



CJ 2313.80E Correctional Systems

COURSE SYLLABUS:

Dual-Credit with Bryan Adams High School

Dallas Campus 8750 Expwy 45

Classroom TBD

Fall 2024

Mon, Wed 11:15a-12:30p

Instructor:	Mavin Tyler
Office Location:	TBD
Office Hours:	Virtual
Office Phone:	Contact by email
Department Main Phone:	903-886-5332
University Email Address:	mavin.tyler@tamuc.edu
Preferred Form of Communication:	Email
Communication Response Time:	Normally within 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Schmallegar, Frank & Smykla, John Ortiz. 2021. *Corrections In The 21st Century*, 9th Edition. McGraw-Hill Publisher. ISBN: 978-1-260-80525-3.

Course Description

A theoretical, historical, and pragmatic overview of institutional corrections, including the administration, design, and organization of adult prisons, jails, juvenile detention facilities, and reformatories. An examination of punishment and treatment philosophies and objectives. Prerequisites: CJ 1301 with a minimum grade of C or equivalent.

Student Learning Outcomes

1. The student will be able to identify the various components of the correctional system, community-based corrections (probation and parole). And institutional corrections (jails and prisons – state and federal).
2. The student will be able to demonstrate his/her familiarity with how the correctional components fit or exist within the total framework of the entire criminal justice system.
3. The student will participate in discussions addressing several aspects of the correctional system, such as the life of the staff and how it differs from the life of the prisoners.
4. The student will demonstrate his/her experience in researching the topics affiliated with corrections.
5. The student will know and be able to distinguish between the functions of the state and federal levels of corrections.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

This course will likely use the D2L Learning Management System for some of the class instructions and posting of assignments. Students will be required to learn and become somewhat familiar with Microsoft Word, Powerpoint, and using presentations while also becoming comfortable with class discussions (also group or team work activities).

Instructional Methods

The instructor will employ lectures, use of powerpoints and elicit/require students to participate in class discussions. These mixed methods will give the students an opportunity to develop their verbal skills, demonstrate their ability to formulate ideas, and showcase what they are learning.

Student Responsibilities or Tips for Success in the Course

1. Students should make sure they are reading assigned textbook chapters on time.
2. Students should submit class assignments on time.
3. Students should make sure they have a clear understanding of all assignments.
4. While in class students should pay close attention to the lectures, discussions, and participate in all class activities.

The syllabus/schedule are subject to change.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Total points corresponding to the final letter grades:

- A = 500 - 450 Points
- B = 449 - 400 Points
- C = 399- 350 Points
- D = 349- 300 Points
- F = 299 or less

Points to be earned for each assignment:

Personal Essay	100 pts
Group Discussions/Group Debates 10pts each	110 pts
Midterm Exam	100 pts
Final Exam	150 pts
Presentation	_ 40 pts
TOTAL	500 pts

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

The syllabus/schedule are subject to change.

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Students needing to contact the Instructor should do so using his office email address. If necessary, students may call the office number provided on the first page of the class syllabus. The Instructor will contact you if a message is left by email or phone call within twenty-four (24) hours during the weekday.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will

The syllabus/schedule are subject to change.

be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment
If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link for more detailed information.

<http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/sociologyCriminalJustice/default.aspx>

Policy for Reporting Problems with D2L

Students who encounter D2L-based problems with submitting assignments/exams, etc., are required to do the following:

Call 1-866-656-5511 or 720-931-3847 (direct), or through the Online Chat by clicking on the “Tech Support” tab within your D2L course. You may also Email HelpDesk@tamuc.edu

Hours: The D2L helpdesk is open 24/7 to meet your needs.

Your call will be logged in, I will check with the Tech Support staff to confirm your call. Once I have confirmed your call, I will contact you regarding the issue.

Only D2L-based problems will be addressed. Make sure your internet connection is working and viable when taking tests or turning in assignments.

Late Work

The way this course is designed, every course hour should be spent either working on your paper/posting a discussion/answering discussion or waiting for comments from your professor. If late papers are routinely accepted, it would be impossible for you to complete your work and

The syllabus/schedule are subject to change.

the program. Therefore, I **strongly** suggest that should you need to turn in an assignment late, that you contact your professor **immediately**. It is completely within an instructor's discretion to allow or not allow late work in this course. Verifiable documentation will be requested/required.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

The syllabus/schedule are subject to change.

Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit

www.tamuc.edu/counsel

The syllabus/schedule are subject to change.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

DATE:	TOPIC:	READING ASSIGNMENTS:
Week 1 Aug 26-30	Course Introduction- Expectations- Discuss learning objectives. Determine Groups for future projects.	Ch. 1
Week 2 Sept 2-6	Sept. 2 nd Staff / Student Holiday Class Lecture- Corrections/ Group Discussions	Ch. 2
Week 3 Sept 9-13	Class Lecture- Corrections Today Group Discussions	Ch. 3
Week 4 Sept 16-20	Class Lecture- Sentencing / Group Discussion Discuss expectations for Personal Essay and due dates	Ch. 4
Week 5 Sept 23-27	Class Lecture- Probation Group Discussions	Ch.6
Week 6 Sept 30-Oct 4	Class Lecture- Jails / Group Discussions Exam	Ch.7
Week 7 Oct. 7-11	Class Lecture- Prisons Today / Group Discussions	Ch.8
Week 8 Oct. 14-18	Oct 14 th Professional Development Day Class Lecture- Parole / Group Discussions	Ch.9
Week 9 Oct. 21-25	Personal Essay Presentations Class Lecture- The Staff World/Group Discussions	Ch.10
Week 10 Oct. 28-31	Class Lecture-The Inmate World/Group Discussions	Ch. 11
Week 11 Nov. 4-8	Class Lecture- The Legal World/Group Discussions	Ch12
Week 12 Nov. 11-15	Class Lecture- Special Prison Populations/ Group Discussions	Exam Prep

The syllabus/schedule are subject to change.

Week 13 Nov. 18-22	Exam / Group Presentations
Week 14 Nov. 25-29	Thanksgiving Break
Week 15 Dec 9-13	Group Debates- Topic – Correctional System- Fair/Not Fair
Week 16 Dec 9-13	Group Debates- Topic- Sentencing Guidelines- Fair/Not Fair
Week 17 Dec 16-20	Class Lecture- Career Planning / Goals Discussions End of Class

The syllabus/schedule are subject to change.