



## Ear Training IV – Section 02

MUS 2117 – Fall 2023

**Tuesdays/Thursday**

MUS 1116 – at 9:30 – 10:20AM

Instructor: Dr. Kory Reeder

Email: Kory.Reeder@tamuc.edu

Office Hours: by appointment confirmed via email

**Concurrent Enrollment:** MUS 1311

**Required Materials:** The Musician's Guide to Aural Skills, Ear Training (4th Edition) The Musician's Guide to Aural Skills, Sight Singing (4th Edition) Marvin/Clendinning.  
Digital Resources and access code to *Inquisitive*  
D2L [www.myleonline.tamuc.edu](http://www.myleonline.tamuc.edu)  
TurboScan to scan documents to PDF for D2L

-Student support links for your textbook in D2L

How to Register for InQuizitive [https://www.youtube.com/watch?v=HFNI\\_ZWfh04](https://www.youtube.com/watch?v=HFNI_ZWfh04)

InQuizitive Tech Support for students <https://www.wvnorton.com/tech-support> Course Description:

**Students can bring their Computers, Textbook and Notebooks to class.**

### **Course Description**

Ear Training I is the first course in a four-semester course sequence which examines the aural and singing skills of the notation, structure, and development of Western Music

## Student Learning Outcomes

Upon successful completion of this course, students will be able to accomplish the following in each category: Identify musical motion, intervals, scale type, voice leading, chord type, and embellishments by ear; sight-sing tonal melodies in major and minor keys, sight-read rhythms in simple and compound meter.

## Course Requirements

Ear Training is a skill-based topic delivered in a lab-based format. In other words, it is imperative that you come to class regularly and participate in all class activities. This material cannot be learned on your own with a book. As with performance, this material also requires regular attention, it cannot be learned by “cramming.”

Class time will regularly focus on a variety of listening and dictation exercises. Please do bring your book to class. Sight Singing Assignments and Exams may be completed electronically. Homework material should be turned in using D2L.

## Sight Singing Homework Assessment and Values

Sight Singing Homework: 20%

Dictation Homework: 20%

Exams: 30%

Inquisitive: 20%

Class Participation: 10%

The Rubric used to grade electronically submitted Sight Singing Assignments and Tests

Criteria	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point	Criterion Score
Pitch <a href="#">Add Feedback</a>	excellent pitch! in tune, pitch has a strong core	pitch is in tune overall, except for a few notes	Pitch was ok but out of tune for fragments of notes	The student Lost sense of key.	/ 4
Rhythm <a href="#">Add Feedback</a>	Rhythm is excellent! subdivisions are perfect, tempo is steady throughout	very good. some uneven rhythms but the tempo is steady	student pauses slightly	Student stops singing for a significant time - loosing the musical line	/ 4
Solfege Syllables <a href="#">Add Feedback</a>	solfege was correct and clear throughout, freely.	A few missed Syllables	solfege is missed for fragments of music	Solfege is wrong, sung on 'oo' or 'la'	/ 4

There will be many tests given over the course of the semester, evenly divided between singing and aural activities, and administered during class time.

In addition to these tests, there will be regular quiz assignments given out on the online resource Inquisitive. Only book assignments that are completed IN PENCIL, neat, and legible will be graded for credit; all others will be returned with a grade of 0%.

## All Homework will be Due Sundays at 11:59PM on D2L

### Exams

There will be 3 exams this semester. Every exam will be in 2 parts: sight singing/reading and dictation with both sections occurring in-person.

### **Late Work Policy**

Work should be completed and turned in on time.

Any work completed after the due date, will only be accepted in consultation with the instructor on a case-by-case basis but will receive a late penalty. If work is turned in after it has been graded a zero, the zero will stand until the student has spoken directly with the instructor about the late work in person. In other words: if you turn something in late and don't come talk to me about it, it functionally does not exist, and it will always be a zero.

Late work will only be accepted within 1 week of the original due date. Work completed after the one-week late period will not be accepted at all and a grade of zero will stand.

Students who habitually turn in late work (more than 3 times) will have the one-week-late policy revoked.

Due dates are listed in D2L and will also be discussed by your instructor during class meeting times.

### **Attendance Policy**

The University Catalog states, "Students are expected to be present for all class meetings of any course for which they are enrolled." Sporadic attendance is a waste of your intellectual and financial resources. Unless they are the result of a medical or family emergency, excused absences (as defined by the Catalog) need to be arranged beforehand with the instructor.

Each student is allowed up to three unexcused absences over the course of the semester. Additional unexcused absences will result in the lowering of the final grade by no less than a full letter grade. In rare and extreme cases, the student may be dropped from the course.

Tardiness may be unavoidable at times, but habitual tardiness becomes disruptive; due to the nature of this course, attendance will be taken at the beginning of class, but it may not be practical for the instructor to return to the attendance book while teaching. This may result in unexcused absences and a loss of course credit. Additionally, habitual tardiness may incur marked absences.

### **Student Behavior**

Students who are disruptive will be asked to leave and their attendance will be changed to an unexcused absence.

Students who use tuning devices will receive an automatic failure of all course content leading up to the infraction and will be referred to the Department Head and the student's advisor for academic dishonesty.

Students caught cheating or looking off a fellow student's work will receive an automatic zero on the assignment/exam and may be referred to the Department Head and the student's advisor for academic dishonesty.

## **Food for Thought**

The study of ear training is an essential and important component of the developing musician's education. Far from being just another "required course," ear training forms the foundation of nearly all higher-ed courses in music, which is a reason for its placement at the very start of undergraduate music studies. Ear Training is also a subject where the concepts are presented sequentially, each leading to the next. As such, it is imperative that the student be proactive if they are having issues with a particular topic. Do not wait in frustration; ask a question in class, seek me out before or after class, or e-mail me to set up a time to meet individually.

This is the first course in the Ear Training sequence: successful completion of this sequence means that you have demonstrated the basic aural skills required of a professional in your field and that TAMUC has endorsed your competency in this area. For many of you, this is building toward a degree in music education or performance; your ears will be your guide to teaching young folks and mentoring them through the early stages of their musical lives or your ears will guide you as a professional musician in the field.

As your teacher, I have a personal responsibility to ensure that this endorsement is authentic and that I believe you have demonstrated those skills sufficiently and will succeed in the future. There are many ways to earn that endorsement – exams are one of them – but I simply cannot give you my endorsement if I haven't seen the work (assignments, inquisitive, etc). I don't say this to freak anyone out or scold anyone, but I hope that saying this demonstrates that I take this seriously and I want you all to succeed, but that I also want you to take the work seriously, make sure assignments are getting done on time, and make sure you're keeping up with the work.

## **The following statements are required by either University policy, state, or federal law**

University Mission Statement: Texas A&M University-Commerce nurtures and educates for success through access to academic research, and service programs of high quality.

Music Department Mission Statement:

The Music Department of Texas A&M University-Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

Disability Resources Statement:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Waters Library, Room 132  
908.886.5150, or 903.886.5835, phone 903.468.8148, fax  
StudentDisabilityServices@tamuc.edu

Non-Discrimination Statement:

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Behavioral Statement:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## Tentative Course Schedule

August 27 and 29 – Chapter 1

- Homework: Dictation 1/Sight singing 1
- Inquisitive Chapter 1

September 3 and 5 – Chapter 2

- Inquisitive Chapter 2
- Dictation 2

September 10 and 12 – Chapter 3

- Sight Singing 2

September 17 and 19 – Chapter 3

- Inquisitive Chapter 3
- Dictation 3

September 24 and 26

- **EXAM 1 (Singing Tuesday, Dictation Thursday)**

October 1 and 3 – Chapter 4

- Sight Singing 3

October 8 and 10 – Chapter 4

- No Class Thursday October 10 – Dr. Reeder at convention
- Dictation 4
- Inquisitive Chapter 4

October 15 and 17 – Chapter 5

- Sight Singing 4
- Inquisitive Chapter 5

October 22 and 24 – Chapter 6

- Inquisitive Chapter 6
- Dictation 5

October 29 and 31

- **EXAM 2 (Singing Tuesday, Dictation Thursday)**

November 5 and 7 – Chapter 7

- Inquisitive Chapter 7
- Sight Singing 5

November 12 and 14 – Chapter 8

- Inquisitive Chapter 8

- Dictation 6

November 19 and 21 – Chapter 9/10

- Inquisitive Chapter 9
- Sight Singing 6

November 26 and 28

- Review Day
- No Class Thursday for Thanksgiving

December 3 and 5

- **Tuesday: Final Exams Part 1 (you will be given the option to do parts 1 and 2 on this day)**

Thursday, December 12<sup>th</sup> 8:00-10:00 Final Exam Time