



## Political Science

United States Government: (Govt. 2305.POE (82532) Pride Prep THL 303  
(Govt.) 2305.90E (82834) (Dual Credit) CHS

### COURSE SYLLABUS:

Fall 2024

Docendo discimuis “the best way to learn is to teach”/We Learn by Teaching

**Not totally constructed**

**Instructor: Dr. von Neuhaus**

**Office Location:** Ferguson Room 130

**Office Fax: 903.886.5318**

**Main Office (903)**

**University Email Address:** [Frank.vonNeuhaus@tamuc.edu](mailto:Frank.vonNeuhaus@tamuc.edu)

† Preferred form of Communication: Email Response Time: 24 hours on business days. Please include Govt. 2305 in the subject line when emailing me.

*"There is a passion in the human heart that is called aspiration. It flares with the noble flame, and by its light, Man has traveled from the cave of darkness to the darkness of outer space. But when this passion called aspiration becomes lust, then aspiration degenerates, becomes vulgar ambition, by which sin the angels fell."*

Text: See below, these books are online, and will not cost you. [With these online books, the chapters will not correspond to my lectures \(chapters.\)](#)

American Government and Politics in the Information Age:

<https://open.umn.edu/opentextbooks/textbooks/american-government-and-politics-in-the-information-age>

or

Required Texts: Krutz, Glen, and Sylvie Waskiewicz. 2016. American Government. OpenStax. <https://openstax.org/details/books/american-government>

\*\*\* (Click "Download a PDF" link for free download) \*\*\*

## COURSE INFORMATION

### Course Description

This course is a survey of the underlying ideas, principles, and participatory practices of Constitutional government in the United States and Texas. Topics considered include Constitutionalism, Federalism, ideology, pluralism, political culture and socialization, Political parties and interest groups, public opinion, republicanism, and Voting and Electoral politics.

**Course Objectives:** In addition to developing critical thinking skills, this course is designed to give you an understanding of the interaction between circumstances and institutions by which the American experiment in self-government with justice occurs. It will also give you a broad overview of the historical events that have helped to shape the regime into what it is today in terms of public policy and the ends pursued by it.

### Learning Objectives:

- 1.) Students will be able to differentiate between facts and opinions.
- 2.) Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
- 3.) Students will be able to recognize their position as being subjective, follow the arguments of others objectively, and interpret data.
- 4.) Students will demonstrate the ability to synthesize a cogent body of knowledge from various sources of information, acknowledge the contributions/insights of others, and make independent judgments.
- 5.) Students will demonstrate creative thinking by linking content and insights from multiple disciplines.
- 6.) Students will be able to analyze, evaluate, or solve problems when given a set of circumstances or data.

### Communication

- 1) In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
- 2) Student communication will be clear, purposeful, and make appropriate use of evidence, data, and technology as applicable.
- 3) Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.

### Personal Responsibility

- 1) Students will be able to understand their role in their education.
- 2) Students will understand and practice academic honesty.

### Social Responsibility

- 1) Students will demonstrate awareness of societal and/or civic issues.
- 2) Students will recognize and understand the roles of diversity in society.

## Student Learning Outcomes

At the end of the course

- Students will understand and employ significant theoretical and analytical approaches to understanding political behavior and interaction between citizens, institutions of government, and the U.S. Constitution.
- Students will understand and employ significant theoretical and analytical approaches to understanding political behavior, the interaction between citizens and institutions of government in Texas, and the Texas constitution.

## COURSE REQUIREMENTS

### Instructional / Methods / Activities Assessments

Lecture format. Students are expected to complete the assignments as scheduled.

## GRADING

Grades will be determined as follows:

Quiz I (take online)	6.25%
Quiz II (take online)	6.25%
Quiz III (take online)	6.25%
Quiz IV (take online)	6.25%
Quiz V (take online)	6.25%
Quiz VI (take online)	6.25%
Quiz VII (take online)	6.25%
Quiz VIII (take online)	6.25%
Total (quizzes)	50%
Final Exam	10%
Papers * (online) (4) ----5% each	20%
Project/Photo Essay	15%
Misc./various short assignments	05%
Total	100%

Late Work—Usually unacceptable; however, if accepted your grade will not be in the A range

Make deadlines and follow instructions.

### Grading Policy

This is not a self-paced course, so keep up; however, if problems arise, please contact all faculty and me immediately.

Grades are based on eight quizzes, a final exam, four papers, a project/research paper, and misc. No extra credit is given as we both have enough work to do. No dropping of low grades.

Rounding off of grades—Excessive absences will result in points lost; above-average students do not miss classes excessively. No letter grade (A) can be earned with excessive absences.

Deadlines are deadlines. The instructor has the discretion over final grades.

**Quizzes – (50%)** The exams will be multiple-choice/true and false questions (6.25% each) --50 questions per exam; the exams will be taken online. On each exam, several questions can be based strictly on classroom lectures, videos, etc. not covered in the readings. The instructor will cover the main points of the chapters, and the students will be responsible for reading the entire chapter and asking questions for clarification. You need access to a computer and a flash drive. \* \*\*

**Comprehensive final-** (10%) 100 multiple-choice, true, and false questions over the 15 chapters. Each chapter will have roughly seven questions. \*

- \* It is highly recommended that you take your quizzes and final exam on a laptop or a computer in a computer lab, as cell phones are not as reliable as laptops and regular computers.
- \*\* If you have any trouble while taking your quizzes please call the D2L help desk at 1-877-325-7778

**\*Papers-(4)** (20%) Topics will be assigned.—there will be specific due dates. Keep in mind if your paper is acceptable, but instructions were not followed—points will be deducted. Please contact a Reference and Learning Librarian for help, at 903.886.5714.

**PowerPoint Project/Photo Essay -15% (US Government)** Create a PowerPoint essay on life in America since Corvid 19 .... **This assignment should be comprised almost entirely of images you create and or collect, so you must have works cited page. Some script** will be necessary, e.g., bullets, and keywords, but you do not want complete sentences/paragraphs. The essay should be more than a collection of images. Your images should help tell a story. Think about what this assignment involves an argument, a beginning, a middle, and an end (an arc). In other words, you are using your images—a kind of rhetoric—to tell a story about a theme/concept. This showcase piece takes effort and time; especially planning and some critical thinking about what the concept/theme means to you, and what you have learned. You can show life in America before and after,

You can concentrate on the effect it had on public education (or your personal effect)

you can concentrate on the economy

you can concentrate on how it affected the work force, (working from home, losing jobs, etc.

you can concentrate on how it affected YOU or your family, your community, your state...

– be creative. You will need roughly fifteen slides/photos with some script. Consider (1) summarizing your selection holistically (essay form one page), or (2) selecting a few parts--- be detailed. ----- *Groups can be formed. This can be a group project or an individual assignment. If group work, you need a leader(s), researchers, technology people—to create the PowerPoint presentation, and someone to oversee the project...*

You will have a minimum of text explaining each image. Your images should tell a story about your theme. . This showcase piece takes effort, time, and especially planning and critical thinking about the concept/theme... means to you, and what you have learned about it. (PowerPoint... use – Microsoft word.)

If you decide to be a part of a group. *Each group will decide the format of the presentation, e.g., PowerPoint, lecture, debate, panel discussion, by a mock trial... Each member of the group will be assigned a specific task, and that will be decided by the group itself. Each group will need a (1) group leader, (2) researchers, (3) presenters, (4) organizer, and (Find out who does what BEST. Part of the objective of this assignment is group interaction; the objective, working in groups (teamwork). If you join a group and become dead weight, your group can expel you from the group, as you are no use to them.*

\*\* **Or** do a 10-15 research paper with 10-15 sources. We will discuss the topic. Your format will be the standardized college research paper.

**Misc. 05%** various assignments during the semester

**Discussions**—10% two choices: (1) come to class on Fridays and discuss specific topics; ~~you are required to talk and participate in the discussions, or you will not receive full credit, merely showing up does not count~~ **or** (2) ~~participate in the online discussions.~~ Some students are more comfortable discussing their thoughts in written words (online would be best for you) while other students enjoy the face-to-face debating issues (in-class discussions would be best for you.) You make the choice.

Grading Scale	
90-100	A
80-89	B
70-79	C

60-69	D
Below 60	F

## TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash-enabled internet browser. For P.C. and Mac users the suggested browser is Mozilla Firefox.
  - You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 G.B. or more preferred
    - Broadband connection required courses are heavily videoed intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
  - You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam, and microphone are required.
  - Both versions of Java (32-bit and 64-bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at the [JAVA website http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
  - Current anti-virus software must be installed and kept up to date.
  - Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS\\_Tech\\_Req\\_WebHelp/en-us/#LS\\_Technical\\_Requirements.htm#BrowserCheck](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#BrowserCheck)
- Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.  
 JavaScript is enabled.  
 Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007, or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio https://secure.ecollege.com/tamuc/index.learn?action=technical](https://secure.ecollege.com/tamuc/index.learn?action=technical)

## ACCESS AND NAVIGATION

***Pearson LearningStudio (eCollege) Access and Log-in Information***

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#), and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide I.D. (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for I.T. Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

### **Pearson LearningStudio Student Technical Support**

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll-free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll-Free) to speak with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup P.C. at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### ***Policy for Reporting Problems with Pearson LearningStudio***

Should students encounter Pearson LearningStudio-based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at **1-866-656-5511**.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer and internet access problems are not legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio-based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

### myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

### Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

### FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

<b>App Title:</b>	<b>iPhone – Pearson LearningStudio Courses for iPhone</b> <b>Android – LearningStudio Courses - Phone</b>
<b>Operating System:</b>	<b>iPhone</b> - O.S. 6 and above <b>Android</b> – Jelly Bean, Kitkat, and Lollipop O.S.
<b>iPhone App URL:</b>	<a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a>
<b>Android App URL:</b>	<a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contains the following feature set:

- View titles/code/Instructor of all Courses enrolled online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades, and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

### **LearningStudio Notifications**

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to log in to the course. Enrolled students will automatically receive email notifications for announcements and can opt-out of this feature. To receive text notifications, students must opt-in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default, the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

Students should have the following.

1. Access to a good quality computer.
2. Students will use (My Leo) to turn in specific assignments, testing, PowerPoint creation, papers, discussions...
3. Students will need access to an Internet browser such as Internet Explorer and access to Microsoft Word or to word processing software that they can save files in "Microsoft Word" compatible style. You will need a flash drive.

## **ACCESS AND NAVIGATION II**

### **D2L Access and Log-in Information**

This course will be facilitated using D2L, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamuc.edu>. To login, students will need both their CWID and password to



access the myLeo site. If you do not know what your CWID or password is, please contact Technology Services at (903)-468-6000 or by email, [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

## COMMUNICATION AND SUPPORT

### Interaction with Instructor Statement

Students should rely on email and office visits for communications. Also, please note that the system will only send an email to your official University Email address, so you will need to check that account regularly. I will try to email you as soon as I can. From M-F you can expect a reply within 24 hours.

### D2L Student Technical Support

Technical support for eCollege is provided around the clock (24 hours day/7 days a week), so if students experience technical issues with the class page itself, they should contact the student help desk for assistance. Students can access support through one of three following methods:

- Chat support: Students can access real-time chat support from within the course page by clicking on "Tech Support" in the tool bar and then clicking on "Chat Online."
- Phone: Students can access phone support by calling the toll-free phone number for eCollege, 1-877-325-7778.
- E- mail: Student can request assistance by email directly at [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org). please note that you might not receive a response for 24 Hours if you use the email option.
- Help: Click on the '*Help*' button on the toolbar for information regarding working with D2L (i.e., how to submit to Dropbox, and how to post to discussions, etc.)
- I do not handle technical problems.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### University Specific Procedures

#### ADA Statement

#### Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas A&M University-Commerce Velma Waters Library, Room 162 Phone 903.886.5150 or 903.468.8148.

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

#### Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

#### Student Conduct

"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See *Code of Student Conduct from Student Guide Handbook*).

## Academic Honesty

Cases of academic dishonesty will not be tolerated and will be handled by the instructor. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism or collusion with others will face disciplinary action. Students who disagree with the instructor's decision are afforded an appeals process.

There is a passion in the human heart that is called aspiration. It flares with the noble flame, and by its light, Man has traveled from the caves of darkness to the darkness of outer space. But when this passion called aspiration becomes lust, then aspiration degenerates become vulgar ambition, by which sin the angels fell." Stay honest.

## Plagiarism Statement

If in doubt, cite. A general rule, if the information is not common knowledge, like stats, then cite your source.

Many people think of plagiarism as copying another's work or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense:

### According to the Merriam-Webster Online Dictionary, to "plagiarize" means

1. to steal and pass off (the ideas or words of another) as one's own
2. to use (another's production) without crediting the source
3. to commit literary theft
4. to present as new and original an idea or product derived from an existing source.

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

### But can words and ideas be stolen?

According to U.S. law, the answer is yes. The expression of original ideas is considered intellectual property and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as long as they are recorded in some way (such as a book or a computer file).

### All of the following are considered plagiarism:

1. turning in someone else's work as your own
2. copying words or ideas from someone else without giving credit
3. failing to put a quotation in quotation marks
4. providing incorrect information about the source of a quotation
5. changing words but copying the sentence structure of a source without giving credit
6. copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not (see our section on "fair use" rules)

Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that specific material has been borrowed, and providing your audience with the information necessary to find that source, is usually enough to prevent plagiarism. If you have retained the essential idea of a source, and have not cited it, then no matter how drastically you may have altered its context or presentation, you have still plagiarized." ([www.plagiarism.org](http://www.plagiarism.org))

**If you plagiarize, you will receive a ZERO for the assignment in question. I also reserve the right to give you an F in the course. The matter will be referred to the Office of the Dean of the College of Humanities, Social Sciences, and Arts.**

## Electronic Devices

Electronic devices are allowed if used appropriately.

This includes (but not limited to):

Cell phone,  
Laptops,  
iPads,

iPods, MP3 Players/Recorders,  
 Translation Devices  
 Video Cameras  
 Smart Phones/Watches

Or any other audio and/or video recorders of any kind.

2

If any of these devices are present in class, you will be asked not to use them for entertainment—email, Facebook, etc., your pleasure, or classwork from another course. If anyone is found violating the rule, see me after class.

### **Texas Senate Bill - 11**

(Government Code 411.2031, et al.) Authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and have a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Under Penal Code (P.C.) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **Non-Discrimination Notice**

Non-discrimination Notice: A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Important Fall Dates**

First Class Day – August 26, 2022

Labor Day – Monday September 2, University closed

Thanksgiving Break-No Classes November 28-29

Last class day-- December 6 (Friday)

Finals-- December 7 to December 13

Pride Prep class only: no Friday classes, but there will be assignments

**Attendance Policy:** as required by your high school.

## **COURSE OUTLINE / CALENDAR**

### **Weekly Schedule:**

The instructor reserves the right to adjust this schedule throughout the semester to accommodate for class needs, unexpected weather, etc. This is highly likely to change due to the fluidity of the semester. All changes will be announced within D2L.

**Week 1**

08/26 Course Overview  
 Ch. 1 Introduction to American Government  
 Miscellaneous 1 & Miscellaneous 2 due (online)  
**Due by Sunday, September 1<sup>st</sup>**

**Week 2**

09/02 Ch. 2 the Constitution  
 Monday, Labor Day: no class  
**Quiz 1 (take online)**  
 Chapters 1 & 2  
Due by Sunday, September 8<sup>th</sup>

**Week 3**

09/09 Chapters 3 & 4 (Federalism & Civil Liberties)  
**Quiz 2 (take online)**  
 Chapters 3 & 4  
Due by Sunday, September 15<sup>th</sup>

**Week 4**

09/16 Chapters 5 & 6 (Civil Rights & Public Policy)  
**Quiz 3 (take online)**  
 Chapters 5 & 6  
 Due by Sunday, September 22<sup>th</sup>

**Week 5**

09/23 Video (movie)  
 Paper one due (submit online)  
 Miscellaneous 3  
 Due by Sunday, September 29<sup>th</sup>

**Week 6**

09/30 Chapters 7 & 8 (The Media & Political Parties & Interest Groups)  
**Quiz 4 (take online)**  
 Chapters 7 & 8  
 Due by Sunday, October 6<sup>th</sup>

**Week 7**

10/07 **Fall Break for CHS; however,**  
 University has classes  
 Miscellaneous 4 and Miscellaneous 5 due **October 13**

**Week 8**

10/14 To Be Announced: presidents  
 Paper two due (submit online)  
 Due by Sunday, October 20<sup>th</sup>

<b><u>Week 9</u></b>	Chapters 9 & 10 (Participation, Elections, Congress) <b>Quiz 5 (take online)</b> Chapters 9 & 10 Due by Suntag, Oktober 27 <sup>th</sup> (little German for you)
10/21	
<b><u>Week 10</u></b>	Chapters 11 & 12 (The Presidency & The Bureaucracy) <b>Quiz 6 (take on line)</b> Chapters 11 & 12 <b>Due by Sunday, November 3<sup>rd</sup></b>
10/28	
<b><u>Week 11</u></b>	Chapters 13 & 14 (The Federal Courts and Domestic Policy) Paper three due (submit online) Due by Sunday, November 10 <sup>th</sup>
11/04	
<b><u>Week 12</u></b>	To Be Announced (videos) <b>Quiz 7 (take online)</b> Chapters 13 & 14 Due by Sunday, November 17 <sup>th</sup>
11/11	
<b><u>Week 13</u></b>	Chapter 15 Foreign Policy <b>Quiz 8 (take online)</b> Chapter 15 only Due by November 24, Sunday
11/18	
<b><u>Week 14</u></b>	Thanksgiving Week Class on Monday Miscellaneous 5 due December 1.
11/25	
<b><u>Week 15</u></b>	Last week of classes Paper four due (submit online) Due by Sunday, December 8 <sup>th</sup>
12/02	
<b><u>Week 16</u></b>	<b>Final Week</b> No classes <b><u>work on final project</u></b> Novel/Movie
12/09	
12/11 Wednesday	<b>Final Exam</b> due (optional)
12/12 Thursday	<b><u>Final Project due by 11:59 pm</u></b>

Date	Topic	Readings
Docendo discimus “the best way to learn is to teach”/We Learn by Teaching		
<b>Week 1</b>		
Aug 26 M	Syllabus & course introduction	
Aug 28 W	Introduction	Ch 1
Aug 30 F	. Misc 1 & 2 due	
<b>Week 2</b>		
Sept 2 M	Labor Day	No Class
Sept 4 W	The Constitution	Ch. 2
Sept 6 F	<b>Quiz I take online</b>	<b>Due by Sunday Sept. 8<sup>th</sup>.</b>
<b>Week 3</b>		
Sept 09 M	Federalism	Ch. 3
Sept 11 W	Civil Liberties	Ch. 4
Sept 13 F	<b>Quiz II take online</b>	<b>Due by Sunday Sept. 15<sup>h</sup></b>
<b>Week 4</b>		
Sept 16 M	Civil Rights	Ch. 5
Sept 18 W	Public Policy	Ch. 6
Sept 20 F	<b>Quiz III take online</b>	<b>Due by Sunday Sept. 22<sup>th</sup>.</b>
<b>Week 5</b>		
Sept 23 M	TBA (videos)	
Sept 25 W	TBA (videos)	
Sept 27 F		
Sept 29 Sunday	<b>Paper one due, submit online</b>	
<b>Week 6</b>		
Sept 30 M	The Media	Ch. 7
Okt 02 W	Political Parties & Interest Groups	Ch. 8
Okt 04 F	<b>Quiz IV take online</b>	<b>Due by Sunday Okt. 6<sup>th</sup>.</b>
<b>Week 7</b>		
Okt 07 M	<b>Fall Break-----Misc 3</b>	
Okt 09 W	<b>Fall Break -----Misc 4</b>	
Okt 11 F	<b>Fall Break</b>	
Okt 12 Saturday		
<b>Week 8</b>		
Okt 14 M	<i>To be Announced (TBA)</i>	
Okt 16 W	<i>TBA</i>	
Okt 18 F	<i>TBA</i>	
Oct 20 Sunday	<b>Paper two due, submit online</b>	
<b>Week 9</b>		
Okt 21 M	Participation, Elections	Ch. 9
Okt 23 W	Congress	Ch. 10
Okt 25 F	<b>Quiz V take online</b>	<b>Due by Sunday Okt. 27<sup>th</sup></b>
<b>Week 10</b>		
Oct 28 M	The Presidency	Ch. 11
Oct 30 W	The Bureaucracy	Ch. 12

Nov 01 F	<b>Quiz VI take online</b>	<b>Due by Sunday Nov. 3rd</b>
<b>Week 11</b>		
Nov 04 M	The Federal Courts	Ch. 13
Nov 06 W	Domestic Policy	Ch. 14
Nov. 08 F		
Nov. 10 Sunday	<b>Paper three due, submit online</b>	
<b>Week 12</b>		
Nov. 11 M	To be announced	
Nov. 13 W	TBA	
Nov. 15 F	<b>Quiz VII take online</b>	Due by Sunday Nov. 17 <sup>th</sup>
<b>Week 13</b>		
Nov. 18 M	Foreign Policy	Ch. 15
Nov. 20 W		
Nov. 22 F	<b>Quiz VIII due online</b>	Due by Sunday, Nov 24
<b>Week 14</b>		
Nov 25 M	<b>Thanksgiving</b>	
Nov 27 W		
Nov 29 F		
Dec 3 Sunday	<b>Paper four due, submit online</b>	
<b>Week 15</b>		
Dec 02 M	To be announced (TBA)	All missed work must be completed
Dec 04 W	Tba	This week.
Dec.06 F	<b>Last formal class day</b>	
Dec 07 Saturday	<b>Photo Essay due, submit online</b>	
<b>Week 16/Finals</b>		
Dec. 09 M		No Class
Dec 11 W	<b>Final Exam</b>	due today
Dec. 13 F		

Modifications in this schedule are possible. They will be appropriately announced.

**Subject:** Excessive absences and final grade. The last day to drop with W is **December 2<sup>nd</sup>**.

Have a plan

Consider the following for this course and in life

WHAT (what are we doing?)

WHY (why are we doing this?)

HOW (how are we doing this?)

**What** are we doing in this course--learning ...?

**Why** are we taking this course, because ...?

**How** are we going to cover this course?

**Students, one must have curiosity, in order for one's imagination to flourish.**

**For a greater life experience, you need the following: (1) a purpose in life; (2) goals, a passion, and a plan; which ultimately will give meaning to your life.**

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Consider the following for this course and in life

1. WHAT (what are we doing?)
2. WHY (why are we doing this?)
3. HOW (how are we doing this?)

**What** are we doing in this course--learning ...?

**Why** are we taking this course, because ...

**How** are we going to cover this course?

- "A man's reach should exceed his grasp." Words from the poet, Robert Browning, suggest that to achieve anything worthwhile, a person should attempt even those things that may turn out to be impossible. Do not let anybody limit your desires and ambition.
- "Love must be learned, and learned again and again; there is no end to it. Hate needs no instruction, but only waits to be provoked." Katherine Anne Porter
- - Explain. You have LOVE and you have work/your job/your passion, but you only have one heart. So, with one heart can you find both love, your passion and be successful in both?

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