



WILDLIFE MANAGEMENT I

AG 335 01E

FALL 2024

Instructor: Dr. Pedro M. Chavarria
Course Location: Sowers Education South 122
Course Hours: T-Th 11:00 am-12:15 pm
Office Location: AG/ET 154
Office Hours: By appointment, schedule by e-mail
Office Phone: 903.886.5615 (E-mail preferred)
University Email Address: Pedro.Chavarria@tamuc.edu
Preferred Form of Communication: e-mail

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Krausman, P.R., and J.W. Cain III. 2020. Wildlife Management and Conservation – Contemporary Principles and Practices. 2nd edition. The Johns Hopkins University Press, Baltimore, USA

Supplemental Materials: Presented by the instructor or on myleoonline.tamuc.edu

Course Description

This course is designed to complement Wildlife Management II. As such it provides an introduction to the many dimensions of wildlife and conservation science. Topics covered include Wildlife Management, North American Wildlife Conservation, The Wildlife Professional, Human Dimensions of Wildlife Management, Structured Decision Making, Scale in Wildlife Management, Wildlife Populations Dynamics, Diseases and Parasites, and Hunting and Trapping management, and shows students how to make themselves marketable for employers across a wide spectrum of wildlife jobs.

Student Learning Outcomes

1. Demonstrate knowledge of the North American Model of Wildlife Conservation
2. Demonstrate knowledge of the Wildlife Professional
3. Demonstrate knowledge of the Human Dimensions of Wildlife Management
4. Demonstrate knowledge of the basics of Wildlife Management.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You must be proficient in navigating myleonline.tamuc.edu, using Microsoft Word and PowerPoint, e-mailing your instructor, writing papers, and opening .pdf documents.

Instructional Methods

You will be required to read the book chapters, supplemental reading material, and instructional PowerPoint slides. Quizzes and exams will cover the material presented to you via myleonline.tamuc.edu, and information in the text.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%; B = 80%-89%; C = 70%-79%; D = 60%-69%; F = 59% or Below

Assessments

1. Forum discussions: Weekly 5 x 20 pts. each = 100 pts.
2. Weekly Participation Quizzes: 15 x 20 pts = 300 pts.
3. Wildlife Management Critique paper(s): 2 x 100 pts = 200 pts
4. In-class mini lab activities or field trip participation = 4 x 50 = 200 pts.
5. Final Exam: 200 pts

Attendance and Participation:

Each student is expected to attend all lectures and participate in all discussions. This course meets in-person in the traditional lecture format.

Your participation grade will be based on weekly pop participation quizzes. Quizzes will vary between multiple choice and short response. You must participate in class discussions posted on forums on our course shell in myLeo. There will be a total of 5 forum discussions posted to which you must respond to the week's topic or questions and responses provided by your instructor and classmates.

Wildlife Management Critique Papers:

You will have 2 "Wildlife Management Critique" papers due throughout the semester. The format of these papers will consist of 1-1.5 page essays, 1.5 spaced, where you will respond to the 2 following questions: 1) Conduct a library search for a scientific manuscript from a peer-reviewed journal related to one of the topics discussed within the past 4 lectures in the course. Provide a brief 2-paragraph summary on how the article agrees or disagrees with any perspectives discussed directly from those chapters in the textbook; provide at least 2 examples drawn from the textbook and the manuscript; 2) Provide a brief 2-paragraph summary on the following question: How do you see yourself applying those methods/techniques/theories in the future? How have you already applied any of those methods/techniques theories already from any prior volunteer, internship, or work experiences? Provide references, in proper citation format, from both the textbook and the manuscript.

The syllabus/schedule are subject to change.

Course week	Dates	Weekly agenda
Week 1	8/27-8/29	Course introduction <ol style="list-style-type: none"> 1. Syllabus overview 2. Readings: Chapter 1: Defining wildlife and wildlife management Chapter 1: Defining Wildlife and Wildlife Management <ol style="list-style-type: none"> 3. Readings: Chapter 2 4. Forum discussion 1; due 9/5 5. Critique paper 1; due 9/19
Week 2	9/3—9/5	(9/2) Labor day Chapter 2: The History of Wildlife Conservation in North America <ol style="list-style-type: none"> 1. Readings: Chapter 2: The history of wildlife conservation in North America 2. Readings: Chapter 3: The wildlife professional
Week 3	9/10-9/12	Field Trips (TAMUC Farm) and Biomedical Facility
Week 4	9/17-9/19	Chapter 3: The Wildlife Professional <ol style="list-style-type: none"> 1. Readings: Chapter 4: The wildlife professional 2. Forum discussion 2; due 10/3
Week 5	9/24-9/26	Chapter 4: Human Dimensions of Wildlife Management <ol style="list-style-type: none"> 1. Readings: Chapter 5
Week 6	10/1-10/3	Chapter 5: Structured Decision Making <ol style="list-style-type: none"> 1. Readings: Chapter 6
Week 7	10/8-10/10	Chapter 6: Scale in Wildlife Management <ol style="list-style-type: none"> 1. Readings: Chapter 7
Week 8	10/15-10/17	Chapter 6 <ol style="list-style-type: none"> 1. Readings: Chapter 7 2. Forum discussion 3; due 10/31 3. Critique paper 2; due 11/14
Week 9	10/22-10/24	Chapter 7: Wildlife Population Dynamics <ol style="list-style-type: none"> 1. Readings: Chapter 7
Week 10	10/29-10/31	Chapter 7 <ol style="list-style-type: none"> 1. Readings: Chapter 8 2. Indoor Lab Activity

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Week 11	11/5-11/7	Chapter 7 1. Readings: Chapter 8 2. Forum discussion 4; due 11/21
Week 12	11/12-11/14	Chapter 8: Disease and Parasites 1. Readings: Chapter 8
Week 13	11/19-11/21	Chapter 8 1. Readings: Chapter 9 2. Indoor Lab Activity 3. Forum discussion 5; due 11/29
Week 14	11/26	Thanksgiving Break – No Classes
Week 15	11/27-11/29	Chapter 9: Hunting and Trapping 1. Readings: Chapter 9
Week 16	12/3-12/5	Chapter 9 1. Readings: Chapter 9: Hunting and Trapping
Final Week	12/9/12/13	Final Exams

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>.

You will be required to download the Codific Attendance Radar App (<https://codific.com/student-attendance-radar/>) to your mobile devices for in-class attendance verification. If you do not have a mobile device, you will need to consult with the instructor with your student ID to verify your attendance in-person.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor first.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

Student Success

To be successful in my class:

- Check the course daily (e-mail and myLeo D2L) and read all announcements.
- Some changes to the course content, including deadlines to assignments, may occur during the semester. These announcements will first be made in-class during lectures. Not all announcements and changes to deadlines may be posted immediately to myLeo online. It is the student's responsibility to check with the instructor, preferably by e-mail, if a class is missed.
- Read and respond to course email messages as needed; please understand that I will respond as quickly as conveniently as possible. Sometimes I will respond to messages late into the evening, but generally expect me to reply within regular business hours
- Because it may take me a while to immediately respond to your e-mail, I recommend you build a connection with peers in your class in which you can confide and rely (i.e. "study buddy") to keep you informed of the changes to the course schedule and material in case you miss a class.
- Complete assignments by the due dates specified; If you have extenuating circumstances that prevent you from meeting a deadline, please let me know ahead of time so I can consult with you about necessary accommodations or make-up opportunities.
- Communicate regularly with your instructor (office hours) and peers. I am very understanding of situations that may arise in the academic environment or in our personal lives which can create challenges to your performance. Please let me know what's going on so I can provide reasonable opportunities to help you recover and/or stay on track with the course.
- Create a study and/or assignment schedule to stay on track
- If you have any concerns regarding course content, need clarification on grading, or other matters related to the course, please make an appointment with your instructor to try to resolve the issue with the instructor first. If you find that the issue at hand cannot be resolved with the instructor after first consulting with the instructor, then feel free to seek support from the Chair of the department.
- Penalty enforcement (I reserve the right to adjust your grade for violation of the minimum expectations).
- Make-up assignments will only be given if arrangements are made with the instructor before missing the scheduled assignment. A documented excuse acceptable by the university standards will be required.
- If you miss class because of medical reasons, you will need to verify your illness through the TAMUC Student Health Services office (<https://www.tamuc.edu/student-health-services/>) or Student Disability Services office (<https://www.tamuc.edu/student-disability-services/>). A confirmation note (e-mail) from staff from either office is needed to make accommodations for missed assignments.
- Otherwise, missing assignments will be counted as zeroes in the overall grade computation.

I want you all to succeed in my courses and in life beyond your graduation. Schedule a time to come and chat with me formally or informally to discuss your interest in wildlife conservation and what kind of things you are expecting to learn while a student at TAMUC. I will make the strongest effort to adapt the degree program to the needs of our students and make the learning experience fun and exciting!

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Use of Artificial Intelligence (AI) Course Policy

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations. Some elements of grading may be delegated to a teaching assistant for this course.

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