Critical Race Theory COURSE SYLLABUS Winter Mini 2025

Syllabus is subject to change at any time, most updated copy available online

INSTRUCTOR INFORMATION

Instructor: Leslie Ekpe, PhD
Office Hours: Tuesday 2-5; Thursday 2-3; I will also be available via email for any questions, or we can set up a private Zoom meeting.
Office Phone: (903) 886-5518
University Email Address: Leslie.Ekpe@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: A response to any email or message will occur within (2) business days, (excluding weekends and holidays).

COURSE INFORMATION

Materials—Textbooks, Readings, Supplementary Readings:

1. Delgado, R., & Stefancic, J. (2001). Critical race theory: An introduction. New York: New York University Press.
2. Crenshaw, Kimberlé. Critical Race Theory: The Key Writings That Formed the Movement. New York: New Press, 1995. Print.

Course Description:

The foundational texts of Critical Race Theory (CRT) will be the main topic of this course. Students will get an analytical foundation for methodological, pedagogical, and epistemological approaches to the study of daily disparities that are grounded in race.

Students who complete this course will have the necessary groundwork to investigate CRT is a framework that can be used to critically analyze systems. At the end of the course, students will possess a more profound comprehension and extensive

knowledge of the theoretical background of CRT, along with its influence on the social, political, and intellectual spheres that shape everyday existence.

Student Educational Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Students will be able to list the key ideas and developments of critical race theory in a variety of academic subjects.
2. Students will be able to evaluate views on race, ethnicity, gender, class, sexual orientation, and disability from both historical and modern viewpoints.
3. Students will be able to contrast and compare different cultural and social movements.
4. Students will be able to construct and present arguments on critical race studies both orally and in writing.
5. Students will have the ability to plan and carry out a final research project associated with CRT.
6. Students will be able to examine problems in the society in light of various viewpoints, ideas, and solutions.

COURSE REQUIREMENTS

The course will meet through Zoom <u>once</u> weekly. Web-based class.

<u>Zoom Meetings Dates:</u>

Monday, December 16, 2024 - 6pm CST – 7:30pm CST
Monday, December 23, 2024 - 6pm CST – 7:30pm CST
Monday, December 30, 2024- 6pm CST – 7:30pm CST

Instructional Methods/Activities/Assessments

Class Participation (50 points): Learning is a process of co-constructing knowledge within a discourse community; as a result, a portion of your grade is tied to your participation in various class activities. Attending the three online required sessions.

The discussions are summaries that connects reading material to current concerns in higher education. Throughout the semester, there will be three of these papers. Even though they are short articles, your ideas and viewpoints should have a foundation that goes beyond your personal perspective. Make an effort to mention some recent sources in addition to the ones you are required to read for the course. The format for these papers has to be APA.

Research Paper/Presentation (50 points): Each student will turn in a 3-5 page paper covering a topic of interest related to education and CRT. This assignment's primary goal is to generate a unique research topic using CRT as a framework.

Each final paper should:

o Use CRT to critique a particular area of education (teachers, students, administration, curriculum, pedagogy, structure, policy, etc.). o Apply CRT to a problem or disparity related to schooling. o Exhibit a thorough comprehension of CRT as a methodological and theoretical framework. o Emphasize the analysis's educational ramifications and potential for future research.

Research Presentation – Students will have the chance to present their research subject to the class during the final test period. A summary of your topic and a broad understanding of the main conclusions and ramifications of your research paper should be included in your presentation. Additionally, it should demonstrate how your work relates to the main concerns of this course. More information to come.

(Research Paper/Presentation adopted from TE982: Examining Critical Race Theory in Education)

Course Policy: This course will utilize a standard scale. Final grades in this course will be based on the following scale:

A = 90-100 pts.
B = 80-89 pts.
C = 70-79 pts.
D = 60-69 pts.
F = 59pts or Below

Please remember, no grade below a B may be applied to a doctoral degree.

GRADING

Grading Items	Assignment	Points
Class Participation	Discussion Board Posts, Class Activities, Class Readings, Critical Reaction Discussions (Submissions related to contemporary issues), Online Attendance, and Class Preparedness.	50 points
Research Project/Presentation	Research Paper - 30 points Research Presentation - 20 points	50 points
	TOTAL	100 points

OFFICIAL UNIVERSITY INFORMATION

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements: https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support: https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Teaching Assistant **FIRST**. If additional support is needed, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

AI Statement

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

 Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

 Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

 In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Week	Assignment	Due Date
Week 1: December 16, 2024	Discussion 1: Introduction **Read: Delgado, R., & Stefancic, J. (2001). Critical race theory: An introduction. New York: New York University Press.** CHAPTER I Introduction CHAPTER II Hallmark Critical Race Theory Themes CHAPTER VI Critiques and Responses to Criticism Critical Reaction Paper 1 (300 - 400 words)	December 22, 2024
Week 2: December 23, 2024	Discussion 2: Critical Underpinnings of CRT **Read: Crenshaw, Kimberlé. Critical Race Theory: The Key Writings That Formed the Movement. New York: New Press, 1995. Print.** Part 1: Intellectual Precursors: Early Criticism of Conventional Civil Rights Discourse Critical Reaction Paper 2 (300 - 400 words)	December 29, 2024
Week 3: December 30, 2024	Research Paper/Presentation (Pre-record and upload)	January 3, 2025

Week 4: January 6, 2025	Discussion 3: From Legislation to Policy	January 10, 2025
	Read: Crenshaw, Kimberlé. Critical Race Theory: The Key Writings That Formed the Movement. New York: New Press, 1995. Print.	
	Part 2: Critical Race Theory and Critical Legal Studies Contestation and Coalition	
	Critical Reaction Paper 3 (300 - 400 words)	