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HIST 1302.90E & .P0E
COURSE SYLLABUS: Fall 2024

INSTRUCTOR INFORMATION

Instructor: Matt Brewer
Office Location: Commerce High School, Room C136
Office Hours: M-F 11:59 am to 1:03 pm; TR 7:30 am to 8:35 am, 9:28 am to 10:13 am, 2:45 pm to 3:30 pm
University Email Address: matthew.brewer@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: 24 hours

COURSE INFORMATION

Locke, Joseph and Ben Wright, eds. *The American Yawp*.
<http://www.americanyawp.com/>
Additional, free sources will be assigned from the Internet.

Course Description

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.

The syllabus/schedule are subject to change.

4. Students will be able to understand their role in their own education.

COURSE REQUIREMENTS

Student Responsibility Sheet:

The purpose of the Student Responsibility Sheet is to assess the student's role in their education. It will be assigned through the D2L portal.

Students are expected to turn all work in on time.

Exams:

Students will complete four multiple choice exams during the semester. The exam questions will come from the lecture questions provided for each class session. The exams are not cumulative. The exams will be completed in the D2L portal. The due dates for the exams are listed in the course outline at the end of the syllabus.

Response Papers:

Students will complete four 300 word response papers that connect the primary source readings, news readings, and news videos to the lecture notes. The response papers will be submitted through the D2L portal. The due dates for the response papers are listed in the course outline at the end of the syllabus.

Biographical Essay:

One biographical essay will be assigned for this course. Students will choose one historical figure from the time frame of the course and write a three to five page essay that argues why that person is important in studying American history. The essay must focus on the impact of the individual and contain valid arguments backed up by research cited according to the Works Cited handout that will be provided. Components of the essay will be submitted throughout the semester. Due dates are listed in the course outline at the end of the syllabus; guidelines for the topic, bibliography, rough draft, and final draft will appear on supplementary handouts. The components of the essay will be submitted through the D2L portal.

Minimal Technical Skills Needed

Students will need the technical ability to navigate the D2L portal and the word processing skills needed to type up an essay.

Instructional Methods

Students must log into their [MyLeo](#) account and access the class through the D2L portal using their CWID. The CWID is the student's campus-wide identification number that

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they should have received when they were accepted to the university. If students have trouble logging in, they should contact the tech support listed on the login page. The instructor is not tech support.

In the D2L portal, students will find materials posted for each class session. Students will use the lecture notes to answer the assigned lecture questions. Students will read primary sources, read news articles, and/or watch news clips and compare them to the lecture notes.

Students will meet during the scheduled class times to discuss the material assigned for that class day.

GRADING AND ASSESSMENTS

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

4 Exams = 30% of final grade

4 Response Papers = 35% of final grade

Biographical Essay = 35% of final grade

 Topic = 10% of biographical essay grade

 Bibliography = 10% of biographical essay grade

 Rough Draft = 40% of biographical essay grade

 Final Draft = 40% of biographical essay grade

No extra credit will be given.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

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LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

Absences will not count against a student's grade. It is very important that students show up to class, or their learning will suffer.

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Plagiarism is using someone else's work and passing it off as your own. Copying-and-pasting is the most common form of plagiarism, but paraphrasing someone's work without giving them credit for the ideas is also plagiarism. While the use of artificial intelligence is relatively new and up for debate, using AI to do the work for you and passing it off as your own is also dishonest. Please refrain from all forms of academic dishonesty. It could result in academic consequences, including disciplinary action.

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

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<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Students need to register with the Office of Student Disability Resources and Services **EACH** semester.

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

On the Commerce High School campus, firearms are prohibited, with the exception of law enforcement officers.

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Grievances

Students who have questions or concerns about the Instructor's course policies or the conduct of the Instructor or classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concern to the head of the History Department Sharon.Kowalsky@tamuc.edu If this does not result in a satisfactory conclusion to the matter, the student may bring the issue to the attention of the Dean of Students per the procedures outlined on pp. 15-19 of the Student Handbook.

COURSE OUTLINE / CALENDAR

Week 1 (August 26 to August 30) **Unit 1 The Gilded Age**

Week 2 (September 2 to September 6)) **Unit 1 The Gilded Age**
Monday, September 2 - Topic for Biographical Essay is due.

Week 3 (September 9 to September 13) **Unit 2 The Progressive Era**

Week 4 (September 16 to September 20) **Unit 3 Era of Overseas Expansion**
Monday September 16 - Response Paper 1 is due.

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Week 5 (September 23 to September 27) **Unit 4 Transition to Modern America/Roaring Twenties/Jazz Age**

Monday, September 23 - Exam 1 is due.

Week 6 (September 30 to October 4) **Unit 5 Great Depression/Dust Bowl/New Deal**

Monday, September 30 - Bibliography for Biographical Essay is due.

Week 7 (October 7 to October 11): October Break

No classes. Work on Rough Draft of Biographical Essay.

Week 8 (October 14 to October 18) **Unit 6 World War II**

Monday, October 14 - Response Paper 2 is due.

Week 9 (October 21 to October 25) **Unit 7 World War II**

Monday, October 21 - Exam 2 is due.

Week 10 (October 28 to November 1) **Unit 8 Onset of the Cold War and the 1950s**

Monday, October 28 - Rough Draft of the Biographical Essay is due.

Week 11 (November 4 to November 8) **Unit 9 The Civil Rights Movements**

Monday, November 4 - Response Paper 3 is due.

Week 12 (November 11 to November 15) **Unit 10 The Cold War Continues**

Monday, November 11 - Exam 3 is due.

Week 13 (November 18 to November 22) **Unit 11 The 1970s and 80s**

Week 14 (November 25 to November 29): Thanksgiving Break

Monday, November 25 - Final Draft of the Biographical Essay is due.

Week 15 (December 2 to December 6) **Unit 12 The 1990s and 2010s**

Monday, December 2 - Response Paper 4 is due.

Friday, December 6 - Last class day

Week 16 (December 9 to December 13): **Finals Week**

Monday, December 9 - Exam 4 is due.

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