NURS 4560 01B RURAL AND COMMUNITY HEALTH NURSING
Course Syllabus
Spring 2024

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Preferred Form of Communication for all Instructors: Email
Communication Response Time: 1-2 business days

Course Information

Materials – Textbooks, Readings, Supplementary Readings
Required Textbooks:
   ATI Engage Community Health (provided with product sign-up)
   Online resources/articles as directed in LMS

Recommended Textbook:
   American Psychological Association (2020). *Publication manual of American Psychological Association* (7th ed.). American Psychological Association. ISBN: 978-1433832161

Course Description
Explores rural community health nursing, focusing on historical development, philosophy, health care systems, epidemiology, individuals, families, and specific aggregate groups. Applies theoretical and empirical knowledge in using the nursing process in rural community settings to promote, maintain and restore health. Focuses on trans-cultural nursing concepts, rural, and home health care delivery. Diverse roles of the community and public health nurse are

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examined, and a rural community assessment is completed using research and data processing skills.

Student Learning Outcomes (Class)

By the end of the course, the student will be able to:
1. Examine the development and role of public health, rural health, community health, community-based nursing, social determinants of health, and the transformation of the health care system domestically and globally. (PLO 2, 6; AACN Essentials 1, 2, 3.1 (a, c, d, e); 3.3 (b); 3.4 (e); 3.5 (c), 4, 5, 7; BON DECS: IV. A).
2. Apply ethical theories, principles, laws, and government regulations inherent in the core functions of population and community health nursing practice (PLO 1, 2, 6; AACN Essentials: 3.1 (c, h, i); 3.5 (c), 4, 9; BON DECS: III. A).
3. Analyze relationships between epidemiological principles and levels of prevention in the practice of population and community health nursing. (PLO 1, 2, 3, 6; AACN Essentials Domains 3.1(b, c, e,); 3.3 (b), 4, 5, 6, 7, 8, 9, 10; BON DEC: IV A, B, G.).
4. Evaluate the impact of primary health care, health promotion and disease prevention, social determinants of health, and community resources on the health needs of individuals, families, aggregates, communities and cities (PLO 1, 2, 3, AACN Essentials Domains 2, 3.1(a, b, c, e); 3.2(a, d, e), ; BON DECS: IV B, C, G).
5. Collaborate with community organizations to identify the role of the community health nurse in addressing basic needs, preparing for, and responding to simulated disasters and threats to the health and welfare of the community members.(PLO 1, 2, 4, 6; AACN Essentials Domains 3.2 (a, h); 3.6 (a, b, c, d, e), 6 ; BON DECS: IV G)

COURSE REQUIREMENTS
Minimal Technical Skills Needed:
Using the learning management system, using Microsoft Word and PowerPoint, Adobe Express, ATI products and ExamSoft.

Instructional Methods

Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, student presentations, and assignments. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives
Student Responsibilities or Tips for Success in the Course/Clinical:
- Logging into the course website regularly during the week
- Checking emails regularly and before class/clinical
- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Attendance at all class meetings, clinical activities, seminars and simulations

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GRADING

Final grades in this course will be based on the following grading scale:

A = 90-100   B = 80-89   C = 75-79   D = 60-74   F = Below 60

Course Evaluation Methods		
Activity	% Grade	Outcomes
Exams: (40%)		Class #1- 5
Exam I	**10%**	Class # 1-4
Exam II	**15%**	Class #1, 3 &4
Final Exam	**15%**	Class #1- 5
Assignments (60%)		
Movie Assignment	**10%**	Class # 1, 2, 4, & 5; Clinical #5.
ATI Community Health Content Mastery Total Score (ATI Practice & Proctored Exams and Remediation)	**10%**	Class #1- 5
Community Assessment Paper & Presentation (Group Project)	**30%**	Class & Clinical #1- 5
Virtual Case Studies (John Snow, Foodborne Outbreaks, Waterborne Outbreaks, Pesticides, Human Trafficking)	**5%**	Clinical #1- 5
Attendance, Class Participation and Engage	**5%**	Class & Clinical #1- 5
Total	**100%**	

A minimum grade of 75 is required to pass the course. The average of the exams (Exams 1, 2 and final) MUST be 75% or greater before ANY other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of "D or F" for the course regardless of any other grade(s).

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

Students must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See BNS Student Guide for more information.

For Standardized Exams:

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TAMUC School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled "ATI Assessment Grading Rubric".

Late Submissions:
It is expected that students will submit all class and clinical assignments on time. If an extension is needed, it should be requested **before** the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments may result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:
All documents submitted online are to be in .docx (Word) or .rtf (Rich Text File) format. **No other formats will be accepted (JPEG, GIF, PDF, etc.).** Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:
All group members will receive the same grade on any group work. A student can be removed from an assigned group if the other students in the group come to the Course Coordinator and report that a student is not doing a fair share of the work. If this issue occurs, the Coordinator will communicate with the student reported as not contributing and may remove the student from the group. The student will then be responsible for completing the assignment solely. It is expected that the group will make the attempt to resolve the situation within the group before coming to the Course Coordinator for intervention.

Assessments (Class)

The due dates are noted on the Course Calendar. Assessments are to be submitted to D2L. The rubrics for assessments are located within this Course Syllabus.

Movie Assignment:
Students will watch a documentary (available through the library link in D2L) and review the different types of nursing in the community. Students will then answer questions and submit via the course D2L.

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Community Assessment Paper and Presentation:
The purpose of this assignment is for students to work as a group to provide a comprehensive report reflecting theoretical study and practical analysis of the health of a designated community population.

Conduct a windshield survey and observe a variety of community members in various locations. Make a video of the community. Gather data by conducting informant interviews of at least ten (10) key individuals in the community (health care providers, religious leaders, educators/teachers and principals, elected officials such as the mayor and city council members, fire fighters, EMT/Paramedics, police, and business owners) and at least ten (10) local residents who are not considered key individuals. Students do not need to wear the uniform when completing the assessment activities, but the student ID badge should be available, in case of concerns, for these interviews.

Group and city assignments will be discussed the first day of class and posted in the course. Only one group member is to submit the paper. Students should use the Community Assessment Paper Grading Rubric in D2L as a guide for completion of the assignment.

Virtual Case Studies:
The purpose of these assignments is for students to work individually to care complete case studies related to concepts that impact the health of communities and the individuals and families who live in those communities. Completion of the case studies will deepen the students' knowledge related to the assigned topics.

Exams:
Three (3) instructor-developed exams are scheduled. The third exam includes comprehensive questions and a group component. These exams are taken online in class and are timed. See the course schedule for the date, time, and content of each exam.

ATI Subject Examination Total Score (Assessments, Focused Review, and Proctored Exam):
The procedure for the ATI Assessments and Proctored Exam follows the *BSN Standardized Assessment Examination Policy.* The rubric for grading is in D2L.

Assessments (Clinical)

Clinical Logs:
The purpose of this assignment is to document weekly clinical hours. The log should include hours spent at assigned facilities, and the hours spent on the group assignments such as researching, group meetings, interviews, etc. Hours reflected on the log need to be signature verified by individuals at the facilities or by those being interviewed, so a copy of the log should be available for all clinical assignments. For each entry, indicate the clinical outcomes(s) you

have met with the activity by number and provide a one to two sentence key takeaway from the activity. Each week the student should be adding hours to the previous log and keeping a **cumulative** total of hours. Upload the updated document every two weeks. By the end of this course, the final clinical log will indicate all the experiences and assignments you completed during the semester and should total at least 90 hours

Clinical Evaluation
The purpose of this assignment is for students and instructors to assess individual clinical performance over the course of the semester. The overall evaluation of your clinical performance must be satisfactory.

General Information for Clinical Experiences

The clinical component is PASS/FAIL. Students are required to accumulate a **minimum** of 90 hours of clinical time throughout the semester.

Students must wear a uniform and ID badge and adhere to the dress code of Texas A&M University-Commerce Nursing for experiences at agencies/facilities unless otherwise instructed by faculty. Students should arrive on time. Faculty will visit students at clinical sites throughout the semester and consult with you and clinical staff regarding activities, appearance, and behaviors.

At all sites, students must adhere to the expected clinical behaviors. See the BSN Student Guide for more information.

Bring your individual skills checklist to every clinical experience. Nurses with whom you work will need it to document your skills in the clinical area.

If the clinical site completes work early, students must contact their clinical instructor and receive a response **before** leaving. The first time you contact any instructor, identify yourself in the text. If you do not receive a response to your text after 20 minutes, text the Course Coordinator.

Students are NOT allowed to ride in the vehicles of any facility staff member nor are they to provide a ride to any facility staff.

Students who must miss clinical for any reason should notify their clinical faculty and assigned clinical site (contact numbers are in the clinical site list) **prior** to the start time of the clinical day. Any missed clinical day/time will have to be made up.

All students are expected to manage their complex schedules and attend clinical activities as scheduled. Students are expected to plan and have the address and information regarding

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clinical sites ready the day prior to clinical. Students should come to clinical knowing which objectives are the focus of the activities.

Clinical Activity Guidelines

Clinical Activity	Hours Credit
Community Assessment	15
Community Assessment Presentation	3
Health Departments (1 day Garland; 1 day Hunt)	16
ISD	16
Health Education (lunch & learn [1 hr]; tailgate [2 hr]; prep [1 hr])	4
Simulations (Poverty and Mass Casualty [3 hr each])	6
Online Case Studies (John Snow, Water, Food, pesticides)	4
Environmental Tour	2
Correctional (Telford Unit)	8
Community Agency Volunteer (must be approved by clinical faculty before attending)	16
Total Hours	**90**

Volunteer: Senior centers/senior church groups, Meals on Wheels, Pregnancy Centers, Homeless/Women's Shelters, Shower Services, Food Pantries, etc.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a

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backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

TECHNICAL SUPPORT

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Polcies
BSN Program Student Guidebook

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class Expectations:
Class attendance is expected. Notify faculty in advance of any absence. As an adult learner, students are responsible for being prepared to participate in classroom activities.

Students should refrain from classroom distractions, including private conversations, texting, surfing the internet, entering late or leaving during class. Students causing distractions may be asked to leave the classroom and subject to disciplinary action. Cell phones must be placed on vibrate or turned off.

Clinical Expectations:
1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information.

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2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Inability to attend clinical for failure to maintain required clinical documentation is an unexcused absence.
3. Meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student performance, the faculty will determine the time and clinical assignments needed to assess student competency. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives.
5. Preparation for clinical practice is essential to provide safe, competent care.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students

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should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

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Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safet
yOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. Students are responsible for checking those questions to be sure you remain in compliance. Keep in mind that fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: https://www.bon.texas.gov/licensure_eligibility.asp

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Course Outline

WEEK	CLASS DATE	CONTENT	ENGAGE	ASSIGNMENTS	CLINICAL*
1	8/26	Orientation Historical Influences on Community and Public Health Nursing Introduction to Community, Population, Public and Global Health	Unit 1 Module 1 & 2	E-Book Complete Engage Lessons 1 & 2 CMS Rev. Mod Client Chart Activity	
2	9/2	Labor Day		Movie Assignment Due 9/8/24	
3	9/9	Principles in Community and Public Health Nursing Environmental Influences Howdy Lisenbee, City Manager Guest Speaker (last hour) CK	Unit 1 Module 3 & 5	E-Book Complete Engage Lessons 3 & 5 CMS Rev. Mod	Community Assessment City
4	9/16	Individual Influences Societal Influences	Unit 2 Modules 6 & 7	E-Book Complete Lessons 6 & 7 CMS Rev. Mod Client Chart Activity	
5	9/23	Health Education	Unit 4 Module 13	E-Book Complete Lesson 13 CMS Rev. Mod Client Chart Activity	Education Topics and date selections
6	9/30	Community Program Planning, Implementation, and Evaluation	Unit 4 Module 11	Exam 1 E-Book Complete Lesson 11 CMS Rev. Mod	
7	10/7	Epidemiology Prevention and Control of Diseases and Illnesses	Unit 3 Modules 8 & 10	E-Book Complete Lessons 8 & 10 CMS Rev. Mod Client Chart Activity	10/9-Poverty Simulation at Paris Jr College Nursing (4 hours clinical)
8	10/14	Economic Influences Amy Welch Guest Speaker, Medicare Evidence-Based Practice ATI-Practice A in class Proctored CK	Unit 2 Module 4 Unit 3 Module 9	E-Book Complete Lessons 4 & 9 CMS Rev. Mod	John Snow, Foodborne, Waterborne, Pesticides online activities due 10/14 (4 hrs clinical)

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WEEK	CLASS DATE	CONTENT	ENGAGE	ASSIGNMENTS	CLINICAL*
9	10/21	At-Risk and Vulnerable Populations and Related Effects on Health SR Cases	Unit 6 Module 17	E-Book Complete Lesson 17 CMS Rev. Mod Client Chart Activity ATI Practice A Focused Review due 0800	
10	10/28	Emergency Preparedness and Management	Unit 4 Module 12	E-Book Complete Lesson 12 CMS Rev. Mod Client Chart Activity	11/1 Telford Unit Tour (8 hours clinical)
DROP DATE 10/31/2024 BY 5 PM					
11	11/4	Family SR Cases	Unit 5 Module 16	Exam 2 E-Book Complete Lesson 16 CMS Rev. Mod Client Chart Activity	11/6 Mass Casualty Simulation (3 hours) Community Presentations (3 hours)
12	11/11	ATI Practice B ATI-Practice B in class Proctored Possible Guest Speaker		Community Assessment Paper	
13	11/18	Adults Children SR Cases ATI Live Review 11/19-11/21 0900-1600	Unit 5 Module 14 & 15	E-Book Complete Lesson 14 & 15 CMS Rev. Mod ATI-Practice B Focused Review due 0800	
14	11/25	Violence and Abuse Human Trafficking Activity	Unit 6 Module 18	E-Book Complete Lesson 18 CMS Rev. Mod	
15	12/2	ATI Community Health Content Mastery Exam SR Cases (if not already complete) Final Exam Review		ATI Proctored Exam	
16	12/9	Finals Week		Exam 3 (12/10/24 at 0830) ATI CM Retake (if needed)	12/13 Pinning @ 1 pm

* 90 hours of clinical activities are required.

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