



NURS 3630 01B, NURSING CARE OF ADULTS I
COURSE SYLLABUS: Fall 2024; Tues 0800-1050 (NHS 261)

INSTRUCTOR INFORMATION

Course Coordinator: Jeanette Vaughan, DNP, RN, CCRN, CNL
Office Location: Nursing Department, #237
Office Hours: as posted and by appointment
Office Phone: **903-886-3311**
Office Fax: **903-886-5729**
University Email Address: Jeanette.Vaughan@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: Two business days

Adjunct Clinical Instructors: Natalie Moyer, MSN, RN, APRN
Tricia Otts, MSN, RN
Maria Hurd, MSN, RN

Office Location: Nursing Department, Adjunct Office.
Office Hours: as posted and by appointment
Office Phone:
Office Fax: **903-886-5729**
University Email Address: Amy.mccollum@tamuc.edu
Tricia.Otts@tamuc.edu
Natalie.Moyer@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: **Two business days.**

COURSE INFORMATION

Course Description

NURS 3650 Adult Health I focuses on the medical-surgical principles of nursing care as outlined by the AACN Baccalaureate Essentials. This course integrates theoretical knowledge with practical application in the assessment, diagnosis, and management of selected acute and chronic health conditions in adult patients. Emphasis is placed on evidence-based practice, patient-centered care, and interprofessional collaboration within ethical and legal frameworks. Students will develop clinical reasoning skills through case studies, simulations, and hands-on experiences in various lab, simulation, and acute healthcare settings. By the end of the course, students will demonstrate competence in comprehensive health assessments, therapeutic interventions, and health promotion strategies tailored to adult populations.

Student Learning Outcomes.

By the end of the course, the student will be able to complete the following student learning outcomes (SLO) based on the 2021 AACN Essentials of Baccalaureate Nursing and the TAMUC pre-licensure BSN curriculum Program Learning Outcomes (PLOs):

SLO1. Synthesize applicable evidence-based nursing standards of care and non-nursing theories and concepts from liberal education to build an understanding of adults experiencing acute and chronic illness. (PLO 1, 2; AACN Essentials 1, 2, 3, 5, 8)

SLO2. Identify how the social determinants of health impact of attitudes, values, and expectations on the care of adults and vulnerable adult patients attempting to access care. (PLO 3; AACN Essentials 1, 2, 3, 7)

SLO3. Within intra-professional teams, communicate, participate, and learn under the guidance of the clinical instructor to provide innovative care interventions and pharmacological therapies which address the treatment of medical -surgical problems outcomes of patient care in diverse populations within rural and urban areas. (PLO 1, 2, 3, 4; AACN Essentials 1, 2, 3, 5, 6, 8)

SLO4 Implement patient and family-centered care supported by use of the clinical judgement model to make clinical decisions that impact health promotion, health prevention, and a culture of safety based on National Patient Safety Goals within diverse, vulnerable adult populations. (PLO 1, 4, 6; AACN Essentials 1, 2, 3, 5, 6, 7, 8, 9)

SLO5. Advocate for holistic, compassionate, patient-centered care which reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults. (PLO 1, 6; AACN Essentials 1, 2, 3, 5, 7, 8, 9).

SLO 6. Explore how nursing informatics, including telehealth interfaces can begin to generate solutions to address the social determinants of health influence the health of rural residents and their health-seeking behaviors including telehealth interfaces (PLO 6; AACN Essentials 1, 2, 3, 7, 8, 10).

SLO 7. Work towards assumption of explore leadership roles in critical care nursing practice, to demonstrating competence in prioritization prioritize, delegate, and supervise of care activities, and contribute to the development of a supportive and safe healthcare environment. (PLO 1, 4, 6; AACN Essentials 1, 2, 5, 6, 8, 9, 10)

Required Textbooks/Online Resources

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D. (2020). *Medical-surgical nursing: Assessment and management of clinical problems*. (12th Ed.). St. Louis, MO: Elsevier. ISBN: 978-0323789615

Ackley, B. J., Ladwig, G. B., Makic, M. B. F., Martinez-Kratz, M., & Zanotti, M. (2023). *Nursing diagnosis handbook: An evidence-based guide to planning care* (13th ed.). Elsevier ISBN 0323776833

Vallerand, A. H., & Sanoski, C. A. (2024). *Davis's drug guide for nurses* (19th ed.). F. A. Davis ISBN 9781719650038

Assessment Technologies Institute. (2023). Online account with access to products and resources. <https://www.atitesting.com/>

Highly Recommended Textbook/Online Resources

American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association.

COURSE GUIDELINES

Minimal Technical/Physical Skills Needed

1. Use of the learning management system (D2L, ATI, Evolve, ExamSoft etc.), Microsoft Word, Microsoft Excel and PowerPoint.
2. Work in a standing and/or seated position and do frequent walking for twelve hours.
3. Lift and transfer clients, both adult and children, from a stooped position up to six inches from surface, and push or pull the weight of an adult up to three feet.
4. Lift and transfer clients, both adult and children from a stooped to an upright position to accomplish bed to-chair and chair-to-bed transfers.
5. Use hands, wrists, and arms to physically apply up to ten pounds of pressure in the performance of specific procedures (e.g., to control bleeding, perform CPR).
6. Respond and react immediately to verbal instructions and requests, auditory sounds from monitoring equipment, and perform auditory auscultation of clients. Abilities to

monitor and assess health needs therefore must be able to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help.

7. Be able to move freely and physically maneuver in small spaces. Possess sufficient visual acuity to perform close and distant visual activities involving objects, persons, and paperwork, as well as the ability to discriminate depth and color perception.
8. Read calibrated scales of one-hundredth increments in not more than a three-inch distance.
9. Possess sufficient fine motor skills and eye-hand coordination to use small instruments and equipment.
10. Discriminate between sharp and dull, hot and cold.
11. Perform mathematical calculations for preparation and administration of medication in a timely manner.
12. Communicate effectively, both orally and in writing, using appropriate grammar, spelling, vocabulary and word usage.
13. Comprehend verbal and written directions and make appropriate notations.
14. Access client/client information electronically and document care provided.
15. Develop the ability to make appropriate and timely decision under stressful situations.
16. Demonstrate sufficient endurance to complete a twelve-hour clinical and/or simulation laboratory experience.

Instructional Methods

This is an enhanced course requiring students to complete reading assignments, online activities, independent study, and discovery learning to be successful. Students meet course objectives through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, discussion, group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, discovery learning, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success

- Logging into the course website and email regularly for faculty communication
- Updating semester calendar with communicated changes
- Pre-reading and completion of Engage Fundamental modules assigned prior to class
- Regular study (recommend a minimum 2-3 hours of study per course credit weekly).
i.e. 3credit course = 6 to 9 hours study time per week
- Attendance is mandatory in all scheduled/assigned classes, lab, and clinical
- Review and remediation for test grades < 75%

Advising Statement

A pre-nursing advisor may have advised undergraduate students prior to their acceptance into the nursing program. However, once admitted into nursing, the nursing faculty become

the student's advisor. The nursing department subscribes firmly to the chain of command. If there is an issue contact the instructor first.

Grading Scale

A = 90%-100% C = 75%-79% F = Below 60%
 B = 80%-89% D = 60%-74%

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete (X) or failure.

Course Components

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

COMPONENTS

Assignments	Weight
Exam (3) 15% each and 1 comprehensive final at 20%	65%
NCLEX 100 Questions (5 sets of 20) 1% each	15%
NPSG Group Poster Presentation	10%
ATI Proctored Fundamental Exam & hand written Focused Reviews	10 %
ATI Practice A and ATI Practice B Completed on Time (these 2 assignments become part of ATI Proctored Rubric Grade)	
Total	100%

Clinical Activities

Inpatient Clinical	Pass/Fail, Clinical documentation >75%
Dosage Calculation Quiz	100% Pass or Fail
Skills Day	Mandatory Attendance
Facility Orientation	Mandatory attendance
Disaster Sim	Mandatory Attendance
Sim 1 and Sim 2 TAMUC Hosp	Mandatory Attendance

A minimum grade of 75 is required to pass the course. Additionally, students must achieve a minimum average of 75% on all exams including the final to pass the course. Other graded assignments will not be added to the final grade unless the exam average is 75% or higher.

All students with an exam grade of 75% or less must review their exam. It is the student's responsibility to contact their instructor to schedule this review. The current exam must be reviewed before the next scheduled exam. Faculty will not begin scheduling reviews until after all students have completed the exam, statistical analysis is complete, and grades are final. Most exam reviews will be done in the classroom the follow class day.

Late Assignments

You have a limited window to submit your assignment late. Late assignments will have an automatic 10 points deduction on the first day late, 20 points on the second day late, and 30 points on the third day late. After the "grace period" has ended, you **will** still be required to upload the assignment to meet course objectives, and a 0 will be recorded in the grade book.

Rounding of Final Grade

Faculty may round final grades in alignment with the ASTM International Standards, which allow for "rounding only after all calculations leading to the final result are completed." Therefore rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this rule. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

Course components will be considered late if submitted after the deadline identified on the course schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will be placed into the gradebook.

No extra credit will be offered.

Clinical Components

A minimum grade of 75% must be earned on the clinical performance components of the course. Failed clinical assignments may be redone and submitted for a maximum grade of 75%. A minimum score of 100% must be earned on the Dosage Calculation Quiz.

A student receiving a FAIL for clinical will be required to repeat the entire course before matriculating.

Students must adhere to expected clinical behaviors. Any violation listed in the *Student Performance and Behaviors Evaluation Form* may result in clinical suspension, receipt of a *Student Performance and Behaviors Evaluation* write-up, a FAIL in clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

ATI Standardized Practice & Learning Material/Assessments

TAMUC pre-licensure BSN program utilizes Assessment Technologies Institute (ATI) learning materials (study materials, tutorials, practice exams, and proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI activities and grading guidelines are outlined in the "ATI Guidelines" module on D2L. Students are expected to complete the ATI practice exams A & B as outlined in the course schedule.

Assignment Descriptions

- **Module/Final Exams**

Students will complete three module exams during the course. Exam content includes material covered in the required readings/media and assignments. The exams are closed book, will be timed, and are to be completed independently, unless otherwise stated (collaborative). Students will have 1 minute/question, time starts once the exam is initiated. Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc. Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform. Students may use their own electronic device to take the exams.

Please refer to the exam policy within the student handbook. If students require accommodations for exams, the student must contact Student Disability Services five days before the scheduled exam. Reminder: as in the Student Guidebook, all students are required to use a screen protector for test security to cover their laptop screen that is to be purchased at your own expense.

NOTE: Students arriving after an exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time scheduled by faculty. Faculty reserve the right to administer an alternate exam in an alternate format for any students missing exams. Failure to arrive on time for a make-up exam may result in a zero.

- **Dosage Calculation Quiz %**

A proctored dosage calculation quiz will be administered online via ExamSoft per the course schedule, and students must score a 100%. The quiz will be 10 questions in length, and the questions will be short answer. Students will be given 30 minutes to complete the quiz. Students who score below 100% must meet with the course instructor to remediate. Students will have the opportunity to repeat the quiz two times to achieve a minimum score of 100. Students will not be allowed to give medications in clinical until the exam is passed. Please take mathematical calculation seriously. Giving medications safely is a basic essential of the baccalaureate nurse. NOTE: Students are expected to apply the Joint Commission rules regarding leading and trailing zeroes. (Refer [here](#) for the Joint Commission Do

Not Use List)

- **ATI Pre-Class Work**

Students will need to complete several ATI Engage Medical Surgical RN Modules, and Skills Modules 3.0. These modules are interactive, media-rich online tutorials designed to help students learn about fundamentals and nursing skills in everyday bedside nursing practice. Content and learning activities are centered on clinical judgment, critical thinking, and safety. Refer to the course schedule for the list of Engage Fundamentals modules that should be completed. There are approximately 29 Engage Med/Surg and Skills modules. The expectation is that the student complete these modules prior to the content scheduled that week. Failure to complete the modules before the final due date in the course schedule will result in a zero for that module. Students should refer to the ATI Module for grading details.

- **ATI RN Content Mastery Series 2023 Online Practice & Proctored Assessments**

Students are required to complete the RN Fundamentals 2023 Online Practice A & B and the RN Fundamentals 2023 Proctored exams with NGN assessments **AND** focused reviews by the due date on the course schedule. These assessments are 60-item tests containing rationales and offers an assessment of a student's basic comprehension and mastery of the fundamental principles for nursing practice including foundations of practice (health care delivery, thinking strategies for nursing practice, communication, professional standards, nursing through the lifespan, health assessment); basic nursing care (admission, transfer and discharge processes, medication administration and error prevention, safety, infection control, comfort and basic needs, and care of wounds); support of psychosocial needs (psychosocial, family, cultural and spiritual health, end-of-life); support of physiologic needs (oxygenation, circulatory, fluid, electrolyte and acid-base balance, nutritional, elimination, neurosensory); and health assessment (assessment of vital signs and general and system-specific assessments). These practice assessments are close-booked and outside sources are prohibited when taking these assessments. Use of outside sources will be considered academic misconduct and handled according to the University's academic misconduct policy.

Focused review as remediation is required for both ATI A and ATI B regardless of the initial score. All components must have handwritten or electronic remediation that will be uploaded to D2L by the assigned due date. Your grade for this component is based on the posted rubric, not on your score within the ATI exam. You must show time in ATI for the focused review or you will receive a zero for that component.

Students must provide proof of completing Practice A & B NGN with a score of 80% or higher. Students will then complete a Proctored ATI RN Fundamental Exam and attain level 2 or better. Within 2 weeks, students must complete and submit a handwritten Remediation based on the individual ATI Focused remediation Feedback.

- **NCLEX Questions (5 sets of 20 each for a total of 100)**

You must complete 100 NCLEX Med-Surg/Fundamentals Questions through ATI Dynamic Quizzes. Proof of completion must be turned in to the course coordinator prior to the final exam. (Meets Student Learning Outcome 1, 2, and 10)

- **Group National Patient Safety Goal Presentation (1)**

The purpose of this assignment is to discuss the Joint Commission's inpatient hospital 2024 National Patient Safety Goals (NPSG) and their implication in the provision of safe patient-centered nursing care. Each group will be assigned an NPSG goal.

Utilizing evidence-based research, students will write a PICOT question (Refer to Nursing research course)- See calendar for the due date. The PICOT question, description of each group members' assignment, and APA reference list will be submitted by one group member to the appropriate assignment folder in D2L by due date (see outline/calendar). Group assignments will be posted in D2L.

Each group will conduct a class presentation on the date/time indicated on the course outline/calendar. Each presentation should include a PowerPoint presentation discussing your NPSG and should not exceed 20 minutes. Other visual aids, such as a poster or handouts, may be included. The PowerPoint presentation will be uploaded by one group member to the appropriate assignment folder on D2L by 2359 the day prior to the presentation date.

The presentation must include findings from five (5) nursing research articles from nursing journals published in the previous five (5) years from a developed nation, (United States preferred). Refer to APA guidelines for PPTs presentations & formatting.

Communication about the presentation between group members can be conducted through the discussion boards set up in D2L. For any face-to-face meeting, minutes should be completed and posted on the discussion board. All members of the group will receive the same grade. However, a student can be removed from his/her team if students in the group/Group Leader notify the course coordinator at least 2 weeks before the due date of failure to participate/communicate. The group members need to report and provide supporting evidence (D2L posts) that a student is not doing his/her fair share of the work. If that happens, the student that has failed to participate in the group work will be responsible for completing the assignment on his/her own.

A rubric for the assignment is posted in D2L. Utilize the rubric as your guide for formulation of the presentation. (Meets Student Learning Objective 3, 6 and 10)

- **ATI Practice, Proctored, Remediation & Dosage**

- Students must provide proof of completing Practice A & B NGN with a score of 80% or higher. Students will then complete a Proctored ATI RN Fundamental Exam and attain level 2 or better. Within 2 weeks, students must complete and submit a handwritten Remediation based on the individual ATI Focused remediation Feedback.

- **Clinical/Lab Expectations**

Students will receive a basic orientation to his/her assigned facility. Students will provide basic nursing care to assigned clients using the clinical judgement model and nursing process to help develop skills of assessment and inquiry. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the

student to individualize client care and treat identified actual and/or potential health problems.

Students should refer to the "Clinical Schedule" tab for specific assignments.

Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing physical assessments, administering medications, and assisting with feeding, bathing, and transferring clients.

Students may only perform skills previously taught and verified by faculty in the skills lab.

Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guide), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 135 lab/clinical hours by the end of the semester will receive an incomplete (X) and will not be able to matriculate until the hours are complete.

Students are required to follow all facility policies. Even with use of proper personal protective equipment (PPE), students should not knowingly and willfully enter the room of a confirmed or suspected COVID-19 client.

Students will present clinical reflections during post conferences. Post conferences are part of their required 135 lab/clinical hours. Attendance is mandatory. Participation is required. In addition clinical faculty will expect to see at least two documented head to toe assessments from acute care which will be critiqued.

Students will be assigned some virtual clinical days (see schedule for specific dates) utilizing Swift River. Students will be given an assigned time to login and complete 6 hours of virtual clinical. Students must also completed the virtual clinical day with a 80% or better. Failure to meet the required hours and/or the required minimum score will result in a failure of that clinical day, which may result in the student failing the clinical portion of NURS 3620. Detailed times and assignments will be given to the student via D2L prior to the assigned clinical day.

Additional Clinical Information

1. Some of clinical partners are requiring the COVID-19 vaccine for faculty and students. If a student chooses not to take the vaccine, and a facility that will accepts an unvaccinated student cannot be found, the student will not be able to complete the clinical requirements for the course.
2. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information.

3. Clinical clearance documentation (e.g., immunizations, CPR, and TB status) must be current and uploaded into Project Concert for students prior to attending clinical experience at the assigned clinical location. Failure to do so will result in an unexcused absence until compliance is complete.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
6. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives.
7. Students are expected to comply with any additional assignments or clinical hours assigned.
8. Students are expected to prepare for clinical practice in order to provide safe, competent care.
9. Clinical assignments must be completed on time and submitted to the clinical instructor as directed.

Medication Administration

To facilitate learning, students will observe facility staff administer medications as often as possible. Students may **NOT** administer any type of medication without a clinical instructor's knowledge or must be given with the clinical instructor. Students must research medications **before** administering to comply with the "rights" of administration. When giving pharmaceuticals, students may **NOT** administer any controlled substance or intravenous (IV) medication (push or drip) during the Adult Health I course without the instructor's presence or knowledge. *Students who have not passed the Dosage Calculation Quiz with a 100% or better may not administer medications.*

Students may complete skills at the discretion and permission of the instructor. Students must not at anytime give any blood or blood products, including Rhogam. These activities are prohibited by the Texas Board of Nursing. No exceptions.

Simulation Lab Guidelines

Students will attend several simulation experiences in the TAMUC Simulation Lab. Learning through simulation facilitates the knowledge and skills essential in providing safe and competent client care. Therefore, while attending clinical experiences in the simulation lab, the student is required to:

- Conduct themselves as if they were in an actual client/patient care setting.
- Wear appropriate professional attire (student uniform) including TAMUC Identification Badge.
- Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.
- Refrain from having candy, gum, food, or liquids in client/patient care areas.
- Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).

- Maintain the cleanliness of each client/patient care area.
- Check out all equipment and or supplies with the simulation lab staff (be aware that specific equipment and supplies cannot be taken out of the simulation lab).

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide found in the Student Success Coaching Course in D2L.

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical

Some of our clinical partners are requiring the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If you choose not to take the vaccine, and we cannot find a facility that will accept unvaccinated students, you will not be able to complete the clinical requirements for the course. You will fail the course and be unable to progress in the program.

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from

clinical for failure to maintain required immunizations will be considered an absence.

3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Medication Administration Dosage Calculation Exams

Medication Calculation content and quizzes will be covered in multiple courses throughout the curriculum. Medication calculation exam(s) will occur in the following nursing courses: NURS 3620, 3630, 3531, 4541, and 4650. The number of items may range from 5 to 20 to establish competency. Other courses may choose to incorporate medication calculation in class, clinical, or exams as identified in the course syllabus.

1. A medication calculation quiz will be given prior to the start of clinical rotations. Students must achieve 100% on the quiz to administer medications.
2. In addition to being unable to administer medications, students not achieving 100% on the medication calculation exam will be required to complete mediation.
3. Scheduling of remediation is the student's responsibility. A general remediation plan is located in the course syllabus. A specific remediation plan may be created between the student and course faculty at the discretion of the course faculty.
4. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
5. Students not achieving 100% on the medication calculation quiz will have the opportunity to take another mediation calculation quiz at least weekly until 100% is achieved or until the 4th week of clinical.
6. In lieu of a separate medication calculation quiz, a student who achieves 100% on medication calculation questions on a course exam will have demonstrated sufficient knowledge of mediation calculation and will be taken off of remediation. After being removed from remediation, students will be allowed to administer medication in clinical. Clinical faculty will be notified once a student can administer medications.

7. Students who fail to achieve 100% on the medication calculation quiz by the fourth week of clinical will be suspended from all clinical activities for inability to meet minimum patient care safety requirements. Clinical hours missed during suspension must be completed before the semester's end.
8. While on suspension, it is the student's responsibility to set up and attend remediation. Medication calculation quizzes will be set up at the discretion of the course coordinator.
9. A student may miss no more than 2 clinical experiences due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation quiz during this time in order to pass the clinical portion of the course.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR
NURS 3630 – Nursing care of Adults I
Fall 2024: Tues 0800 to 1050 in NHS 261

Course content	Text Readings	Things Due
Skills	Clinical	Tickets
ATI Modules Assignments	Exams	

Week	Course Content	Reading
<p>Week 1 Wed, 08/27/24</p> <p>Wed 08/29/24</p> <p>Thurs 08/30/24</p>	<p>Class: 0800-1050 Orientation (Syllabus and Course Sched)</p> <p>Module 1:</p> <p>a) Intro to Medical Surgical Nursing b) Nursing Delegation c) Health Equity & Cultural competence d) National Patient Safety Goals</p> <p>1100-1630: Skills days</p> <p>(All Students on Campus for Adult I)</p> <p>a) Dosage Calculations b) Initiate PIV & Regulate infusion c) Administer IVP d) DC IV e) Insert NGT f) Discontinue NGT g) IV Infusions & Piggyback</p> <p>Skills Practice Day; 0830-1630</p> <p>Dosage Calc Exam #1 See Schedule</p>	<p>Review syllabus (D2L).</p> <p>Lewis text: Ch 1: 1-13; Ch.2:17-31; ch.5:60-73 PPTs & VTs– Informatics, Delegation. QSEN Documents D2L</p> <p>ATI Engage Medical Surgical Nursing Modules: Wellness to Illness Continuum Illness</p> <p>Handout: One Minute Careplan National Patient Safety Goals</p> <p>ATI Skills Modules Review: 1. ATI Skills Modules 3.0 -Injectable Medication Administration - IV Medication Administration - IV Therapy and Peripheral IV Access</p> <p>ATI Dosage Calculations Safe Med Admin Modules 3.0 Review: -Medication Administration -Oral Medication Administration & Practice Test -Injectable Medication Administration & Prac Test -Parenteral Medication Administration & Prac Test -Nasogastric tube</p> <p>Review Ten Minute Head to Toe Assessment: Charting Man and Examples in D2L</p> <p><u>Complete modules prior to Thursday 08/27/2023 @ 0800:</u></p> <p>Bring Skills Checklists to lab to edit and use</p>
<p>Week 2 Tues 9/3/24</p>	<p>Class: 0800 -1050 Module 2 Pulmonary/Respiratory</p> <p>a) Assessment & Adventitious Lung Sounds b) Atelectasis c) Influenza d) Community Acquired Pneumonia (CAP) e) Pulmonary Embolism f) Pulmonary Edema g) Acute Asthma</p>	<p>Lewis text reading: Ch; 25- review focus on pp. 466-476 Ch.26: 483-485 Ch. 27: 503-514; 525-534 Ch: 28; 541-576</p> <p>ATI Engage Med/Surg: Alterations in Gas Exchange</p>

Week	Course Content	Reading
<p>Fri 9/6/24</p>	<p>h) COPD i) Spontaneous Pneumothorax j) Chest Tubes k) Tuberculosis</p> <p>0830-1700: OSCE Skills Check off See Sched. a) 10 minute Head to Toe Assessment b) Administer IVP c) DC IV d) Insert & DC NGT. e) Prime Primary & IV Piggyback</p> <p>Dosage Calc Exam #2 if needed See Sched. Note: You may NOT give meds until complete</p> <p>Hunt Regional Hosp Orientations Lakepoint Hosp Orientations</p>	<p>ATI Skills Modules: - Oxygen therapy</p> <p><u>Ticket to OSCE Check off:</u> a. DFW Hospital Council Student Orientation Quiz</p>
<p>Week 3</p> <p>Mon 9/09/24</p> <p>Tues: 09/10/24</p> <p>Fri 09/13/24</p>	<p>Clinicals as assigned Hunt</p> <p>Class: 0800-1050 Module 3 Informed Consents & Perioperative care (pre/intra/postop)</p> <p>Dosage Cal Exam #3 with Clinical Instr. Note: You may NOT give meds until complete</p> <p>Moyer Clinical Lakepoint 0630 to 1830</p>	<p>Lewis text: Pre-operative care Ch.18:335.-349 Peri-operative care Ch.19: 350-364 Post-operative care Ch. 20: 365-384</p> <p>ATI Engage Med/Surg: Caring for the Surgical Client Alterations in Homeostasis</p> <p>ATI Skills Modules 3.0: Wound Care</p>
<p>Week 4</p> <p>Mon 9/16/24</p> <p>Tues 09/17/24</p> <p>Fri 09/20/24</p>	<p>Hunt Clinicals as assigned</p> <p>Exam 1: 0800-0900</p> <p>Class: 0920- 1050 Module 4 Musculoskeletal/Connective tissue-</p> <p>a) Fractures, Sprains, Strains b) Neurovascular assessment 6Ps c) Osteomyelitis d) Osteoporosis e) Osteoarthritis f) Gout</p> <p>Moyer Lakepoint Clinical 0630-1830</p>	<p>NCLEX Question 1 due 09/16/24 @2359 @ Mon. Clinical instructor to track</p> <p>Lewis text Assessment of Musculoskeletal Ch.66 1622-1637 Musc Trauma & Skeletal Fx Ch. 67 1638-1673 Musculoskeletal Problems Ch 68 1674-1677, 1688-1691 Osteoarthritis & Connective Tissue Ch.69 1696 – 1702; 1710-1712</p> <p>ATI Engage Med/Surg: Alteration in Mobility Alteration in Tissue Integrity</p>

Week	Course Content	Reading
<p>Fri 09/22/23</p>	<p>Important: Review Sim Prep Packet material sent; Medication administration process; performing a focused Assessment, perioperative processes and legalities.</p>	<p>Ticket to Simulation #1: ATI Skills Modules 3.0 -Virtual scenario: HIPPA.</p>
<p>Week 5</p> <p>Mon 9/23/23</p> <p>Tues 9/24/24</p> <p>Fri 09/27/24</p>	<p>Hunt Clinicals as assigned</p> <p>Class: 0900-1050 Musculoskeletal Cont. Module 5 Rheumatoid Arthritis Systemic Lupus Erythematosus & Fibromyalgia Immune/Genetics/Hematology – Hematology-</p> <ul style="list-style-type: none"> a) Anemia – Iron Deficient b) Coag Disorders: <ul style="list-style-type: none"> 1. Thrombocytopenias 2. Neutropenia 3. Sickle Cell <p>Moyer Lakepoint Clinical as assigned</p>	<p>Lewis text Ch.69 p.1702-1710; 1716-1721; 1726-1726</p> <p>Ch. 33. 693-714; 717-720; 723-724;725-728; 731-735; 741-743</p> <p>ATI Engage Med/Surg: Alteration in Hematologic Functioning Alterations in Immune & Inflammatory Process</p>
<p>6</p> <p>Mon 09/30/24</p> <p>Mon 09/30/24</p> <p>Tue 10/01/24</p> <p>Fri 10/04/24</p>	<p>ATI Fund of Nursing NGN Practice A Due on Monday 0800</p> <p>Clinical as Assigned</p> <p>Class: 0800-1050 Module 6 Endocrine: Diabetes</p> <ul style="list-style-type: none"> a. Type I b. Type II c. Pre-diabetes & Metabolic Syndrome <p>Moyer Clinical as assigned</p>	<p>Lewis text Ch.53 1285-1321 Ch. 45 1047-1048</p> <p>ATI Engage Med/Surg: Alterations in Endocrine Functioning (focus on diabetes)</p>
<p>Week 7</p> <p>Mon 10/07/2024</p> <p>Tues 10/08/24</p>	<p>Simulation #1 Peri-operative</p> <p>Class: 0920-1050 Module 7 Infections – HAI Urinary- UTI, CAUTIs- BPH</p>	<p>NCLEX 2 Questions due Mon 10/09/23 @2359</p> <p>Lewis text Ch. 59. 1434-1443 Ch. 50 1223-1225 Ch. 15 237-248</p> <p>ATI Skills Modules 3.0 a. Specimen Collection(All)</p>

Week	Course Content	Reading
<p>Week 8</p> <p>Mon 10/14/24</p> <p>Tues 10/15/24</p> <p>Fri 10/18/23</p>	<p>Clinical as Assigned</p> <p>Exam 2- 0800-0900</p> <p>Class 0920-1050</p> <p>Module 8</p> <p>Renal</p> <ul style="list-style-type: none"> a) Acute Kidney Injury(AKI) b) Urinary Surgery c) Chronic Kidney Disease <p>Fluids/Electrolytes & Acid base balance</p> <p>IV fluids</p> <p>Moyer Clinicals as assigned</p> <p>Midterm Evals as Needed</p>	<p>Lewis text Ch. 49 1177 – 1194 Ch. 50 1225-1231 Ch. 51 1232-1264</p> <p>ATI Engage Fundamentals (Review): Fluid, Electrolyte, and Acid-Base Regulation</p> <p>ATI Engage Med/Surg: Alterations in Kidney Function and Elimination</p> <p>Ch. 17 Fluid and Electrolytes (all)</p>
<p>Week 9</p> <p>Mon 10/21/24</p> <p>Mon 10/21/24</p> <p>Tue 10/22/24</p> <p>Fri 10/25/24</p>	<p>ATI Fund of Nursing NGN Practice B Due on Monday 0800</p> <p>Clinical as Assigned</p> <p>Module 9</p> <p>GI</p> <ul style="list-style-type: none"> a) Obesity b) Nausea & Vomitting c) Gastritis d) PUD, GERD, Upper GI Bleed e) IBD(Crohn's, UC), f) Biliary tract- Cholecystitis g) Nutrition – malnutrition. h) Diarrhea & (C-Diff) i) Obstruction and Resection (paralytic ileus) <p>Integumentary</p> <ul style="list-style-type: none"> a) Skin breakdown b) wound 	<p>NCLEX Question 3 due Mon 10/23/23 @2359</p> <p>Lewis text Ch. 43 987-1008 Ch. 45 1030-1040 Ch. 46 1050-1053; 1067-1074;1079-1086; Ch. 47 1088-1099; 1102-1113; 1114 -1126 Ch. 48; 1166-1170</p> <p>ATI Engage Med/Surg: Alterations in Digestion and Bowel Function</p> <p>ATI Skills Modules 3.0: Ostomy Care</p>

Week	Course Content	Reading
	Clinical as Assigned	
Week 10		ATI remediation due 10/30/2024
Mon 10/28/23	Clinical as Assigned	Lewis Text Ch. 41 932-940; 946-960 Ch.30 617 (Review)
Tues 10/29/24	Class 0800-1050 Module 10 Peripheral Vascular Disorders <ul style="list-style-type: none"> a) Arterial <ul style="list-style-type: none"> 1. Carotid endarterectomy 2. Peripheral arterial disease 3. Rayaud's Phenomenon 4. Buerger's Disease b) Venous <ul style="list-style-type: none"> 1. Venous thromboembolism 2. Deep vein thrombosis 3. Pulmonary embolus 4. Venous stasis ulcers 5. Varicose veins 	ATI Engage Med/Surg: Alterations in Cardiovascular and Perfusion
Fri 11/01/24	Clinical as assigned	
Week 11		
Mon 11/04/24	Sim #2 Monday clinical groups	
Tues 11/4/24	ATI Hand written Focus Review for Practice A and Practice B due 10/23/23 Show to instructor for credit	Lewis text Chapter 35 Cardiovascular Assessment Chapter 36 Hypertension Chapter 68 1573-1591 Chapter 62 1515-1518
Tues 11/5/24	0800-1050 Module 11 Cardiac/Neuro <ul style="list-style-type: none"> a) HTN b) Dementia & Delirium c) Fundamentals of stroke F.A.S.T. 	ATI Engage Med/Surg: (Cont) Alterations in Cardiovascular & Perfusion
Fri 11/07/24	Sim #2 Fri clinical groups	
Week 12		
Mon 11/11/24	Clinical as assigned	

Week	Course Content	Reading
<p>Tue 11/12/24</p> <p>Fri 11/15/23</p>	<p>Exam #3: 0800-0900</p> <p>Class: 0920-1050</p> <p>Module 12 Sensory Visual</p> <ul style="list-style-type: none"> a) Cataracts, b) AMD c) Retinopathy, d) Retinal detachment e) Glaucoma f) Nystygmus <p>Sensory Auditory</p> <ul style="list-style-type: none"> a) Inner Ear problems b) Meniere's c) Otitis Media d) Vertigo <p>Clinical as Assigned</p>	<p>Lewis Text Chapter 22 Visual Problems all listed Chapter 23 Auditory Problems all listed</p> <p>ATI Engage Med/Surg: Alterations in Sensory</p> <p>11/15/23 Deadline to notify instructor of NPSG topic</p>
<p>Week 13</p> <p>Mon 11/18/24</p> <p>Tues 11/19/24</p> <p>Fri 11/22/24</p>	<p>Clinical as Assigned</p> <p>Class: 0800-1050</p> <p>Sensory Cont.</p> <p>Endocrine-</p> <ul style="list-style-type: none"> a). Hyper & hypothyroidism b) Parathyroid disorders c) Cushing syndrome d) diabetes insipidus e) SIADH <p>Clinicals/Evals as assigned Clinical Makeup - Swift Rivers DUE</p> <p>-</p>	<p>Lewis Text</p> <p>Chapter 54: Disorders listed</p> <p>ATI Engage Med/Surg: Alterations in Endocrine (Focus on Thyroid)</p>
<p>Week 14</p> <p>Tues 11/26/2024</p> <p>11/27/24 to 12/01/24</p>	<p>Proctored ATI Fund of Nursing 0800-1050</p>	

Week	Course Content	Reading
	THANKSGIVING HOLIDAYS YAY!!!!	
Week 15 Mon 12/02/24 Tue 12/03/24 Thursday 12/04/24	0830 to 1000 ATI Makeup if necessary Class 0800-1050 NPSG presentations 1030-1200 Jeopardy Final Exam Review Clinical Evaluations as Assigned	NCLEX Question #5 Mon 12/03/23 @ 2359 All 100 NCLEX Questions to be compiled in a word document or printed from ATI and turned in to be verified for instructor on 12/04/23 Remediation for Repeating ATI Fun of Nursing Proctored Exam (On Your Own)
Week 16 Tues 12/10/24	FINALS WEEK 0900 - 1100 Comprehensive FINAL EXAM 3630	Review all course content

Clinical Schedules & Rubrics
See D2L