



HPHA 140.01E: Concepts of Athletic Training

Spring 2025

Tuesdays: 2-3:13p/ NHS 163

Instructor: Dr. Sarah M. Mitchell, PhD, ATC, LAT

Office Location: Nursing & Health Sciences #116

Office Hours: By Appointment; T 1-2p; R 9-11a, 12:30-2:30p; or Virtual

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University Email Address: Sarah.Mitchell@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours

COURSE INFORMATION

Textbook(s) Required

Required: Prentice, William. Principles of Athletic Training: A Guide to Evidence-Based Clinical Practice. 17th ed. McGraw-Hill. 2020.

Course Description

The students will learn basic history, policies and procedures, management, and prevention techniques related to the allied-health field of athletic training. Emergency care techniques for athletic injuries will also be covered.

Student Learning Outcomes

1. To develop an understanding of the profession of athletic training.
2. Understand and perform primary and secondary surveys and implement the required emergency management such as splinting, spine boarding, airway management, etc.
3. Understand the appropriate procedures for preventing, evaluating, and treating environmental injuries such as exertional heat illness, lightning, and cold injuries.
4. Critically think and problem solve using the most recent evidence-based medicine.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must have working knowledge of and know how to use the MyLeo Online: D2L Brightspace learning management system, and Microsoft Word/Excel/PowerPoint. Students must utilize their University assigned email (Leo mail) for all course communications. All email communication from the instructor will be sent to the student's Leo mail.

The syllabus/schedule are subject to change.

Student Responsibilities or Tips for Success in the Course

Students can expect to do well in this course when they attend class on-time, complete all assignments/quizzes/exams, participate in class discussions, and seek assistance when they do not understand course material. Students should also utilize the course resources provided through D2L, such as, course lecture notes, assignments, and course information. Some assignments, quizzes, and exams throughout this course will require using D2L. It is the students responsibly to have internet access, check this site frequently, and become familiar with how it works.

Grading

Each assignment will be worth a pre-determined amount of points. Upon the completion of the course, grades will be calculated by adding up the total number of points each student has earned and dividing it by the total amount of points available in the course. This will produce a percentage of points earned (Ex. Student earned 850 points out a possible 1000 in the course: $850/1000 = 85\%$ "B"). Grades will be assigned based upon the percentages below.

Assignments: 400 pts

Quizzes: 40 pts

Online Discussions: 10 pts

Grading Scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-50

Students are expected to earn points toward their final grade during the course of the semester with the assignments and tests that are scheduled. Extra Credit Assignments WILL NOT be given at the end of the semester. All students are graded based on the exact same criteria and no exceptions will be made for individual assignments, tests, or final point values.

Students will receive back all graded assignments in a timely manner (typically within 1 week of the due date). Students are encouraged to keep all graded assignments as well as keep up with their grades throughout the semester. Any questions or concerns about assignments/grades should be brought to the instructor's attention immediately (i.e. Do not wait until the end of the semester)

ASSESSMENTS

Assignments

Assignments related to the week's topic will be given during the course. Due dates and point values for each assignment will be given when the assignment is made and will be posted in D2L. All assignments are due at 11:59p on the due date; this includes assignments that are due when a student misses a class.

Quizzes

Quizzes may be short answer, multiple choice, true/false, listing, etc, and will be online on D2L. Quizzes will be due at 11:59p on the due date posted in D2L. Quizzes must be completed by the specified due date.

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Online Discussions

Online discussions will expose students to professional and ethical topics related to athletic training. Discussions will be due on the specified date at 11:59p.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Email is the best way to contact the instructor if you need assistance with any aspect of the course. Instructor will typically respond to emails within 24 hours (except on weekends). Students are also welcome to utilize instructor's office hours if they prefer a face to face conversation.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

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Attendance

This is an “Enhanced” course (i.e. Face-to-Face with online content). Class attendance is **required**. Excused absences include university approved absences or those that I receive appropriate notification of (i.e. sudden/serious illness, death to immediate family member, etc.). It is the student’s responsibility to notify the instructor ahead of time if they are going to miss class due to an excused absence and make arrangements for all materials and assignments that will be missed on that day. In the case of excused absences due to unavoidable or emergency situations, the student must promptly notify the instructor via phone call or email explaining the circumstances. Prompt notification (with three days) is required to have an absence excused; additionally, written documentation may be required to have the absence excused.

Late Work

All assignments are due as assigned and must be turned in on or before the due date to receive full credit. Assignments turned in beyond class time on the due date will receive zero (0) points. It is the student’s responsibility to be aware of assignment due dates as the dates are included on the course schedule and posted on D2L.

Required Attire

Due to the hands-on nature of this lab course, students may need to bring or wear a t-shirt and shorts for each class.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>
Students are expected to prepare for, participate in, and attend each scheduled class. Failure to do so may/will lead to a decline in the student’s overall grade. In order to succeed in this class, students should read each chapter prior to beginning that section in the course. Forming study groups to prepare for class and tests will also greatly benefit students throughout the semester. Students are also expected to behave appropriately in class and avoid being a distraction to their fellow students and the instructor. Appropriate behavior involves paying attention, actively participating, and following instructions. Cell phones (including text messaging), music,

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inappropriate language/gestures, and any other behavior determined to be a distraction will not be tolerated. Students who are considered to be a disturbance in class will be asked to leave.

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Tools

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Like an encyclopedia or a dictionary or Wikipedia, AI tools can be used to begin the process of writing; in other words, it is a tool for preliminary research, not a reliable source. Preliminary research assists writers in learning the basics about a topic so that they can research the specifics using credible, academic sources which can be cited in the assignment. Thus, AI is used to generate ideas in the same way that a brainstorm or a Freewrite is used in the prewriting stage of the writing process. While no one would drop a brainstorm into a formal document, the ideas that are generated from the brainstorm can be developed as part of a writing assignment. The same is true of AI. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: **Office of Student Disability Resources and Services**, Velma K. Waters Library Rm 162, Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer. Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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Department or Accrediting Agency Required Content

Assumption of Risk

I hereby waive any claim I may have as a result of my participation in the above-mentioned course. I hereby agree to indemnify, defend, and hold harmless the State of Texas, the Texas A&M University System, East Texas A&M University, and the Department of Health and Human Performance, and all of the officers, trustees, directors, agents, representatives, and employees of the foregoing entities against any and all claims, including attorneys' fees and costs, which may be brought against any of them by anyone claiming to have been injured as a result of my participation in the this course.

COURSE OUTLINE / CALENDAR

			Class Lecture	Reading Assignment
Wk 1	Tues	1/14	Intro & Syllabus; Discussion Assignment	
Wk 2	Tues	1/21	Athletic Training Profession & Sports Medicine Team; Bloodborne pathogens & Wound Care	Ch 1, 12, 14
Wk 3	Tues	1/28	Emergency Action Plans & Pre-Participation Physical Exams	Ch 2, 12; NATA: Emergency Action Planning in Athletics; NATA: PPE & Disqualifying Conditions
Wk 4	Tues	2/4	Vital Signs & Blood Pressure	Ch 12
Wk 5	Tues	2/11	Abdominal Quadrants & Referred Pain Patterns	Ch 13
Wk 6	Tues	2/18	Primary & Secondary Survey & Care	Ch 12, 13
Wk 7	Tues	2/25	Splinting Fractures & Dislocations; Transport non-critical injuries	Ch 12
Wk 8	Tues	3/4	Crutch Fitting; Sudden Death in Athletes	Ch 12; NATA: Preventing Sudden Death in Sports
	Tues	3/11	Spring Break - No Class	
Wk 9	Tues	3/18	Spine Boarding Techniques; Helmet & shoulder pads removal	Ch 12; NATA: Acute Management of the Cervical Spine Injured Athlete
Wk 10	Tues	3/25	Spine Boarding Techniques; Helmet & shoulder pads removal	Ch 12; NATA: Acute Management of the Cervical Spine Injured Athlete
Wk 11	Tues	4/1	Airway Management; Pulse Oximetry & Supplemental Oxygen	Ch 12
Wk 12	Tues	4/8	Sickle Cell Trait	NATA: Sickle Cell Trait and the Athlete
Wk 13	Tues	4/15	Heat Illness & Hydration	Ch 6; NATA: Exertional Heat Illness; Fluid Replacement for Athletes
Wk 14	Tues	4/22	Monitoring the Environment: Sling psychrometer, heat index, WBGT, etc	Ch 6
Wk 15	Tues	4/29	Lightning Safety & Cold Injuries	NATA: Lightning Safety for Athletics & Recreation; NATA: Environmental Cold Injuries

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