



## **COURSE PSY, 403, 51E, Development of Modern Psychology**

COURSE SYLLABUS: Fall 2024

Thurs 4:30p-7:10p

### **INSTRUCTOR INFORMATION**

**Instructor:** Leon King, MS, COTA

**University Email Address:** [Leon.King@tamuc.edu](mailto:Leon.King@tamuc.edu)

**Preferred Form of Communication:** E-mail or via ZOOM

**Communication Response Time:** 24 hours Monday through Friday and 48 hours on weekends

**Office Hours:** Mondays and Thursdays from 2:00 – 4:30 in the TAMU-C office at CHEC (Room 108)

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

#### **Textbook Required:**

Robert Lawson, Doris Anderson, and Antonio Cepeda-Bentito (2018). *A History of Psychology: Globalization, Ideas, and Applications*. Routledge.

ISBN: 978-0-415-78827-4

### **Course Description**

The purpose of this course is to provide students with a brief overview of important historical facets of knowledge about the field of psychology. This includes ancient philosophers and their philosophies, scientific developments, and scientists that have led to the formation of modern psychology. Additionally, a historical perspective of the different fields of psychology will also be covered briefly within this course.

### **Student Learning Outcomes**

Students will demonstrate knowledge of:

1. Important pioneers in the field of psychology

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2. Philosophical and scientific theories in psychology
3. The history of psychology

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Students will need to be able to utilize the learning management software D2L independently to be successful in this course. Additionally, students will need to have a working knowledge and understanding of how to utilize Microsoft Office including MS Word, Excel, and PowerPoint. Finally, the student must also be able to access and utilize e-mail effectively to meet the technical standards for this course.

### **Instructional Methods**

This course will be conducted primarily face-to-face with weekly take-home assignments to be completed outside of class. The student is expected to attend all face-to-face meetings in person, which will be held each Thursday afternoon from 4:30 – 7:10 at the Texas A&M University – Commerce McKenny Learning Center.

### **Student Responsibilities or Tips for Success in the Course**

Read the textbook. View the online materials. Complete all quizzes, exams, and discussion posts. Start your assignments early and edit them before submission. Check your LeoMail and log into D2L EVERY DAY. Important class announcements will be made via email and posted on D2L.

**Broken Link Policy:** Online content is checked in advance, but in rare cases a link may stop working mid-week. If a link is no longer working, notify the instructor immediately and no later than 24 hours prior to the chapter due date. Any broken links will be remedied and announced in D2L, and therefore no adjustments will be made to student grades if this occurs.

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

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|   |      |
|---|------|
| Group Psychology Systems Presentation 1 | 20%  |
| Group Psychology Systems Presentation 2 | 20%  |
| DSM-V Historical Diagnosis Presentation | 25%  |
| Summative Evaluation 1                  | 10%  |
| Summative Evaluation 2                  | 10%  |
| In Class Assignment/Participation       | 15%  |
| Total:                                  | 100% |

### **Assessments**

**Group Psychology Systems Presentation** – At the beginning of the semester, students will be assigned into groups and assigned two “systems” and/or “schools” of psychology. Two times throughout the semester, each group will present one of their “systems” or “schools” of psychology to the rest of the class. Each of the “systems” or “schools” of psychology will correlate to one of the chapters in your assigned textbook. The group, at a minimum, must create a formal presentation including a PowerPoint presentation and develop a 30 – 45 minute, leaning-based activity that demonstrates and reinforces the learning of the content of material presented in the presentation. **The students’ presentation must contain at least three to four outside resources other than the assigned textbook within the presentation. Simply relying on the assigned textbook for all material presented in the presentation will be considered “average” work and will be graded as such.** Acceptable learning-based activities following a presentation may take the form of an academic debate, scholarly class discussion, group activity, or game such as Jeopardy, Family Feud or Charades. **The instructor MUST receive both the presentation and lesson plan, (including plans for learning activity), one week prior to the group’s presentation. Any student who is absent on the day of their group’s presentation, without prior arrangements from the instructor, or a true life/death emergency, will receive an automatic grade of zero on the assignment with no makeup assignment opportunities!**

**DSM-V Historical Diagnosis Presentation** – The students’ final project for this course will be a written and oral presentation on a mental health condition that is found in the DSM-V. This assignment, unlike the previous two presentations, will be individual, meaning that you will not be able to work on this project with anyone. To successfully complete this project, the student will need to select any mental illness listed in the

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DSM-V. After selecting a mental illness, the student will then trace the history of this mental illness, from the time of its discovery to our current knowledge today and explain how the diagnosis and its classification has changed within the DSM-V over time.

Additionally, the student will need to include how treatment, public perception and stereotypes of the mental illness have changed over time. The student will turn in both a formal report and provide a formal presentation to the rest of the class on the final class day. **Both the written report and the presentation will be turned in no later than 11:59 on the due date for the student to be allowed to present on the final day of class. Failure to present on the final day of class will result in an automatic zero on this assignment!**

**Summative Evaluation** – Two times throughout group presentations, each student will be instructed to complete a summative evaluation of the presenting group. The reason for summative evaluation is three-fold. First, it allows me, (your instructor) to evaluate how well students are learning from one another, second, it encourages active reading/participation, and finally, it allows students to receive feedback on presentation skills from their peers as well as the instructor. As a summative evaluator, you will be provided with a rubric to follow with a set of questions to answer about the presentation and learning activity. As the evaluator, you will need to complete the evaluation typed, (not handwritten), and return it to the instructor by the designated deadline listed on your evaluation. The instructor will email you the summative evaluation form one day prior to the class in which you are expected to be an evaluator. It is advisable that students stay on top of the readings in the class as summative evaluators who are behind on the readings will most likely struggle with the summative evaluations and therefore, will most likely lose points on their summative evaluations. **Summative evaluations that only rely on information from the assigned course textbook will be considered “average” work and will be graded as such, therefore outside sources of information are strongly encouraged. No summative evaluations will be accepted past one week after the presentation.**

**In Class Assignments/Participation** – It is expected that students attend all classes, stay current on all readings, and participate in all class activities. Most importantly for this class, students are expected to work closely with their peers. For example, if a group is wanting to reenact a play and are asking everyone to come to class dressed as a famous psychologist...then it is expected that everyone at least attempts to attend class dressed as a famous psychologist and failing to do so will result in a deduction in points on your part, because the presenting group will be unsuccessful in their activity. Likewise, if a student does not attend multiple classes, they are not learning anything from the class. I understand that emergencies do occur, therefore, each student is granted one “get out of jail free” pass. This means that each student can miss one class for ANY reason, and it will not affect his/her grade. For every absence after one “get out or jail free” pass, the student will earn a zero for the in-class assignments/participation portion of their final weighted grade.

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## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:  
<https://www.britannica.com/topic/netiquette>

#### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy  
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy  
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:  
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:  
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage.

## **Artificial Intelligence**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services  
Velma K. Waters Library- Room 162

**Phone (903) 886-5930**

Fax (903) 468-8148

Email: [StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

**Website:** <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

## **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or

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webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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### COURSE OUTLINE / CALENDAR

| Week: | Date:         | Readings:   | Assignments:                             |
|-------|---------------|---|--|
| 1     | 8/25 – 8/31   | Chapter 1: Contemporary Psychology  |  |
| 2     | 9/1 – 9/7     | Chapter 3: Nature of History  |  |
| 3     | 9/8 – 9/14    | Chapter 8: Voluntarism and Structuralism                                    | Group Presentation, Summative Evaluation |
| 4     | 9/15 – 9/21   | Chapter 9: Functionalism  | Group Presentation, Summative Evaluation |
| 5     | 9/22 – 9/28   | Chapter 10: Behaviorism   | Group Presentation, Summative Evaluation |
| 6     | 9/29 – 10/5   | Chapter 12: Psychoanalysis  | Group Presentation, Summative Evaluation |
| 7     | 10/6 – 10/12  | Chapter 13: Beyond psychoanalysis   | Group Presentation, Summative Evaluation |
| 8     | 10/13 – 10/19 | Chapter 14: Women in psychology   | Group Presentation, Summative Evaluation |
| 9     | 10/20 – 10/26 | Chapter 15: Ethnic Diversity in America<br>Chapter 16: Psychology in Russia | Group Presentation, Summative Evaluation |
| 10    | 10/27 – 11/2  | <b>Halloween Break – Be Safe</b>  |  |

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|    |                  |  |   |
|----|------------------|--|---|
| 11 | 11/03 -<br>11/9  | Chapter 17: Psychology in China              | Group Presentation,<br>Summative Evaluation |
| 12 | 11/10 –<br>11/16 | Chapter 18: Indigenous Psychologies          | Group Presentation,<br>Summative Evaluation |
| 13 | 11/17 –<br>11/23 | Chapter 2: American Psychology               | Group Presentation,<br>Summative Evaluation |
| 14 | 11/24 –<br>11/30 | <b>Thanksgiving Not Class/No Assignments</b> |   |
| 15 | 12/01 –<br>12/07 | Chapter 19: Clinical Psychology              | Group Presentation,<br>Summative Evaluation |
| 16 | 12/08 –<br>12/14 | No Reading Assignment                        | <b>DSM-V Research Project Due</b>           |

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