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VETT 100 Introduction to the Profession of Veterinary Medicine CRN 81149

COURSE SYLLABUS: Spring 2024
Web Based Course

INSTRUCTOR INFORMATION

Instructor: Mrs. Catrina Soto, MS., BAS., LVT
Office: Veterinary Biomedical Technology Program Facility
Office number: 903-886-5203
Office hours: By appointment via email
E mail: Catrina.Soto@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbooks:

- **Principles and Practice of Veterinary Technology 4th Edition**
 - by Margi Sirois
 - ISBN-13: 978-0323354837

- **Small Animal Care and Management 4th Edition**
 - By Dean M. Warren
 - ISBN-13: 978-1285425528

Recommended Material:

- **Front Office Management for the Veterinary Team 3rd Edition**
 - By Heather Prendergast BS AS RVT CVPM (Author)
 - ISBN-13: 978-0323540404

- **Job Readiness for Health Professionals Soft Skills Strategies for Success 3rd Edition**
 - Author: Elsevier Inc
 - Paperback ISBN: 9780323635998
 - eBook ISBN: 9780323674744

The syllabus/schedule are subject to change.

Software Required: Any Internet vehicle including Google Chrome, Firefox, etc that follows that below supported browsers. Also, lecture materials, supplemental worksheets, videos, and slides will be available which will need to be opened using Adobe PDF, Microsoft Word, and Microsoft Power Point.

Optional Texts and/or Materials: There will be links to images, videos, and other supplemental materials.

COURSE DESCRIPTION

This course is designed to give students an overview of veterinary medicine from its origin to the present time. The course will include, but not be limited to, the following: professionalism in veterinary medicine, legal and ethical aspects of veterinary practice, regulatory and government bodies, safety, sanitation and waste-disposal protocols, the human-animal bond, animal welfare, animal abuse, breeds of companion animals, professional associations, credentialing, roles of the veterinary team members, careers in veterinary medicine. Note: this course is required for entrance into the veterinary nursing program.

STUDENT LEARNING OUTCOMES

1. Understand how the Texas Veterinary Practice Act governs what procedures may be legally performed by each role of the veterinary healthcare team.
2. Discuss veterinary science careers, responsibilities, and professionalism.
3. Understand the legal and ethical context of practice and the Veterinary-Client-Patient Relationship.
4. Work as a team member to deliver service in an ethical, compassionate, high quality manner, using the knowledge of the human animal bond and animal welfare.
5. Identify and describe common workplace hazards, including zoonotic diseases in order to comply with occupational health and safety guidelines in veterinary medicine.
6. Identify common breeds of companion animals and assess the general characteristics of dog and cat breeds to help/guide/recommend owners distinguish/choose what breeds are best to fit their lifestyle.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Student Responsibilities & Tips For Success In The Course

Examples include: Regularly logging into the course website, approximately 2 hours of weekly study and 2 hours of participation time expected. These anticipated times are an estimation and may require more or less.

- The student will be held responsible for being familiar with all material presented in lectures, readings, and classmates' presentations.
- The student is expected to participate in all course activities and complete all examinations and course assignments on time.
- Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time via email and on the **d2L website**.

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- It is the student's responsibility to be informed of these changes. It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).
- Communication: The instructor will communicate with students through email and the Top Hat website.

INSTRUCTIONAL METHODS

This course will be using face-to-face instruction as well as the d2L learning platform. D2L is how lecture content, assignments, discussions, and quizzes/tests will be delivered.

This is how the course will remain interactive and engaging while still be completely online!

GRADING

1. Participation

- You are expected to "come to class". With a hybrid web based only class, that's means you need to be logging in and participating weekly. I highly recommend logging in daily to ensure you do not miss any due dates, quizzes or assignments.
- You will need to log in 2-3 times a week to be successful.
- Your logins are closely monitored on a daily bases.

2. Assignments/ Worksheets

- There will be a variety of worksheets/assignments/homework etc.
- **Late work:** Work will be due at a specific date and time which is clearly indicated. **NO LATE WORK WILL BE ACCEPTED!**

3. Journal Club and Rounds aka Discussion Post:

- Entires are due on **Fridays at midnight**
 - As is a common practice in veterinary medicine we will have discussions aka "Rounds".
 - You will be expected to comment on at LEAST 2 other classmates. A good back and forth with comments, thoughts and additional questions are what makes "Rounds" a useful tool for learning even more from each other.
 - i. Responses to discussion post are due on **Sundays at midnight**.
 - These posts need to be well thought out and exhibit critical thinking and meet all points listed within the initial discussion prompt to receive full credit. All posts and replies to posts need to be professional.
 - This is often done in an online format on the Veterinary Support Personnel Network (VSPN) and Veterinary Information Network (VIN) and in a face-to-face format in vet tech school, vet school, internships, and residency programs. It is a crucial learning tool in veterinary medicine.

4. Future Goals Essay

- You will write a 3 to 5 page essay on the direction you want to take in your career in veterinary medicine.
- Please include what you want your role to be (Veterinarian, Credentialed Veterinary Technician, Practice Manager, etc) and how you plan on getting there.

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- What schools will you pursue, what additional certifications do you want to get, how long will this take?
- If you have decided that veterinary medicine is not right for you, discuss why this is and how you came to this decision.
- As a veterinary medical professional, what area of medicine do you want to practice in?
 - Is there a particular specialty you are interested in pursuing?
 - What draws you to these areas of medicine?
 - What will be difficult about working outside your comfort zone to get to the places you want to be?

5. **Final Exam:**

- The final exam will be comprehensive/cumulative and will be available online.
 - There will be two parts:
 - Course content Essay Final
 - Breed Identification Final
- The final exam format may include T/F, matching, multiple choice, and short answer or essay.
- The week before will be a review week and you will work in groups to create mock exam questions.
 - These will be multiple choice/ fill in the blank/ short answer questions.

The final grade in the course will be based on your accumulated total points during the semester according to the following distribution:

Attendance/Participation	100
Journal Club and Rounds 15pts x 10	150
Assignments (20-40 points) x 12	200
Breed Quizzes (10pts x 4)	40
Future Goals Essay	40
Breed Final	150
Essay Final	50
Total	730

Final grades in this course will be based on the following scale:

A = 90%-100%
 B = 80%-89%
 C = 70%-79%
 D = 60%-69%
 F = 59% or Below

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

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Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:

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- 512 MB of RAM, 1 GB or more preferred
- Broadband connection required courses are heavily video intensive
- Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments will be as quickly as possible.

ANIMAL CARE TECHNOLOGIES (ACT) REQUIREMENTS

Browser Requirements

Compatible Browsers

- **Google Chrome 37+ Recommended**
- Mozilla Firefox 30+
- Apple Safari 5.1+
- Opera 24+
- Internet Explorer 10+ Not preferred

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Browser Settings/Plugins

- Cookies must be enabled in your browser.
- Javascript must be enabled in your browser.
- An up-to-date version of Adobe Flash Player.

Operating System Requirements

Windows XP or later

- Mac OS X 10.6 or later
- iOS 7.1+
- Android 4.1+

Internet Requirements

- An internet connection with at least 1 Mbps download speed per person streaming online content (such as online radio, videos, high number of page reloads, etc.). A speed test will determine the overall speed, then divide by the number of people streaming content to determine if this connection is sufficient.
- However, most internet connections today should be sufficient. Allowing the video to fully buffer before viewing can help if you have a slower connection. Do this by starting the video, then immediately pausing until the gray bar at the bottom has fully loaded to the right.

Hardware Requirements

- 2.0 GHz processor or higher
- 4 GB of RAM
- Speakers and/or earphones to hear the audio from videos

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the click on the words “click here” to submit an issue via email.



Live Chat or

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late work will not be accepted.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

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In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty