ENG 457 Teaching ESL
COURSE SYLLABUS: Fall 2024

Instructor:	**Dongmei Cheng, Ph.D.**
	Associate Professor of Applied Linguistics
Office Location:	**Talbot Hall (Hall of Languages) 116**
Office Hours:	**Online (Zoom) M&W 12:00-1:00**
	More hours available upon request

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Larsen-Freeman, D. & Anderson, M. (2011). *Techniques & Principles in Language Teaching*. 3rd Edition. Oxford University Press. ISBN: 978 0 19442 360

Reading Required:

Fillmore, L. W., Snow, C. E., & Educational Resources Information Center (U.S.). (2000). *What teachers need to know about language.* Washington, DC: U.S. Dept. of Education, Office of Educational Research and Improvement, Educational Resources Information Center. [available on D2L]

Software Required:

Desire2Learn Brightspace (D2L), the current Learning Management System used by Texas A&M University-Commerce.

Course Description:

ENG 457 focuses on the linguistic, psychological, and sociocultural foundations for teaching English to speakers of other languages. It explores historical and contemporary

aspects, examining a range of methods, materials, and practices in ESL education. It also addresses basic aspects of language testing and program evaluation.

Prerequisites: Lvl U ENG 102 Min Grade C or Lvl U ENG 288 Min Grade C or Lvl U ENG 1302 Min Grade C

Student Learning Outcomes

Students will:

1. demonstrate their knowledge of the history of ESL methodology and of the appropriate terminology. The students will demonstrate this knowledge in the production of the methods' schemata and in their online lecture discussion posts.

2. demonstrate their understanding of the different ESL methodologies. They will demonstrate this understanding during the class discussions, peer review feedback as well as in their online discussion posts.

3. apply basic principles of ESL language teaching methodology. They will demonstrate their ability to apply these basic principles in the lesson plan assignments as well as during the learning activities they facilitate in this online course.

4. demonstrate their understanding of the effects of different ESL methods on language learning and teaching. This will be demonstrated in their reading response to an article on the topic.

COURSE REQUIREMENTS

GRADING

90%-100%= A, 80-89%= B, 70-79%= C, 60-69%= D, 59% & below= F

Assignment Name	Percentage of Grade
Lesson Plans	30
Teaching method schemata	22
Discussion Posts	22
Facilitation Activity	15
Reading responses	11

Assessments

The assessments consist of a series of activities and assessments to assist you in achieving the outcomes for the course. Each week you will work on various combinations of assignments, activities, discussions, and readings. The grading rubric for each assessment is available on D2L.

Lesson Plans (10 x 3 = 30%)

There are three lesson plans throughout the semester. Lesson plans are based on your textbook on techniques in language learning. You will be assigned one method for each lesson plan. Based on this teaching method, you will complete a lesson plan that links the thoughts, beliefs, attitudes, values, and awareness of this method to action in the classroom. Each of your lesson plans will respond directly to the principles and techniques that guide the assigned method. This assignment is an opportunity for you to closely reflect on your teaching practice, specifically, how your own beliefs and 'maxims' guide your teaching practice.

Teaching Method Schemata (2 x 11 = 22%)

For each teaching method we study, you will create your schema of it and put it on a chart. Your schema chart is due at the end of each week prior to the week we start learning a new teaching method. Think of this chart as your unique cheat sheet that contains the name of the method, its main principles, the pros and cons with your explanations as to why they are pros or cons (i.e., your reasoning), and your notes or ideas. The schemata chart titles can look like the one below:

Teaching Method	Main Principles	Main Techniques	Pros (with reasoning)	Cons (with reasoning)	My notes and Ideas

You will put all the schemas in the same word document. At the end of the semester, you will have the schemata of eleven teaching methods in your chart. It will be useful to you both to have a quick overview of all the methods and to figure out what are the principles and activities you want to include in your classroom practice. Please make sure you correctly cite the author(s) and document the source(s) in your chart. Whenever possible, paraphrase the information using your own words instead of relying on direct quotes.

Discussion Posts (22%)

You are expected to do the readings and to take part in the discussions by making comments and sharing ideas on the topic. Your discussion will be composed of the two components:
(1) Discussion on questions based on the lecture videos
(2) Discussion on the activity facilitation

Activity Facilitation (15%)

Each student will be responsible for teaching a language element to the other students using the method (and the week) they have assigned up for. This is a one-time activity for each student.

You may need to work individually or in pairs based on the number of students enrolled. The student(s) will submit the draft activity to the instructor by the Tuesday prior to the week they have signed up to present the activity, (e.g. if you will present your activity in week 3, you will submit your draft, as a PowerPoint, to the teacher in week 2 on Tuesday). This activity draft should detail the elements taught during the activity, the objectives of the activity, how the activity follows the elements of the teaching method, the material required to do the activity, and what the teacher and the students need to do.

Reading Responses (5.5 x 2 = 11%)

You will write two reading responses to two different scholarly articles. Each response will be between 350 and 500 words long and will include the following elements: a short summary of the text, what you learned, what surprised you, and some comments or your opinion on the article. You should also make connections to class discussions.

COURSE OUTLINE / CALENDAR

Module	Homework	Online Activities	Assignments Due
1	Read: L-F & A: Chapter 1; F&S: pp. 1-12	Introduction to the course Self-introductions	
2	Read: L-F & A: Chapter 2– Grammar- Translation; F&S: pp. 13-31	Discussion on readings	Schema chart
3	Read: L-F & A: Chapter 3 - Direct Method F&S: pp. 32-35	Facilitation Activity: Sample provided by instructor Discussion on readings	Schema chart
4	Read: L-F & A: Chapter 4 – Audio Lingual	Facilitation activity Discussion on readings	Schema chart
5	Read: L-F & A: Chapter 5 – Silent Way	Facilitation activity Discussion on readings	Schema chart
6	Read: L-F & A: Chapter 6 – Desuggestopedia	Facilitation activity Discussion on readings	Schema chart & **Lesson Plan 1**

7	Read: L-F & A: Chapter 7 – Community Language Learning	Facilitation activity Discussion on readings	Schema chart
8	Read: L-F & A: Chapter 8 – Total Physical Response	Facilitation activity Discussion on readings	Schema chart
9	Read: L-F & A: Chapter 9 – Communicative Language Teaching	Facilitation activity Discussion on readings	Schema chart
10	Read: L-F & A: Chapter 10-Content-based Instruction	Facilitation activity Discussion on readings	Schema chart & **Reading Response 1**
11	Read: L-F & A: Chapter 11-Task-based Language Teaching	Facilitation activity Discussion on readings	Schema chart & **Lesson Plan 2**
12	Read: L-F & A: Chapter 12-The Participatory Approach	Facilitation activity Discussion on readings	Schema chart
13	Read: L-F & A: Chapter 13	Discussion on readings	**Lesson Plan 3**
14	Read: L-F & A: Chapter 14 & 15		
15	Finals Week		**Reading Response 2**

The syllabus/schedule are subject to change.

TECHNOLOGY REQUIREMENTS

LMS
All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION
You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT
If you have any questions or are having difficulties with the course material, please contact your Instructor. Allow up to 24 hours before the instructor replies your email and a longer response time during weekend.

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Honesty Policy
 Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Avoid Self-plagiarism
Self-plagiarism is reusing one's own previously written work partially or entirely in another piece of work without referring to the previous use. Instructors expect unique coursework for individual classes to demonstrate students' persistent learning and growth. Submitting an assignment that has already been submitted for another class, also called "recycling fraud", is a form of academic misconduct and never allowed. In case you want to further explore a research topic that you have examined in another class, please do ask for the instructor's permission beforehand.

AI Use in Course
Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Dr. Cheng's guidelines on the use of AI in ENG 457:

- You cannot trust anything said by an AI tool. If it gives you a number or fact, assume it is wrong unless you can verify it with another credible source. You will be responsible for any errors or omissions provided by the tool. It works best for topics you understand.
- Do not trust AI to supply citation information. Do your own research and include the proper citation information in your writing.
- You are not allowed to use AI to generate an entire assignment.
- You are permitted to use AI to facilitate your completion of the course assignments if you acknowledge your use of it and document how you use it. Please include a statement at the end of any assignment that uses AI explaining what you used the AI for and the link of your chat history. Failure to do so is in violation of academic honesty policies.
- When in doubt about whether your use of AI in a course assignment is appropriate, check with me before submitting your work for a grade.

ADA Statement   Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Non-Discrimination Statement
A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Student Grievance Procedure
Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance Form (available in the main office, DTH141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student

Appeal of Instructor Evaluation").

Campus Concealed Carry
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to ((http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Saf etyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling center statement
The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145.For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel