



IE 311-01E – Advanced Engineering Statistics

COURSE SYLLABUS: FALL 2024

INSTRUCTOR INFORMATION

| | |
|----------------------------------|---------------------------------------|
| Instructor: | Sasan Khorasani |
| Office Location: | AG/ET 219 |
| Office Hours: | Monday-Wednesday 12:15-13,14:15-15:30 |
| Extra online office hours | Tuesday 13-14 |
| Office Phone: | 9034688115 |
| Office Fax: | 9038865960 |
| University Email Address: | sasan.khorasani@tamuc.edu |
| Preferred Form of Communication: | Email |
| Communication Response Time: | 48 hours |
| Course Times: | MW 1-2:15pm |

COURSE INFORMATION

Textbook Required

Montgomery, Douglas C. and Runger, George C. (2014) *Applied Statistics and Probability for Engineers*, 6th edition, John Wiley & Sons, Inc (ISBN- 978-1118539712).

Software Required

Microsoft Word, Excel, and PowerPoint.

Course Description

This course emphasizes the application of statistical tools to real-world problems. You will learn how to process, analyze and visualize large data sets. The topics include hypothesis tests, simple and multiple linear regression, basic of machine learning via python, and design of experiment.

Prerequisites: [ENGR 213](#) with a minimum grade of C. (2024-2025 Undergraduate Catalog, Texas A&M University-Commerce, <http://catalog.tamuc.edu/undergrad/>)

The syllabus/schedule are subject to change.

Student Learning Outcomes

After completing this course:

1. Demonstrate understanding of hypotheses testing for a single sample.
2. Recognize and conduct statistical inference for two samples to solve engineering problems.
3. Perform linear and multiple linear regression analyses.
4. Demonstrate ability to design and analysis of single-factor experiments.
5. Demonstrate ability to perform design of experiments with several factors.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

1. A scientific calculator for exams.
2. Microsoft Word, Excel, PowerPoint.

Instructional Methods

This course utilizes lectures, assignments to assist students in achieving the course learning outcomes.

Student Responsibilities or Tips for Success in the Course

Students should attend the lectures and deliver the assignment in a timely manner.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

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Weights of the assessments in the calculation of the final letter grade.

Grading rubric

| | |
|---------------|------|
| Exam 1: | 20% |
| Exam 2: | 20% |
| Exam 3: | 20% |
| Assignments: | 20% |
| Term project: | 20% |
| TOTAL | 100% |

Assessments

This course utilizes lectures and assignments to assist students in achieving the course learning outcomes. The assessment criteria for the stated student learning outcomes will include a term project, assignments, and exams.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each

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student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The instructor will response to your questions on D2L tools within 24 hours. For urgent questions, and for questions that are not answered within 24 hours, please prefer e-mail correspondence.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

One day late assignment is accepted with a 15% grade deduction; after this, no assignment will be accepted.

Assignments and labs will be given to support the instructional material (homework assignment). Students will have an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. Students will have an ability to communicate effectively.

There will be three exams. Students will apply statistics to solve applied engineering problems. Exams will be used to assess a student's knowledge and skills related to applied statistics concepts.

The student project is devised to make students utilize their knowledge to solve real world problems. The types of projects will be left up to the student teams. The final report should be comprehensive, should describe methods used, and should show and illustrate the improvements and the final solution. A detail written procedure will be provided at the time of team member formation.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

| Week | Date | Topics | Assignment |
|------|-------|--|----------------------|
| 1 | 8/26 | Pre assessment test | Ch.9 |
| | 8/28 | Hypothesis testing for a single sample | Ch.9 |
| 2 | 9/2 | Labor Day | |
| | 9/4 | Hypothesis testing for a single sample | Ch.9 |
| 3 | 9/9 | Hypothesis testing for a single sample | Ch.9 |
| | 9/11 | Quiz 1 | Q1 |
| 4 | 9/16 | Statistical inference for two samples | Ch. 10 |
| | 9/18 | Quiz 2 | Ch. 10 |
| 5 | 9/23 | Simple linear regression and correlation | Ch. 11 |
| | 9/25 | Exam 1 | |
| 6 | 9/30 | Simple linear regression and correlation | Ch. 11 |
| | 10/2 | Simple linear regression and correlation | Assignment 2& Ch. 11 |
| 7 | 10/7 | Multiple linear regression | Ch. 12 |
| | 10/9 | Multiple linear regression | Ch. 12 |
| 8 | 10/14 | Multiple linear regression | Ch. 12 |
| | 10/16 | Exam-2 | |
| 9 | 10/21 | Design and analysis of single-factor experiments | Ch. 13 |

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|----|-------|--|----------------------|
| | 10/23 | Design and analysis of single-factor experiments | Ch. 13 |
| 10 | 10/28 | Design of experiments with several factors | Ch. 14 |
| | 10/30 | Design of experiments with several factors | Assignment 3& Ch. 14 |
| 11 | 11/4 | Design of experiments with several factors | Ch. 14 |
| | 11/6 | Design of experiments with several factors | Assignment 4& Ch.14 |
| 12 | 11/11 | Design of experiments with several factors | Ch. 14 |
| | 11/13 | Exam 3 | |
| 13 | 11/18 | Term Project | |
| | 11/20 | Term Project | |
| 14 | 11/25 | Term Project | |
| | 11/27 | Thanksgiving break (University closed) | |
| 15 | 12/2 | Presentation | |
| | 12/4 | Presentation | |
| 16 | 12/7 | Final Exam(optional) | |

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