

TEXAS GOVERNMENT
PSCI 2306-02W
Winter Mini 2025

Dr. Ozum Yesiltas
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Zoom Office Hours
by appointment

COURSE DESCRIPTION

This course is a survey of the underlying ideas, principles, and participatory practices of constitutional government in Texas. Topics considered include political culture, ideology, parties and institutions in Texas as well as the historical, social and cultural forces that affect statewide political activity.

REQUIRED TEXTS

Jason P. Casellas, Anthony Champagne, Edward J. Harpham. 2023. *Governing Texas*, 6th Edition. W. W. Norton & Company. ISBN: 978-0393680119

STUDENT LEARNING OUTCOMES

- Explain the origin and development of the Texas constitution.
- Describe state and local political systems and their relationship with the federal government.
- Describe separation of powers and checks and balances in both theory and practice in Texas.
- Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- Evaluate the role of public opinion, interest groups, and political parties in Texas.
- Analyze the state and local election process.
- Identify the rights and responsibilities of citizens.
- Analyze issues, policies and political culture of Texas.

FORMAT OF THE COURSE

This is a fully online class. You're required to follow the course requirements on D2L on a regular and timely basis. Study guides, PowerPoints and lecture notes regarding our weekly reading material can be found on D2L.

COURSE REQUIREMENTS

Weekly Discussions: Every week, students are required to complete three discussion boards based on that week's material. For full credit, you are required to both make your own post for the discussion as well as comment on the post of at least one of your classmates. The deadline for each discussion board can be found on D2L. Discussion posts must be about 250-300 words, concise, and to the point. You must be making the relevant connections to class material within your post. Detailed guidelines regarding expectations from Discussion Boards can be found on D2L.

Weekly Quizzes: You will have weekly multiple-choice quizzes (total of 3). You will be able to take them online through D2L each week. I will set up the quizzes on D2L every Thursday and you will have until Sunday to take them. Quizzes will be timed and must be completed at one sitting. Quizzes won't be cumulative. Study guides will be provided.

Final Exam: During the last week of classes, there will be a cumulative final exam.

GRADING

Course Requirements	Weight
Weekly Discussions	25%
Weekly Quizzes	45% (15% each)
Final Exam	30%
Total	100%

GRADE SCALE

90-100 = A
80-90 = B
70-80 = C
60-70 = D
Below 60 =F

MAKE-UP POLICY

Make-ups are allowed under special circumstances such as medical or family emergencies. However, you must request them prior to the deadlines set for course requirements and present documentary proof. Make-ups requested after deadlines will not be granted.

CIVILITY AND RESPECT

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. I expect everyone to be respectful of each other's perspectives and opinions while posting comments to discussion forums. Offensive/disrespectful comments will not be tolerated.

ACADEMIC INTEGRITY

Each student is required to be responsible for purposefully pursuing and honestly submitting research and work that is original and is the sole work of the individual. Plagiarism is a serious offense and will not be tolerated. Plagiarism occurs when a student purposefully or unintentionally takes information directly from a source without proper citation. If you are unclear about the ethics of an academic action, please consult me during my office hours.

NON-DISCRIMINATION STATEMENT

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

DISABILITY STATEMENT

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library Room 132 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 StudentDisabilityServices@tamuc.edu

Texas Senate Bill-11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE SCHEDULE

Week 1

The Political Culture, People, and Economy of Texas Governing Texas Ch 1

The Texas Constitution Governing Texas Ch 2

Texas in the Federal System Governing Texas Ch 3

Week 2

Political Parties Governing Texas Ch 4

Campaigns and Elections Governing Texas Ch 5

Interest Groups and Lobbying Governing Texas Ch 6

Week 3

The Legislature Governing Texas Ch 7

The Executive Branch Governing Texas Ch 8

The Judiciary Governing Texas Ch 9

Local Government Governing Texas Ch 10

Week 4

Final Exam Date: TBA