



RDG 520.01W Literacy and Instruction I: Literacy Foundations In Emergent and Early Readers

COURSE SYLLABUS: Fall 2024

Instructor: Kay Hong-Nam, Ph.D., Professor
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Course Hour & Classroom: Web Based Class
Faculty Website: <http://faculty.tamuc.edu/khongnam/default.aspx>

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Gentry, J. R., & Ouellette, G. (2019). *Brain words: How the science of reading informs teaching*. Stenhouse Publishers. ISBN-13: 978-1625312730 ISBN-10: 1625312733

Burkins, J. & Yates, K. (2021). *Shifting the Balance: 6 ways to bring the science of reading into the balanced literacy classroom*. ISBN-13: 978-1625315106 ISBN-10: 1625315104

- **This textbook is available online for free from at the Waters Library. You just need to access it digitally. Please see below the direction:**
 - Click the [TAMUC Library](#) link to open the library website and type the title of the book into the search box.
 - Click the link that says “**Available Online.**”

- Then, click the green link that says “**Online access**”.
- Then on the book page, there is a blue link in the middle of the page that says “**Ebook Central**.” Click the link.
- You may be prompted to log in, but then it will open. You may read it online and choose the section or chapter you need from this page. I highly recommend that you download the PDF files or bookmark this page for quick access to the text.

Young, C., Paige, D. & Rasinski. T. (2022). **Artfully Teaching the Science of Reading**. Routledge.
ISBN: 978-1-032-08086-4 (Paperback)

Optional Texts and/or Materials:

Publication Manual of the American Psychological Association (7thed.)

COURSE DESCRIPTION

Literacy and Instruction I. Three semester hours. This course focuses on the application of knowledge of the interrelated components of reading across all developmental stages, including oral language, phonological and phonemic awareness, the alphabet principle, word analysis, fluency, comprehension, vocabulary, written language, concepts of print, and expertise in reading instruction at the primary, intermediate/middle, and high school levels.

Student Learning Outcomes

At the completion of the course, students should be able to:

- Applies knowledge of the interrelated components of reading across all developmental stages of oral and written language.
- Demonstrates understanding of the role of oral language, phonological and phonemic awareness, alphabetic principle, and concepts of print through systemic instruction that uses a variety of instructional methods at all levels of early childhood through grade 12.

- Plans, implements, and monitors reading instruction in word identification, fluency, and comprehension skills/strategies that is responsive to individual students' strengths, needs, culture, and interests at all levels of early childhood through grade 12.
- Designs and uses a developmentally appropriate, culturally diverse, and research-based reading/literacy curriculum with a variety of appropriate reading materials at all levels of early childhood through grade 12.
- Makes connections between reading and writing development including the **physical** and **cognitive processes** involved in forming standard representations of text.
- Recognizes and responds to the mental health needs of students.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students should be prepared to use the learning management system (D2L Brightspace), Microsoft Office software, presentation and graphics programs, chat programs such as Adobe Connect and Zoom, and VoiceThread.

Instructional Methods: This course is delivered 100% online. It includes lectures, inquiry- based discussions, an ongoing learning log, and individual assignments. Expect to spend an average of 14-16 hours per module completing readings and assignments.

Student Responsibilities or Tips for Success in the Course:

1. Read the syllabus and course schedule. Mark important dates on a calendar or planner. Know the policies and follow them. Read assignment details carefully and follow them exactly
2. Check announcements in D2L Brightspace regularly. I will post a new announcement at the beginning of each unit. The announcements will contain reminders and updates.
3. Email me for personal concerns. If you'd like to have a virtual discussion with me, I'm happy to schedule a time for us to meet using Zoom.
4. Get your textbooks right away and complete all assigned readings throughout the semester.
5. You are expected to use APA-style for documenting sources in this course and other graduate courses in the College of Education. There is an APA folder in D2L Brightspace. The documents in this folder will help you learn APA formatting rules if you use them. You should consult these documents to learn the correct style before submitting any work.
6. There is a [TAMUC-Online Writing Lab](#). Use this lab, especially if you struggle with writing.
7. You will also need to use the virtual services of the [TAMUC Library](#). Get acquainted with their offerings.
8. All documents related to the course are posted in D2L Brightspace.
9. The course is divided into 7 modules with several due dates within each module. There is a major assignment that you will work on throughout the course of the semester.

10. Grades are posted in D2L Brightspace. You should expect grades to be posted within two weeks after assignments are due.
11. It is your responsibility to make sure your assignments are submitted correctly and on-time.

Assignment

Assignment	Point Value
Discussion Board Posts & Responses (5)	250 points (50 points for each discussion)
Unit Application Tasks (5)	500 points (100 points for each task)
Learning Journal (5)	500 points (100 points for each journal)
Literacy Station Portfolio Presentation	100 points
Child Case Study	100 points
Total	1450 points

Grading: Final grades in this course will be based on the following scale;

A = 1450-1305	100% 90%
B = 1304-1160	89%-80%
C = 1159-1015	79%-70%
D = 1014-870	69%-60%
F = 869 or Below	59% or Below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

You should expect responses to questions and concerns posted in my virtual office or sent by email within 48 hours. In most cases, I respond within 24 hours. **Please email me only for personal concerns.** Questions about the class should be posted in my virtual office for the benefit of the class. From time-to-time, I will make comments on the discussion board, but my role is to facilitate the discussion by asking thought-provoking questions.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

This course allows students to work through each module at their own pace. However, all assignments, quizzes, and discussion board posts must be submitted by the due date. **No late work will be accepted after the due date** except for in extenuating circumstances. Examples of extenuating circumstances include a verified illness, death in a student's immediate family, and obligation of a student at legal proceedings in fulfilling responsibility as a citizen. Documentation is required to be granted an exception to the late work policy. Make-up work, re-writes, and extra credit are not permitted.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use in Course

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

A&M-Commerce Supports Students' Mental Health - Counseling Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

Mental Health and Well-Being: The University aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1

Schedule for Fall 2024: Module topics/dates are tentative and subject to change.

Module 1: Getting Started (1 week)

August 26 – Module opens

September 1 – Module closes

Module 2: How do we teach components of literacy (4 weeks)

September 2 – Module opens

September 29 – Module closes

Module 3: How do we assess components of literacy (4 weeks)

September 30 – Module opens

October 27 – Module closes

Module 4: Differentiation (3 weeks)

October 28 – Module opens

November 17 – Module closes

Module 5: Culminating Project (3 weeks)

November 18 – Module opens

December 7 – Module closes