



**EAST TEXAS A&M**  
UNIVERSITY

## **HIST 573: The Mexican Revolution Spring 2025**



### **INSTRUCTOR INFORMATION**

**Instructor:** E. Mark Moreno (Dr. M)  
Associate Professor, Department of History

**Class Time:** Wednesday, 4:30 p.m. to 7:10 p.m.

**Office Location:** Ferguson SS 118

**Office Hours:** MW 10 a.m. to 12 p.m., Friday 2-3 p.m. or by appointment

**Department Office Phone:** 903-886-5216

**University Email Address:** [mark.moreno@tamuc.edu](mailto:mark.moreno@tamuc.edu)

**Preferred Form of Communication:** Email

**Communication Response Time:** Within approximately 24 hours

*The syllabus/schedule are subject to change.*

# COURSE INFORMATION

## **Materials**

### **Textbooks Required**

Knight, Alan, *The Mexican Revolution, Vol. 1: Porfirians, Liberals, and Peasants* (University of Nebraska Press), ISBN 978080327771

Knight, Alan, *The Mexican Revolution, Vo. 2: Counter-revolution and Reconstruction* (University of Nebraska Press), ISBN 978-0-8032-7771-7

Hart, John Mason, *Empire and Revolution: The Americans in Mexico Since the Civil War* (University of California Press), ISBN 9780520246713

Womack, John Jr., *Zapata and the Mexican Revolution* (Random House), ISBN 9780307803320

Benjamin Heber Johnson, *Revolution in Texas* (Yale University Press, 2005), ISBN 9780300109702

Jennie Purnell, *Popular Movements and State Formation in Revolutionary Mexico: The Agraristas and Cristeros of Michoacán* (Duke University Press, 1999), ISBN 9780822323143

Stephanie J. Smith, *Gender and the Mexican Revolution: Yucatán Women and the Realities of Patriarchy* (Longleaf, 2009), ISBN 9780807859537

Mary Kay Vaughan, *Cultural Politics in Revolution: Teachers, Peasants, and Schools in Mexico, 1930-1940* (The University of Arizona Press), ISBN 9780816516766

### **Course Description**

This course covers selected seminal works in the historiography of the Mexican Revolution, which took place in stages, starting from 1910, when civil war broke out, and ended in 1940. The revolutionary process involved differing scales of rebellion and violence, leading to enormous changes in society, education, culture, and perceptions of national identity. The Revolutionary governments of Mexico also brought forth dramatic economic change and an aggressive--some would say obsessive--push toward modernity. By classic scholarly definitions, it was, in fact, a revolution. But for many Mexicans today, the early promise of the Revolution and post-World War II economic prosperity gave way to institutionalized and authoritarian corruption and endemic social and economic inequality. We will exam negative and positive aspects of the Revolutionary period, and critically examine major works which shaped and influenced scholarly interpretations of it. The course includes both older and newer interpretations, regional studies, and postmodernist influences on Revolutionary historiography.

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## ***Student Learning Outcomes***

1. By the end of this semester, students will understand important currents of scholarship pertaining to the Mexican Revolution, including aspects of class, gender, economics, and religion. They will have the ability to formulate their own historiographical analyses on these or related themes of the Revolution.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed***

Microsoft Word

### ***Instructional Methods***

During the semester, each student will for each book write reviews of 3-4 pages. We will discuss each of the monographs assigned for class, and in some cases take an extra week for a particular book. Students lead class discussions in a rotating schedule. Students will send the instructor one question on research or mythology by 5 p.m. on Tuesday, the day of class. I will utilize these for our discussions. The semester project is a paper of at least 18-20 pages on the historiography of Mexico (1910-1940); themes can vary (gender, militarism, politics, ethnicity, and others). Any historiographical topics that fall outside the time frame of the Mexican Revolution need instructor approval.

### ***Student Responsibilities or Tips for Success in the Course***

Examples include: Regularly logging into the course website, amount of weekly study and participation time expected, etc.

## **GRADING**

Final grades in this course are on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

### ***Assessments***

Attendance and participation= 100 points

Book reviews/presentations = 225 points

Weekly Questions/Comments = 44 points

Historiographical essay = 130 points

Total = 529 points possible

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## TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If

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you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

Technical assistance is available 24/7 (24 hours, 7 days a week).

**Accessing Help from within Your Course:** Click on the 'Tech Support' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@x.edu](mailto:helpdesk@x.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).  
<https://leo.tamuc.edu>

### Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

## FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	<b>App Title:</b>	<b>iPhone</b> – Pearson LearningStudio Courses for iPhone <b>Android</b> – LearningStudio Courses - Phone
	<b>Operating System:</b>	<b>iPhone</b> - OS 6 and above <b>Android</b> – Jelly Bean, Kitkat, and Lollipop OS

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	<b>iPhone App URL:</b>	<a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a>
	<b>Android App URL:</b>	<a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>

Once downloaded, search for East Texas A&M University, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

## **COMMUNICATION AND SUPPORT**

### ***Interaction with Instructor Statement***

The instructor’s communication response time and feedback on assessments are stated clearly.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### ***Course Specific Procedures/Policies***

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### **ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at ETAMU are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **ADA Statement**

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## **Office of Student Disability Resources and Services**

East Texas A&M University

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### ***Nondiscrimination Notice***

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### ***Campus Concealed Carry Statement***

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in ETAMU buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE OUTLINE / CALENDAR**

Week 1

- Introduction

*The syllabus/schedule are subject to change.*

- Presentations assigned

Week 2

- Labor Day
- Discuss *The Mexican Revolution, Vol. 1* (first half)

Week 3

- Discuss *The Mexican Revolution, Vol. 2*
- First Reviews Due
- Questions Due

Week 4

- Discuss *Empire and Revolution*

Week 5

- Discuss *Empire and Revolution*
- Questions Due
- Reviews Due

Week 6

- Discuss *Zapata and the Mexican Revolution*

Week 7

- Discuss *Zapata and the Mexican Revolution*
- Questions Due
- Reviews Due

Week 8

- *Gender and the Mexican Revolution*
- Questions Due
- Book Reviews Due

Week 9

- Film, "For Greater Glory"

Week 10

- Discuss *Popular Movements and State Formation*
- Questions due
- Book Reviews Due

Week 11

- Discuss *Cultural Politics in Revolution*
- Questions due
- Book Reviews Due

Week 12

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- Discussion of Paper Topics

Week 13 (Thanksgiving Week)

- Discuss *Setting the Virgin on Fire*
- Questions due
- Book Reviews Due

Week 14

- Work on Papers

Week 15

- Final Discussion
- Papers due