



HHPS 404.81W, Recreation and Fitness Service

COURSE SYLLABUS: Fall 2024

INSTRUCTOR INFORMATION

Instructor: Dean Culpepper, Ph.D.

Office Location: NHS 110

Office Hours: MTWT noon VIA

Zoom Link in your HHPS 404 D2L

Office Phone: 903-866-5549

University Email Address: dean.culpepper@tamuc.edu

Preferred Form of Communication: **Email**

Communication Response Time: 24-48 Hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

PARK+RECREATION PROFESSIONAL'S HDBK.

Author: HURD

Edition: 11

Published Date: 2011

ISBN: 9780736082594

Publisher: HUMAN KIN

Course Description

The study of the recreation and Fitness entertainment industry. Emphasis fitness, wellness, sporting and entertainment venues, tourism attractions, and other public and private sector special events that fitness and wellness providers should plan and manage..

Student Learning Outcomes (Should be measurable; observable; use action verbs)

The syllabus/schedule are subject to change.

At the end of this course the students will be able to:
1.,Identify various segments of the recreation and entertainment industry
2.,Describe management techniques as they pertain to operating recreation and entertainment environments.Develop their own concept of leadership in sport

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, PowerPoint, and Excel, using university email, and using Google Docs / Slides

Instructional Methods

Students will access course materials via D2L. All notes, recorded lectures, discussions, announcements, assignments, and exams will be accessed and submitted via D2L. Course participation will include reading material, completing discussions, writing reports individually and as a group, exams over course content covered in each section. Students can reach the instructor via email or course GroupMe messenger.

Student Responsibilities or Tips for Success in the Course

This is a college level course requiring students to be disciplined, self-motivated, and good managers of their time. This 3-hour credit course and can require up to nine hours of commitment each week. Some weeks may require less. Time will be spent reading course materials and completing assignments. You are expected to check D2L regularly and to communicate with the instructor if you have any questions or concerns. Please check your email or D2L announcements regularly to stay up to date on any course announcements or changes.

Late Assignments

Please see syllabus for due dates on all assignments. **Late Assignments are not accepted!! Please notify instructor immediately if you have a circumstance affecting your ability to complete an assignment.** Highly recommended that students do not wait until the last minute to complete assignments, discussion boards or exams. Communication is important! If you have questions, concerns, are struggling with understanding material, will be missing class, etc. please notify the instructor.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

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B = 80%-89%
 C = 70%-79%
 D = 60%-69%
 F = 59% or Below

Type	Weight	Notes
Discussions (10)	1000 Points	You are expected to participate in 10 weekly online class discussions. Each post is worth 100 points (40 initial response; 40 for peer responses -2 required; 20 grammar/syntax).
Module Review Assignments (6)	300 Points	Students will submit chapter assignments each week. Each module assignment is worth 50 points.
Mid Term	100 Points	Midterm Exam (Modules 1-4)
Research Project	100 Points	In the second half of this course you will submit a needs assessment project. Prompt will be provided to students.
Final Exam	100 Points	Final Exam (Modules 5-8)

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Students can expect a response to email messages and/or phone calls within 24 hours from the time that your communication was sent. All assignments will be graded and grades posted in a timely manner. Office hours are posted in office window.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Email Response Policy: It is commonly accepted courtesy to give an individual at least 24-48 hours to respond to an email. In general, I will respond to your emails within 48 hours, EXCLUDING weekends, if I am not out sick or at a conference. This means if you email me on a Friday, it may be Monday afternoon or Tuesday before I can respond. If you do email me, please include the course name and/or number, as well as your specific concern/question/problem/etc. Please also utilize correct spelling, grammar, and complete sentences. You can also schedule an appointment for an online chat, conference phone call, or face-to-face meeting if needed, but please request appointments **at least** 24 hours in advance. Do not expect me to respond urgently to your emails because you suddenly realized a deadline for submitting an assignment is due and you have urgent questions. Pace your work and when a need arises to email me, make sure you have enough time to cover the 48-hour expected response duration. Emergencies 'you create' on your side will not constitute emergencies on my side. Therefore you will NOT be excused for not meeting a due date just because you did not receive a response from me to your email/inquiry related to a pending assignment due.

Religious observations: Any student in this course who plans to observe a religious holiday which conflicts in any way with the course schedule or requirements should contact the instructor at the **beginning** of the semester to discuss alternative accommodations.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Course calendar provided via D2L and is subject to change. Updates to course calendar will be posted and announced via D2L.

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When	Topic	Notes
Week 1 Aug 22-27	Module 1: Introduction & Course Info	Welcome note Information & Instructions for Students Instructional Policies Intro to classmates, course and canvas Week 1 Discussion (100) SRMT Contact/Info Form
Week 2 Aug 28 - Sept 3	Module 2: Recreation	Recreation, outdoor activities Readings provided by instructor Week 2 Discussion 1 (100) Week 2 Discussion 2 (100) Week 2 Assignment (50) LO1, LO2, LO3, LO8

When	Topic	Notes
Week 3 Sept 4 - 10	Module 3: Entertainment Professional Interview	Entertainment by industry group Readings provided by instructor Week 3 Discussion 1 (100) Week 3 Discussion 2 (100) Week 3 Assignment (50) Professional Interview #1 Due (100) PLO5, LO1, LO4, LO9

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Week 4 Sept 11 - 17	Module 4: Wellness	Wellness Recreational Services Spa and Mental Wellness Fitness and Physical Wellness Readings provided by instructor Week 4 Discussion 1 (100) Week 4 Discussion 2 (100) Week 4 Assignment (50) Midterm Review LO5
Week 5 Sept 18 - 24	Midterm Module 5: Needs Assessment	Midterm, Covers Modules 1-4 (100) 7 Steps for Conducting a Successful Needs Assessment Creating your own program needs assessment Examples provided by instructor Project Instructions Readings provided by instructor Week 5 Discussion (100) Week 5 Assignment (50) Professional Interview #2 Due (100) PLO1, PLO5, LO9, LO10
When	Topic	Notes

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Week 6 Sept 25 - Oct 1	Module 6: Special Populations	Special Populations in Recreation Readings provided by instructor Week 6 Discussion 1 (100) Week 6 Discussion 2 (100) Week 6 Assignment (50) LO1, LO6
Week 7 Oct 2 - 8	Module 7: Youth Recreation and Camps	Youth Recreation and Youth Camps Readings provided by instructor Week 7 Discussion (100) Week 7 Assignment (50) LO1, LO7
Week 8 Oct 9 - 15	Module 8: Needs Assessment - Wrapping up the Process	Peer Project Review! Needs Assessment Questionnaire: Google Forms (25) Peer Review Form 1 (25) Peer Review Form 2 (25) Peer Review Form 3 (25) Project Submission (100) Professional Interview #3 Due (100) PLO1, PLO5, PLO9, PLO10

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Week 8	Final Exam	Final Exam will be administered, covers modules 5-8 (100)
Oct 12-16		

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