



COURSE PSY 211, 01W, DIVERSITY

COURSE SYLLABUS: SPRING 2025

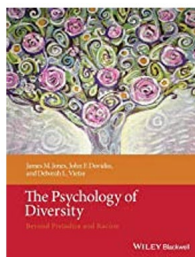
INSTRUCTOR INFORMATION

Instructor: Angela M. Proctor
Office Location: remote – online only
Office Hours: anytime
Office Phone: NA
Office Fax: NA
University Email Address: angie.proctor@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: within 48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Jones, J. M., Dovidio, J. F., Vietze, D. L. (1st Edition) The Psychology of Diversity: Beyond Prejudice and Racism. Wiley.



In addition, video lectures, handouts and/or reading materials may be placed on D2L. This course will examine diversity in psychological functioning and the relationship between diversity and the self. This course will include, but is not limited to, topics relating to culture, intergroup relations, and the influence of one's own and others' cultural diversity for understanding others, one's self, and the world.

The syllabus/schedule are subject to change.

Course Description

This course will examine diversity in psychological functioning and the relationship between diversity and the self. This course will include, but is not limited to, topics relating to culture, intergroup relations, and the influence of one's own and others' cultural diversity for understanding others, one's self, and the world

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Understand and examine the relationship between diversity and the self.
2. Identify and dissect how one's own cultural upbringing influences their perception of themselves and the larger world around them.
3. Develop writing skills using APA format including in-text citations and references.
4. Learn to apply knowledge of diversity to their understanding of psychological functioning and its impact.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You will need availability to a computer with internet access. Basic computer skills include the ability to use university systems such as D2L and email. Microsoft Word is also used.

Instructional Methods

This is an online course, and all learning content is available via D2L and the textbook. Students are encouraged to check D2L and email on a regular basis

Student Responsibilities or Tips for Success in the Course

- Check and read class emails promptly for announcements, updates, clarifications, etc.
- Actively engage with the material. Can you define a concept in your own words?
- Actively engage with your peers' posts.
- Use the available study materials in D2L. This includes reading your peers' posts and multiple-choice questions. Study quizzes will also be available for you to take. These will not count toward your grade; rather, they are there to help you learn via the testing effect. Make flashcards. Print out material.
- Study the materials on a regular basis. Consider the Pomodoro technique. Set aside 20-25 minutes for active study and learning daily.
- Use university resources such as the writing center and library.
- Use outside resources such as time management tools to manage deadlines. — Do not wait until the last minute to complete deliverables. Life happens.
- I have an open-door policy. If you have a concern, please reach out.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Assignments 20%

Discussions 20%

Midterm Exam 30%

Final Exam 30%

TOTAL 100%

Assessments

Exams (300 points)

There will be three exams. Your lowest exam grade will be dropped. Each exam will cover approximately 1/3 of the course material. Questions will require understanding and application of concepts covered in class. Each exam will be 50 multiple choice questions worth 2 points each for a total of 100 points. The exam will last 60 minutes. Exam questions will be drawn from reaction post multiple-choice questions from fellow students, material from the textbook, and questions from study quizzes. Exams are open book; however, with roughly one minute a question you will need to study the material ahead of time. Exams are not group endeavors; therefore, do not take your exam with the aid of others.

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Discussion Assignments (150 points)

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. All students are expected to participate regularly and daily (Monday through Friday, except perhaps the weekends). Throughout the course, the instructor will give several discussion topics. Each student is required to respond to the prompt provided and post it on the discussion section of that week. Additionally, each student is required to respond in depth to at least two of your classmates' posts. Your Own Discussion Essay Post is worth 5 point each, and your responses to your classmates' Post is worth 5 points each. This means that, for each discussion assignment, you will receive 15 points for your participation (3 total posts per discussion). You will **NOT** receive extra points for more than 3 posts per discussion, however, you may respond as many times to enhance the discussion.

Due dates for your own discussion posts always fall on Wednesday by 11:59PM of each week, and responses to other students' posts are due Sundays by 11:59PM. Do not wait until the last minute to post your discussions. Post an assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses. Also, please follow the instructions below when completing a discussion assignment for this course:

- Your post must connect a current information source to one of the topics covered in the section. This can be a research article, case study, or a reputable current news source.
- Next, reply to one of your peers' posts with depth and insight.
- Each post is worth 15 points [5 points for your original post, 5 points for the two responses to classmates. You may answer more than 2 times, but I will not give extra points for that.
- Late posts are accepted with a grade deduction of 50%.

Students are expected to display tolerance for others' views during class discussions and emails. Comments and language should always be respectful and appropriate for a college community. Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>.

Class Project (100 points)

You have several options for a final project totaling 50 points. The project should relate to material covered in the course. All work must be original. Any copied or plagiarized work will receive a firm zero. I strongly encourage you to complete this component of your coursework early. Late work is not accepted. The goal is to demonstrate your knowledge of the material we covered. We demonstrate knowledge regarding the psychology of diversity in many interesting ways, to that end I am allowing some leeway on how you complete this deliverable.

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Options include:

- A traditional research paper. The paper length is 3-4 pages (not including the title and references). The paper should follow current APA formatting and include at minimum 2 peer reviewed research articles as references.
- A PowerPoint presentation. The presentation should last 3-5 minutes. This option includes a video of you presenting the material. For example, you could delve deeper in a concept covered in class or detail a specific research article.
- Art (painting, sculpture, fashion, song, clay, cooking, etc.) with an explanation of how this applies via written documentation or a video.
- A short 3-5 minute video or a TikTok video

Extra Credit:

I am offering extra credit via research participation and/or article summaries. The points are awarded as 1 point per research credit and 10 points per two-page double spaced article summary. Please note there is no double-dipping on extra credit. This means you cannot submit an article summary used for another course nor may you use the same research credit in multiple courses.

Students' Guide to Research Participation Department of Psychology, Counseling, & Special Education Texas A&M University-Commerce

What is Research Participation?

Exposure to research is essential to your gaining a better understanding of the scientific study of psychology. It is how we add new knowledge in psychology. Being involved in research is a good way to experience first-hand and learn about the scientific enterprise. We believe there are two key ways to experience research activity at this level: 1) read about related scientific investigations; 2) experience research as a volunteer participant; or some combination of both. The class in which you received this handout requires you to fulfill 6 research credits through one or both of these activities.

How do I find and sign up for research participation opportunities?

Throughout the semester, researchers in the Psychology Department will post their research studies in the Experiment Management System (EMS) online. It is up to you to check the EMS regularly to find and sign up for research studies that fit into your schedule. Detailed instructions for how to use the EMS are listed in the following pages of this handout

How to create a participant account on the EMS

Go to <http://tamu-commerce.sona-systems.com/> a. Click on New Participant "request an account here" link on the left of the screen. b. This takes you to a screen on which you must enter your name, a unique User ID, your University ID number, and primary email

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address (reminders of studies you sign up for will be sent to that email address). You will also need to highlight the course(s) in which you are enrolled, and for which you will be earning credits. If more than one, highlight all that will be involving you in research participation. However, each study in which you participate will only provide you credit for ONE course. In other words, there is no “double-dipping” allowed. **BE CAREFUL TO SELECT THE CORRECT COURSE AND SECTION # – IF YOU CHOOSE THE WRONG ONE, YOUR INSTRUCTOR WILL NOT BE INFORMED OF YOUR CREDITS!** After you submit your information, you will be emailed your login information. (After you have received your login information, I recommend that you login into EMS and go to your “Profile” and change your password to something that you can remember.) If you encounter any problems with creating your account (e.g., login information not sent to you), contact the EMS administrator, curt.carlson@tamuc.edu with your full name and a detailed description of the problem.

When you first log into the EMS at the beginning of the semester you will be asked to take a prescreen survey. This is a short survey that researchers will use to decide if you meet the specified requirements for some studies (e.g., as a researcher I may only allow participants who are female. If you do not complete the prescreen you will not be eligible to participate in this study). In other words, if you do not complete the prescreen you will have fewer studies that you are eligible to participate in. **IF YOU COMPLETE THE PRESCREEN IN THE FIRST TWO WEEKS OF THE SEMESTER YOU WILL GET 0.5 CREDIT.** Take it even if you have done it before – it has probably changed, and you will still earn the 0.5 credit.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M University campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

East Texas A&M University Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

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East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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