



## **PSY 211: DIVERSITY**

SECTION 01W & 02W Online

COURSE SYLLABUS: Fall 2024

### **INSTRUCTOR INFORMATION**

Instructor: Angela M. Proctor, Ph.D., LCDC

Office Location: Via Zoom Fridays (9am-5pm)

Office Hours: Anytime by email

University Email Address: [angie.proctor@tamuc.edu](mailto:angie.proctor@tamuc.edu)

Communication Response Time: 48 hours

### **COURSE INFORMATION**

#### **Textbook(s) Required:**

Jones, J. M., Dovidio, J. F., Vietze, D. L. (1st Edition) The Psychology of Diversity: Beyond Prejudice and Racism. Wiley.

Additional materials, such as research articles, case studies, and hand-outs may be emailed or posted on D2L.

**D2L:** Course materials, including an electronic version of the syllabus and supplementary information, will be posted on D2L. Class assignments will be posted on D2L.

**THIS COURSE WILL BE MANAGED IN AN ONLINE FORMAT. CHAPTER READINGS, CLASS ASSIGNMENTS, POWER POINTS, QUIZZES, AND OTHER COURSE MATERIALS WILL BE POSTED ON D2L IN A WEEK-BY-WEEK FORMAT. CLASS ATTENDANCE (VIRTUALLY) IS EXPECTED AND MONITORED. THIS IS NOT AN ONLINE CLASS. IF NOT ATTENDING, STUDENTS WILL RECEIVE NO CREDIT FOR ASSIGNMENTS.**

*The syllabus/schedule are subject to change.*

## **Course Description**

This course will examine diversity in psychological functioning and the relationship between diversity and the self. This course will include, but is not limited to, topics relating to culture, intergroup relations, and the influence of one's own and others' cultural diversity for understanding others, one's self, and the world.

## **Student Learning Outcomes**

1. Understand and examine the relationship between diversity and the self.
2. Identify and dissect how one's own cultural upbringing influences their perception of themselves and the larger world around them.
3. Develop writing skills using APA format including in-text citations and references
4. Learn to apply knowledge of diversity to their understanding of psychological functioning and its impact.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed:**

You should be comfortable with the following:

- Using a word processor (changing font, spell check, formatting, etc.)
- Using email for communication; Sending an email attachment
- Navigating the internet and using an internet search engine
- Using the learning management system (D2L)
- Using Microsoft Word and possibly Power Point

**ALL COURSEWORK MUST BE TYPED AND SUBMITTED AS A WORD DOCUMENT (NOT NOTEPAD, PDF, ETC.) UNLESS OTHERWISE INSTRUCTED. STUDENTS ARE EXPECTED TO TURN IN QUALITY WORK, I.E. MEETS COURSE REQUIREMENTS, GRAMMATICALLY CORRECT AND FREE OF SPELLING ERRORS.**

## **Instructional Methods**

This is an online course, and all learning content is available via D2L and the textbook. Students are encouraged to check D2L and email on a regular basis.

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## Student Responsibilities or Tips for Success in the Course

- Check and read class emails promptly for announcements, updates, clarifications, etc. Actively engage with the material. Can you define a concept in your own words?
- Actively engage with your peers' posts.
- Use the available study materials in D2L. This includes reading your peers' posts and multiple-choice questions. Study quizzes will also be available for you to take. These will not count toward your grade; rather, they are there to help you learn via the testing effect. Make flashcards. Print out material.
- Study the materials on a regular basis. Consider the Pomodoro technique. Set aside 20-25 minutes for active study and learning daily.
- Use university resources such as the writing center and library.
- Use outside resources such as time management tools to manage deadlines.
- Do not wait until the last minute to complete deliverables. Life happens.
- I have an open-door policy. If you have a concern, please reach out.

This is a three credit hour course. Studies indicate that, on average, for every one hour of course credit, students should expect to spend three hours on course work per week, in addition to the 3 hours a week for class time, for a 16-week course. That calculates to 9 hours a week for reading, homework, discussion, studying etc. You may spend more, depending on your level of expertise. I suggest you take the above information seriously. **CLASS ATTENDANCE (virtual) IS EXPECTED AND MONITORED. THIS IS NOT AN ONLINE COURSE.**

**Personal Commitment:** You are responsible to keep up with the schedule, assignments, reading and exams. Situations like "Computer problems", "no internet access", "I lost my book", or "my printer is out of ink" are all frustrating experiences but none will be accepted as an excuse to make up work. It is your responsibility to make sure you get your assignments turned in on time. If it looks stormy out, or your personal computer is acting sluggish, it is advisable to find an alternate working situation.

## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

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### **Discussion Assignments (150)**

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. All students are expected to participate regularly and daily (Monday through Friday, except perhaps the weekends). Throughout the course, the instructor will give several discussion topics. Each student is required to respond to the prompt provided and post it on the discussion section of that week. Additionally, each student is required to respond in depth to at least two of your classmates' posts. Your Own Discussion Essay Post is worth 5 point each, and your responses to your classmates' Post is worth 5 points each. This means that, for each discussion assignment, you will receive 15 points for your participation (3 total posts per discussion). You will **NOT** receive extra points for more than 3 posts per discussion, however, you may respond as many times to enhance the discussion.

Due dates for your own discussion posts always fall on **Wednesday by 11:59PM** of each week, and responses to other students' posts are due **Sundays by 11:59PM**. Do not wait until the last minute to post your discussions. Post an assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses.

**Students are expected to display tolerance for others' views during class discussions and emails. Comments and language should always be respectful and appropriate for a college community.**

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>.

### **Exams (300 points)**

There will be three exams. Each exam will cover approximately 1/3 of the course material. Questions will require understanding and application of concepts covered in class. Each exam will be 50 multiple choice questions worth 2 points each for a total of 100 points. The exam will last 60 minutes. Exam questions will be drawn from reaction post multiple-choice questions from fellow students, material from the textbook, and questions from study quizzes. Exams are open book; however, with roughly one minute a question you will need to study the material ahead of time. Exams are not group endeavors; therefore, do not take your exam with the aid of others.

### **Final Project (50 points)**

You have several options for a final project totaling 50 points. The project should relate to material covered in the course. All work must be original. Any copied or plagiarized work will receive a firm zero. I strongly encourage you to complete this component of your coursework early. Late work is not accepted. The goal is to demonstrate your knowledge of the material we covered. We demonstrate knowledge regarding the psychology of diversity in many interesting ways, to that end I am allowing some leeway on how you complete this deliverable.

Options include:

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- A traditional research paper. The paper length is 3-4 pages (not including the title and references). The paper should follow current APA formatting and include at minimum 2 peer reviewed research articles as references.
- A PowerPoint presentation. The presentation should last 3-5 minutes. This option includes a video of you presenting the material. For example, you could delve deeper in a concept covered in class or detail a specific research article.
- Art (painting, sculpture, fashion, song, clay, cooking, etc.) with an explanation of how this applies via written documentation or a video.
- A short 3-5 minute video or a TikTok video

### **Extra Credit:**

You will have opportunities to earn extra credit if needed. You can always participate in any research study posted in the SONA system. As long as you can provide documentation and proof of the participation, I will give you credit. Also, you can participate in various activities on campus such as talks, presentations, or events that enhance your overall knowledge and college experience. See me for approvals. There is always a change for extra credit!

## **Students' Guide to Research Participation Department of Psychology, Counseling, & Special Education Texas A&M University-Commerce**

### **What is Research Participation?**

Exposure to research is essential to your gaining a better understanding of the scientific study of psychology. It is how we add new knowledge in psychology. Being involved in research is a good way to experience first-hand and learn about the scientific enterprise. We believe there are two key ways to experience research activity at this level: 1) read about related scientific investigations; 2) experience research as a volunteer participant; or some combination of both. The class in which you received this handout requires you to fulfill 6 research credits through one or both of these activities.

**How do I find and sign up for research participation opportunities?** Throughout the semester, researchers in the Psychology Department will post their research studies in the Experiment Management System (EMS) online. It is up to you to check the EMS regularly to find and sign up for research studies that fit into your schedule. Detailed instructions for how to use the EMS are listed in the following pages of this handout

### **How to create a participant account on the EMS**

Go to <http://tamu-commerce.sona-systems.com/> a. Click on New Participant "request an account here" link on the left of the screen. b. This takes you to a screen on which you must enter your name, a unique User ID, your University ID number, and primary email address (reminders of studies you sign up for will be sent to that email address). You will also need to highlight the course(s) in which you are enrolled, and for which you will be earning credits. If more than one, highlight all that will be involving you in research participation. However, each study in which you participate will only provide you credit for ONE course. In other words, there is no "double-dipping" allowed. BE CAREFUL TO SELECT THE CORRECT

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COURSE AND SECTION # – IF YOU CHOOSE THE WRONG ONE, YOUR INSTRUCTOR WILL NOT BE INFORMED OF YOUR CREDITS! After you submit your information, you will be emailed your login information. (After you have received your login information, I recommend that you login into EMS and go to your “Profile” and change your password to something that you can remember.) If you encounter any problems with creating your account (e.g., login information not sent to you), contact the EMS administrator, [curt.carlson@tamuc.edu](mailto:curt.carlson@tamuc.edu) with your full name and a detailed description of the problem.

When you first log into the EMS at the beginning of the semester you will be asked to take a prescreen survey. This is a short survey that researchers will use to decide if you meet the specified requirements for some studies (e.g., as a researcher I may only allow participants who are female. If you do not complete the prescreen you will not be eligible to participate in this study). In other words, if you do not complete the prescreen you will have fewer studies that you are eligible to participate in. IF YOU COMPLETE THE PRESCREEN IN THE FIRST TWO WEEKS OF THE SEMESTER YOU WILL GET 0.5 CREDIT. Take it even if you have done it before – it has probably changed, and you will still earn the 0.5 credit.

**You are now ready to use the EMS to sign-up for research studies.**

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a

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backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

Please feel welcome to contact me by email [angie.proctor@tamuc.edu](mailto:angie.proctor@tamuc.edu). All email should receive a response within 48 hours. If you have not received a response then assume your email did not go through and please try again to make contact. All email should include student's last name, first name, course name and brief description of the reason for contact.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### Course Specific Procedures/Policies

Students are required to submit each assignment by the close date indicated in the course outline. Late work will not be accepted without a verifiable excuse. Please communicate as quickly as possible regarding illnesses or extenuating circumstances that inhibit you from completing assignments. Please provide any documentation that will support your circumstance.

### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

[http://www.tamuc.edu/student\\_guidebook/Student\\_Guidebook.pdf](http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf)

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

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## TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

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Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

**The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)**

#### Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## COURSE OUTLINE / CALENDAR

DATE	ASSIGNMENT	DUE DATE
<b>Week 1: 8/26/24-9/1/24</b>	Discussion #1: Introductions Read Chapter 1 in textbook	<b>9/1/24 11:59pm</b>
<b>Week 2: 9/2/24-9/8/24</b>	Discussion #2: Cultural Bias Read Chapters 2&3	<b>9/8/24 11:59pm</b>
<b>Week 3: 9/9/24-9/15/24</b>	Discussion #3: SDO Reach Chapter 4	<b>9/15/24 11:59pm</b>
<b>Week 4: 9/16/24-9/17/24</b>	Discussion #4: Social Categorizations Read Chapter 5	<b>9/17/24 11:59pm</b>
<b>Week 5: 9/18/24-9/22/24</b>	Discussion #5: Stereotypes Read Chapter 6	<b>9/22/24 11:59pm</b>
<b>Week 6: 9/23/24-9/29/24</b>	Class Project Due	<b>9/29/24 11:59pm</b>
<b>Week 7: 9/30/24-10/6/24</b>	Discussion #6: Choose your topic Read Chapter 7	<b>10/6/24 11:59pm</b>
<b>Week 8: 10/7/24-10/13/24</b>	<b>Midterm Exam #2: Ch. 1-7</b>	<b>10/13/24 11:59pm</b>
<b>Week 9: 10/14/24-10/20/24</b>	Discussion #7: Stigmas Read Chapter 8	<b>10/20/24 11:59pm</b>
<b>Week 10: 10/21/24-10/27/24</b>	Discussion #8: In-Groups/Out-Groups Read Chapter 9	<b>10/27/24 11:59pm</b>
<b>Week 11: 10/28/24-11/3/24</b>	Discussion #9: Fair Society Read Chapter 10	<b>11/3/24 11:59 pm</b>
<b>Week 12: 11/4/24-11/10/24</b>	Discussion #10: Social Power Theory Read Chapter 11	<b>11/10/24 11:59pm</b>
<b>Week 13: 11/11/24-11/17/24</b>	Discussion #11: Race Relations Read Chapter 12	<b>11/17/24 11:59pm</b>
<b>Week 14: 11/18/24-11/24/24</b>	Discussion #12: Quotes the your text Reach Chapter 13 Paper Due	<b>11/24/24 11:59pm</b>
<b>Week 15: 11/25/24 – 12/1/24</b>	<b>THANKSGIVING</b>	<b>Study for Final</b>
<b>FINALS : 12/2/24-12/6/24</b>	Final Exam/Extra Credit Due	<b>12/6/24 5:00pm</b>

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