



**HIST 521.01E and 1SE:
Readings in Latin American History:
Indigenous Peoples and the State
Fall 2024**



INSTRUCTOR INFORMATION

Instructor: E. Mark Moreno, PhD (Dr. M)
Associate Professor, Department of History

Class times: Monday 4:30-7:10 p.m. and online

Office Location: Ferguson #118

Office Hours: MW 8:30-9:30 a.m., 2-3 p.m., Friday 2-3 p.m. or by appointment

Office Phone: 903-886-5226

University Email Address: Mark.Moreno@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours

COURSE INFORMATION

Materials

Textbooks Required

James Lockhart, *The Nahuas After the Conquest: A Social and Cultural History of the Indians of Central Mexico, Sixteenth Through Eighteenth Centuries* (Stanford University Press, 1991), ISBN 9780804723176

Inga Clendinnen, *Ambivalent Conquests: Maya and Spaniard in Yucatán, 1517-1570* (Cambridge University Press, 2003 [1987]), ISBN 9780521527316

Kenneth J. Andrien, *Andean Worlds: Indigenous History, Culture, and Consciousness Under Spanish Rule, 1532-1825* (University of New Mexico Press, 2001), ISBN 9780826323583

Kenneth Mills, *Idolatry and Its Enemies: Colonial Andean Religion and Extirpation, 1640-1750* (Princeton University Press, 2012 [1997]), ISBN 9780691155487

Taylor, William B., *Drinking, Rebellion, and Homicide in Colonial Mexican Villages* (Stanford University Press, 1979), ISBN 978080471128

Charles F. Walker, *The Tupac Amaru Rebellion* (Belknap/Harvard, 2014), ISBN 9780677459995

Brooke Larson, *Trials of Nation Making: Liberalism, Race, and Ethnicity in the Andes, 1810-1910* (Cambridge University Press, 2004), ISBN 9780521567305

Patrick J. McNamara, *Sons of the Sierra: Juárez, Díaz, and the People of Ixtlán, Mexico, 1855-1920* (The University of North Carolina Press, 2007), ISBN 9780807857878

Recommended

Chasteen, John Charles, *Born in Blood and Fire: A Concise History of Latin America* (W.W. Norton) Used new and old editions are available to order through Amazon or other.

Course Description

This course covers selected seminal works in the historiography of Latin American indigenous peoples from the era of conquest and subjugation to the early 20th century. This course begins with the Spanish adventurers who overthrew the Aztecs (Mexico), the Inca state, and the Mayan peoples (all during the years 1521-1540), while introducing diseases that obliterated up to 95 percent of American native peoples. The Spaniards, however, retained native systems of labor and indigenous local leadership, which retained profit-generating and relatively stable colonial territories. After the often-cruel “spiritual” conquest, whereby the Indians became Catholic Christians, the native peoples

settled into semi-autonomous units called *republicas* under the Spanish Crown, with their own culture and legal space. Relative peace ensued until the 18th century. Changes in world economics and the Spanish dynasty contributed to village uprisings throughout that century, however. The Andean leader Tupac Amaru II, for example, led a revolt of indigenous villagers in an unsuccessful attempt to overthrow Spanish authority in what became the nation of Peru. Spanish authorities crushed his movement, executing him in grisly fashion. With ultimate Latin American independence in 1825, Indigenous peoples were without royal legal protections, and their incorporation into the new nation-states was a long and often bloody process. By the beginning of the twentieth century, Indigenous peoples retained a degree of cultural and physical autonomy through resistance and accommodation through 400 years. We examine how history has tightly intertwined the Indigenous experience and the fates of modern Latin American nation-states. This process continues in today's world.

Student Learning Outcomes

By the end of this semester, students will understand important currents of scholarship pertaining to the Indigenous peoples of Latin America: They will have the ability to analyze and critically review the use of primary and secondary information, and to formulate their own research arguments on state building in the Mexican and Andean regions.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Microsoft Word, D2L Learning System

Instructional Methods

Participation and attendance: As a graduate class, regular attendance and participation is expected. Students are expected to formulate individual analyses, to identify arguments and divergences in the literature presented, be prepared to write book reviews, and to present findings to the seminar group. All work in class should -- and is expected to be -- turned in on time. The instructor expects that students will not spend their time engaged in texting, social media or web surfing, as those activities are unacceptable in a graduate class. Excess disengagement can reflect negatively on the final grade.

Plagiarism: Taking work directly from other sources and presenting it as your own is a serious academic offense. It is not expected that graduate student will attempt such actions. Papers may be periodically checked for plagiarism through Turnitin, if warranted.

Assignments: Each student will write short book reviews for each book on our reading list. On a revolving basis, they will present their reviews in class and lead that evening's discussion. Before each class, students will submit one question methods/arguments, or on content. Please submit questions by midnight on the Monday before class.

- Book reviews should be 2-3 pages only. Please refer to two other reviews you have located in academic journals. Book reviews should be in hard copy form, turned in after the student presentation.
- Semester Projects: Students will produce a historiographical paper of at least 20 pages based on any Latin American historiographical subject: i.e., gender, race and ethnicity, economics, politics, culture, or other topics. The paper will be in Chicago Style format, double-spaced, in 12-point Times New Roman.

Examples of published book reviews on works of scholarship on Latin America are found in the *The American Historical Review*; the *Latin American Research Review*; the *Journal of Latin American Studies*; *Hispanic American Historical Review*; *The Americas*; *The Latin Americanist*; and *Mexican Studies/Estudios Mexicanos*, among other journals.

Student Responsibilities or Tips for Success in the Course

Always contribute to discussions and examining all material thoroughly, submitting weekly questions, start readings for your paper fairly early.

GRADING

Final grades in this course are based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Assessments

Attendance and Discussions = 100 points
 Book Reviews/Presentations = 200 points
 Weekly Questions = 45 points
 Historiographical Paper = 200 points
 Total = 545 points

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred

- Broadband connection required courses are heavily video intensive
- Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.
- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).
<https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Class Schedule

Week 1

- Introduction: Conquest and Colonization

Week 2

- Lecture and Discussion: Religion and the Spiritual Conquest

Week 3

- **Book Reviews and Questions Due**
- Discussion: *The Nahuas After the Conquest*

Week 4

- **Book Reviews and Questions Due**
- Discussion: *Ambivalent Conquests*

Week 5

- **Books Reviews and Questions Due**
- Discussion, *Idolatry and Its Enemies*

Week 6

- **Book Reviews and Questions Due**
- Discuss *Andean Worlds*

Week 7

- **Book Reviews and Questions Due**
- Discuss *Drinking, Rebellion, and Homicide*

Week 8

- **Book Reviews and Questions Due**
- Discussion, *The Tupac Amaru Rebellion*

Week 9

- Brief Lecture and Discussion: The Independence Era
- Film, "The Mission"

Week 10

- **Book Reviews and Questions Due**
- Discussion, *The Trials of Nation-Making*

Week 12

- Lecture and Discussion: Mexican Indians and the State

Week 13

- **Book Reviews and Questions Due**

- Discussion, *Sons of the Sierra*

Week 14

- Discussion of articles; Indigenous peoples in the twentieth century

Week 15

- **Turn in and Present Final Papers**