



HHPS 539 01W – Sport Law (Online)

COURSE SYLLABUS: Winter Mini 2025

INSTRUCTOR INFORMATION

Instructor: Hoyeol Yu. PhD
Office Location: NHS 133
Office Hours: By appointment
University Email Address: Hoyeol.Yu@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: Within 24 hours
Course Dates: 12/16/24 to 1/10/25

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Sharp, L. A., Moorman, A. M., & Claussen, C. L. (2021). Sport law: A managerial approach (4th Ed.). Routledge.

Course Description and Purpose

The purpose of this course is to introduce students desiring to work in the sport industry with an understanding of the implications law has on their industry. This course is designed to prepare students with the knowledge and the ability to apply the basic legal doctrines that will enhance their ability to problem-solve effectively and make prudent management and operational decisions. This course will focus on the intersection of sports and law, with topics such as agency, amateurism, intellectual property, and contract drafting/disputes under examination. The goal is to provide students with an understanding of how Sports Law is both a combination of other areas of law applied to the business of sports and also its own unique area of the law with precedent formed outside of courts of law.

The syllabus/schedule are subject to change.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Define the basic terminology used in legal aspects of sport.
2. Identify internal and external sources of legal information.
3. Correlate organizational goals and objectives of legal strategies for a competitive advantage.
4. Critically evaluate legal cases and the impact of rulings in sport.

COURSE REQUIREMENTS

Class Format and Expectations:

Throughout the delivery of the course a variety of methods to stimulate students' intellectual curiosity and critical thinking skills will be used, including readings, instructor led PowerPoints, discussion forums, assignments, and individual and small team projects and papers. Even though this course is online, students are still expected to be active participants in the learning process. Assignments will be largely devoted to discussing the assigned readings and completing activities associated with the current topic. Participation is **MANDATORY!**

I expect that you will take ownership of your learning, complete all of the course readings and reflect on the application of these readings to your current or future jobs. I expect that you will master the material, as well as how it is (or could be) applied to the sport industry. I also expect you to ask questions in a timely fashion and to submit your assignments on time.

Late assignments will receive a **ZERO** unless permission is granted beforehand. I also expect you to be familiar with the course syllabus and schedule, which includes my contact information and office hours, required readings, learning outcomes, course requirements and evaluation, and course policies.

Course Requirements and Expectations:

- Regular participation is expected. Participation is part of the academic requirement of a course and reflects a commitment to your academic career. If you are unable to complete course assignments for any reason, you are expected to get in touch with me and determine a timeline. General absence is not an excuse for missing work.
- Class participation is demonstrated by being prepared to discuss the assigned readings (and other course materials) in a thoughtful and detailed manner, whether through discussion forums, assignments, projects, or papers. Peer interactions enhance the development of listening, analytical and critical thinking skills. Class discussion via online participation expands one's knowledge and often compels one to embrace another's perspective. Students are expected to ask questions and participate in class discussions online.
- Thoughtful completion of all assignments, examinations, and projects. All work must be the original work of the student, developed specifically for this class.

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Students should plan to complete their assignments on time. Late assignments will receive a ZERO unless previous permission is granted.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%; B = 80%-89%; C = 70%-79%; D = 60%-69%; F = 59% or Below

Assessments

Foremost in the determination of the final grade is the preparation, quality, and comprehensiveness of your work, as well as your participation in class discussion. Points and grades will be earned, not given. Grades will be calculated on a point basis. This is directly related to percentages, which are determined by computing points earned out of total points possible (refer to assignment weighting below).

Assignments and Weighting:

Introductory Quiz	10
Discussion Posts – 4 @ 10 per Discussion	40
Legal Case Studies - 2 @ 50 per Case Study	100
Section #1 Assessment (Exam)	50
Review of a Sport Law Case Paper	100
Section #2 Assessment (Exam)	50
Total	350

Discussion Posts: This is a chance for you to interact with your fellow students. I ask that you provide a thoughtful response to the provided prompt by **Thursday**. I also ask that you respond to at least two of your classmates' posts with thoughtful comments by **Sunday**. What I would like to see from discussion posts are thoughtfulness and effort. If you put the work in, you will be rewarded.

Legal Case Studies: Each student is expected to research each case provided and answer the questions with knowledge gained in class and through the legal research of the case.

Section #1 Assessment: Each student will take an examination covering concepts learned in class during the first half of the semester and in other additional literature assigned.

Review of a Sport Law Case Paper: Each student is expected to review the PowerPoint slides as an introduction to certain sport law cases. Then, each student is expected to research all facets of a sport law case (e.g., O'Bannon vs. the NCAA) and complete a paper discussing the certification aspect, and the impact the ruling has on the sport industry. To research these cases, students will use materials from the course as well as through their own research.

Section #2 Assessment: Each student will take an examination covering concepts learned in class during the second half of the semester and in other additional literature assigned.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

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COURSE OUTLINE / CALENDAR

Week	Topic	Assignments
Module 1		
1	1. Review course syllabus and D2L course 2. Read Chapters 1-4 `Introduction to Law and Management in Sport `The U.S. Legal System and Using Legal Resources `Employer Liability for Acts of Employees and Others	`Discussion 1 `Syllabus Quiz Due: Dec. 23 at 11:59 PM
2	1. Read Chapters 5-9 `Labor Relations and Collective Bargaining in Sport `The Law of Agency and Athlete Agents `Wage and Workplace Regulation	`Discussion 2 `Section #1 Assessment `Legal Case Study #1 Due: Dec. 30 at 11:59 PM
Module 2		
3	1. Read Chapters 10-14 `Governance Issues in Professional Sports `Governance Issues in High School and College Athletics `Governance Issues and Participant Rights in Olympic Sport	`Discussion 3 `Legal Case Study #2 Due: Jan. 6 at 11:59 PM
4	2. Read Chapters 15-19 `Liability Issues and Sports Participants `Contract Issues and Venue/Event Operations `Planning and Accessibility Issues in Venue/Event Operations `Development and Protection of Intellectual Property `Promotional and Operational Issues in Marketing	`Discussion 4 `Review of a Sport Law Case Paper `Section #2 Assessment Due: Jan. 10 at 11:59 PM

Note: All assignments are due on following Mondays without the last week's assignments.

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