EDCI 519: Response to Intervention

INSTRUCTOR INFORMATION

Instructor: Dr. Becky Sinclair
Office Location: Education South #228, Commerce Campus
EDCI Office: 903-886-5537

University Email Address: Becky.Sinclair@TAMUC.edu is answered on a regular basis, M-F 8:00-4:00 plus additional days/times. This is the best way to contact me. Please include your phone number in all emails to allow for conference calls/texts.

COURSE INFORMATION & REQUIREMENTS

Required Textbook:

Brown-Chidsey, R., Bronaugh, L., McGraw, K. (2009) *RTI in the classroom: Guidelines and Recipes for Success.* Guilford Press: NY

Website Requirements:
National Center on Response to Intervention: http://www.rti4success.org/
http://iris.peabody.vanderbilt.edu/
http://iris.peabody.vanderbilt.edu/module/rti01-overview/

Additional required reading materials will be provided via the online course shell.

Course Description

Course Description: This course will build capacity among students to implement the Response to Intervention framework in local and state education agencies. Participants will examine the RTI components of screening of students, monitoring student progress, providing evidence-based interventions and identifying students with special learning needs.

Student Learning Outcomes:

Students will identify methods to/for:

1. Analyzing ways to build consensus within the local school for RTI implementation.
2. Applying the RTI Tiered framework.
3. Examining individualized learning needs.

The syllabus/schedule are subject to change.

4. Analyzing progress for individual children.
5. Record keeping during progress monitoring.
6. Applying Reading interventions within the RTI framework.
7. Applying Written language interventions within the RTI framework.
8. Applying Behavior interventions within the RTI framework.
9. Using RTI with English Language Learners.
10. Using the DIBELS system within the RTI framework.

Course Requirements:

1. Participate actively in discussions and activities, as assigned.
2. Text and reading assignments from provided articles and web resources.
3. Chapter Quizzes. Chapter quizzes are open during the course term. All quizzes can be taken multiple times and there is no time limit to each quiz. Take the quizzes at your convenience and as many times as you need.
4. Reaction Papers and Written Assignments.
5. Discussions.

* Instructions about each activity will be provided within the online course shell.

GRADING

The course grade will be determined based on **total points** as follows:

Area	Maximum Points
Three Quizzes (each 100 points) **(MUST DO ALL 3)**	300
Reaction Papers: **(MUST DO 3 of These)**	
Unit 1: RTI & Middle School Assignment	100
U1: RTI Data Driven Decision Making	100
U2: Universal Benchmarks Assignment	100
U3: RTI and Learning Disabilities	100
U3: RTI for English Language Learners	100
Discussions: **(MUST DO 2 of These)**	
U2: RTI Action Network	100
U3: Behavior Interventions	100
U4: Concluding Thoughts	100
Assignment: **(MUST DO)**	
U4: RTI Training	200
Maximum Total Points	1000

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Grading Guidelines:

Category	Full Credit (A)	Partial Credit (B/C/D)	No Credit (F)
Supporting information	Information is clearly stated, comprehensive, and includes required supporting information.	Information is stated, but is unclear.	Information presented does not specifically or comprehensively address the topic.
Evidence and Examples	All responses and examples provided are specific and relevant to the topic.	Most of the responses and/or examples are present, specific and relevant to the topic.	Reponses and/or examples are not specific or relevant to the topic.
Sentence Structure	All sentences are well-constructed and information well-organized.	Most of the sentences are well-constructed and organized.	Most sentences are not well-constructed and/or organized.
Capitalization, punctuation and grammar usage	There are no errors in capitalization, punctuation, or grammar usage.	There are one or two errors in capitalization, punctuation, or grammar.	There are several (two or more) errors in capitalization, punctuation, or grammar.
Quality of Work	Complete clear, readable responses.	Partially readable clear responses.	Not legible and/or unreadable.

FINAL GRADE IN THE COURSE
Your final grade in this course is based on your performance on all of the requirements and expectations for the class. Grades are recorded in the online grade book.

Students are responsible to alert instructors of any errors seen in the Gradebook.

At the end of the semester, numerical scores are converted to percentage based on the total assignments for the semester. Percentage scores will be used to calculate a final grade on a scale of 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), etc.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

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https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: **Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.**

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

Texas A&M University-Commerce provides students technical support. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you encounter a technical issue that prevents you from completing an assignment, copy me the work order from the Tech Department.

Best Phone Support: Tech support available 24/7 by a techie located in Commerce, Texas – call 903-468-6000.

Interaction with Instructor Statement

Questions about the Course, Assignments, Syllabus, etc.
Contact me via **email** any time 24/7. I check my email Monday through Friday (8:00-4:00) and often on the weekends. If you email me and do not receive a response from me after 24 office hours (not including the weekend), please resend the email. If you do not receive a response after another day, or have an urgent need to speak with me, call the EDCI Office (903-886-5307) and ask an office manager to contact me.

Office Hours

The *syllabus/schedule are subject to change*.

I am available most days to meet with students either at my office in Commerce, at the MPLX Center or by phone. Email me to schedule an appointment.

Email Correspondence
All emails from me (and the University) will be sent to your University Email account, not your work or home email. Therefore, it is important to check your Leo Mail every day. Always send emails to me at the university email address provided on the first page.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work
Specific dates and times are established for every assignment. **Each student is allowed ONE late submitted assignment, which will receive a maximum 70% grade. No assignments will be accepted or graded after 5 days late. Students should contact the instructor for possible extenuating circumstances, especially in the case of university excused absences.** Work cannot be made up and extra work is not allowed to compensate for missing or later work.
        Technology Failure is not an automatic approved excuse for submitting late work. If you experience a technology issue you should: 1. Contact the Tech Support Team and send a copy of the "trouble ticket" to the instructor to document your efforts; 2. Email the assignment directly to the instructor before the due date to document your efforts.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Concerns

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1

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