



## **ECO 2301 - 92E MACROECONOMICS**

COURSE SYLLABUS: FALL 2024

### **INSTRUCTOR INFORMATION**

Instructor: Jane Lackey

Office Location: Royse City High School B127

Office Hours: Thursday 7:30 - 8:30 AM and 3:40 – 4:10 PM, Fridays 1:10-1:50 PM

Office Phone: 972-636-9991 ext 2536

Email Address [Jane.Lackey@tamuc.edu](mailto:Jane.Lackey@tamuc.edu) (Leomail) and [jane.lackey@rcisd.org](mailto:jane.lackey@rcisd.org) (RCHS email)

Preferred Form of Communication: RCHS email

Communication Response Time: 24 hours (Up to 48 hours during the weekends)

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: MyLab Pearson eText - Essentials of Economics 8e by Hubbard/O'Brien

Software Required: Microsoft Word and Excel accessed through TAMUC student account of Office 365

### **Course Description**

This course introduces the student to the basic concepts and tools of analysis in microeconomics. It is concerned with the specifics economic units or parts that make up an economic system and the relationships between those parts. The focus is on understanding the behavior of individual firms, industries, and households and their interactions. A major concern is how prices of individual goods and services are determined and how prices influence decision making.

*The syllabus/schedule are subject to change.*

## **Student Learning Outcomes**

**Successful students will be able to accomplish these objectives toward understanding the economy:**

1. Explain how choices and trade improve welfare.
2. Be able to use the supply and demand model to describe individual decision makers, an industry, and the economy as a whole.
3. Be able to calculate features of the economy given a simplified dataset. Be able to discuss the limitations and benefits of using each construct to describe the economy.
4. Model the effects on society for changes in macroeconomic variables.

**Successful students will be able to accomplish these objectives as critical thinkers:**

- A. Identify assumptions used in models
- B. Identify information and data that is relevant to an economic problem.
- C. Be able to identify alternative solutions to an economic problem.
- D. Be able to relate and explain economic topics to economic models.
- E. Identify the societal and/or civic issues that are relevant to an economic problem or event.
- F. Use critical thinking skills (creative thinking, innovation, inquiry and analysis of information) to propose solutions to selected economic problems or events.

**COB STUDENT LEARNING OBJECTIVES:**

1. Students will demonstrate proficiency in spoken communications by delivering clear and well-structured business presentations.
2. Students will demonstrate proficiency in written communications by creating clear and well-structured business documents.
3. Students will identify and evaluate ethical business issues.
4. Students will identify and evaluate global business challenges.
5. Students will be analytical problem solvers in business environments.

## **COURSE REQUIREMENTS**

### **Instructional Methods**

This course is a face-to-face dual credit course offering through Royse City High School. Students must meet the attendance requirements of the high school.

This course relies on the D2L learning system to access materials and assignments. Students are expected to read the assigned chapters in the textbook, watch additional videos, and at times review other instructional resources. Students will be assigned a weekly homework in D2L or in Pearson MyLab to help master the learning objectives. Exams will be proctored and given in class.

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## Student Responsibilities or Tips for Success in the Course

Students are responsible for making up any missed lectures and discussions and should attend office hours to ask questions. Students should notify the instructor by email when they will be out in order to ensure that they are up to date on the class. There are no makeup exams, so students must contact the instructor before the exam if they will be absent.

### GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

Example:

Homework Assignments	20%
In class Participation and Discussions	20%
Exam 1 - Midterm Exam	20%
Exam 2	20%
Exam 3 - Final Exam (Cumulative)	<u>20%</u>
TOTAL	100%

### Assessments

**Exams** (60% of final grades – 20% each)

There will be three exams in this course and each exam counts 20%. ALL exams will be administered in class for this course and will be proctored. Students must notify the professor if they will be absent for the exam BEFORE day of the exam in order to schedule a makeup time. There are no makeup exams. The 3<sup>rd</sup> exam (final exam) is comprehensive and will cover all course material covered in the semester.

**Weekly Homework Assignments** (20% of final grade)

Students will be assigned weekly homework assignments. The Homework assignments are in Pearson MyEconLab which can be found in the course in D2L. Students are allowed two attempts for each homework assignment and the highest grade will be used for grading purposes. The homework is intended to help students apply their knowledge

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and help prepare students for exams. The professor will drop the lowest homework assignment grade for each student when calculating final grades.

**Lecture and Discussion Participation** (10% of final grade)

Students should be ready to participate and contribute to the lectures and in class discussion. Participation can include verbal contributions to the lecture as well as completing pop quizzes. The professor will drop 2 missed participation grades for each student when calculating final grades. Participation will be tracked in D2L

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

#### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

#### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

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### [Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

### **Graduate Students Academic Integrity Policy and Form**

#### [Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule

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34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

### **AI use policy [Draft 2, May 25, 2023]**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

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Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty



## COURSE OUTLINE / CALENDAR

Week	Dates	Chapter	Due	Talking Points
1	8/26-9/1	1	<b>Academic Honesty</b>	Introduction, Foundations, Defining Economics
2	9/3-9/8	2	<b>HW 1</b>	Trade-offs, Comparative Advantage and the Market System
3	9/16-9/22	3	<b>HW 2</b>	Where Prices Come From
4	9/24-9/29	4	<b>HW 3</b>	Where Prices Come From / Economic Efficiency, Government Price Setting, and Taxes + Appendix
5	9/30-10/6		<b>Exam 1 (midterm)</b>	Chapters 1-4
6	10/15-10/20	8	<b>HW 4</b>	GDP: Measuring Total Production and Income
7	10/21-10/27	9	<b>HW 5</b>	Unemployment and Inflation
8	10/28-11/3	10	<b>HW6 and Exam 2</b>	Economic Growth, the Financial System and Business Cycles <b>Exam 2: Chapters 8-10</b>
9	11/4- 11/10	12	<b>HW 7</b>	Aggregate Demand and Aggregate Supply Analysis
10	11/11-11/17	13	<b>HW 8</b>	Aggregate Demand and Aggregate Supply Analysis
11	11/18 – 11/22	14	<b>HW 9</b>	Money, Banks and the Federal Reserve System,
12	12/2 – 12/8	15	<b>HW 10</b>	Monetary Policy
13	12/9 – 12/16		<b>Exam 3</b>	<b>Cumulative Final Exam</b>

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