



**HIED 615 Introduction to Higher Education  
COURSE SYLLABUS: Fall 2024**

**INSTRUCTOR INFORMATION**

**Instructor:** Anissa Guerin, Ph.D.

**Office Hours:** Please contact me via email to schedule an appointment

**Office Phone:** (903) 886-5618

**University Email Address:** [anissa.guerin@tamuc.edu](mailto:anissa.guerin@tamuc.edu)

**Preferred Form of Communication:** Email

**Communication Response Time:** I strive to respond to any email or message within (2) business days, excluding weekends and holidays.

Please feel free to reach out to me via email with any questions or concerns, or to schedule a meeting. I am here to support your learning journey and am committed to timely and effective communication.

**COURSE INFORMATION**

**Materials—Textbooks, Readings, Supplementary Readings:**

**Textbook Required:**

- Bastedo, M., Altbach, P., & Gumport, P. (2016). American higher education in the twenty-first century: Social, political, and economic challenges (4th ed). ISBN-13: 9781421419909
- Selingo, J. (2013). College (Un)bound: The future of higher education and what it means for students. ISBN-13: 978-1477800744
- *Assigned online readings will be available on the HIED 637 course shell.*

**Course Description**

This course offers a comprehensive exploration of the intricacies and operations of the US higher education system. Students will delve into its rich history, distinct purpose, diverse demographics, governance structures, constituent roles, curriculum development, and teaching methodologies. Higher education, as a multifaceted institution, presents a complex

organizational model. By gaining insight into its workings, students will develop a profound understanding applicable to a broad spectrum of organizational contexts.

### **Student Learning Outcomes**

Upon completion of this course, students will be able to:

1. Describe the evolution and trends of the higher education system in the U.S., drawing upon knowledge of major historical events, reforms, and changes.
2. Explain the strengths, critiques, and demands associated with universities and colleges within the American higher education system.
3. Discuss the roles and needs of core stakeholders within the U.S. higher education system, including students, faculty, institutional leaders, governing boards, policy makers, and the public.
4. Describe major trends related to curriculum development, graduate education, the role of research, and the treatment of academic freedom in the U.S. higher education system.
5. Explain the role and influence of both federal and state governments in shaping higher education policies and practices.
6. Describe how legal and financial environments and systems impact higher education institutions.
7. Explain how institutional stratification and diversity drive changes and expansion within higher education systems.
8. Review past and present teaching and learning practices, and develop plans for leveraging technologies and best practices.
9. Articulate the evolving expectations, environments, and critiques shaping the offerings of colleges in contemporary society.

## **COURSE REQUIREMENTS**

### **Research and Reading Expectations**

To fully engage with each week's topics, students are expected to delve into both the course text and supplementary resources. While the internet may offer valuable insights, it should not be the sole source of information. Your commitment to thorough research will enhance your understanding and research skills.

### **Participation in Online Threaded Discussions**

Active participation in online threaded discussions is essential. Initial responses to discussion questions are due by Wednesday each week, with responses to peers due by Saturday. Merely regurgitating lecture content or textbook material will not suffice; substantive engagement and citing appropriate references are crucial. Failure to complete both components of the discussion will result in no credit being awarded.

## **Final Assignments**

All students must submit a paper focusing on one of the major student learning outcomes outlined in the course. Late submissions will not be accepted. Papers must be meticulously edited and adhere to APA Style Manual guidelines. Writing quality, including grammar, punctuation, and spelling, will be rigorously assessed alongside content. Any instance of academic dishonesty will result in appropriate penalties.

As you navigate this course, remember that effective communication through writing is a vital skill in this program. Strive for clarity, accuracy, and adherence to academic standards in all your written work.

## **Student Responsibilities and Tips for Success in the Course**

### **Scholarly Expectations**

At Texas A&M University-Commerce, we prioritize academic integrity and hold a zero-tolerance policy towards plagiarism and other forms of academic dishonesty. Such behavior includes but is not limited to plagiarism, auto-plagiarism, cheating, collusion, and abuse of resource materials. All submitted work must be original and uniquely created for this course. Works will be screened for plagiarism using TurnItIn or similar services. Consequences for academic dishonesty may range from reduced credit on assignments to potential removal from the academic program or institution, with an automatic F in the course being a standard outcome. Proper citation in APA 6th edition style is required for any referenced works.

Students should demonstrate proficiency in resolving technical issues, problem-solving skills, and the ability to embrace challenges as opportunities for learning and growth. As future educational technology professionals, collaboration and cooperation are essential skills that students are expected to practice throughout this course. It is encouraged to seek assistance when needed and offer support to peers.

### **Timeliness**

Assignments must be submitted by the designated due dates to receive full credit. Late or incomplete submissions may result in deductions of up to 10% of the assignment's value per day, with assignments losing all value if submitted 10 days past due. Ample notification and time will be provided for completing course assignments. Students are encouraged to plan ahead for any anticipated absences or technical difficulties and have contingency plans in place.

### **Time Commitment**

To succeed in this course, students should be aware of the time commitment required. Refer to the bullets below for an estimate of the average expected time spent on class-related work:

- Outside class per class week: 9 hours (minimum), 12 hours (maximum)
- Total Term Expectation: 144 hours (minimum), 192 hours (maximum)

Your commitment to these requirements and policies will contribute to a successful and enriching academic experience. Should you have any questions or concerns, please do not hesitate to reach out for assistance.

### GRADING

**Final grades in this course will be based on the following scale:**

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

**Grading Scale:**

- A: 180-200 points
- B: 160-179 points
- C: 140-159 points
- D: 120-139 points
- F: Below 120 points

Week	Activities	Due Date	Points
1	Introduction	Aug 28	10
2	Forum Discussion 1	Sep 4	10
3	Forum Discussion 2	Sep 11	10
4	Forum Discussion 3	Sep 18	10
5	Forum Discussion 4	Sep 25	10
6	Forum Discussion 5	Oct 2	10
7	Forum Discussion 6	Oct 9	10
8	Forum Discussion 7	Oct 16	10
9	Forum Discussion 8	Oct 23	10
10	Scavenger Hunt	Nov 10	20
11	Article Critique	Nov 17	20
12	Relax & Reflection	-	-
13	Special Project 	Dec 11	20

Please note that forum discussions are due every Wednesday, and feedback on peers' postings is due by Saturday of each week. All assignments should adhere to the provided guidelines, and late work will not be accepted. The total points for assignments sum up to 200 points.

### **TECHNOLOGY REQUIREMENTS LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

#### **LMS Requirements:**

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

#### LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

#### Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

### **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport> Interaction with Instructor Statement

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook

[http://www.tamuc.edu/student\\_guidebook/Student\\_Guidebook.pdf](http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf)

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

#### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance Procedures](#) **13.99.99.R0.01**

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

#### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

## [Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

#### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

#### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&MCommerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **AI use policy [Draft 2, May 25, 2023]**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty



## **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

