

# HHS, 301, Therapeutic Recreation Course Syllabus: Spring 2025

# **INSTRUCTOR INFORMATION**

Instructor: Kristen Perry, Ph.D.

Office Location: Online

University Email Address: Kristen.Perry@tamuc.edu

Preferred Form of Communication: Email Communication Response Time: 24-48 Hours

# **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings:

## **Foundations of Therapeutic Recreation**

Second Edition Terry Lng Terry Robertson

Note: The e-Textbook is required by the  $2^{nd}$  week of class, and you will not be able to pass the course without the required e-Textbook

**For Students:** The following is a video for those who may be brand new to WileyPLUS and need a "crash course" on what to expect! Link:

https://players.brightcove.net/4931690914001/default\_default/index.html?videoId=6177747652 001

<u>Technical Support:</u> If you have a question or issue with WileyPLUS, we have a dedicated team of agents waiting to assist you and your students via live chat support (24/7): https://support.wileyplus.com/s/contactsupport

# **Course Description**

The purpose of this course is to introduce students to the profession of Therapeutic Recreation. Exploring Therapeutic Recreation from both a personal and professional perspective. As a relatively new occupation, Therapeutic Recreation has grown into a diverse array of applications and an equally broad range of potential benefits.



# **Student Learning Outcomes:**

By the end of the course, the successful student should be able to:

- 1. Consider Therapeutic Recreation as a Profession
- 2. Review the history of Therapeutic Recreation
- 3. Explore professional opportunities in Therapeutic Recreation
- 4. Define Person-First Philosophy
- 5. Discuss Models and Modalities of Practice
- 6. Understand the Therapeutic Recreation Process
- 7. Explore specific areas of practice:
  - a. Mental Health
  - b. Developmental Disabilities
  - c. Physical Rehabilitation
  - d. Youth Development
  - e. Senior Populations
- 8. Expand on the future of Therapeutic Recreation through a global lense.

#### **COURSE REQUIREMENTS**

# **Minimal Technical Skills Needed**

Using the learning management system, using Microsoft Word, PowerPoint, and Excel, using university email, and using Google Docs / Slides.

# **Instructional Methods**

Online activities to include discussions of timely topics, application of knowledge through chapter quizzes and presentations.

# Student Responsibilities or Tips for Success in the Course

This is a college level course requiring students to be disciplined, self-motivated, and good managers of their time. This 3-hour credit course **can require up to nine hours of commitment each week**. Time will be spent reading course materials, responding to discussions, and completing assignments.

COMMUNICATION is important! If you have questions, concerns, are struggling with understanding material, will be missing class, etc. please notify the instructor.



# **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79.9%

D = 60.9%-69%

F = 60% or Below

#### **TECHNOLOGY REQUIREMENTS**

# **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\_support.htm YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

#### **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 orhelpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.



# **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

## **Interaction with Instructor Statement**

If you have any questions or are having difficulties with the course material, please contact your instructor. Students can expect a response to email messages and/or phone calls within 24-48 hours from the time that your communication was sent. All assignments will be graded and grades posted in a timely manner. Office hours are posted are virtual.

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

Electronic Devices & Acceptable Use Policy: Research indicates student performance is significantly (negatively) correlated with cell phone use. The active use of cellular phones or other electronic devices is distracting to your own learning, your classmates, and the professor. It is also considered extremely disrespectful and unprofessional in a classroom or work setting. Cell phones should be silenced and put away upon entry into the classroom. (This means out of reach, like in your backpack or off your desk; NOT in your lap, pocket, purse, or other place where you try to hide its' use.) Excessive texting in the classroom will NOT be tolerated.

<u>Religious observations</u>: Any student in this course who plans to observe a religious holiday which conflicts in any way with the course schedule or requirements should contact the instructor at the **beginning** of the semester to discuss alternative accommodations.

# **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <u>Student Guidebook</u>.



Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

#### **ETAMU Attendance**

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

# **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

<u>Undergraduate Academic Dishonesty 13.99.99.R0.03</u> <u>Undergraduate Student Academic Dishonesty Form</u> <u>Graduate Student Academic Dishonesty Form</u>

# Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

# Office of Student Disability Resources and Services

East Texas A&M University Velma K. Waters Library Rm 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

#### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.



# **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1