NURS 4840, Section 01B- Nursing for Childbearing and Childrearing Families

COURSE SYLLABUS: Fall 2024

INSTRUCTOR INFORMATION

Instructor: Crystal Brakefield MSN, RNC-OB (Course Coordinator)
Office Location: Nursing & Health Sciences Building, #233
Office Hours: Mondays 1100-1400, Tuesdays 0900-1100, or by appointment
Office Phone: **903-886-5315**
Office Fax: **903-886-5729**
University Email Address: crystal.brakefield@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: Two business days

Instructor: Brittany Starnes, MSN, RNC-NIC (Course Coordinator)
Office Location: Nursing and Health Sciences Building, 2nd Floor, Rm 227
Office Hours: By appointment
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: brittany.starnes@tamuc.edu
Preferred Form of Communication: Email Communication
Communication Response Time: 2 business days

Instructor: J. Michelle Moore, MSN-Ed, RN, C-NPT (Adjunct Clinical Instructor)
Office Location: Nursing Department
Office Hours: By appointment
Office Phone: 903-886-3306
Office Fax: 903-886-5729
University Email Address: jmichelle.moore@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 2 business days

COURSE INFORMATION
Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

7.24.24   This syllabus is a guide and is subject to change

Perry, S., Cashion, K., Alden, K., Olshansky, E., Lowdermilk, D., & Hockenberry, M. (2023). *Maternal Child Nursing Care* (7th ed.) Elsevier, (ISBN 9780323776714).

Perry, S., Cashion, K., Alden, K., Olshansky, E., Lowdermilk, D., & Hockenberry, M. (2023). *Study Guide: Maternal Child Nursing Care* (7th ed.) Elsevier, (ISBN 9780323809092).

Software Required:

Assessment Technologies Institute, LLC (2024): https://www.atitesting.com/login

Swift River: https://www.swiftriveronline.com

Optional Texts and/or Materials:

All previous and concurrent nursing course textbooks and materials.

Course Description

This course integrates nursing and developmental theories to address the holistic care of childbearing, childrearing families, and children from infancy to adolescence. Topics cover biopsychosocial, legal/ethical, cultural, and educational aspects of pregnancy, birth, newborn care, and childhood health conditions. Clinical experiences span diverse communities and acute care settings, focusing on theory application and fostering interprofessional relationships through therapeutic communication and self-reflection for a supportive work environment. The nursing process is emphasized, grounded in theoretical and empirical foundations. **(8 credit hours; 5 didactic, 3 clinical).**

Student Learning Outcomes

By the end of this course and its clinical component, the student will be able to:

1. Analyze influences on family-centered healthcare delivery, including legal, cultural, ethical, economic, historical, and political factors, while collaborating with the healthcare team and families to ensure quality, efficient, and ethical nursing care **(PLO 1, 3, 4; AACN Essentials 1, 3, 6).**
2. Utilize the clinical judgment model, and safety principles to derive nursing diagnoses based on physiological, psychological, social, and cultural data. **(PLO 1, 3, 6; AACN Essentials 1, 2, 9)**.

3. Utilize relevant evidence-based research to formulate care plans for children childbearing families and evaluate outcomes. **(PLO 2, 6; AACN Essentials 1, 2, 3, 4, 5, 7)**.

4. Demonstrate professionalism by upholding accountability, ethical standards, and respect for self and others, while also promoting a culture of safety for patients, families, and staff through awareness of safety factors and the nurse's role in fostering a safe environment. Additionally, prioritize self-care practices to ensure personal well-being while fulfilling professional responsibilities. **(PLO 5; AACN Essentials 2, 5, 9, 10)**.

5. Analyze concepts of cultural awareness, cultural sensitivity, and respect for persons, honesty and integrity when working with children and their families and analyze the legal

and ethical issues related to those. **(PLO 1, 2, 3, 5; AACN Essential 9).**

6. Demonstrate effective communication with individuals, families, and interdisciplinary healthcare team members, utilizing diverse modalities as necessary to promote optimum well-being**. (PLO 1,4; AACN Essentials 1, 2, 3, 6, 7, 9).**

7. Perform safe and caring nursing interventions in maternal/newborn and pediatric care, that includes incorporating knowledge of medications and addressing moral, legal, and ethical considerations. **(PLO 1, 2, 3, 4, 6; AACN 2, 6, 8, 9).**

8. Apply principles of health promotion and prevention across the lifespan to develop action plans to meet the healthcare needs of rural communities. **(PLO 1, 2, 3, 6; AACN Essentials 2, 3, 10).**

COURSE REQUIREMENTS

Minimal Technical Skills Needed:
Students must be able to use the learning management systems, Microsoft Word, Excel, and PowerPoint.

Instructional Methods:
This is a blended course requiring students to complete reading assignments, online activities, and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lectures, seminars, discussions, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professors will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities and Tips for Success in the Course:
- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical).
- Updating semester calendar with communicated changes.
- Regular study (recommend a minimum of 2-3 hours study per course credit hour per week). For example: 3-credit course = 6 to 9 hours study time per week.
- Attendance at all class meetings, clinical, seminars, and simulations.
- Review and remediation of examinations.
- Being prepared for class before entering the classroom

Advising Statement:
Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become

the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, this is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, and then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 75%-79%
D = 60%-74%
F = Below 60%

A minimum grade of 75 is required to pass the course. The average of the exams (1, 2, 3 & final) MUST be 75% or greater before ANY other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of "D" or "F" for the course regardless of any other grade(s).

All students with a grade of less than 75 on any exam must review their exam with the instructor. It is the student's responsibility to contact their course faculty or the Student Success Coach to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams, but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

Grades are broken down as follows:

Assessments	Weight	SLO
Class		
• Exams (4)	40%	1-8
• ATI exam, prep work, and remediation	10%	1-8
• Group Ethics Presentation (1 combined grade with adjusted participation score @15%)	15%	1-5
• Infographic Teaching Project	15%	3-8
• Concept Map	10%	3-8
• Weekly assignments	10%	1-8
TOTAL	100%	

Clinical	**PASS/FAIL**	
• Dosage Calculations Quiz	1	hour
• Skills day / Pre work	15	hours
• Clinical Facility Orientation	4	hours
• **Clinical - Direct Patient Care– includes inpatient and ISD days**	**87**	**hours**
• Post clinical reflective journal	4	hours
• Bras for the Cause event	1.5	hours
• Raffa clinic	9	hours
• Postpartum teaching assignment	3	hours
• "Aftershock" documentary assignment	2.5	hours
• ATI Virtual Case Studies	2	hours
• Swift River Simulations	3	hours
• High-fidelity Simulation	3	hours
TOTAL	135	hours

Class

Exams:

There are four proctored exams, which includes a comprehensive final exam. They are designed to assess student knowledge, skills, and attitudes about the course content. The course outline/calendar identifies exam dates and applicable content. The questions will be in multiple formats, which could include multiple choice, multiple answer, matching, short answer, etc. This will also include math dosage calculation questions. Exams will include 50-60 questions on regular exams and 100 questions for the final exam**.**

Class Participation Assignments:

The purpose of in-class activities is to engage students in active learning techniques (case studies/games/concept maps/class activities/working in groups/lecture assignments/study guide chapters) that provide opportunities to apply knowledge, skills, and attitudes in the classroom. Each week, students must perform assigned reading and/or workbook chapters to prepare for class. Students will complete chapter review questions, as assigned. Critical thinking case studies in the workbook may be used before class, in class, and/or after class for test preparation practice. There will be a brief lecture/presentation each week that will be followed by in class assignments and activities that apply the learned concepts from the week's reading and content.

ATI Standardized Practice & Learning Material/Assessments:

TAMUC School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Two practice assessments (A & B) will be completed for both the obstetrics and pediatric class components prior to the in-class, ATI proctored assessments. Focused reviews at the end of each assessment identify the priority remediation areas and engage the student in an interactive review designed to close knowledge gaps in preparation for the NCLEX-RN®. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Subject Examination Scoring Rubric" in the Resources folder in D2L. It is also included at the end of this syllabus.

Assessment Technologies Inc. (ATI) Assignments (counted in weekly assignment grade):

The ATI assignments facilitate student preparation for application-level learning during class. Students are expected to complete each assignment with a post test score of at least 80%, or "satisfactory", before the associated class session. If a post test score is below 80% or "satisfactory", the student will remediate the lesson content and repeat the test until the minimum score is achieved.

Ethical Issues Group Paper and PowerPoint Presentation (Course Objectives 1-4):

Students will complete a group paper and **PowerPoint** presentation covering a maternal or newborn ethical issue. This project encourages students to explore the pros and cons of certain ethical dilemmas involving maternal/paternal, fetal, or newborn clients. Both points of view must be presented and based on evidence found in the literature **(must be peer reviewed)**. Groups will be assigned by faculty. A peer evaluation is included in the grading of this assignment. Students may lose points if their peers deem that they have not been active participants. If a student is not participating with their group, the group should notify the Course Coordinator as soon as possible, when they will be given suggestions on how to handle the issues. If the problem is not resolved within the week, the student will be removed from the group, notified in writing, and will be required to do the project on their own with a new ethical dilemma. See posted grading rubric in D2L and at the end of this syllabus. Participation will be assessed by each group member and is included in the grading rubric for this project. This paper and **PowerPoint** presentation are worth 15% of the total course grade. **This is a professional presentation and professional dress is required.**

Infographic Teaching Project (Course Objectives 1,3-6,8)
Students will complete a group infographic and submit a video of the group teaching. The infographic will cover any subject covered within the pediatrics course. The project encourages students to deliver educational information to a pediatric patient based on cognitive development. Groups and subjects will be decided by students. This will be due in two steps, one the infographic, and two is the submitted video. This is 15% of the total grade. Grading will be based on rubric available in D2L.

Concept Map (course objectives 3-8)
Students will complete a concept map individually over a subject of their choice. The layout will be provided via D2L with rubric attached. The subject will be chosen by the student. The student is encouraged to pick a disease process they are least familiar with. This will be due in D2L and is 10% of the overall grade.

Weekly Activities and Assignments (Course Objectives 1, 2 & 3):

Students will complete activities as assigned in the course throughout the semester. These assignments will be posted in the weekly content modules in D2L. All activities should be uploaded to D2L by the Sunday before class at 2359. **If a weekly assignment is not posted by the due date, the student will not receive credit.** These assignments add up to **10%** of the total course grade.

Class Attendance:

- Class Cancellation: If a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included in examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
- Class attendance is expected. The students should notify the course coordinator before any absence.
- Exam dates are listed in each course syllabus, and the student is expected to be present for exams. If the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a grade of "0" for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
- As an adult learner and responsible professional, the student is responsible for reading and completing assignments before class and being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical

The clinical component of the course is graded as PASS/FAIL. This includes supervised inpatient care hours, observation hours, simulation, and other assignments. Failure of the clinical portion results in failure of the course. Clinical assignments must achieve a grade of 75% or higher. This includes all assignments listed under the clinical portion of the grade assessment. If an assignment falls below 75%, the student will be given one opportunity to redo it. The grade for the redone assignment will not exceed 75%.

Clinical Expectations:

In the clinical setting, students are to uphold the professional guidelines and standards laid out in the nursing student handbook. Failure to uphold these standards will result in failure of the course's clinical portion. Further details include:

- HIPPA compliance
- Adhering to hospital, clinic, and school's rules and regulations.
  - This includes the student's status within Project Concert. All immunizations and certifications should not be expired. Any expired requirement will result in missing clinical until it is back within compliance. (If anything expires mid-semester, do it now!)
- Integrity and responsibility
  - The student is expected to notify the clinical instructor and course coordinator of any mistakes made in the clinical setting. The clinical coordinator should be notified

immediately. Notification will **NOT** result in failure of the course but will be utilized to improve patient care and student understanding.

- Promptness and attendance
  - Failure to notify of tardiness and or missing a clinical day is counted as a no call no show. This will result in failure of the clinical portion of the course. Late or missing notifications should be communicated promptly to the clinical instructor and course coordinator via email and/or text.
  - Attendance is mandatory. Missing clinical hours requires a makeup day or assignment, this is at the discretion of the course coordinator and is based on availability at clinical locations. Any requirement of supporting documentation needed should be found in the nursing student handbook.
- Clinical Assignments
  - Clinical assignments are detailed within D2L. All clinical assignments are due the Sunday following the clinical day, by 2359. Late assignments are subject to the late policy.
  - Based on student learning needs, further clinical assignments can be needed to improve and assess student growth. This is at the discretion of the clinical instructor and course coordinator. Failure to do the additional clinical assignments or hours will result in course failure.

Postpartum Teaching Assignment:

One of your clinical assignments for the OB portion of this class, will be to provide targeted teaching to a postpartum client. This teaching can be on any topic related to the postpartum period, either pertaining to the mother or the newborn. This teaching will be done during your clinical day, to any appropriate client. **Your clinical instructor will accompany you while you do this teaching.** This assignment counts in your clinical hours. See rubric at the end of the syllabus.

Clinical Simulation

Students will participate in simulation experiences in the skills lab and Simulation Hospital. Students will be exposed to clients in the simulation to improve their familiarity and comfort with varying clinical situations.

There will be two formative simulations in the clinical portion of this class. One on postpartum hemorrhage and one on pediatric GI issues. These are both formative, or "learning", simulations with observation by your clinical faculty. Pre-work for these simulations will be assigned, and the completed paperwork will be required as your ticket to enter.

Students will be required to participate individually or in a group and should treat this experience as if they were taking care of an actual patient.

The students will be observed for patient safety, knowledge, skills, communication, and critical thinking. Students will have the opportunity to debrief with faculty after the simulation and identify strengths and areas of improvement.

Medication Administration

Medication calculation content and quizzes will be covered in multiple courses throughout the curriculum. Dosage calculation practice allows students to review before taking the dosage calculation quiz. Other courses may choose to incorporate medication calculation in class, clinical, or exams as identified in the course syllabus. You will see some math in the exams in this class. Refer to the dosage calculation policy in the BSN Guidebook.

- A medication calculation quiz will be given during the first week of class before clinicals start. Students must achieve 100% on the quiz to administer medications.
- In addition to being unable to administer medications, students not achieving 100% on the medication calculation exam will be required to complete remediation.
- Scheduling of remediation is the student's responsibility. A general remediation plan is in the course syllabus. A more specific remediation plan may be created between the student and course faculty at the course faculty's discretion.
- Students may remediate with their clinical faculty, course faculty, skills lab Coordinator, or tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
- Students who fail to achieve 100% on the medication calculation quiz will be suspended from all clinical activities for inability to meet minimum patient care safety requirements. Clinical hours missed during suspension must be completed before the semester's end.
- While on suspension, it is the student's responsibility to set up and attend remediation. Medication calculation quizzes will be set up at the course coordinator's discretion.
- A student may miss no more than 2 clinical experiences due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation quiz during this time to pass the clinical portion of the course.

Clinical Reflection Journals (peds)/Daily Clinical Paperwork (OB):

- The reflection journal provides opportunities for students to develop skills in self-directed learning, improve motivation, and improve the quality of care provided.
- Journal entries should be made each pediatric clinical day. Entries should be no more than one page. Entries should include information about the experience for the day; how pediatric care differs from adult clinical experiences; and what concepts were explored or recognized. Protected health information should not be used in any journal entry. Journals are due after each clinical day as indicated on the course schedule.
- Each area of focus in OB will have its own assignment. Information needed to complete these assignments can be obtained from speaking with/assessing the patient, working and talking with nurses/other health professionals, and looking through the patient's chart (paper and/or computer). All you need for your OB clinical is your stethoscope, a pen, and a copy of the corresponding paperwork to your assigned area. **All clinical paperwork is due the Sunday following clinical by 2359.**

ATI Video Case Studies/Swift River Patient Simulations:

The purpose of simulated cases is to review selected nursing concepts related to children and the childbearing family. Scenarios help students visualize what to expect in clinicals. Students exercise clinical judgment skills to form and articulate their own plan of care, then hear an expert response, which they consider before completing a self-reflection. See clinical/class schedule for assignment due dates.

Late Submissions:

You are expected to submit all class and clinical assignments on time. If you need an extension, it should be requested <u>before</u> the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:
All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support:
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found at

https://community.brightspace.com/support/s/contactsupport.

Interaction with Instructor Statement:
You are expected to check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is vital and taken seriously. Preferred communication methods are individualized office hours, email, or via cell phone. If a phone call is not answered, please leave a message, and send an email using the direct email link on the course home page. You will be treated with collegial respect and are expected to communicate professionally.

Faculty will try to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Nursing Student Guide:
Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide in the Nursing Success Coaching Course in D2L
https://myleoonline.tamuc.edu/d2l/le/content/103759/Home
It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy:
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

UNIVERSITY SPECIFIC PROCEDURES

Student Conduct:
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook in D2L https://myleoonline.tamuc.edu/d2l/le/content/103759/Home
.
Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum. Rules of Netiquette are at
https://www.britannica.com/topic/netiquette.

TAMUC Attendance:
For more information about the attendance policy, please visit:
the Attendance webpage
(http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx)
and Procedure 13.99.99.R0.01

Artificial Intelligence in the Classroom:
Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Undergraduate Academic Dishonesty 13.99.99.R0.03 (*link on following page*)

Undergraduate Student Academic Dishonesty Form (*link below*).

Academic Integrity:
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:
Undergraduate Academic Dishonesty 13.99.99.R0.03
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Undergraduate Student Academic Dishonesty Form
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Students with Disabilities – ADA Statement:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation for their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services:
Texas A&M University-Commerce
Velma K. Waters Library, Room 162
Phone: 903-886-5150 or 903-886-5835
Fax: 903-468-8148
Email: studentdisabilityservices@tamuc.edu

Website: https://www.tamuc.edu/student-disability-services/?_gl=1*j5xerx*_gcl_au*NzI4OTQyOTY0LjE3MTkzNDUxMjA.*_ga*Mjg5NjIxNjgyLjE3MTkzNDUxMjA.*_ga_WMPJF2FXDN*MTcyMTY2NjAyNC4xMy4xLjE3MjE2Njk4ODYuNDQuMC4w

https://inside.tamuc.edu/campuslife/CampusServices/StudentDisabilityServices/default.aspx

Nondiscrimination Notice:

Texas A&M University-Commerce will comply in the classroom and in online courses with all federal and state laws prohibiting discrimination and related retaliation based on race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination based on sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOf EmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all Texas A&M University-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health:

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

Department or Accrediting Agency Required Content

The Board of Nursing (BON) requires applicants, students throughout the program, graduates, and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam, or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Remember that your fingerprints are on file with the BON, so if you should ever be arrested, they will be notified. You should notify them proactively. The link is as follows:
https://www.bon.texas.gov/licensure_eligibility.asp.html

This syllabus is a guide and is subject to change