CJ 2301 (71.W): Community Corrections
Fall 2024

Meets 8/28/2024 through 12/06/2024

INSTRUCTOR INFORMATION

Instructor:	Jana Miller, MSCJ, MEd
Office Location:	No on Campus Office
Office Hours:	No on Campus Hours
Office Phone:	Cell Phone: 903.257.8765
University Email Address:	jana.miller@tamuc.edu; Jmiller@navarrocounty.org
Preferred Form of Communication:	email, text
Communication Response Time:	Normally within 24 hours

COURSE INFORMATION

<u>Textbook</u>: Robert D. Hanser (2014). *Community Corrections* 2nd Edition., Sage Publications.
ISBN:978-1-4522-5663-4

Course Description

Offering comprehensive coverage with an applied, practical perspective, this course covers all the major topics in the field while emphasizing reintegration and community partnerships and focusing strongly on assessment, risk prediction, and classification. This course will educate the student with offender treatment planning, special needs populations, and the comparative criminal justice fields to present a complete assessment of the issues and challenges facing community corrections today.

Student Learning Objectives & Outcomes

1) Evaluate past, present, and future trends pertaining to the development and use of community-based supervision strategies.

2) To distinguish between institutional and community-based corrections and know the purpose of each

3) To identify and evaluate the various social forces related to correctional practice and their trends;

4) To understand how human behavior for both juveniles and adults is viewed by the justice system.

COURSE REQUIREMENTS & GRADING

Exams

- There are three (3) in-class tests based on readings, power points, and other relevant materials.
- Each test is worth <u>10% for a total of 30% of final grade</u>.

Tests are a combination of multiple choice and short answer. <u>Bring the green Scantron form (882-E) and a Blue Book to test dates (items available at the bookstore)</u>. Make-up exams are allowed only for verifiable emergencies and you must contact me prior to the regularly scheduled test date to be eligible to take one. Make up exams are essay-format.

Discussion Boards

- There are four (4) Discussion Boards based on a topic in one of the chapters
- Each discussion board is worth 10% for a total of 40% of your final grade.

Term Power Point Presentation

The term presentation should be 40 slides in length plus cover slide and sources slide. You will use library & web-based research to write about a corrections topic of your choosing. See the course *D2L* page for a detailed handout.

***********Please See the Detailed Handout with all due dates and instructions**********

The final exam (Test #4) is an in-class, non-comprehensive test based on readings, lectures, and other relevant materials presented in the final part of the term.

To summarize, course requirements are weighted as follows:

In-Class Exams	30%
Presentation Project	30%
Discussion Boards	<u>40%</u>
TOTAL	100%

Final grades are determined as follows:

A = 90%-100%   B = 80%-89%   C = 70%-79%   D = 60%-69%   F = 59% or Below

Minimal Technical Skills Needed:

    1. Ability to use Microsoft Word
    2. Ability to navigate the D2L Learning System
    3. Ability to navigate TAMUC Library Resources
    4. Ability to navigate the internet

Instructional Methods

This is a web based online course. Exams are based on PowerPoint slides, chapter reading and discussion boards. All PowerPoint slides are made available in clearly labeled modules in D2L. Material on the exam is emphasized in the PowerPoint slides and in the chapters.

Student Responsibilities and Tips for Success in the Course

1. Read this syllabus, slides, and all other material on the D2L page with great care and pay attention to their details. Mark test dates and other important notes in your personal calendar. Revisit the syllabus periodically and ask questions if you have them.

2. Students should attend to each chapter(s) weekly or as often as possible.

3. Before each week, students should review slides and skim sections of the textbook chapter(s) scheduled for coverage that week per the weekly schedule.

4. To prepare for exams, students should use lecture slides to locate all items appearing . Use the textbook's index to locate test items and skim those sections. Also review the notes you take during class.

5. To do well on the Term Presentation requirement, students should select a topic as early in the term by the due date and email it to the instructor for approval and suitability. Students should not wait until the end of the term to begin creating this presentation. There are due dates and students must adhere to those due dates as meeting those requirements are also part of the grade. Your instructor is always willing to provide feedback on early drafts. Finally, stick closely to guidelines on the Term Presentation handout on D2L for best results, grade-wise.

6. Avail yourself of resources at the TAMUC Writing Center for proofreading and advice: http://www.tamuc.edu/academics/colleges/humanitiessocialsciencesarts/departments/literatureLangu ages/writingCenter/default.aspx   As undergraduates, you probably have not created/written many term presentations in your life. As such, please take your paper drafts to the writing center for help. Do not plagiarize or purchase term presentations off of the internet to present as your own work. This never ends well for the student or the instructor, as filing paperwork for academic misconduct with the university takes time out of everyone's busy schedule. Please see the info on Academic Dishonesty below.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:
https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please your Instructor. Her preferred method of contact is TAMUC email: jana.miller@tamuc.edu, or via text message to the cell number at the top of this syllabus.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, hybrid modifications due to COVID-19 spikes in the region, etc., may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOf EmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

COURSE OUTLINE / CALENDAR

Tentative Reading, Discussion Board, & Test Schedule
Your week will begin on Monday and end on Sunday.
*** All work MUST be turned in by Sunday at 11pm.***
LATE WORK WILL NOT BE ACCEPTED

Date/Week	Topic	Reading/Assignments
Week 1 8/28 – 9/01	Definitions, History and Development of Community Corrections. Welcome Discussion Board	Chapter 1 PowerPoint Discussion Board
Week 2 09/02 –09/08	**Mon., 9/2- Labor Day** Community Corrections: Public Safety Is Job One	Chapter 2 PowerPoint
Week 3 09/09 - 09/15	Assessments and Risk Predictions The Role of the Practitioner	Chapter 3 Chapter 4 PowerPoints

Week 4
09/16 – 09/22   Legal Liabilities and Risk Management   Chapter 5
PowerPoint

Week 5
9/23 – 09/29   **Test #1**
Over Chapters 1, 2, 3, 4 & 5
Study Your Chapters and PowerPoints

Week 6
09/30 - 10/06   Specific Aspects Related to Probation   Chapter 6
PowerPoint
Discussion Board

Week 7
10/07- 10/13   Specific Aspects Related to Parole   Chapter 7
PowerPoint

Week 8
10/14 – 10/20   Needs-based Case Management and Case Planning   Chapter 8
PowerPoint

Week 9
10/21/-10/27   **Test #2 (Friday 10/27) Over Chapter 6, 7 & 8**
Work on Final Presentation

Week 10
10/28 – 11/03   The Viability of Treatment Perspectives   Chapter 9
PowerPoint
Discussion Board

Week 11
11/04-11/10   Intermediate Sanctions   Chapter 11
Community-Based Residential Treatment   Chapter 10
Facilities   PowerPoints

Week 12
11/11-11/17   Restorative Justice   Chapter 12
Juvenile Offenders   Chapter 13
PowerPoints
Discussion Board

Week 13
11/18-11/24   **Test #3**
Over Chapters 9, 10, 11,12 & 13
Work on Final Presentation

Week 14
11/25-12/01   **Thanksgiving Holiday Break**

Week 15
12/02-12/06   **TURN IN FINAL PRESENTATION**
Please EMAIL your POWERPOINT to ME

Texas A&M Commerce
CJ-2301- Community Corrections

Community Corrections PowerPoint Final Presentation

a.   **First,** you will need to choose a topic from the text that you are interested in. You will need to send the topic to me via email for approval. **Second**, you will need to do research on your topic using resources **other than** your class text. You will need to send me a Literature Review citing at least 3 other sources other than your text. This should be in APA format. **Finally**, you'll make a PowerPoint presentation on your topic at **least 40 slides** long of your approved topic. Assemble a presentation that is interesting, informative, and that generates a good understanding of your topic. Be creative using pictures, color and anything else that you believe will show me that you understand your topic completely. Your grammar and spelling is very important so please use grammar check and spell check. Also, write in APA format on the written portions of your PowerPoint. *Produce a quality PowerPoint on your topic that reads like a mini-term paper* with an Intro, Topic Sections, Discussion/Conclusion, and Literature Review. Use Bolded Headings for each of these sections of the presentation and for the subtopics you address in the presentation.

b.   The deadline to get your topic approved by me is 09.13.2024. Please send in your topic via email. Your Literature Review should be turned into me via email by 09.29.2024. You should try to be creative in your approach. For example, you may use current events or past news items, popular films, TV shows, the internet, e.g. U-tube or other film clips, other media or data sources, etc. to provide examples of the topic material you are covering.

Presentations are due at any point in the term however, no later than 12.06.2024. This is so that you may benefit from questions, comments, and discussion on your topic, and so you can continue working on the topic throughout the semester.

This project will count as 30% of your course grade. If you have any questions, please do not hesitate to ask. You may email either email address or text the cell number I have provided.

Texas A&M Commerce
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Schedule Due Dates

September 13, 2024

<u>Topics Due</u>
You must email your topic to me and I must approve of your topic prior to you starting your presentation.

September 29, 2024

<u>Literature Review Due</u>
You must email your literature review to me with at least three (3) sources other than your text. Your sources must be in APA format.

December 06, 2024

<u>Presentation Due</u>
Please <u>email</u> your presentation NO LATER than 12.06.2024 by11pm. You may turn in at any time during the semester but it <u>can not be later than 12.06.2024 @11PM</u>