NURS 6300 01W PRACTICE INTERVENTION PROJECT
COURSE SYLLABUS: FALL 2024

INSTRUCTOR INFORMATION

Instructor: Monica L. Tenhunen, DNP, RN, GNP-BC
Office Location: N/A
Office Hours: by appointment
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: monica.tenhunen@tamuc.edu

Preferred Form of Communication: email
Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Previous and current course textbooks

Software Required: None

Optional Texts and/or Materials: Purdue OWL (Online Writing Lab):
http://owl.english.purdue.edu/owl/resource/560/01/

Course Description (3 semester credit hours)

This course focuses on the delineation of a problem/issue/project related to the clinical or functional area, review of pertinent literature, and development of a proposed solution with steps in implementation and an evaluation methodology. A written document and an oral presentation of the project to a selected audience are required.

The syllabus/schedule are subject to change.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Identify a researchable problem/issue/project in clinical practice (AACN Advanced-Level Domains 1, 3, 4, 5, 8 & 9).
2. Analyze literature pertinent to the problem/issue/project (AACN Advanced-Level Domains 1, 3 & 4).
3. Formulate a proposal to study the problem/issue/project (AACN Advanced-Level Domains 1, 4 & 5).
4. Collaborate with a preceptor to implement the proposal (AACN Advanced-Level Domains 2, 3, 4, 5 & 6).
5. Evaluate the effectiveness of the proposal intervention (AACN Advanced-Level Domains 3, 4, & 5).
6. Present the problem/issue/project in an appropriate, comprehensive written and oral
presentation (AACN Advanced-Level Domains 4, 9 & 10).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is an online course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professors will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication, at least every 2 days
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours of study/course credit hour per week). For example, 3-credit course = 6 to 9 hours study time/week.

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GRADING

This course will be offered on a credit/no credit basis. Credit will be given upon acceptance and presentation of the project and completion of a scholarly paper. This course will take place over two (2) semesters. At the end of the first semester, students who have completed all required assignments will receive an incomplete grade in the course.

Submissions:
The course outline/schedule is included to guide the student to complete all tasks during the course. You may submit assignments early.

Paper Submissions:
All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Assessments

The purpose of the Practice Intervention Project (PIP) is for the student to:
  (1) delineate a problem or issue related to the clinical or functional area,
  (2) review pertinent literature,
  (3) propose and implement a project, program, or solution, and
  (4) develop an evaluation methodology.
  Each student will be assigned a faculty member from the course who will serve as the Faculty Project Director. The assigned faculty member must have full or temporary graduate faculty status in the Nursing Department. Multiple assignments/forms over the course of the two semesters will be required as a part of the Practice Intervention Project. These assignments/forms are delineated below within this syllabus. All items should be submitted via the Assignments tab in D2L by the due date on the Course Calendar.

1. PICOT Question and Project Outline:

The purpose of this assignment is for the student to formulate an appropriate clinical question and associated Project Outline that will guide the practice intervention. The Faculty Project Director will work closely with the student to guide progress. The Project Outline (one page maximum, can be in bullet form) must provide a preliminary idea of the direction the project will take including: (1) a brief plan for implementation; (2) the evaluation methodology to be used; and (3) a

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proposed venue for implementation of the project and the Annual Research Symposium (ARS) on campus for presentation of the project. The faculty member must approve the PICOT question and Project Outline before the student can proceed to the next step (course outcomes #1, 3 & 6).

2. Committee Membership Contract:

The purpose of this assignment is to establish the members of the Practice Intervention Committee. Aside from the Faculty Project Director, an additional Committee Member should be selected. The selected Committee Member does not have to have graduate faculty status in the Department of Nursing. This individual may be someone from the Nursing Department, from another department in the university, or from the professional community. The Committee Member should be selected to assist the student through expertise in the content or methodology for the intervention, or to facilitate access to a particular population. This individual will be responsible for approving and signing off on the project and paper and will be selected by the student in conjunction with Faculty Project Director. Once the Committee Member is agreed upon, the student should obtain signatures of the Faculty Project Director and the Committee Member on the Committee Membership Contract and subsequently submit the contract via D2L by the required due date (course outcome #4).

Note: It is the student's responsibility to initiate contact routinely and make arrangements to meet with his/her Faculty Project Director regularly. If no contact has been established within one (1) month of the start of the semester, the student will need to drop the course.

3. Practice Intervention Project (Part #1)*

Part #1 of the paper should include the following three sections (course outcomes #1-3):

a. Introduction and Statement of the PICOT Question
The purpose of the introduction is for the student to introduce the problem/issue and the area from which it is derived, providing a conceptual and empirical background. The final paragraph of the introduction should lead to the statement of the clinical question (PICOT Question).

The purpose of the PICOT Question is to guide the systematic search for evidence that will answer the question. The PICOT Question should

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include a delineation of the problem/issue, intervention or area of interest, comparison, outcome, and time.

b. Significance of the Problem/Issue

The purpose of the significance section of the paper is for the student to document the general rationale as to why it is important for this problem/issue to be addressed.

c. Description of the Project/Program/Solution

The purpose of the description section of the paper is for the student to provide a brief synopsis of the plan to address the identified problem/issue. The plan should include specifics for the local area/institution/clinic where the project/program/solution will be implemented.

*Any references used to develop Part #1 should be cited in the text of the paper and listed on a reference page in APA format.

4. Practice Intervention Project (Part #2)*

Part #2 should include the following two portions (course outcomes #2 & #6), the IRB Application and Part 2 of the paper:

a. IRB Application (not a part of the paper)

Submit the IRB application for data collection to faculty for submission to TAMUC IRB. A draft of the application and the final submission are due as indicated in the course calendar.

b. The paper should include the following two sections (in addition to the updated Part 1 of the paper):

1. Theoretical/Conceptual Framework

The purpose of the theoretical/conceptual framework is for the student to describe the supporting concepts and theories that will guide the intervention, proposed outcome, or relationship between the variables of interest for the project/program/solution. Special attention should be given as to how the theoretical/conceptual framework is specifically linked to the project.

2. Review of Literature

The purpose of the literature review is for the student to peruse literature relevant to the variables of interest in the project/program/solution. Sub-sections should be created to address evidence-based research for <u>each area being addressed using the PICOT question</u> and plan for implementation as a guideline.

*Any references used to develop Part #2 of the paper should be cited in the text of the paper and listed on a reference page in APA format.

5. Practice Intervention Project (Part #3)

Part #3 should include the following sections (course outcomes #4 & #5) **(in addition to the updated Part 1 and Part 2 of the paper)**:

a. Implementation

The purpose of the implementation section is for the student to describe the plan for the project/program/solution, including what will be developed for oral presentation and implementation, and the plan for evaluating the project/program/solution. Sub-sections should be created for each area being planned. Examples might include permission, recruitment of attendees, summary of proposed oral presentation content or PowerPoint content, description of evaluation tool, etc. Detailed descriptions of each section are required.

b. Results

Results of the project implementation should be described. This includes items such as demographics, before/after questionnaire results, etc. Tables may be used to illustrate the data.

*Any references used to develop Part #3 should be cited in the text of the paper and listed on a reference page in APA format.

6. Confirmation of Oral Presentation Appointment and Submission of Formal PowerPoint Slide Presentation for the Annual Research Symposium (ARS).

The purpose of this assignment is to document completion of the abstract for the ARS. In addition, a Power point Slide Presentation should also be submitted for approval by the Faculty Project Director for the presentation (course outcomes #4 & #6).

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7. Practice Intervention Project Paper Final Draft

The purpose of this submission is for the student to prepare a draft of the PIP paper to include the items delineated in the outline below. This **includes new areas of discussion, personal reflection, and appendices** (course outcome #6):

Section	Component	Approximate Number of Pages
I.	Title Page	1
II.	Table of Contents	1
III.	Abstract (written for submission to ARS)	1
IV.	Introduction and Statement of PICOT Question	2-3
V.	Significance of the Problem/Issue	1
VI.	Description of the Project/Program/Solution	1-2
VII.	Theoretical or Conceptual Framework	2-4
VIII.	Review of Literature	5-8
IX.	Implementation	2-3
X.	Results	2-3
X.	Discussion (what results showed, limitations, future research areas needed)	1-2
XI.	Personal Reflection (evaluation of strengths, challenges, opportunities, and disposition of Project	1
XII.	References (must include all references cited in the text of the paper in correct APA format).	3-6
XIII.	Appendices (include Project Outline, PowerPoint slide presentations, evaluation tools, etc.; documents must be in order of presentation in paper).	Varies

8. Practice Intervention Project Final Paper

The purpose of this submission is for the student to finalize the paper, making any changes deemed necessary by the student or requested by the Faculty Project Director (course outcome #6)

9. Report of the Practice Intervention Project Examination Committee

The purpose of this submission is to document successful completion of the PIP. This form must be signed by the members of the PIP

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Committee and submitted by the due date on the Course Calendar to receive course credit. Note: In addition to the application for graduation required by the university, all required courses must be successfully completed to participate in graduation ceremonies (course outcomes #1-#6).

COURSE SPECIFIC PROCEDURES/POLICIES

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current MSN Student Guide located at https://www.tamuc.edu/wp-content/uploads/2021/05/62492243-msn-student-guide-2020.pdf

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others (Nursing Student Conduct Code--See the MSN Student Guide).

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. Communication between faculty and students is important and taken seriously. Preferred communication methods are through email through the Texas A&M University-Commerce email system, accessible within the D2L course. All students will be treated with collegial respect and are expected to communicate likewise in a professional manner. Students should check their university email accounts daily for course updates and communication with the

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instructor. It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

Class Attendance

Class attendance for online courses is defined as completing module activities and is expected. As an adult learner and responsible professional, the student is responsible for reading and completing assignments. It should not be expected that all material will be covered by the instructor.

TECHNOLOGY REQUIREMENTS

LMS
All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a

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backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

University Specific Procedures/Policies

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

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Academic Integrity

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf](#)

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

[http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf](#)

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http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC)

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46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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COURSE OUTLINE / CALENDAR

Assignment	Due Date
PICOT Question and Project Outline	9/13/24
Committee Membership Contract	9/20/24
Practice Intervention Project Paper (Part #1)	10/11/24
IRB Application Draft	10/25/24
IRB Application Final Submission	11/15/24
Practice Intervention Project Paper (Part #2)	12/6/24
Practice Intervention Project Paper (Part #3)	3/7/25
Annual Research Symposium Abstract Deadline	4/4/25 (subject to change)
Oral Presentation PowerPoint Deadline	4/11/25 (subject to change)
Oral Presentation-Annual Research Symposium	4/16/25 (subject to change)
Practice Intervention Project Final Draft	4/18/25
Practice Intervention Project Final Paper (no exceptions)	5/2/25
Report of the Practice Intervention Project Committee	5/8/25

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NURS 6300 PRACTICE INTERVENTION PROJECT

COMMITTEE MEMBERSHIP CONTRACT

Student Name: _____

Student CWID: _____

Date: _____

Committee Members

Project Director

Name	**Position**	**Area of Expertise**
_____	_____	_____

_____
Project Director Signature

Committee Member

Name	**Position**	**Area of Expertise**
_____	_____	_____

_____
Committee Member Signature

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NURS 6300 PRACTICE INTERVENTION PROJECT

REPORT OF THE PRACTICE INTERVENTION PROJECT EXAMINATION COMMITTEE

Student: _____

Title of Practice Intervention Project:

_____

_____

Date Project Presented:
_____

Date Paper Reviewed/Approved:
_____

SIGNATURES OF COMMITTEE MEMBERS

_____
Faculty Project Director

_____
Committee Member

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