



EAST TEXAS A&M UNIVERSITY

History 1302.08E

History of the United States From Reconstruction (CRN 20075)

Spring 2025 Syllabus

Instructor: Dr. Jessica Wranosky

Class Meets: Tuesday & Thursdays 11:00 am - 12:15 pm

In Building/Room: Ferguson Social Sciences (SS) 150

Professor Office Located In: Ferguson Social Sciences (SS) 107

Office Hours: Class Meeting Days 9:30-10:50 am in Person OR by appointment.

Email: Jessica.Wranosky@tamuc.edu

(Email is the best way to reach me.)

D2L Course Website: located inside "MyLeo" inside your "Apps"

(<https://myleoonline.tamuc.edu/>)

Teaching Assistant: _____

Teaching Assistant Email: _____

Teaching Assistant Office Hours: _____

COURSE INFORMATION

REQUIRED CLASS MATERIALS:

1. (REQUIRED)— *Give Me Liberty* 7th edition, Seagull version, volume 2 (ISBN 9781324041573)— digital edition with access to online resources.
2. (REQUIRED)— *Voices of Freedom* 7th edition, Seagull version, volume 2 (ISBN 9781324042280)— digital edition.

Double-check the textbooks you are purchasing are the correct version, edition and volume.

NOTE: Both ebooks can also be purchased through the publisher directly or a code for access to the book website can be purchased for each through the campus bookstore.

3. Students will need at least three exam bluebooks or greenbooks—one for each exam. If a student expects to write largely or expects to write a long essay, they may need an additional bluebook or greenbook for each exam. More discussion of this in class will occur during week 2 of the semester.

Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through D2L.

Additional Class Materials: Paper and Writing Implements for taking notes & Access to a computer, working email, and Internet. Students will need to check their myleo email daily and check in to the D2L class regularly for any class related news and updates.

Course Description:

This course will survey the history of the United States from 1865, the events that shaped the United States following the Civil War Era. This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, the rights of individuals, industry, economics and international affairs. As each generation of Americans shaped their era, ideals and values changed. It is the goal of this course to encourage the analysis and discussion of these changes and their driving forces. In doing

so, students need to remember important events, people, places, ideas, and issues pertaining to American political, social, economic, military, cultural and intellectual history.

Course Pre-Requisites, Co-Requisites:

Prerequisite and/or Corequisite: ENG 1301 or 1302

Student Learning Outcomes:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

COURSE REQUIREMENTS

Explanation of Evaluation Criteria:

Exam #1 10%
Exam #2 15%
Exam #3 (Not Comprehensive Final Exam) 20%
Adobe Movie Poster Assignment 10%
Weekly Chapter Quizzes (25% combined)
Attendance and Class Participation (20% combined)
Semester Total 100%

Grade Breakdown:

A = 89.5-100
B = 79.5-89.4
C = 69.5-79.4
D = 59.5-69.4
F = 0-59.4

<p>***Responsibility Quiz: Each student will have to take the Responsibility Quiz. These must be submitted by the Friday of the third week in class in long semesters and the Friday of the first week in class in short semesters; failure to submit these sheets when due will result in a failing grade for the course regardless of other work completed. Questions regarding this particular course and departmental requirement should be addressed to the Department of History chairperson, Dr. Sharon Kowalsky. Students will not be dropped from the course for non-compliance.***</p>

Classroom Door Policy: In an attempt to secure student and faculty safety in the classroom, the classroom door will close and lock when class or session begins. If a student leaves early, they may be marked absent for that day. Students need to plan accordingly and take care of all personal needs prior to coming to class.

Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

Lectures and Online Notes: It is highly suggested that you print out the online notes before each lecture series. These notes are a brief outline of the power points used in class and are **NOT** a substitute for lecture. You will not pass the course without attending class. Yet, these notes can help you pay attention and write down live lecture and discussion instead of concentrating on what the slide outlines state.

Weekly Chapter Quizzes—InQuizitive Quizzes

There will be weekly online multiple choice quizzes. There are links inside D2L to the book publisher's chapter InQuizitive Quizzes. Grades will also show up in D2L. There are completion questions inside the eBook for Give Me Liberty THESE ARE NOT THE WEEKLY QUIZZES. THEY WILL NOT TAKE THE PLACE OF THE InQuizitive Quizzes.

Attendance and Class Participation: Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is required that you are in class promptly so that you do not miss anything or disrupt the rest of the students. Additionally, participation in the class is a part of this portion of the grade. Each student must be involved in class discussions in order to receive credit for class participation. Simply being physically present is not enough. If a student does not participate in class regularly each week, that week's full credit is not earned by the student. Furthermore, if a student is caught using email, accessing non-class related websites, or social networking of any kind during lecture or class activities, the entire class gets a fair warning, no second chance will be issued. On the second occurrence, the ENTIRE class will receive an F as their daily grade. At any time, the professor reserves the right to ban technological devices from classroom use.

All Exams will consist of one long essay question. You will receive a review sheet containing all possible essay questions for each exam. These will be in-class exams that will require you to handwrite your essays legibly for us to grade them. Two essay questions from the review will be chosen and appear on the exam, you will choose one of the two to write about. We will grade your essay according to how well you analytically understand and explain the details asked for in the essay question according to the directions provided on how to answer an exam essay in this class. Please remember, we cannot grade what you do not write down, and you are being graded on what you prove you know. More explanation of the essay requirements will appear on your exam reviews, on the course website, and will be discussed in class.

Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me **within one week after the exam was scheduled** to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor. The content of the make-up exam may differ from the regularly scheduled exam, and therefore, it is suggested that students take the exam when scheduled. *****YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY*****

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). It is labeled as Brightspace D2L in your apps inside MyLeo. Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Emailing the professor's university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester) and D2L announcements. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in one or more of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI Use in this Course:

NOTE: Use of AI for this course is not allowed in any capacity.

ALSO: Do not upload any information from this course to any AI software or website.

Uploading any content from this course (including exam review information, exam questions, any sound or video files of anyone in the class, lecture note information, lecture note outlines, and/or any content from the publisher's websites or textbooks) to AI software (including DALL-E, ChatGPT, etc., breaks copyright laws. To do so is illegal. AI software companies take ownership and use rights of any words,

phrases, or files uploaded or used by their software, and students do not own any of the content from this course except for their own student created work. All AI software tracks users, and there are ways to know who uploaded what content. To break such laws is against university student code of conduct, as well as being an illegal action, and proper disciplinary procedures will be taken.

AI Use in Courses (Campus Draft Statement):

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Additional Course Resources: Additional resource links are available on the course website.

ADDITIONAL HELPFUL RESOURCES FOR STUDENTS
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Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the East Texas A&M University Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

Illness: If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the East Texas A&M University Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

READING ASSIGNMENTS, QUIZ AND EXAM SCHEDULE						
Date(s)				Textbook Chapter (Lectures Will Be Numbered and Not Always Titled the Same)		Readings
Week 1	14-Jan	to	16-Jan	Start Here Lessons & Requirements; Reconstruction, 1865-1877		
Week 2	21-Jan	to	23-Jan	Reconstruction, 1865-1877		
Week 3	28-Jan	to	30-Jan	Reconstruction, 1865–1877 cont'd; America's Gilded Age		Both Texts, Ch. 15
Week 4	4-Feb	to	6-Feb	America's Gilded Age, 1870–1890		Both Texts, Ch. 16
Week 5	11-Feb	to	13-Feb	Freedom's Boundaries, at Home and Abroad, 1890–1900		Both Texts, Ch. 17
Week 6	18-Feb	to	20-Feb	The Progressive Era, 1900–1916		Both Texts, Ch. 18
Thursday, February 20 — Exam #1 in the Lecture Classroom						
Week 7	25-Feb	to	27-Feb	The United States and World War I, 1916–1920		Both Texts, Ch. 19
Week 8	4-Mar	to	6-Mar	"The Twenties"		Both Texts, Ch. 20
NO CLASS MARCH 10TH-14TH DUE TO SPRING BREAK						
Week 9	18-Mar	to	20-Mar	The Great Depression and The New Deal During the 1930s		Both Texts, Ch. 21
Week 10	25-Mar	to	27-Mar	World War II, 1941–1945		Both Texts, Ch. 22
LAST DAY TO DROP A CLASS March 28th						
Week 11	1-Apr	to	3-Apr	The United States and the Cold War during "The Fifties"		Both Texts, Ch. 23
Thursday, April 3 — Exam #2 in the Lecture Classroom						

Week 12	8-Apr	to	10-Apr	Consensus, Conformity or Something Else—US Culture during “The Fifties”	Both Texts, Ch. 24
Week 13	15-Apr	to	17-Apr	The Modern Civil Rights Movements during “The Fifties”	Both Texts, Ch. 25
Week 14	22-Apr	to	24-Apr	"The Sixties"	Both Texts, Ch. 26
Thursday, April 24—Adobe Move Poster Assignment Due by 11:59 PM					
Week 15	29-Apr	to	1-May	The 1970s, The 1980s and Beyond	Both Texts, Ch. 27
<p>Exam #3 is the Final Exam—in the Lecture Classroom</p> <p>*****Final Exam Week is Tuesday, May 6 from 10:30-12:30*****</p> <p>THERE WILL BE NO MAKEUP FINAL EXAMS GRANTED WITHOUT THE PRIOR APPROVAL OF THE DEAN AND THE DEPARTMENT HEAD.</p>					
Readings Quizzes are Due by 11:59 PM on Tuesdays—Due Dates Are Marked in D2L and indicated above listed for the week’s readings.					

READING ASSIGNMENTS, QUIZ AND EXAM SCHEDULE		
DUE DATE		
Week 1	14-Jan	WEEK 1 NOTHING DUE START ON THE FIRST QUIZZES
Week 2	21-Jan	WEEK 2 NOTHING DUE YET—START ON THE FIRST QUIZZES
Week 3	28-Jan	HOW TO INQUIZITIVE QUIZ **AND** CHAPTER 15 QUIZ DUE BY 11:59 PM
		AND RESPONSIBILITY QUIZ DUE BEFORE 11:59 PM
Week 4	4-Feb	CHAPTER 16 QUIZ DUE BY 11:59 PM
Week 5	11-Feb	CHAPTER 17 QUIZ DUE BY 11:59 PM
Week 6	18-Feb	CHAPTER 18 QUIZ DUE BY 11:59 PM
Thursday, February 20 —Exam #1 in the Lecture Classroom		
Week 7	25-Feb	CHAPTER 19 QUIZ DUE BY 11:59 PM
Week 8	4-Mar	CHAPTER 20 QUIZ DUE BY 11:59 PM
NO CLASS MARCH 10TH-14TH DUE TO SPRING BREAK		
Week 9	18-Mar	CHAPTER 21 QUIZ DUE BY 11:59 PM
Week 10	25-Mar	CHAPTER 22 QUIZ DUE BY 11:59 PM
Week 11	1-Apr	CHAPTER 23 QUIZ DUE BY 11:59 PM
Thursday, April 3 —Exam #2 in the Lecture Classroom		
Week 12	8-Apr	CHAPTER 24 QUIZ DUE BY 11:59 PM
Week 13	15-Apr	CHAPTER 25 QUIZ DUE BY 11:59 PM
Week 14	22-Apr	CHAPTER 26 QUIZ DUE BY 11:59 PM
Thursday, April 24—Adobe Move Poster Assignment Due by 11:59 PM		
Week 15	29-Apr	CHAPTER 27 QUIZ DUE BY 11:59 PM (NOTE THERE IS NO CHAPTER 28 QUIZ)
Exam #3 is the Final Exam—in the Lecture Classroom *****Final Exam Week is Tuesday, May 6 from 10:30-12:30***** THERE WILL BE NO MAKEUP FINAL EXAMS GRANTED WITHOUT THE PRIOR APPROVAL OF THE DEAN AND THE DEPARTMENT HEAD. Readings Quizzes are Due by 11:59PM on Tuesdays—Due Dates Are Marked in D2L and indicated above listed for the week’s readings.		

Have a good semester, and please feel free and empowered to approach us with any questions.