



Hist 1301 United States History

COURSE SYLLABUS: Fall 2024

INSTRUCTOR INFORMATION

Instructor: Robert Bunger
Office Location: RCHS CCA 207
Office Hours: Monday Morning and Afternoon
Office Phone: 972-636-9991
Email Address: robert.bunger@rcisd.org
Preferred Form of Communication: email
Communication Response Time: 24 hours (Up to 48 hours during the weekends)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: George Tindall, *America: A Narrative History*, 12 ed.
ISBN-13: 978-039387826

Software Required: Word processing software such as Microsoft Word

Course Description

This is a broad interdisciplinary course in the historical development of the United States and North America to 1877.” (Quoted from the University Undergraduate Course Catalog) Assignments will focus on reading, writing, and analysis.

The syllabus/schedule are subject to change.

Student Competencies

- 1) Students will be able to identify important events, actors, and changes in the development of the United States up to 1877.
- 2) Students will be able to explain causes and effects of important events and eras of United States History.
- 3) Students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
- 4) Students will be able to analyze and evaluate historical situations, events, and developments when given a set of data and/or texts.

Student Learning Outcomes

1. Critical Thinking - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication - In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility - Students will understand and practice academic honesty.
4. Social Responsibility - Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be familiar with the university learning management system, (myLeo Online), know how to use a personal computer, navigate the Internet, and use basic word processing software such as Microsoft Word, Microsoft Power Point, Google Docs and Google Slides.

Instructional Methods

The following methods of instruction will be utilized for this course:

- Assigned readings from the required textbook.
- Lectures and discussions during assigned meeting times.
- Weekly in class knowledge checks.

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Student Responsibilities or Tips for Success in the Course

All students are expected to comply with the following requirements.

- All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- Students are expected to regularly check the course site for announcements and updates.
- Students are expected to complete all course readings for each section of the course. Course readings drive class discussion.
- Students are expected to review any supplementary materials that the instructor provides, such as web links, news stories, etc.
- Students are expected to attend class regularly and to be on time to class.
- Students are expected to complete all assigned writing assignments, quizzes, class activities, and exams. Coursework will be submitted to D2L.
- Students are expected to exhibit respect toward their fellow classmates and the instructor. This includes treating everyone with courtesy and esteem in all correspondence for the course. For more information on this subject, please see the Student Guidebook.
- The university does not tolerate academic dishonesty.
 - Academic dishonesty" includes, but is not limited-
 - plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own)
 - cheating on exams or other course assignments
 - collusion (the unauthorized collaboration with others in preparing course assignments or taking exams)
 - abuse (destruction, defacing, or removal) of resource material.
 - For this course, academic dishonesty includes cheating, plagiarism, collusion and/or falsifying academic work. In particular, any student who passes off work as their own that was actually written by someone else, without proper citation or attribution, will be considered to have committed plagiarism. This holds true whether material comes from the textbook, another publication, an Internet source, or another student.
 - Any act of academic dishonesty on an exam or quiz will result in a score of 0 for the exam or quiz. Any act of academic dishonesty on a writing assignment will result in a 0 for the entire semester's writing assignment grade. Instances of academic dishonesty may also be referred to the appropriate offices on campus and may result in significant administrative penalties.
- Students will comply with all myLeo Online and D2L technical requirements in terms of training, computer access, & Internet access.

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GRADING

Students will be given the following opportunities to demonstrate knowledge of course material.

Final grades in this course will be based on the following weights:

Formative Assignments: Assignments and Reading Checks 30%
Summative Assignments: Tests and Writing Projects 70%

Final grades in this course will be based on the following scale:

A = 90%-100%	D = 60%-69%
B = 80%-89%	F = 59% or Below
C = 70%-79%	

Assessments

Formative Assignments: Assignments and Reading Checks

Students will complete a reading check over assigned reading content. The dates for these quizzes are on the course calendar. **Late assignments will not be accepted.**

Summative Assignments: Tests and Writing Projects:

Students will take four exams. All exams will include material from the textbook, lectures, and class discussions. These exams will contain multiple choice. Students have one class period to complete each exam. The dates for exams will be listed on the course calendar in the syllabus.

Students will complete two writing assignments in which they will produce an article review and construct a research paper. Assignment descriptions as well as rubrics and citation requirements will be provided in D2L as well on the handout. **Late projects will not be accepted.**

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor. Students are encouraged to use email, class time, and office hours to seek clarification of course content. Students are encouraged to use RCHS email to contact the instructor--Please be advised that the university system will only send out emails to a student's official university email and all grades will be recorded in MyLeo.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- Pre-plan with your instructor if you are going to be absent for exams. Make arrangements with your instructor for the assignment you are going to miss. It is the student's responsibility to contact the instructor if an absence occurs. If prior arrangements are not made, students will not be allowed to make up missed assignments. In the event of a school activity on an exam date, students must pre-plan with the instructor. Arrangements must be made prior to the missed exam. It is the student's responsibility to contact the instructor if an absence occurs. Any absence not pre-planned, or a missed appointment, will result in a zero for the exam.
- Students are expected to come to class prepared to interact with the instructor and other students by respectfully listening, discussing, questioning, and taking notes relating to the topic at hand. Cell phones will not be used for notetaking or quizzes. All students will need a Chromebook, notebook and pens or pencils. Students must use appropriate language in all emails, class discussions, and postings.
- Class attendance and participation is critical for the successful completion of this course.
- Class Conduct: Please turn off or silence and put away all cell phones, headphones, etc. before entering the classroom. No obscene/vulgar language will be permitted in the classroom.
- Academic Honesty: Students are expected to abide by the university guidelines regarding academic integrity and honesty.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

University Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at the university are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

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Dual Credit
Fall Semester
Tentative Calendar

August 1	First day of Class - RCHS
August 13 - 14	Student Introductions Dual Credit U.S. History Overview & Expectations Article Reviews & Research Papers Overview Notes Construction Overview
August 15 – September 9	Unit 1: An Old “New” World
August 15 - 19	The Collision of Cultures in the Sixteenth Century Discussion
August 20 – 22	England and Its American Colonies, 1607 - 1732 Discussion
August 23	The Collision of Cultures in the Sixteenth Century & England Its Colonies Reading Check
August 26	TAMUC - 1 st Day of Class
August 26 – 29	Colonial Ways of Life, 1607 - 1750 Discussion
August 30	Colonial Ways of Life, 1607 – 1750 Reading Check
September 2	Labor Day: School Holiday
September 3 - 5	From Colonies to States, 1607 - 1776 Discussion
September 6	From Colonies to States, 1607 - 1776 Reading Check
September 9	Unit 1: An Old “New” World Test
September 10 – 30	Unit 2: Building A Nation
September 10 – 12	The American Revolution, 1775 – 1783 Discussion
September 13	The American Revolution, 1775 – 1783 Reading Check
September 16	American Revolution Article Review Due!
September 16 – 19	Securing the Constitution and Union, 1783 - 1800 Discussion
September 20	Securing the Constitution and Union, 1783 - 1800 Reading Check
September 23	Staff Professional Development – No School
September 24 -26	The Early Republic, 1800 – 1815 Discussion
September 27	The Early Republic, 1800 – 1815 Reading Check
September 30	Unit 2: Building A Nation Test

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October 1 – November 11	Unit 3: An Expanding Nation, 1815 – 1860
October 1 – 3	The Emergence of a Market Economy, 1815 – 1850 Discussion
October 4	The Emergence of a Market Economy, 1815 – 1850 Reading Check
October 7 – 11	RGHS Fall Break
October 14	Columbus Day Staff Professional Development (No School)
October 15 - 17	Nationalism and Sectionalism, 1815 – 1828 Discussion
October 18	Nationalism and Sectionalism, 1815 – 1828 Reading Check
October 21 - 24	The Jacksonian Era, 1828 – 1840 Discussion
October 25	The Jacksonian Era, 1828 – 1840 Reading Check
October 28 - 31	The South and Slavery, 1800 – 1860 Discussion
November 1	The South and Slavery, 1800 – 1860 Reading Check
November 4 – 7	Religion, Romanticism, and Reform, 1800 – 1860 Discussion
November 8	Religion, Romanticism, and Reform, 1800 – 1860 Reading Check
November 11	Veterans Day Unit 3: An Expanding Nation, 1815 – 1860 Test
November 12 – December 11	Unit 4: A House Divided and Rebuilt
November 12 – 14	Western Expansion and Southern Secession, 1830 – 1861 Discussion
November 15	Western Expansion and Southern Secession, 1830 – 1861 Reading Check
November 18 - 21	The War of the Union, 1861 – 1865 Discussion
November 22	The War of the Union, 1861 – 1865 Reading Check
November 25 – 29	Thanksgiving Break
December 2	American Civil War Research Paper Due!
December 2 - 5	The Era of Reconstruction, 1865 – 1877 Discussion
December 6	The Era of Reconstruction, 1865 – 1877 Reading Check
December 11	Semester Final - Unit 4: A House Divided and Rebuilt Test
December 16	TAMUC Grades Due!

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