



**HIST1302-9E US History Since 1865**  
**9E- TR 12:30-1:45 p.m**  
**BA244**  
**COURSE SYLLABUS: Spring 2025**

**INSTRUCTOR INFORMATION**

**Instructor:** Dr. Robert DeBoard  
**Office Location:**  
**Office Hours:** By appointment

**University Email Address:**  
Robert.deboard@tamuc.edu  
**Preferred Form of Communication:**  
TAMUC email

**COURSE INFORMATION**

**Materials – Textbooks, Readings, Supplementary Readings**

**Textbook(s) Required:** The American Yawp & The American Yawp Reader. Available at [www.americanyawp.com](http://www.americanyawp.com)

**Course Description**

**HIST 1302- History of the United States from 1865**

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis.

Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

This course is designed to develop skills of writing communication and critical thinking, and to introduce students to the skills and opportunities offered by the Adobe Creative Cloud suite of programs. It intends to provide students with the tools to assess critically a variety of types of information and to understand the historical context for contemporary American society. Through guided exploration of various sources and historical research methods, students will deepen their writing communication and critical thinking skills. These skills form the foundation to be successful in any major.

Throughout the course we will especially focus on the following central themes Post-Civil War American History:

1. Race, Racism, and Civil Rights
2. Immigration, Labor, Industrialization
3. War and Imperialism
4. Globalization

### Student Learning Outcomes

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

## **COURSE REQUIREMENTS**

### **GRADING**

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –65 = D, 65 and below = F

**Assessments:** There will be several assessments of your progress in this course including your college professionalism and course engagement

Values of major assignments and examinations for this course are as follows:

- Two (2) exams: 40%
- Final Exam: 20%
- Reading Responses: 20%
- Attendance and Participation: 20%

## COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

- Week 1- The American Civil War
  - o Tuesday, January 14- Course Introduction
  - o Thursday, January 16- The Civil War and Reconstruction
    - Readings:
      - *The American Yawp*, Chapter 14, “The Civil War”
- Week 2- The Reconstruction Era
  - o Tuesday, January 21- Presidential Reconstruction
    - Readings:
      - *The American Yawp*, Chapter 15, “Reconstruction”
  - o Thursday, January 23
    - Readings: Congressional Reconstruction
      - *The American Yawp*, Chapter 15, “Reconstruction,” continued
- Week 3
  - o Tuesday, January 28- Post-War Industrialization
    - Readings:
      - *The American Yawp*, Chapter 16, “Capital and Labor”
      - *The American Yawp*, Chapter 18, “Life in Industrial America”
      -
  - o Thursday, January 30- The West and the Indian Wars
    - Readings:
      - *The American Yawp*, Chapter 17, “The West”
- Week 4- America before WWI
  - o Tuesday, February 4- The New South, Jim Crow and Immigration
    - Readings:
      - *The American Yawp*, Chapter 19, “American Empire”
  - o Thursday, February 6- The Spanish American War and American Empire
    - Readings:
      - *The American Yawp*, Chapter 19, “The American Empire,” cont.
- Week 5- The First World War
  - o Tuesday, February 11- The Great War in Europe
    - Readings:
      - Niall Ferguson, *War of the World: Twentieth-Century Conflict and the Descent of the West* (2006), 109-40 (Posted Online)
  - o Thursday, February 13- America Goes to War
    - Readings:
      - *The American Yawp*, Chapter 21, “World War I and Its Aftermath”
- Week 6- Armistice and the Interwar Years
  - o Tuesday, February 18- Wilson’s 14 Points and the 1920s
    - Readings:
      - *The American Yawp*, Chapter 22, “The New Era” cont.
      - Britannica, “Wilson’s 14 Points”

- Thursday, February 20- The Great Depression and the New Deal
  - Readings:
    - *The American Yawp*, Chapter 23, “The Great Depression.”
- Week 7- The Second World War
  - Tuesday, February 25- Adolf Hitler and the Rise of the Nazi Party in Germany
    - Readings:
      - *The American Yawp*, Chapter 24, “World War II”
      - Third Reich Primary Source Excerpts
      - <https://www.nationalww2museum.org/war/articles/how-did-adolf-hitler-happen>
      - Niall Ferguson, *War of the World: Twentieth-Century Conflict and the Descent of the West* (2006), 312-24, 330-61 (posted online)
      - A. J. P. Taylor, *The Origins of the Second World War* (1961), Chapter 11 (pp 86-96) [http://www.irbooksonline.com/pdf\\_books/origins\\_second\\_world\\_war.pdf](http://www.irbooksonline.com/pdf_books/origins_second_world_war.pdf)Links to an external site.
  - Thursday, February 27- World War II in Europe
    - Readings:
      - *The American Yawp*, Chapter 24, “World War II”
- Week 8- The War in the Pacific
  - Tuesday, March 4- The War in the Pacific
    - Readings:
      - Excerpt- Eugene Sledge *With the Old Breed*
        - <https://www.usni.org/magazines/proceedings/1994/september/peleliu-1944-why-did-we-go-there>
  - Thursday, March 6- The Atomic Bomb
    - Readings:
      - Paul Fussel, “Thank God for the Atomic Bomb”
      - \*Robert I. Messer, “Accidental Judgments, Casual Slaughters:’ Hiroshima, Nagasaki, and Total War,” Roger Chickering and Stig Förster, and Bernd Greiner, eds, *A World At Total War: Global Conflict and the Politics of Destruction 1937-1945* (2013), 297-313) (Posted Online)
- Week 9- SPRING BREAK (MARCH 10<sup>th</sup>-14<sup>th</sup>)
- Week 10- The Cold War
  - Tuesday, March 18- The Beginning of the Cold War
    - Readings:
      - *The American Yawp*, Chapter 25, “The Cold War”
  - Thursday, March 20- Begin *Dr. Strangelove*
    - Readings:
      - *The American Yawp*, Chapter 26, “The Affluent Society”
- Week 11- The Cold War
  - Tuesday, March 25- Finish *Dr. Strangelove*
  - Thursday, March 27- The Vietnam War

- Readings:
  - *The American Yawp*, Chapter 27, “The Sixties;” Chapter 28, “The Unravelling”
- Week 12- The 1960s
  - Tuesday, April 1- The Civil Rights Era
    - Documentary: *A Time for Justice*
    - Readings:
      - *The American Yawp*, Chapter 26, sections IV and V; *The American Yawp*, Chapter 27, Section III; *The American Yawp*, Chapter 28, Section III.
  - Thursday, April 3- The Nixon Era
    - Readings:
      - *The American Yawp*, Chapter 28, The Unraveling
- Week 13- America and the Middle East
  - Tuesday, April 8- America and the Arab Israeli Conflict
    - Readings:
      - TBD
  - Thursday, April 10- America the Peacemaker
    - Readings:
      - TBD
- Week 14- The Road to 9/11
  - Tuesday, April 15- Afghanistan and the Rise of Radical Islam
    - Readings:
      - Sayyid Qutb, Milestones
      - Al-Qaeda: Background, Current Status and U.S. Policy, Congressional Research Service
  - Thursday, April 17 9/11 and the Global War on Terror
    - Readings:
      - Politico: We Were the Only Plane in the Sky
        - <https://www.politico.com/magazine/story/2016/09/were-the-only-plane-in-the-sky-214230/>
- Week 15- The GWOT and American Power in the Twenty First Century
  - Tuesday, April 22
    - Readings:
      - Graham Allison, “The Thucydides Trap: Are the U.S. and China Headed for War?,” *The Atlantic* (September 24, 2015) <https://www.theatlantic.com/international/archive/2015/09/united-states-china-war-thucydides-trap/406756/>
  - Thursday, April 24- TBD
    - Readings:
- Week 16- TBD
  - Tuesday, April 29:TBD
    - Readings:
  - Thursday, May 1 (LAST DAY OF CLASS)
    - Readings:

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

#### **CHSSA Librarian:**

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam  
Director of Research and Instruction Services  
Velma K. Waters Library, Room 147F  
[Sarah.Northam@tamuc.edu](mailto:Sarah.Northam@tamuc.edu)

### **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

#### **Classroom Behavior**

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies, and Procedures, Conduct). During class time, I expect college-level professionalism & course engagement. This means putting away cell phones, and any other forms of distraction, for the duration of the class period (exceptions will be allowed with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. If you must leave early, please let me know at the beginning of class.

### **AI Use in Courses**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

### **In this Class, the Use of AI is completely PROHIBITED**

Students are expected to complete readings and do their own work. Any suspected plagiarism or use of AI, and the work will be run through an online AI tracker. If that comes back reporting probable AI use, that work will not be counted and the student will receive a 0 for that assignment. Any repeat offense will be escalated per the student conduct policies.

### **Late Work**

All written assignments are due as indicated in this syllabus. Late assignments may be accepted at the discretion of the professor and may be assessed a penalty. If you know you will be away when something is due, please notify the professor *in advance or plan to turn the assignment in early*. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

### **Syllabus Change Policy**

*The syllabus is a working document and a guide.* Circumstances and events, including class progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **Statement on Student Grievances**

Students who have questions or concerns about the Instructor's course policies or the conduct either of the Instructor or a classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their

concerns to the head of the History Department, Sharon Kowalsky ([Sharon.Kowalsky@tamuc.edu](mailto:Sharon.Kowalsky@tamuc.edu)). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

- <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### Students with Disabilities - ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin,

disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **TECHNOLOGY REQUIREMENTS - LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements> LMS

Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

### **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

#### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

- <https://community.brightspace.com/support/s/contactsupport>