

**UNITED STATES GOVERNMENT**  
**PSCI 2305-04E**  
**Fall 2024**

**Dr. Ozum Yesiltas**  
**Ferguson Social Sciences 148**  
[Ozum.Yesiltas@tamuc.edu](mailto:Ozum.Yesiltas@tamuc.edu)

**COURSE DESCRIPTION**

The purpose of this course is to study the underlying ideas, principles, and participatory practices of constitutional government in the United States. This course will introduce you to the formation of the federal constitution, and the challenges and opportunities granted by federalism and representative government in the United States. We will also analyze civil liberties and civil rights and the roles that public opinion and the media play in U.S. politics.

**REQUIRED TEXTS**

Paula D. McClain and Steven C. Tauber. 2023. *American Government in Black and White*, 6<sup>th</sup> edition. Oxford University Press. ISBN: 978-0197677520.

**CLASSROOM RULES**

- **Unless we assign a day to use technology as part of the learning process, use of personal electronic devices (cell phones, laptops, ipads, ipods, smartwatches, etc.) in class at ANY TIME is STRICTLY forbidden. Use of electronic devices during class time will result in point deductions from your attendance grade.**
- **Except for group activities, speaking with people around you in class is STRICTLY forbidden.**
- **Coming to class late is NOT allowed. You will be considered absent if you arrive late more than 15 MINUTES after our class time.**
- **If you disrupt class or violate any of the classroom rules, you may be directed to leave the classroom IMMEDIATELY.**

**FORMAT OF THE COURSE**

The class will be a mix of lectures, debates, and group activities. An outline of the reading schedule is provided in this syllabus. Students are required to come to class prepared to discuss the assigned materials. In addition to the assigned readings, we may also discuss current political events since developments in U.S. politics occur daily.

## STUDENT LEARNING OUTCOMES

- Explain the origin and development of constitutional democracy in the United States.
- Demonstrate knowledge of the federal system.
- Describe separation of powers and checks and balances in both theory and practice.
- Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- Evaluate the role of public opinion, interest groups, and political parties in the political system.
- Analyze the election process.
- Describe the rights and responsibilities of citizens. Analyze issues and policies in U.S. politics.

## COURSE REQUIREMENTS

**Attendance & In-Class Activities:** Attendance will be taken regularly. If you're found absent more than 3 times without an excuse, your final grade will automatically drop by "5 points" (e.g., if you earned 82 out of 100 in the end of the semester, your final grade will drop to 77). In-class activities are part of your final grade and will be offered in class randomly throughout the semester. Sleeping in class, side-talk with your neighbors, coming to class late, use of personal electronic devices and any other class disruptions (refer back to classroom rules please) will result in significant deduction of points from your attendance/participation grade.

**Exams:** There will be three midterms and a final exam. Both the midterms and the final will consist of multiple-choice questions. Final exam will take place during finals week and will be cumulative. Study guides will be available. Exam dates can be found on the course schedule

**Debates:** Throughout the semester, we will have two in-class debates based on topics related to U.S. government. Debate topics will be posted on D2L at least two weeks before the debate date. Everyone will receive a performance grade for each debate based on participation. This will require a) being present in class during the debate; b) participate in the discussion with thoughtful comments. If you miss the class on a debate day, your performance grade will automatically be "0". Debate dates can be found on the course schedule.

**Group Research Project:** To complete this assignment, students will work in groups and identify a problem/issue related to U.S. domestic or foreign policy. A detailed guidelines and grading rubric for this assignment can be found on D2L. Students will do brief periodic presentations in class throughout the semester to demonstrate their progress and get feedback on their project. Final group presentation will take place during the last two weeks of the semester.

## GRADING

Course Requirements	Weight
Attendance	10%
In-Class Activities	10%
Midterm Exams	30% (10% each)
In-Class Presentations	10%
Debate Performance	10% (5% each)
Final Presentations	10%
Final Exam	20%

## GRADE SCALE

90-100 = A
80-90 = B
70-80 = C
60-70 = D
Below 60 =F

## MAKE-UP POLICY

Make-ups are allowed under special circumstances such as medical or family emergencies. You are required to request your make-up prior to the deadline. Documentary proof for your request might be required based on the circumstances. Post-deadline late extension requests will not be granted. Post-deadline submission of assignments without an excuse will lead to loss of points.

## CIVILITY AND RESPECT

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. I expect everyone to be respectful of each other's perspectives and opinions during class discussions. Any behavior that disrupts the class or impedes other students' ability to fully engage with the course will not be tolerated.

## ACADEMIC INTEGRITY

Each student is required to be responsible for purposefully pursuing and honestly submitting research and work that is original and is the sole work of the individual. Plagiarism is a serious offense and will not be tolerated. Plagiarism occurs when a student purposefully or unintentionally takes information directly from a source without proper citation. If you are unclear about the ethics of an academic action, please consult with me during my office hours.

## NON-DISCRIMINATION STATEMENT

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **DISABILITY STATEMENT**

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library Room 132 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 [StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

**Texas Senate Bill-11** (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE SCHEDULE**

### **Week 1**

**8/27** Introduction to the course/Overview of the syllabus

**8/29** American Government and Politics in a Racially Divided World McLain & Tauber Ch 1

### **Week 2**

**9/3** The Constitution McLain & Tauber Ch 2

**9/5** The Constitution (continued)

### **Week 3**

**9/10** The Constitution (continued)

**9/12** **1<sup>st</sup> Group Presentations**

### **Week 4**

**9/17** Federalism McLain & Tauber Ch 3

**9/19** Federalism (continued)

### **Week 5**

**9/24** Civil Liberties McLain & Tauber Ch 4

**9/26** Civil Rights McLain & Tauber Ch 5

### **Week 6**

**10/1** **Debate 1**

**10/3** **Exam 1**

**Week 7**

**10/8** Congress McLain & Tauber Ch 6

**10/10** Congress (continued)

**Week 8**

**10/15** The Presidency McLain & Tauber Ch 7

**10/17** **2<sup>nd</sup> Group Presentations**

**Week 9**

**10/22** The Judiciary McLain & Tauber Ch 9

**10/24** **3<sup>rd</sup> Group Presentations**

**Week 10**

**10/29** **Debate 2**

**10/31** **Exam 2**

**Week 11**

**11/5** **No Class – Election Day**

**11/7** Public Opinion & Media McLain & Tauber Ch 10-11

**Week 12**

**11/12** Political Parties McLain & Tauber Ch 14

**11/14** Voting and Elections McLain & Tauber Ch 15

**Week 13**

**11/19** **4<sup>th</sup> Group Presentations**

**11/21** **Exam 3**

**Week 14**

**11/26** **Final Group Presentations**

**11/28** **No Class - Thanksgiving**

**Week 15**

**12/3** **Final Group Presentations**

**12/5** **Final Group Presentations**

**Week 16**

**Finals Week**

**Final Exam Date TBA**