



PSY 205, 01W, & Applied Professional Ethics
COURSE SYLLABUS: Fall 2024
Online

INSTRUCTOR INFORMATION

Instructor: Shulan Lu
Office Location: Henderson 220
Office Hours: MTWF 1:30 pm-2:30 pm (In person) & TH: 1:30-2:30 (Zoom) or by appointment
Office Phone: 903.468.8628
University Email Address: shulan.lu@tamuc.edu
Preferred Form of Communication: Email

If you have any questions or concerns about our class, please ALWAYS contact me first. If we cannot reach a solution, I will refer you to our Department Head.

Communication Response Time: Typically I can respond within 1-2 days of receiving the message on the normal Monday through Friday weekday schedule, however, during weekends and holidays this process might be longer.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required

Video lectures, handouts and reading materials will be distributed via D2L.

Software Required

Microsoft office; D2L; pdf

Course Description

This course will introduce you to the basic foundations of ethics, overview of ethics in various professional fields such as psychology, counseling, social work, nursing, etc . Furthermore, this course will also introduce you to hot debates in professional field. For example, how does generative AI impact people's professional practices?

Student Learning Outcomes

- 1) Develop an overview of the basic foundations of ethics.
- 2) Learn to apply the principles of ethics in various professional settings.
- 3) Learn to critique and see the inadequacy of the principles of ethics.
- 4) Develop an overview of ethics in professional settings highlighted in this course.
- 5) Learn to apply the principles of ethics in emerging fields and propose ethical guidelines.

COURSE REQUIREMENTS

Research Participation:

A goal of this class is to help you become familiar with psychological research. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at our university, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments (see me for more information on alternative assignments).

Students must undergo and complete a total of 3 online experiment credits. When you first sign into the experiment management system (EMS) you will be asked to take a pre-screen. The prescreen takes about 20 minutes to complete. If you complete the pre-screen within the first two weeks of the semester you will receive half of a free experiment credit. This can be combined with later experiments that are worth half credit.

More information about participating in research, such as how to log in to the EMS, is given in D2L course module.

Minimal Technical Skills Needed

You need to be able to use the following:

- Microsoft Office (or an equivalent to such)
- D2L
- PDF

In addition, refer to the following.

<https://carleton.ca/online/online-learning-resources/essential-technological-skills/>

Instructional Methods

This is an online course. You will be expected to follow the video lectures, read assigned materials, take notes and review portions of lectures. You will also be expected to read the assigned materials, do the necessary research and complete the assignment. You are encouraged to discuss with your classmates or anyone who has knowledge or insights on the topic. However, you are expected to take others' input, assimilate them and compose your own work.

Student Responsibilities /Tips for Success in the Course

Your attendance is a significant factor in student course grades. Start with attending our class and do the following basics:

- 1) Check and read class emails promptly for announcements, updates, clarifications, etc.
- 2) Take notes as you listen to lectures, read the assigned parts of the textbook to check if your listening comprehension matches with the textbook descriptions, and fill in the missing pieces.
- 3) Quiz yourself often. Can you define a concept in your own words?
- 4) Complete assigned coursework on time. Learn and discuss collaboratively, however, compose and complete your assignments independently.

Grading

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

In the event you become sick, you must schedule to retake the assigned exam within 3 days of the due date and must provide documentation of your illness.

If you are traveling and representing the university (e.g., band members, athletes, etc.) you need to request accommodations BEFORE the exam or assignment is due, not after.

Unless authorized by me, you are expected to complete all course assignments without assistance from any source, including artificial intelligence such as ChatGPT. Students

must reply to instructor's emails concerning the integrity of their coursework within 2 business days and schedule a meeting with the instructor within 4 business days from the date of the initial contact email.

Learning engagement: estimated 170 points

Engagement is the heart of this course, as it is how we learn the most from each other; therefore, it is imperative that all students attend class and actively contribute ideas and reflections.

This class will employ active learning techniques. Primarily SLO1, 2, and 4 will be assessed. Students' engagement will be primarily assessed based on the completion of learning engagement quiz or activities assigned. The learning engagement quiz will test if you attend to the contents of video lectures and assigned learning materials.

Assignments and Discussions (ADs): estimated 300 points

The questions align with each of the 5 learning outcomes, in particular, SLO 2, 3, 4, and 5. We typically will provide case study and ask students to work toward SLO 2, 3, 4, and 5.

If for some REAL emergency you must delay your submission, make sure that you contact me immediately. When official documentation is provided, you can do a make-up.

One of the posts is related to careers in relevant professional fields esp psychological science.

You are encouraged to voice your ideas, however, you are expected to respect everyone in class. Disruptive behavior or disrespect toward other students or the instructor will not be tolerated. At the very least, it will cost a letter grade, and is subject to further penalty.

Research Participation via Sona: estimated 30 points

See the descriptions on Research Participation described earlier on pp.3. The alternative to Sona research participation will be to complete the original 2-page article summary for each credit hour. The instructions and assigned articles can be found on D2L. If you choose to do the research alternative instead of the research studies, the article summaries will be due Nov 30, 2024.

Tentative Schedule

Agenda	Date	Topic	Notes
1	08/26	Syllabus / Orientation	AD1
2	09/03-14	Ethics foundation 1	
3	09/16-21	Ethics Foundation 2	
4	09/23-28	AD2	
5	09/30-10/04	Psychology Ethics	
6	10/07-10/11	APA Ethics	
7	10/14-10/18	Overview of Counseling Ethics	
8	10/21-10/26	Overview of Nursing Ethics	
9	10/28-11/02	AD3	
10	11/04-11/09	AI Ethics 1	
11	11/11-11/16	AI Ethics 2	
12	11/18-11/23	AI Ethics 3	
13	11/25-11/30	AD 4, Holiday Week	
14	12/2-12/7	AD4 due	
15	12/9	Reflection	

Technology Requirements

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access and Navigation

You will need your Campus-Wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Interaction with Instructor Statement

Typically, I will respond to your emails within 24 hours from Mon to Fri. It will take longer during the holidays and weekends. I can also meet with you via Zoom. Please do not hesitate to contact me if you have any questions.

Course and University Procedures/Policies

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services

Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis

assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.