PSY 509 History and Systems of Psychology
COURSE SYLLABUS: Fall 2024; Online – Web-Based
08/26/2-24 through 12/13/2024

INSTRUCTOR INFORMATION

Instructor: Dr. Katherine Pang, Licensed Psychologist, MSc Clinical Psychopharmacology
Office Location: Virtual
Office Hours: By appointment
University Email Address: katherine.pang@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 24 hours, with the exception of weekends and holidays, in which case communication will occur the next day the university is open. Dr. Pang responds rapidly, if you have not heard back in a few hours, feel free to send another email.

IMPORTANT COURSE FORMAT:

Your course is delivered to you fully online, using the D2L instructional system that is available to you through Texas A&M University-Commerce. There are no on-campus meetings of this class. Content delivery will be completely online and asynchronous. You will be expected to work through course modules that will be posted on D2L. If you have problems accessing the system, immediately contact the system administrator through the help screens provided. The content in this course builds on itself; therefore, it is critical that you work though the course in a sequential way and stay current on deadlines.

All of the course assignments are in D2L with any supplemental course materials. The required textbooks are your primary source of information.

The syllabus/schedule are subject to change.

COURSE INFORMATION

Required Textbooks:

Duane P. Schultz and Sydney Ellen Schultz, A History of Modern Psychology, 11the edition 2016. Cengage. ISBN 978-1305630048

 ***Additional required readings will be provided on Desire2Learn

Other resources. Texas A&M University—Commerce's Gee Library provides access to thousands of online journals. Of particular interest to this class are resources found in the ERIC and PsychInfo databases. You may access these resources on campus or from home by using your CWID and password at http://www.tamuc.edu/library

Course Description:

A comparative and critical study is made of a number of viewpoints in psychology from early experimental psychology to the contemporary field and organismic theories. This class will include a general overview of the history of psychology but will mainly focus on the development and evolution of theories both within and across different content areas of psychology. It will also provide you with a good preparation for comps and an excuse to read some original source material.

Student Learning Outcomes:

The student will demonstrate an understanding of:
- the importance of the history of psychology
- the development and evolution of psychological theories
- technological competence and computer literacy
- access to original source material

COURSE REQUIREMENTS

Minimal Technical Skills Needed:

Students will the ability to use word processing programs to complete course successfully.

Instructional Methods:

A variety of teaching strategies will be used in this class, including lecture, discussion, and review of media in various formats. For students to benefit from these teaching strategies, it is critical that they keep pace with readings assigned in class. Additionally, students will take part in role-plays demonstrating the application of cognitive-behavioral interventions. Students will note that some of the material presented in class will be consistent with their readings in their text. Other information will not be found in the text but provided from resources used by the instructor.

Student Responsibilities or Tips for Success in the Course:

To be successful in this course, log into the course on D2L regularly and follow the course modules. Other ways to be successful in this course include: (a) getting the contact information of one of your classmates (in the event you missed a class or just need clarification), (b) contacting a librarian at TAMUC (you can do this over the phone), and (c) e-mailing me with any questions.

GRADING:

The instructor reserves the right to make subjective judgments about the quality of student participation and products. In other words, quantity does not equate to quality nor does effort equate to quality. Moreover, a grade of A will be reserved for only the highest achieving students. If you need to receive an A in this course, I suggest you work hard to submit stellar products. Please do not wait until the semester is over to discuss grades. In both undergraduate and graduate school, grades are earned according to individual student performance on described

activities. Effort is important, but the outcome of your effort is the product on which grades are based.

Final grades are assigned as follows using a weighted percentage points earned scale:

GRADING AND ASSESSMENTS

This is an online course organized around 15 units. Think of each unit as a short "research project." Each week has a very short overview, followed by a clear reading/research assignment, followed by a multi-part set of essay/research questions to be answered. Make a "graduate level" posting analyzing, synthesizing, and integrating support for your points in proper APA format with references based on the material for the specific week/module.

Final grades in this course will be based on the following scale:

Grades of A are reserved for students whose products are consistently exemplary and commensurate with the work of an accomplished graduate student. A work provides clarity of thoughts and ideas with no grammatical, structural, or spelling errors.

Grades of B are earned by students whose products are good but not outstanding. B products provide detail and explanation; may have a few grammatical, structural, or spelling errors. ⌉

Grades of C are earned by students whose products are limited but display sufficient understanding; may have major grammatical, structural, or spelling errors. Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Course Specific Procedures/Policies

1. Professionalism: It is expected that you demonstrate professionalism. For the purposes of this course, professionalism will be exhibited by the student: (a) completing all assigned readings, (b) submitting assignments by the deadline, and (c) adhering to the university student code of conduct (e.g., plagiarism, cheating).

2. Writing Assignments: Prepare all written assignments according to the APA Publications Manual (6th ed.), as appropriate. You can access information regarding basic APA style at http://owl.english.purdue.edu or the Learning Center located on the main floor of the library.

     a. ***ALL WRITTEN WORK WILL BE SUBMITTED TO TURNITIN TO CHECK FOR PLAGIARISM (Turnitin will provide a score of the percentage of the paper that has been directly lifted from other sources). SCORES OF 30% OR MORE WILL BE IMMEDIATELY RETURNED TO THE STUDENT FOR REVISIONS. AFTER SECOND SUBMISSION, IF THE SCORE REMAINS 30% OR MORE, THE PAPER WILL AUTOMATICALLY RECEIVE A ZERO. The BEST way to avoid any potential confusion is to get very good at stating things in

multiple ways--but most importantly, in a way that is different than the original source(s). Papers in this class will likely not require direct quotes. We will discuss when it is appropriate to use direct quotes in a paper (and it isn't very often).

      b. I STRONGLY encourage you take advantage of the student resources TAMUC offers you. I will reward students with bonus points if you can provide documentation that you have utilized the Writing Center to help you improve the quality of your written work. Here is a link to the Online Writing Lab:
http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/depart ments/literatureLanguages/writingCenter/onlineWritingLab.aspx

Specific Requirements:

1. Use of Person-First Language: You are expected to use Person-First language at all times when referring to individuals with a disability (e.g., a child with autism or a student with behavioral problems).

2. Module Assignments: Each module will consist of required readings and follow-up assignments.

3. Peer Review Activities: Each week, you will have to upload one of your assignments to the Discussion Board to be reviewed by a peer. You will also have to review the work of a peer and provide constructive feedback with justification (e.g., refer them to the page in the APA manual where you are getting your suggestion). You will be evaluated on your feedback!)

4. Quizzes: After you complete your weekly readings, you will take a quiz based on the readings. You may refer to your readings as you take your quiz, but it is best if you have read and taken notes over the assigned reading prior to starting your quiz.

5. Research Proposal: You will complete a mini-research proposal, and this will be the majority of your semester grade. Many assignments throughout the course will lead to and inform your final research proposal paper. It is approximated that this paper will be 10-15 pages exclusive of references.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

NO LATE ASSIGMENTS WILL BE ACCEPTED

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at https://www.tamuc.edu/student-code-of-conduct/.

 If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate student academic dishonesty policy
Undergraduate Student Academic Dishonesty Form

Graduate student academic dishonesty policy:
https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf

Graduate student academic dishonesty form:
https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf

Artificial Intelligence

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further,

an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safet yOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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CLASS SCHEDULE

These are selections from the History of Psychology that you should know as would-be professionals in the discipline. That said, I am not expecting you to master or report on all of these topics within the short time span we have available.

Week	Topic	Read	Assignment
Week 1 (08/26-09/01)	Introduction to Syllabus and Course Requirements Background Matters	Review the Course Syllabus Carefully Understanding the Problems of History Understanding the Philosophy of Science	See Week in D2L
Week 2 (09/02-09/08)	Read about Descartes and Galton, as well as Mind-Body and Nature-Nurture	What is the subject matter of psychology? Understanding the Mind-Body Problem: Descartes and Beyond Understanding Nature-Nurture: Galton and Beyond	See Week in D2L

Week 3 (09/09-09/15)	Read about Darwin, Human-Evolution, and Functionalism	The Place of Animals in Human Psychology Understanding Evolution as Metatheory Understanding Psychology in Prehistory	See Week in D2L
Week 4 (3/16-3/22	Read on the Greeks; then on Empiricism and Rationalism	The pre-Socratic Greeks: Pythagoras and "Rational Medicine" Plato and Aristotle as Forerunners of Rationalism and Empiricism Later Developments in Empiricism and Rationalism	See Week in D2L
Week 5 (3/23-3/29)	Read about Renaissance Humanism. Also, find something on psychology in China, India, or the Islamic World	Roman and Medieval Misconceptions Psychology (in history) outside of the Western World Renaissance Humanism	See Week in D2L
Week 6 (09/30-10/6 and	Read some Existential Psychology. If you haven't already, make it Frankl's Man Search for Meaning	Existentialism: Kierkegaard & Nietzsche Existentialism: Sartre, Camus and Beyond Phenomenology: Husserl and Beyond	See Week in D2L
Week 7 (10/07-10/13)	Read about Wundt and his precursors/contemporaries; then Gestalt Psychology	The origins of psychology in Germany – Fechner, Helmholtz, Wundt. Rational/Phenomenological Alternatives to Wundt. Gestalt psychology.	See Week in D2L
Week 8 (10/14-10/20)	Read something by James and then Thorndike	Early American psychology James Thorndike and Guthrie	See Week in D2L
Week 9 (10/21/10/27)	Read about Behaviorism, and specifically something by both Watson and Skinner	From Pavlov to Behaviorism as Watson sees it. Skinner and Hull – Reinforcement Theory Toman and Miller – Toward Social Learning and behavior	See Week in D2L
Week 10 (10/28-11/3)	Review the major topics and "classics" of social psychology; read one of those classics for yourself	Gestalt Psychology Reborn: Social Psychology. Revisiting the "Classics" – Asch and Milgram. Social Identity Theory – Turner and Tajfel	See Week in D2L
Week 11 (11/4-11/10)	Review the major topics and "classics" of cognitive psychology/science	Gibson's Ecological Theory The Advent of Cognitive Science The Question of AI – Turing, Searle, and Beyond	See Week in D2L
Week 12 (11/11-11/17)	Read some Freud for yourself!	Psychopathology before Freud Freud Freudians	See Week in D2L
Week 13 (11-18-11/24)	Review the Relationship between Psychometrics, Statistics and Psychology	Measuring and mismeasuring Intelligence "Modern" Issues	See Week in D2L
11/-25-12/1	**Thanksgiving Week**		
Week 14 (12/2-12/8)	An "Appendix" on Ethics	Kant (Axiomatic) and Bentham (Utilitarian) Ethics and Psychology	See Week in D2L

		The CFR and the IRB	
Week 15 (12/9-12/13)	The Finish Line		