



**PSY 300: Learning Processes and Development (Educational Psychology)
COURSE SYLLABUS
Winter Mini 2025**

INSTRUCTOR INFORMATION

Instructor: Curt A. Carlson, Ph.D.
Office Hours: Tuesday 9a-12p, Thursday 9a-11a
- Via zoom: <https://tamuc.zoom.us/j/97528341206>
University Email Address: curt.carlson@tamuc.edu
Preferred Form of Communication: **email**
Communication Response Time: 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook: Woolfolk's *Educational Psychology*, 14th Edition (2019).
ISBN 978-0-13-477432-9

Course Overview

This course is designed to provide you with information about the application of psychological theories to learning processes, and provide information about the development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development within the context of educational psychology.

Student Learning Outcomes

The student is expected to be able to 1) distinguish age-appropriate behaviors as they relate to learning and teaching; 2) apply information regarding the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge; and, 3) distinguish between measurement and evaluation and

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the implication of each for assessing student progress. The four major areas that will be covered in this course are: 1) development; 2) learning and motivation; 3) measurement and evaluation; and, 4) professionalization issues, including critical thinking.

COURSE REQUIREMENTS

Attendance/Participation

We cover a large amount of information each day, therefore, participation at a high level is very critical to your performance in this course. All students are expected to be 100% active in participating throughout the course. Get your assignments done early and on time. If you are "absent"/not participating for an excused reason (see student handbook for examples), you will be able to make up your work (participation assignments, projects, or quizzes), but you will have to produce documentation for your excused absence, and arrange to make up the work within two days from your absence. Assignments, projects, or quizzes that are missed due to an unexcused absence may not be made up.

Withdrawing from/dropping PSY 300

Students are responsible for following University procedures to drop a class. If you stop participating in the class for any reason, you must initiate the process of dropping, or you will receive a failing grade.

General Requirements and Grading

You are expected to participate regularly throughout the term. You will take four quizzes. Additionally, you will have six assignments that will include posting to the course in D2L, reading classmates' posts, and responding to the required number of classmates' posts. Quizzes and assignments will be graded on a 100% scale. Each quiz and assignment is worth 10 points toward your overall grade. The course is divided into 11 topics. For six of the first 10 topics, you will be given an assignment to complete and post in the discussion section of the website. Additionally, you are required to respond in depth to one of your classmates' posts. Your original assignment post is worth six points; your response post is worth four points. This means that, for six topics, you will receive ten points for your participation. (If you have more than one response post, I will select one of them at random to grade. Posting more than one response post will not increase your grade for that topic, but you may certainly do so.)

Your final semester grade will be based on 100 points: 60 for your Assignment and Response posts (60%), and 40 for your four quizzes-10 pts each (40%).

You need 90% or better for an 'A', 80% or better for a 'B', 70% or better for a 'C', and 60% or better for a 'D'. Below 60% results in an 'F'.

Quizzes

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Quizzes will contain objective questions over material that is presented in the textbook and online lectures. Multiple choice questions will predominate, but there will be some short answer questions as well. Quizzes are cumulative. On each quiz, there will be questions relating to material covered on the previous quiz(zes). You will take your quizzes in D2L, and they will be timed. You will have a certain period of time to take the quizzes, and you will have to complete the quiz in the designated period (e.g., from 12am to 11:59pm on a Friday). You will be able to use your textbook when you take the quiz; however, because the quizzes are timed, you must read the material thoroughly prior to taking each quiz. If you try to take a quiz without having read and studied the material, you will run out of time as you try to look up each answer. You will fail the quizzes if you try to do that. The requirement to read and study the material is the same for both web-based courses and face-to-face classes. Even though the quizzes are "open book," they will be challenging, and you will not have much time to answer each question. Don't make the mistake of ignoring this requirement (to complete the readings prior to each quiz), or you will find that you start the semester with a low grade, and that will impact your overall semester average.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These

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methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a EAST TEXAS A&M campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

No quizzes, exams, or homework will be accepted after the deadline unless permission is provided in advance of the deadline by the instructor.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

EAST TEXAS A&M Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

This schedule is to be used as a guide. It is possible for it to change, but you will be notified via email if it does.

12/16	Topic 1 - Read Online "Course HOME" page and "Course Syllabus" thoroughly. Post Introduction.
12/17 – 12/19	Topic 2 - Readings in Chapter 1 and online lecture: Expert Teaching and Research Issues
12/20 – 12/23	Topic 3 - Readings in Chapter 3 and online lecture: Overview of Development and Social Development, Erik Erikson, James Marcia, and Urie Bronfenbrenner
12/24 – 12/25	<i>Holiday Break</i>
12/26 – 12/27	Topic 4 - Readings in Chapter 3 and online lecture: Issues of Socialization; Self Concept, Self Esteem, and Moral Development
12/28 – 12/29	Topic 5 - Readings in Chapter 2 and online lecture: Jean Piaget and Cognitive Development
12/29	Quiz 1 (located in Topic 5) on Chapters 1, 2, 3, and online lectures.
12/30 – 12/31	Topic 6 - Readings in Chapter 7 and online lecture: Ivan Pavlov and Classical Conditioning
1/1 – 1/2	Topic 7 - Readings in Chapter 7 and online lecture: B.F. Skinner and Operant Conditioning
1/3 – 1/4	Topic 8 - Readings in Chapter 7 and online lecture: Behavior Modification
1/4	Quiz 2 (located in Topic 8) on Chapter 7 and online lectures (and retro questions).
1/5 – 1/6	Topic 9 - Readings in Chapter 8: Cognitive Views of Learning
1/6	Quiz 3 (located in Topic 9) on Chapter 8 and online lectures (and retro questions).
1/7 – 1/8	Topic 10 - Readings in Chapter 12: Motivation
1/9 – 1/10	Topic 11 - Readings in Chapter 15: Standardized Testing
1/10	Quiz 4 (located in Topic 11) on Chapters 12 and 15 and online lectures (and retro questions).

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