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HIST 1301

COURSE SYLLABUS: Fall 2024

INSTRUCTOR INFORMATION

Instructor: Joshua Hefner

Office Location: Sulphur Springs High School, Room 408

Office Hours: M-F 8-8:48am

University Email Address: Joshua.Hefner@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: 24 hours

COURSE INFORMATION

Locke, Joseph and Ben Wright, eds. *The American Yawp*.

<http://www.americanyawp.com/>

Additional, free sources will be given to the students

Course Description

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

Course Objectives:

1. Analyze how the pursuit of economic, social, and religious liberty led to the colonization of the Americas and the impact it had on various groups
2. Evaluate the ideologies and experiences that led to American laws and cultures
3. Contrast how westward expansion impacted various groups and regions, including impacts felt in the present day

The syllabus/schedule are subject to change.

4. Analyze the historic and modern effects of slavery through legal, economic, and social prisms

Student Learning Outcomes:

1. Students will be able to form substantive and evidence-driven arguments to propose
2. solutions to problems or explain phenomena.
3. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
4. Students will demonstrate awareness of societal and/or civic issues.
5. Students will be able to understand their role in their own education.

COURSE REQUIREMENTS

Student Responsibility Sheet:

The purpose of the Student Responsibility Sheet is to assess the student's role in their education. It will be assigned through the D2L portal.

Students are expected to turn all work in on time.

Exams:

Students will complete four multiple choice exams during the semester. The exam questions will come from lectures and assigned readings.

Assignments:

Assignments will be completed in class and at home. Assignments will be uploaded in the D2L portal. If they require a printed copy of the work, the students will be provided with one copy. If a student loses their copy, it is their responsibility to print another one on their own.

Biographical Essay:

One biographical essay will be assigned for this course. Students will choose a topic from the time frame of the course and write an essay that argues the significance of their subject, including effects felt in present times. The essay must contain valid arguments backed up by research, which will be cited according to the Works Cited handout that will be provided. Components of the essay will be submitted throughout the semester, through the D2L portal. Details of the essay requirements will be uploaded into the D2L portal.

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Quizzes:

Quizzes will be multiple choice and will be uploaded into the D2L portal. They will occur throughout units to make sure students are keeping up with the information. Questions will come from the lectures and assigned readings.

Minimal Technical Skills Needed

Students will need the technical ability to navigate the D2L portal and the word processing skills needed to type up an essay.

Instructional Methods

Students must log into their [MyLeo](#) account and access the class through the D2L portal using their CWID. The CWID is the student's campus-wide identification number that they should have received when they were accepted to the university. If students have trouble logging in, they should contact the tech support listed on the login page. The instructor is not tech support.

In the D2L portal, students will find materials posted for each topic. Students will read primary sources, read news articles, and/or watch news clips and compare them to their lecture notes. Quizzes and exams will also be given through the D2L portal.

Students will meet during the scheduled class times to listen to lectures, discuss the materials, and to work on assignments.

GRADING AND ASSESSMENTS

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Exams	35% of final grade
Assignments	25% of final grade
Biographical Essay	20% of final grade
Quizzes	20% of final grade

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Statement on the Uses of Artificial Intelligence

Texas A&M University-Commerce acknowledges that there can be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words. However, use of such tools cannot take the place of original composition on academic writing assignments, and therefore is expressly forbidden by the Instructor in this course. Any discovered and confirmed use of such software constitutes an instance of academic dishonesty, and will result in the same penalties that attend cases of plagiarism (see above). Students are fully responsible for the content of any assignment they submit, including cases in which A.I. was used, and especially in cases where the A.I. software plagiarized another text and/or misattributed or otherwise misrepresented primary and/or secondary source materials. For further information please consult A&M-Commerce policy 13.99.99.R0.10: Graduate Student Academic Dishonesty.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

The syllabus/schedule are subject to change.

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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TAMUC Attendance

Absences will not count against a student's grade. It is very important that students show up to class, or their learning will suffer.

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

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Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

On the Commerce High School campus, firearms are prohibited, with the exception of law enforcement officers.

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Statement on Student Grievances

Please include this statement on your syllabus:

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Students who have questions or concerns about the Instructor's course policies or the conduct of the Instructor or classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concern to the head of the History Department Sharon.Kowalsky@tamuc.edu If this does not result in a satisfactory conclusion to the matter, the student may bring the issue to the attention of the Dean of Students per the procedures outlined on pp. 15-19 of the Student Handbook.

COURSE OUTLINE / CALENDAR

Unit 1 (August 26th-September 13th) Pre-Columbian through the American Revolution
Unit 2 (September 16th-October 18th) The Constitution and the Early Presidents
Unit 3 (October 21st-November 8th) Westward Expansion and Sectionalism
Unit 4 (November 11th-December 9th) The Civil War and Reconstruction

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