

HIST 1301-01W: US History to Reconstruction

Instructor: Jessica Luepke (she/her) || Jessica.Luepke@tamuc.edu (or email through D2L)

Course Information: Online, semi-synchronous

Office Hours: By appointment only via Zoom

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Students are expected to adhere to the spirit of the course outline rather than the letter. If any policies in this course outline require interpretation, the instructor's determination is final. That determination will be consistent with the original intent of the policy.

Course Overview

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Course Outcome

Upon successful completion of the U.S. history survey course, the student will be able to analyze and evaluate the ways in which the history of the United States informs the current political, cultural, environmental, and social issues of the United States and its relationship to global issues.

Student Learning Objectives

Upon completion of the course, students will:

- Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
- Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
- Students will demonstrate awareness of societal and/or civic issues.
- Students will be able to understand their role in their own education.

Required Text

No textbook required.

Instructor Expectations

You can expect me to treat you with professionalism; post assignment guidelines, deadlines, and rubrics at least two weeks prior to the deadline; allow deadline extensions to the extent my other

professional obligations allow (sometimes I have to say no); update the grade book every two weeks, at a minimum.

I endeavor to respond to emails within 24 hours of receiving them, with the following caveats: (i) I check email occasionally throughout the day and do not necessarily view a message as soon as you send it; (ii) I do not read or reply to email during the evenings; (iii) emails sent from a non-TAMU email will not receive a reply except to say that they need to resent the email through D2L or using their TAMUC email.

Student Expectations

As the student, I expect you to maintain a professional work ethic in this course; submit your work prior to the posted deadline; compose emails that are answerable in a sentence or two; come speak with me if your issue requires a more lengthy response; communicate with me in advance of deadlines if you want to request an extension; be attentive, engaged, and respectful in class; quietly step outside if you need to use your phone.

Success in this course depends on your willingness to apply yourself. If you find yourself falling behind, struggling with the content, or need to discuss other matters, I expect you to reach out prior to the drop/withdraw date. As a three-hour course, you should expect to spend an average of 9 hours of commitment per week. To pass this course significant time to study is necessary. Please allow yourself this.

Study Tips

A history course may seem like an easy A, but unlike high school, I do not test you on your ability to regurgitate fact. I ask for your to think critically about the information provided in the textbook, sources, and lectures.

To succeed in this course, you should endeavor to study at least 20 minutes a day. This is not including listening to the lectures or reading the textbook. Follow the study guides and think critically while doing so. 20 minutes a day will prepare you for the assessments and raise your chances of success in this course. Please allow yourself this.

Evaluation Standards

The final grades will be based upon exams, varying assignments, and quizzes that the instructor may choose to include. Instructors may include participation grades and attendance as factors in determining course grades, at their discretion. Grades are a tool to measure competency in this course. Effort does not equate to competency.

Assignment	Total Points
Quizzes (8 total)	320 points
Discussion Posts (5 total)	230 points
Exams (3 total)	450 points

Assignment	Total Points
Total	1000 points

I will return grades within two weeks following the due date. [After receiving your grade, give yourself 24 hours to think over the grade and any comments I have left.](#) I will not discuss grades over email. Any questions or requests for a grade change must be for a reason (i.e., you may feel you deserve a better grade, but that is not a reason). Effort does not equate to points earned.

- A = 90% (90 and above)
- B = 80% (80 to 89)
- C = 70% (70 to 79)
- D = 60% (60 to 69)
- F = 59% (59 and below)

Course Assignments

Syllabus and Academic Integrity Quiz (after successful completion, worth 10 points on final exam)

- Due at the end of Week 1
- Unlimited Attempts - Read the syllabus and the Academic Integrity Policy (below in red) and then take the quiz
- Must answer all questions correctly to earn the points

Discussion Posts (230 points)

- 5 Discussion Posts and Responses @ 46 points each
- Primary Source documents or Podcast will be supplied
- Student will answer questions about the source or podcast (30 points) and then respond to a classmate (15 points)

Quizzes (320 points):

- 8 quizzes @ 40 points each
- Quizzes will be over the lecture material only
- Each quiz will be cumulative of all lectures in that unit
- 10 questions, 4 points each
- Each quiz will be timed at 15 minutes
- Quiz questions may appear on the exam

Exams (450 points)

- 3 Exams @ 150 points each
- 30 multiple choice questions, 5 points each
- Exams cover the key terms from the lectures.
- 60 minute time limit
- Notes from lectures are permitted
- No online access (Google or AI assistance)
- Exams are non-cumulative
 - Each exam ends one unit

Late and Make-Up Policy

All assignments are due Sunday night at 11:59pm. You may turn in assignments up to Monday night at 11:59pm for 25-point deduction. No late work will be permitted past this deadline. Late grades must be entered manually by the professor, so grades may change after the initial posting. A 10-minute grace period is applied.

Make-up opportunities for missed work will only be given in situations where students can provide proof that an excusable absence caused the assignment/exam to be missed. This decision will be fully up to Professor Luepke.

Resubmissions are not permitted. If you submitted the wrong document, it is on the student to fix this immediately. Whatever has been submitted is the one that will be graded.

Extra Credit

Extra credit opportunities will be offered at the beginning of the semester and will remain available until the last course meeting prior to the final exam. Instructions and information for the extra credit opportunities will be in an announcement in D2L. Extra Credit is not a substitution for assignments or exams nor are they always automatic points. Students must earn extra credit. That is why the extra credit offered in this course is on top of the other assignments.

Course Schedule

(Subject to change at the professor's discretion)

Wk	Lectures	Assignments
1	1 – Indigenous America and EU Exploration 2 – Race for America	Due Sep 1 @11:59p Syllabus and Academic Integrity Quiz
2	3 – Middle and Southern Colonies 4 – Colonial Life	Due Sep 8 @ 11:59p Quiz 1
3	5 – Breaking Identities 6 – French and Indian War	Due Sep 15 @ 11:59p Discussion Post 1 Quiz 2
4	7 – American Enlightenment 8 – Colonial Crisis	Due Sep 22 @ 11:59p Quiz 3
5		Due Sep 29 @ 11:59p Exam 1
6	9 – American Independence 10 – Articles of Confederation	Due Oct 6 @ 11:59p Discussion Post 2
7	11 – A New Government 12 – The Federalist Period	Due Oct 13 @ 11:59p Quiz 4
8	13 – The Jefferson Presidency 14 – War of 1812	Due Oct 20 @ 11:59p Discussion Post 3
9	15 – Era of Good Feelings	Due Oct 27 @ 11:59p

	16 – Second Great Awakening	Quiz 5
10		Due Nov 3 @ 11:59p Exam
11	17 – American Society 18 – Jacksonian America	Due Nov 10 @ 11:59p Discussion Post 4
12	19 – Moving West 20 – Achieving Manifest Destiny	Due Nov 17 @ 11:59p Quiz 6
13	21 – Antebellum Society and Politics 22 – Civil War	Due Nov 24 @ 11:59p Discussion Post 5 Quiz 7
14	THANKSGIVING BREAK	
15	23 – Continuing the Civil War 24 - Reconstruction	Due Dec 8 @ 11:59p Quiz 8
16		Due Dec 13 @ 11:59p Exam

Attendance Policy

This course is an online format. It is designed for students to work through the week at their own pace. However, assignments are due at the end of the week on Sundays at 11:59pm. Attendance is not counted.

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of research materials.

For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use in Courses

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

For this course, any use of such software is not permitted. Any use of such software constitutes an instance of academic dishonesty (plagiarism).

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Technology Requirements

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access And Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication And Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>