



**EAST TEXAS A&M**  
UNIVERSITY

**ENG 697 ORAL CORRECTIVE FEEDBACK**

COURSE SYLLABUS: WINTER MINI 2025

**INSTRUCTOR INFORMATION**

Instructor: Hilal Ergül, Ph.D.

Office Location:

<https://tamuc.zoom.us/j/92651616018?pwd=XS2dVbB1YbVnHCwGhnPvqAZf1Gzo3Z.1>

(Meeting ID: 926 5161 6018, Passcode: 254939)

Office Hours: Wednesdays from 11 am to noon

University Email Address: [hilal.ergul@tamuc.edu](mailto:hilal.ergul@tamuc.edu)

Preferred Form of Communication: Email

Communication Response Time: 24 hrs during weekdays

**COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: None

Required reading/activity materials will be available on D2L.

**Course Description**

This course surveys the literature on providing oral corrective feedback to language learners with considerations for classroom applications. 3 credit hours.

**Student Learning Outcomes** (Should be measurable; observable; use action verbs)

1. Students will be able to critically analyze and synthesize key concepts from OCF literature, demonstrating an ability to connect theory to practice through discussion posts and peer responses.
2. Students will be able to apply OCF strategies to their own teaching contexts, identifying challenges and proposing solutions in a comprehensive final paper.
3. Students will engage in meaningful scholarly discussions by responding to peers with constructive, thoughtful feedback, demonstrating a deep understanding of the course material.

*The syllabus/schedule are subject to change.*

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

- **Basic Computer Skills:** Ability to use a computer, navigate operating systems, and manage files (e.g., downloading/uploading documents).
- **Internet Proficiency:** Familiarity with web browsing, searching for information online, and troubleshooting basic internet connectivity issues.
- **LMS Navigation:** Ability to log in, access course materials, submit assignments, and participate in discussions within the learning management system.
- **Email Communication:** Proficiency in using email for course-related communication, including attaching files and managing inboxes.
- **Video Conferencing Tools:** Familiarity with tools like Zoom, Microsoft Teams, or Google Meet for meetings.
- **Word Processing:** Ability to create, edit, and format documents using software like Microsoft Word or Google Docs.
- **Basic Troubleshooting:** Ability to troubleshoot minor technical issues (e.g., video/audio problems, login issues) or know where to seek support.

### Instructional Methods

In this fully online, asynchronous graduate course, instructional methods are designed to provide optimum engagement while maintaining rigorous academic standards. The course relies on a combination of content, including readings and interactive assignments. The overall approach emphasizes self-directed learning, time management, and regular interaction with course materials and peers.

### Student Responsibilities or Tips for Success in the Course

Here are some tips for success for graduate students taking an intensive online course (3 credits, condensed into 4 weeks):

- **Check Email Daily:** Regularly check your email and course shell for updates, announcements, and feedback from your instructor, as communication may be frequent and time sensitive.
- **Stay Organized:** Use a calendar or planner to track deadlines for assignments, quizzes, and discussions. Stay on top of the accelerated pace.
- **Set a Daily Schedule:** Allocate dedicated blocks of time each day for coursework. Prioritize work early in the day to avoid late-night cramming.
- **Stay Ahead of Deadlines:** Since the course is compressed, submit work early if possible. Don't wait until the last minute to avoid unnecessary stress.
- **Use Course Materials Efficiently:** Focus on core readings and key resources. Prioritize materials directly related to assignments or assessments.
- **Seek Clarification Promptly:** If you're unsure about any aspect of the course, ask questions early to avoid confusion later.

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## GRADING

Final grades in this course will be based on the following scale:

93-100	A	80-82	B-	67-69	D+
90-92	A-	78-79	C+	63-66	D
87-89	B+	73-77	C	60-62	D-
83-86	B	70-72	C-	Below 60	F

Points of the assessments in the calculation of the final letter grade:

Self-introduction	2 pts.	Participation	18 pts.
Critical reflections	21 pts.	Final presentation	29 pts.
Discussions	30 pts.	TOTAL	100 pts

## Assessments

### Self-introduction

You are expected to introduce yourself in a discussion post online. Please see the course schedule.

### Critical reflections

You will write three critical reflections over a book (available on D2L) that surveys oral corrective feedback (OCF) literature with connections to classroom practices. Each reflection will cover three chapters for a total of nine chapters. Start your reflection with a summary of the key concepts, findings, or arguments presented in the chapters. The summary should be concise but comprehensive, covering the main points discussed by the author(s). Following the summary, write a critical reflection on the reading. This section should address questions or areas for further research prompted by the reading, as well as potential applications or challenges for implementing the concepts in your own teaching context.

### Discussions

You will share three discussions posts over the readings listed on the course schedule with your peers. *Your posts should clearly indicate that you have done the reading, and may focus on*

1) what you found beneficial from the reading – particularly for pedagogical purposes,

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2) personal/professional experiences to share with your colleagues that were prompted by the reading, and  
3) any questions about the reading (including what you may not have understood).  
Your posts should be 400-500 words and clearly draw from the reading as you critically engage with the material to answer the prompt question(s).

## **Participation**

Replies to classmates' discussions and replies comprise your participation. At least three of your replies should be at least 150 words each, and submitted within a week of the affiliated discussion. The purpose of participation is to engage in an open scholarly discussion, so please feel free to respond more. I will monitor the weekly discussions but will not be actively involved unless needed. Grades will be based on length, helpfulness, and academic merit.

## **Final presentation**

The final assignment for this class is a recorded 5- to 8-minute oral presentation over a complete research proposal for a future research project in TESOL/Applied Linguistics. State your proposed research question, methodology, and reason for choosing this project. What exactly would it entail, and what would it contribute to the field? Make sure you have 6-10 scholarly citations. Please use your Zoom account to record your presentation in the cloud so it can be shared using a link.

# **TECHNOLOGY REQUIREMENTS**

## **LMS**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

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## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

Main communication with students will be through D2L, email and office hours.

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# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures/Policies

### Submitting assignments

All assignments are due via D2L unless otherwise stated. Submit MS word, PDF, or PowerPoint files, as instructed. Email submissions and links to files, presentations, etc. cannot be accepted. Where citations or paper formatting is necessary, use APA 7.

Failure to submit work in the correct format may result in a grade of 0 or be counted as late work (see below).

### Artificial Intelligence (AI)

Please consult your professor if you would like to utilize generative AI technology for this class. Undisclosed, unapproved, or excessive use of AI to complete assignments may be handled using the university's academic honesty policy (see below).

### Late Work

Assignments should be submitted in a timely manner. *Please note that for a condensed winter class, late work/permission for revisions will generally not be possible.* Late work may be graded at the professor's discretion; please see the professor during office hours if you submit late work. If graded, late work may receive a reduced grade in order to be fair to the other students in the course.

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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## **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **East Texas A&M Supports Students' Mental Health**

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **Student Grievance Procedure**

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance

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Form (available in the main office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult [University Procedure 13.99.99.R0.05 \(“Student Appeal of Instructor Evaluation”\)](#).

### Collection of Data for Measuring Institutional Effectiveness

In order to measure the level of compliance with the accreditation, throughout the semester I may collect some of the ungraded texts you produce solely for an assessment of program effectiveness that in no way affects students’ course grades or GPAs.

### COURSE OUTLINE / CALENDAR

Week	Date	Activities and assignments
1	Dec 16, M	-
	Dec 17, T	-
	Dec 18, W	Self-introductions
	Dec 19, R	Read Valeo (2021)
	Dec 20, F	Discussion 1 over Valeo (2021) due Read Lyster and Ranta (1997)
2	Dec 23, M	Discussion 2 over Lyster and Ranta (1997) due
	Dec 24, T	Happy holidays!
	Dec 25, W	
	Dec 26, R	
	Dec 27, F	
Dec 30, M	3	
Dec 31, T		
Jan 1, W		
Jan 2, R		Read Ergül (2021) Discussion 3 over Ergül (2021) due
Jan 3, F		Read OCF chapters 1-3 Critical reflection 1 over OCF chapters 1-3 due
4	Jan 6, M	Read OCF chapters 4-6
	Jan 7, T	Critical reflection 2 over OCF chapters 4-6 due
	Jan 8, W	Read OCF chapters 7-9
	Jan 9, R	Critical reflection 3 over OCF chapters 7-9 due
	Jan 10, F	Final paper due

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