program is to produce a graduate who has developed breadth of vision, a capacity for interpretation, and the ability to carry out critical investigations. The doctoral student is expected to gain many new concepts, zeal for adding to the sum of human knowledge, and the ability to conduct original research and to think clearly and independently. The student must also develop the professional competencies necessary for the application of knowledge in the essential areas of human and public interest. Guidance toward extended reading and research is an integral part of graduate study. To assist students in achieving the stated purposes of the doctoral program, the following Student Learning Outcomes have been developed for this course. Upon successful completion of this course, student will be able to:

1. Develop an understanding of the social foundations relevant to public leadership.
2. Demonstrate an understanding of axiology, epistemological and ontological dimensions of philosophy.
3. Compare and contrast major philosophical thinking represented in the works and writings of classical and contemporary as well as eastern and western philosophers.
4. Evaluate and explain ethical and moral theory and moral dilemma.
5. Align ethical reasoning and moral decision making with school leaders' actions.
6. Further his/her philosophical development of self as an educational leader by internalizing ethical theory through self-critical inquiry, reflective/reflexive and autobiographical writing, case study and peer dialogue.
7. Construct an understanding of the relationship between ethical reasoning, moral responsibility and democratic community.
8. Defend educational administration and leadership as a caring profession.
9. Develop his/her individual understanding of moral imagination, conscience, and critical consciousness as each relates to educational leadership.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Student's must demonstrate proficiency navigating the learning management system, using Microsoft Word and PowerPoint, and using presentation and graphics programs, and virtual conferencing software and conducting research using library search tools.

This course is delivered 100% online using the learning management system. The course is designed using modules for Assessments

Student Responsibilities and Tips for Success in the Course

Performance Expectations

This is a doctoral standing only course. To that end, the following student expectations for this course have been generated. Evaluation will be based on successful demonstration of the following activities. Regardless of points earned, a course grade of *A* cannot be obtained if all assignments are not completed.   All assignments must be completed to pass this course and final course averages will not be curved.

COURSE OUTLINE AND EXPECTATIONS

DESIGN OF THE CLASS

This class is designed on constructivist principles. This means that the instructor creates an environment for learning by providing focus and guidance to the content. Assignments are designed to be learning experiences for students, and it is presumed and expected that students actively participate in the class by constructing their learning. As a graduate-level course, the instructor expects quality work from each student supported by adequate preparation and involvement.

CLASS PARTICIPATION

Given the constructivist design of the class, this course will be interactive. I expect that all students participate fully in all activities and assignments to maximize their learning experience. This web-based course will comprise several learning activities, including (but not limited to) small & large group discussions, student-led learning activities, lecture notes and clarification, reflection activities, individual learning activities, written papers, and reflective, integrative examinations. For this class to be exciting and beneficial, each student must have recorded weekly minutes in the D2L portal. The D2L reports these minutes to me. In certain circumstances, if a student is (inactive) for "0" recorded minutes, they are dropped from the course.

Students must be prepared to lead and/or enter into discussions, ask relevant questions, and share the results of their study and reflection. This means that each student should be (1) conscious of the class schedule and the requirements for each class (knowing what to be prepared for), (2) self-disciplined (spending time to be fully prepared), and (3) eager to share with your classmates (participating actively by sharing what you have prepared).

Students are expected to "attend class" online by engaging in a variety of activities, including online discussion and assignment submission. Students should be active participants; they are to be prepared, forthcoming in sharing of their own ideas and thoughts, and inviting and considerate of the thoughts and ideas shared by others. Students will both post and respond to discussion forum items.

ONLINE CLASS ENVIRONMENT

Please practice courtesy, respect the opinions of others, use positive language and effort, encourage your classmates, respect confidentiality, and support each other's learning.

Grading Criteria
While the final course grade is the **sole judgment of the professor**, the following scale will be used as a guide. All assignments must be completed to pass this course.

30%	Video Discussions
50%	Assignments
20%	Quizzes/Reflections

Performance Evaluations
Each assignment has been allocated a point value. The following percentages of the points available will be used for awarding final grades for the course. The professor reserves the right to evaluate and assign the final course grade.

90%-100%   A
80%- 89%   B
70-79%   C
60%-69%   D
Below 60%   F

Please Note: While students may receive numerical grades for various assignments listed in the syllabus based on the criteria provided by the instructor and which contribute to an overall grade average represented in the breakdown listed above, these grades are to provide feedback to students and to guide the instructor in assessing student work.

ASSIGNMENTS

Completion of assignments

Each student is expected to work individually and/or with a group at the instructor's direction to complete the course assignments. All coursework is expected to be submitted by the posted deadline. Assignments will not be accepted via email to the professor, and work submitted to the wrong assignment box will not be accepted. Please be mindful of your submission deadlines.

In the instances when you experience internet outages, and you are requesting an extension, documentation of the outage will need to be provided. Please contact your internet provider for the documentation. If you are in an area prone to frequent internet outages, I strongly urge you to seek alternate methods of accessing D2L. D2L can be accessed on your smartphone. Additionally, there are numerous places where internet access is Free:

Please have a backup plan for internet outages.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

ETAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedures 13.99.99.R0.01
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at East Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
East Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

East Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all ETAMU Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M-Commerce Supports Students' Mental Health

The Counseling Center at East Texas A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

AI use policy

 East Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Department or Accrediting Agency Required Content

COURSE CALENDAR

Module	Assigned Reading	Assigned Task
One	Chapters 1&2	Timed Constructed Written Response(2) Case Study Artifact Video Response (1)
Two	Chapters 3&4	Timed Constructed Written Response(2) Case Study Artifact Video Response (1)
Three	Chapters 5&6	**Case Study/PPT** Video Response (1)
Four	Chapters 7&8	Timed Constructed Written Response(2) Case Study Artifact Video Response (1)
Five	Chapters 9&10	Timed Constructed Written Response(2) Case Study Artifact Video Response (1)
Six	Chapters 11&12	**Case Study/PPT** Video Response (1)
Seven	Chapters 13&14	Timed Constructed Written Response(2) Case Study Artifact Video Response (1)
Eight	NONE	**Final Project PPT/Video**

Assigned Text Book: Diversity Matters
Assigned Case Study Text Book: Preparing for School Lead

The *syllabus/schedule are subject to change.*