



HHPS 320 – 01W

Legal & Ethical Issues in Sport and Recreation Management (ONLINE)

COURSE SYLLABUS: SPRING 2025

INSTRUCTOR INFORMATION

Instructor: **Dale Brown, J.D.**

Office Location: **Fieldhouse 100B**

Office Hours: **M/W: 10:00-12:00 & T/TR: 1:00-3:00**

Office Phone: **903-468-6038**

University Email Address: **Dale.Brown@tamuc.edu**

Preferred Form of Communication: **Email**

Communication Response Time: **Within 24 hours (unless weekend/holiday/breaks)**

COURSE INFORMATION

Textbook(s) Required:

Pollick, Marissa (2022). (1st ed). *Introduction to Legal and Ethical Issues in Sport*. San Diego, CA: Cognella.

Course Description

An introductory course that includes the history, philosophy, principles, and ethical applications in sport law. This course examines the fundamental key areas of law that impact the sport industry and how it relates to the ethical concepts that guide behavior and decision-making in the sport settings.

Student Learning Outcomes

At the end of this course the students will be able to:

1. Identify and describe the essential elements of sport law and ethics and how they have been reflected in customs, beliefs, codes, laws, and programs of sport
2. Identify elements of the U.S. legal system and distinguish between civil law and criminal law, and how lawsuits proceed under our state and federal court systems.
3. Clearly define key legal terms and phrases that are referenced through the text.
4. Conceptualize basic ethical ideas that apply to sport competition and the sport industry
5. Examine and understand fundamental legal principles of tort law, negligence, and legal claims in specific sport scenarios
6. Synthesize knowledge and principles of contract law, legislative history of key historical rulings related to sport
7. Comprehend criminal law and potential crimes of assault and battery that occur in sport, as well as think differently about ethical issues related to sport and the management of sport

COURSE REQUIREMENTS

Instructional Methods

Course Delivery

- This is an online course.
- All assignments will be completed and/or uploaded into D2L (including exams)

Student Responsibilities & Tips for Success in the Course

- Students will be required to attend class regularly so as not to miss out on important information in lectures.
- Students should come to class prepared and with all the required materials
- Students should read ahead in order to have the best opportunity to understand concepts presented in class.
- Students are expected to arrive to class on time, late additions will not be permitted.
- Reminder about APA: You are expected to produce quality, original work as part of your course requirements. Please note that all assignments must adhere to APA 7th Edition, including cover page, references pages, as well as the totality of the internal matter of your written works.

GRADING

Final grades in this course will be based on the following scale:

Total points corresponding to the final letter grades

A = 900-1000 Points

B = 800-899 Points

C = 700-799 Points

D = 600-699 Points

F = 0-599 Points

Weights of the assessments in the calculation of the final letter grade for this course are as follows:

Discussion Board Threads (14 at 14-15 points each)	200
Quizzes (14 at 5-10 points each)	100
Writing Assignments (2 at 100-pts each)	200
Mid-Term Exam	200
Final Exam	300
Total Possible Points	1000

Assessments-Spring 2025

A. Quizzes (100 points)

The 14 weekly quizzes (worth 5-10 pts each) for this course are designed to test your knowledge and are open-book/power point multiple choice or T/F quizzes related to the chapters covered each week as well as in-class lectures. Pay attention to the Course Calendar on when quizzes are due.

B. Exams

Two exams (Mid-Term (**200pts**) and Final (**300pts**)) will be administered throughout the semester, covering all information covered in lectures, guest speakers, assignments, websites, quizzes, and the book.

*No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 business days.

C. Discussion Board (200 points)

You will be asked to participate in all class discussion posts/threads on D2L.

There will be one each week (15) for 13 to 14 points each. You must complete one discussion post for credit on each thread.

D. Two Writing Assignments with a Presentation (each worth 100 pts each).

The rubric for each writing assignment and presentation will be provided.

- **Writing Assignment #1:**
 - Due Date: **3/9/25**
 - Topic: ***Legal Topic Paper***
- **Writing Assignment #2:**
 - Due Date: **5/2/25**
 - Topic: ***Ethics Issue Topic Paper***

***Extra Credit Work** – There is no Extra Credit in the Real Sport and Recreation World, thus there is no Extra Credit permitted in this course.

***Late work will not be accepted.** Students are encouraged to plan their work accordingly or (if circumstances exist where students will be traveling or unable to turn in work on time) communicate with the professor and make arrangements to turn work in **before** the due date.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please communicate with me in a timely and professional manner. It is absolutely required that you check your school email, as well as D2L every single day during the semester to check for any updates or additional information. Failure to reply in a timely manner to emails/class announcements may seriously impact your grade and you may miss important deadlines, messages, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I want to hear from you! Are you experiencing problems? Do you have questions, concerns or confusion? Or perhaps you'd like to chat about the course. Whatever the reason, you will find that I am accessible and that I really enjoy interacting with my students. If you would like to discuss a confidential matter, you should contact me directly by either sending an email to the email listed above or make an appointment to speak privately with me during my office hours. As always, all interactions should be polite and professional.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

If you must miss class for any reason, please remember to send me an email to inform me of your absence so that I may mark your absence excused.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Undergraduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

Counseling Center Services

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

LATE WORK POLICY:

There will be no opportunities for extra credit in this course. Late work will not be accepted. If students have foreseeable issues that might impact their ability to turn in their work on time, they are encouraged to make arrangements to turn in their assignments *before* the due date listed in the syllabus. Please also refer to University absence policy.

Course Outline/Calendar

Week 1 (January 13th – 19th)

Orientation

PowerPoint

Discussion Board #1 (due February 16th)

Week 2 (January 20th – 26th)

Fundamentals of the U.S. Legal System

PowerPoint

Reading Assignment: Pages 1-10

Quiz #1 (due February 16th)

Discussion Board #2 (due February 16th)

Week 3 (January 27th – February 2nd)

Ethics for Sports Managers

PowerPoint

Reading Assignment: Pages 10-14

Introduction of Writing Assignment #1 (due March 9th)

Quiz #2 (due February 16th)

Discussion Board #3 (due February 16th)

Week 4 (February 3rd – 9th)

Sports Related Injuries & Managing Health & Safety

PowerPoint

Reading Assignment: Pages 15-25

Quiz #3 (due February 16th)

Discussion Board #4 (due February 16th)

Week 5 (February 10th – 16th)

Managing Risk

PowerPoint

Reading Assignment: Pages 25-31

Quiz #4 (due February 16th)

Discussion Board #5 (due February 16th)

Week 6 (February 17th – February 23rd)

Fundamentals of Contract Law

PowerPoint

Reading Assignment: Pages 33-38

Quiz #5 (due March 30th)

Discussion Board #6 (due March 30th)

Week 7 (February 24th – March 2nd)

Sample Contracts & Key Provisions

PowerPoint

Reading Assignment: Pages 38-57

Quiz #6 (due March 30th)

Discussion Board #7 (due March 30th)

Week 8 (March 3rd – March 9th)

Contracts Ethics & Case Precedent

PowerPoint

Reading Assignment: Pages 57-61

Quiz #7 (due March 30th)

Discussion Board #8 (due March 30th)

Writing Assignment #1 due on March 9th

Spring Break (March 10th – 16th)

Week 9 (March 17th – 23rd)

NCAA Compliance

PowerPoint

Quiz #8 (due March 30th)

Discussion Board #9 (due March 30th)

Mid-Term Exam (due March 23rd)

Week 10 (March 24th – 30th)

Title IX & Sex Discrimination In Sport

PowerPoint

Reading Assignment: 63-77

Introduction of Writing Assignment #2 (due May 2nd)

Quiz #9 (due March 30th)

Discussion Board #10 (due March 30rd)

Week 11 (March 31st – April 6th)

Ethics & Precedent with Title IX

PowerPoint

Reading Assignment: 77-84

Quiz #10 (due May 2nd)

Discussion Board #11 (due May 2nd)

Week 12 (April 7th – 13th)

Employment Law and Diversity in Sport Organizations

PowerPoint

Reading Assignment: 85-100

Quiz #11 (due May 2nd)

Discussion Board #12 (due May 2nd)

Week 13 (April 14th – 20th)

Ethics & Precedent with Employment Law & Diversity

PowerPoint

Reading Assignment: 101-105

Quiz #12 (due May 2nd)

Discussion Board #13 (due May 2nd)

Week 14th (April 21st – April 27th)

Criminal Law: Sport Violence and Athlete Misconduct

PowerPoint

Reading Assignment: 107-117

Quiz #13 (due May 2nd)

Discussion Board #14 (due May 2nd)

Week 15 (April 28th – May 2nd)

Ethics & Precedent with Criminal Law (Sport Violence & Athlete Misconduct

PowerPoint

Reading Assignment: 118-123

Quiz #14 (due May 2nd)

Discussion Board #14 (due May 2nd)

Writing Assignment #2 due on May 2nd

Final Exams (May 3rd – May 9th)

Final Exam due on May 9th