



PSY 300: Learning Processed & Development

SECTION 01W Online
COURSE SYLLABUS: Fall 2024

INSTRUCTOR INFORMATION

Instructor: Angela M. Proctor, Ph.D., LCDC
Office Location: Via Zoom Fridays (9am-5pm)
Office Hours: Anytime by email
University Email Address: angie.proctor@tamuc.edu
Communication Response Time: 48 hours

COURSE INFORMATION

Textbook(s) Required:

Woolfolk, A. (2023). Educational psychology (15th ed.). Pearson. ISBN-13: 9780136945116 (eTextbook)

Additional materials, such as research articles, case studies, and hand-outs may be emailed or posted on D2L.

D2L: Course materials, including an electronic version of the syllabus and supplementary information, will be posted on D2L. Class assignments will be posted on D2L.

THIS COURSE WILL BE MANAGED IN ON ONLINE FORMAT. CHAPTER READINGS, CLASS ASSIGNMENTS, POWER POINTS, QUIZZES, AND OTHER COURSE MATERIALS WILL BE POSTED ON D2L IN A WEEK-BY-WEEK FORMAT. CLASS ATTENDANCE (VIRTUALLY) IS EXPECTED AND MONITORED. THIS IS NOT AN ONLINE CLASS. IF NOT ATTENDING, STUDENTS WILL RECEIVE NO CREDIT FOR ASSIGNMENTS.

The syllabus/schedule are subject to change.

Course Description

This course is designed to provide the student with information about the application of psychological theories to the learning processes and provide information about the development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development.

The four major areas that will be covered in this course are:

- 1) development
- 2) learning and motivation
- 3) measurement and evaluation
- 4) professionalization issues, including critical thinking.

Student Learning Outcomes

- 1) distinguish age-appropriate behaviors as they relate to learning and teaching
- 2) apply the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge
- 3) distinguish between measurement and evaluation and the implication of each for assessing student progress
- 4) Apply the theories of learning processes and development in real-world scenarios.

COURSE REQUIREMENTS

Minimal Technical Skills Needed:

You should be comfortable with the following:

- Using a word processor (changing font, spell check, formatting, etc.)
- Using email for communication; Sending an email attachment
- Navigating the internet and using an internet search engine
- Using the learning management system (D2L)
- Using Microsoft Word and possibly Power Point

ALL COURSEWORK MUST BE TYPED AND SUBMITTED AS A WORD DOCUMENT (NOT NOTEPAD, PDF, ETC.) UNLESS OTHERWISE INSTRUCTED. STUDENTS ARE EXPECTED TO TURN IN QUALITY WORK, I.E. MEETS COURSE REQUIREMENTS, GRAMMATICALLY CORRECT AND FREE OF SPELLING ERRORS.

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Instructional Methods

This is an online course, and all learning content is available via D2L and the textbook. Students are encouraged to check D2L and email on a regular basis.

Student Responsibilities or Tips for Success in the Course

- Check and read class emails promptly for announcements, updates, clarifications, etc. Actively engage with the material. Can you define a concept in your own words?
- Actively engage with your peers' posts.
- Use the available study materials in D2L. This includes reading your peers' posts and multiple-choice questions. Study quizzes will also be available for you to take. These will not count toward your grade; rather, they are there to help you learn via the testing effect. Make flashcards. Print out material.
- Study the materials on a regular basis. Consider the Pomodoro technique. Set aside 20-25 minutes for active study and learning daily.
- Use university resources such as the writing center and library.
- Use outside resources such as time management tools to manage deadlines.
- Do not wait until the last minute to complete deliverables. Life happens.
- I have an open-door policy. If you have a concern, please reach out.

This is a three credit hour course. Studies indicate that, on average, for every one hour of course credit, students should expect to spend three hours on course work per week, in addition to the 3 hours a week for class time, for a 16-week course. That calculates to 9 hours a week for reading, homework, discussion, studying etc. You may spend more, depending on your level of expertise. I suggest you take the above information seriously. **CLASS ATTENDANCE (virtual) IS EXPECTED AND MONITORED. THIS IS NOT AN ONLINE COURSE.**

Personal Commitment: You are responsible to keep up with the schedule, assignments, reading and exams. Situations like "Computer problems", "no internet access", "I lost my book", or "my printer is out of ink" are all frustrating experiences but none will be accepted as an excuse to make up work. It is your responsibility to make sure you get your assignments turned in on time. If it looks stormy out, or your personal computer is acting sluggish, it is advisable to find an alternate working situation.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

Discussions	(10 x 10pts) 100 points
Quizzes	(15 x 20pts) 300 points
Project/Paper	(1 x 100pts) 100 points
Total points possible	500 points

1.) **Discussions** (10 discussions, total 100 points):

Each discussion is worth 10 points and is designed to encourage participation, reading, and to ensure that you engage in content thoroughly with peers. The initial post should be substantial discussion on the topic you pick. At least two peer responses are needed to the full credit. There are no make-up opportunities for missed or late submissions for missed discussions and peer responses.

2.) **Quizzes** (15 exams, total 300 points):

Each exam is timed and worth 20 points, consisting of 20 multiple choice questions. **NO MAKE-UP EXAMS WILL BE GIVEN.** All exams (including the final) will be due at 11:59 pm on Sunday. However, you're strongly encouraged to complete it earlier in the week as the information is fresher on you mind and you will be reading the next chapter for that current week. Exams may be rescheduled, without penalty, only when arrangements have been made 48 hours in advance of the testing date. Please contact me within the first week of class if they have conflicts with the exam dates. Make-up exams will only be given in the case of verifiable medical or legal emergencies. Verifiable means that written documentation is provided (e.g., signed doctors' notes, court appearance tickets, newspaper obituaries). The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero. You are responsible for all lecture/supplemental videos and reading materials.

3.) **Project/Paper** (1, total 100 points):

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This is your opportunity to put what you have learned into practice! You may create a video showing a quick lesson you might use with your future students based on a unit from this course. Or write a paper supporting a topic covered in the class. If you choose to write the paper, it must be in APA format. You must have at least 5 resources from a peer-reviewed journal (not Wikipedia or other open sourced websites). The paper must be a minimum of 5 pages **PLUS** a title page and resources page. (a total of 7 pages minimum).

Extra Credit:

You will have opportunities to earn extra credit if needed. You can always participate in any research study posted in the SONA system. As long as you can provide documentation and proof of the participation, I will give you credit. Also, you can participate in various activities on campus such as talks, presentations, or events that enhance your overall knowledge and college experience. See me for approvals. There is always a change for extra credit!

Students' Guide to Research Participation Department of Psychology, Counseling, & Special Education Texas A&M University-Commerce

What is Research Participation?

Exposure to research is essential to your gaining a better understanding of the scientific study of psychology. It is how we add new knowledge in psychology. Being involved in research is a good way to experience first-hand and learn about the scientific enterprise. We believe there are two key ways to experience research activity at this level: 1) read about related scientific investigations; 2) experience research as a volunteer participant; or some combination of both. The class in which you received this handout requires you to fulfill 6 research credits through one or both of these activities.

How do I find and sign up for research participation opportunities? Throughout the semester, researchers in the Psychology Department will post their research studies in the Experiment Management System (EMS) online. It is up to you to check the EMS regularly to find and sign up for research studies that fit into your schedule. Detailed instructions for how to use the EMS are listed in the following pages of this handout

How to create a participant account on the EMS

Go to <http://tamu-commerce.sona-systems.com/> a. Click on New Participant "request an account here" link on the left of the screen. b. This takes you to a screen on which you must enter your name, a unique User ID, your University ID number, and primary email address (reminders of studies you sign up for will be sent to that email address). You will also need to highlight the course(s) in which you are enrolled, and for which you will be earning credits. If more than one, highlight all that will be involving you in research participation. However, each study in which you participate will only provide you credit for ONE course. In other words, there is no "double-dipping" allowed. **BE CAREFUL TO SELECT THE CORRECT COURSE AND SECTION # – IF YOU CHOOSE THE WRONG ONE, YOUR INSTRUCTOR WILL NOT BE INFORMED OF YOUR CREDITS!** After you submit your information, you will be emailed your login information. (After you have received your login information, I recommend that you login into EMS and go to your "Profile" and change your password to something that you can remember.) If you encounter

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any problems with creating your account (e.g., login information not sent to you), contact the EMS administrator, curt.carlson@tamuc.edu with your full name and a detailed description of the problem.

When you first log into the EMS at the beginning of the semester you will be asked to take a prescreen survey. This is a short survey that researchers will use to decide if you meet the specified requirements for some studies (e.g., as a researcher I may only allow participants who are female. If you do not complete the prescreen you will not be eligible to participate in this study). In other words, if you do not complete the prescreen you will have fewer studies that you are eligible to participate in. IF YOU COMPLETE THE PRESCREEN IN THE FIRST TWO WEEKS OF THE SEMESTER YOU WILL GET 0.5 CREDIT. Take it even if you have done it before – it has probably changed, and you will still earn the 0.5 credit.

You are now ready to use the EMS to sign-up for research studies.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Please feel welcome to contact me by email angie.proctor@tamuc.edu. All email should receive a response within 48 hours. If you have not received a response then assume your email did not go through and please try again to make contact. All email should include student's last name, first name, course name and brief description of the reason for contact.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Students are required to submit each assignment by the close date indicated in the course outline. Late work will not be accepted without a verifiable excuse. Please communicate as quickly as possible regarding illnesses or extenuating circumstances that inhibit you from completing assignments. Please provide any documentation that will support your circumstance.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

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<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

DATE	ASSIGNMENT	DUE DATE
Week 1: 8/26/24-9/1/24	Discussion #1: Introductions Read Chapter 1 in textbook	9/1/24 11:59pm
Week 2: 9/2/24-9/8/24	Quiz #1: Chapter 1 Read Chapter 2	9/8/24 11:59pm
Week 3: 9/9/24-9/15/24	Quiz #2: Chapter 2 Read Chapter 3 Discussion #2	9/15/24 11:59pm
Week 4: 9/16/24-9/17/24	Quiz #3: Chapter 3 Read Chapter 4	9/17/24 11:59pm
Week 5: 9/18/24-9/22/24	Quiz #4: Chapter 4 Read Chapter 5 Discussion #3	9/22/24 11:59pm
Week 6: 9/23/24-9/29/24	Quiz #5: Chapter 5 Read Chapter 6	9/29/24 11:59pm
Week 7: 9/30/24-10/6/24	Quiz #6: Chapter 6 Read Chapter 7 Discussion #4	10/6/24 11:59pm
Week 8: 10/7/24-10/13/24	Project/Paper Due	10/13/24 11:59pm
Week 9: 10/14/24-10/20/24	Quiz #7: Chapter 7 Read Chapter 8 Discussion #5	10/20/24 11:59pm
Week 10: 10/21/24-10/27/24	Quiz #8: Chapter 8 Read Chapter 9 Discussion #6	10/27/24 11:59pm
Week 11: 10/28/24-11/3/24	Quiz #9: Chapter 9 Read Chapter 10 Discussion #7	11/3/24 11:59 pm
Week 12: 11/4/24-11/10/24	Discussion #10: Social Power Theory Read Chapter 11 Discussion #8	11/10/24 11:59pm
Week 13: 11/11/24-11/17/24	Discussion #11: Race Relations Read Chapter 12 Discussion #9	11/17/24 11:59pm
Week 14: 11/18/24-11/24/24	Discussion #12: Quotes the your text Read Chapter 13 Discussion #10	11/24/24 11:59pm
Week 15: 11/25/24 – 12/1/24	THANKSGIVING	Study for Final
FINALS : 12/2/24-12/6/24	Final Exam/Extra Credit Due	12/6/24 5:00pm

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