



# **HHPS 535-01W – Sociology of Sport & Physical Activity**

COURSE SYLLABUS: Fall 2024

## **INSTRUCTOR INFORMATION**

Instructor: Dr. Steve Prewitt, Associate Professor

Office Location: NHS 138

Office Hours: MW 10am – 12pm

Office Phone: x5544

University Email Address: [steve.prewitt@tamuc.edu](mailto:steve.prewitt@tamuc.edu)

Preferred Form of Communication: **email**

Communication Response Time: 24 hours during the week. Emails received during the weekend may not be returned until the following Monday

## **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

### **Textbook(s) Required**

Coakley, J. (2021). *Sports in society: Issues and controversies*. (13<sup>th</sup> ed.). New York, NY: McGraw-Hill

### **Software Required: Basic computer**

Optional Texts and/or Materials:

### **Textbook Suggested**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: APA

[other assigned readings posted on D2L](#)

*The syllabus/schedule are subject to change.*

## **Course Description**

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The purpose of this course is to examine the social institution of sport, and its consequences for American society. Throughout the course we will discuss and examine topics such as the social organization of sport from play to professional sport, deviance and violence in sport, sport and other societal institutions, the influence of sport on different social groups, and the socialization implications from participation, and spectatorship, in sport.

### **Student Learning Outcomes**

1. Discuss sociological theories and their relation to sport.
2. Understand the importance and influence of sport on individuals and groups.
3. Discuss different social issues within society and in the context of sport.
4. Demonstrate critical thinking skills in class activities, assignments, and discussions.
5. Demonstrate the ability to write in accordance with the guidelines set forth by the American Psychological Association (7th ed.).

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Student should be proficient in Microsoft Word, web browsing, and navigating an online learning platform.

### **Instructional Methods**

This course will consist of required readings from the textbook, quizzes to test your knowledge and understanding of the material, case studies, and written assignments. More detail into these aspects of the course is provided in the grading section below.

### **Student Responsibilities or Tips for Success in the Course**

It is your responsibility to submit all required quizzes, assignments, and discussion posts by the due date and time listed for each section.

Students submitting late work will receive an automatic 20% reduction in grade if the late work is submitted within a week of being due. Assignments submitted between one week and two weeks late will receive an automatic 30% deduction. Assignments submitted later than two weeks after the due date will receive a zero.

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I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to complete activities earning the same grade as a student who finishes every class assignment on time.

## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

## **Assessments**

### **Homework Assignments**

### **Quizzes**

### **Case Studies**

### **Discussions**

### **Projects**

**All work submitted for this course must be your own work, must have been developed specifically for this course, and may not have been submitted for evaluation or assessment in any other course.**

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

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<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

It is my goal to respond to any questions you have within a 24-hour period Monday through Friday (weekends are an exception). If the matter is urgent, please include the word "urgent" in the email subject line.

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# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

- 1) Because this is an online course, you may never meet me or your otherclassmates face-to-face. That means that written communication must be clear in all circumstances.
- 2) While completing assignments, chatting, etc within the D2L environment (within this class), be professional. Write clearly with correct spelling, punctuation, and grammar. Actively prepare by reading the assigned materials. Share your thoughts (ask and answer questions). Have course materials with you when you are online (you can use materials during quizzes, etc).
- 3) Due dates: The "due dates" listed for sections are the LAST chance to submit them. Please submit your work early.
- 4) If you have a question or concern, e-mail me. Please include in the subject of the e-mail ("HHPK 595") and the subject of the message. I will respond within 24hrs during the week.
- 5) Use the following e-mail address for me: [steve.prewitt@tamuc.edu](mailto:steve.prewitt@tamuc.edu)
- 6) You MUST check your e-mail regularly in case I need to communicate with you.

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

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Texas A&M University-Commerce  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Use of AI for Assignments**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

**Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).**

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, **students are fully responsible for the content of any assignment they submit**, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty



## COURSE OUTLINE / CALENDAR

<b>Week</b>	<b>Topics</b>	<b>Assignments Due</b>
<b>Week 1</b> Aug 26 – Sept 1	APA formatting, Course Tips, Finding research articles, Introductions, Syllabus	Introduction post Pre-Test
<b>Week 2</b> Sept 2 – 8	Chapter 1: The Sociology of Sport	Article Review #1 Quiz #1
<b>Week 3</b> Sept 9 – 15	Chapter 3: Sports and Socialization	Sportography Quiz #2
<b>Week 4</b> Sept 16 – 22	Chapter 4: Youth Sports	Assignment #2 Current Event #1 Quiz #3
<b>Week 5</b> Sept 23 – 29	Chapter 5: Deviance in Sport	Drug Culture & PA Current Event #2 Quiz #4
<b>Week 6</b> Sept 30 – Oct 6	Chapter 6: Violence in Sport	Article Review #2 Current Event #3 Quiz #5
<b>Week 7</b> Oct 7 – 13	Chapter 7: Gender and Sports	Assignment #5 Current Event #4 Quiz #6
<b>Week 8</b> Oct 14 – 20	Chapter 8: Race/Ethnicity & Sport	Article Review #3 Current Event #5 Quiz #7
<b>Week 9</b> Oct 21 – 27	Chapter 9: Social Class	Cost of Play Current Event #6 Quiz #8
<b>Week 10</b> Oct 28 – Nov 3	Chapter 10: Age and Ability	Starting Ages Current Event #7 Quiz #9
<b>Week 11</b> Nov 4 – 10	Chapter 11: Sports and the Economy	Article Review #4 Current Event #8 Quiz #10

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<b>Week 12</b> Nov 11 - 17	Chapter 12: Sports and the Media	Media Coverage of Women's sports Current Event #9 Quiz #11
<b>Week 13</b> Nov 18 - 24	Chapter 13: Sports and Politics	Current Event #10 Quiz #12
<b>Week 14</b> Nov 25 - Dec 1	Chapter 14: Sports in Education	College Athletics
<b>Week 15</b> Dec 2 - 8	Chapter 15: Sports & Religion	Article Review #5
<b>Finals Week</b> Dec 9 - 12	"What Do You Want Sports to Be?"	Due <b>Dec 12</b> <b>@11:59pm</b>

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