



ENG 562 01W 51977
Psycholinguistics
Summer II 2024

Instructor: Christian F. Hempelmann
Office: Talbot Hall of Languages 226
Office Hours: *online* workdays 10am–8pm Central
Fax: (903) 886-5980
Phone: (903) 886-5260 (email preferred)
Email: c.hempelmann@tamuc.edu



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| COURSE INFORMATION |
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Materials

Textbook:

- Aitchison, Jean. *The Articulate Mammal. An Introduction to Psycholinguistics*. Routledge. 2011. Classic Edition. The book is available from the library as an online resource (ebook). You may also purchase a hard copy. If you choose to buy a copy, just make sure that it is the classic edition. The 5th edition has the identical text, but different page numbers. Purchasing a copy of the book is not a requirement.

Readings (also available from the library or in the course shell):

1. Steven Pinker. *The Language Instinct*. 1994. New York: Harper. Selected Chapters.
2. Geoffrey Sampson. *The 'Language Instinct' Debate*. 2005. London: Continuum. Selected Chapters.
3. Alan Garnham, Simon Garrod, and Anthony Sanford. *Observations on the Past and Future of Psycholinguistics*. Matthew J. Traxler and Morton A. Gernsbacher (Eds.) 2006. *Handbook of Psycholinguistics* (Second Edition), London, Academic Press/Elsevier, London. (pp. 1-18).
4. Keith Rayner and Alexander Pollatsek. *Eye-Movement Control in Reading*. Matthew J. Traxler and Morton A. Gernsbacher (Eds.) 2006. *Handbook of Psycholinguistics* (Second Edition), London, Academic Press/Elsevier, London. (pp. 613-657)

Course Description

In this course you will attain an advanced understanding of psycholinguistics, i.e., how language is stored and processed in the brain.

Student Learning Outcomes

A student who completes ENG 562 will

1. become aware of the basic topics investigated in psycholinguistics;
2. become aware of some of the methodologies used in psycholinguistics;

3. become aware of some of the major results of psycholinguistics;
4. become aware of some of the more current research in select areas of psycholinguistics.

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| COURSE ASSESSMENT & INSTRUCTION |
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| Participation (Q&As) | 26 points (13x2) |
| Comprehension Reviews | 70 points (5x14) |
| Final Exam | 10 points |
| Overall Total: | 106 points |

Please note, for graduate classes, “A” grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. “B” grades mean a good, solid performance which fulfils the basic requirements for a particular assignment. Any work that receives a grade of “C” or lower does not meet the minimum requirements for graduate work.

A = >90%; B = 81-90%; C = 71-80%; D = 61-70%; F = < 60%

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| COURSE REQUIREMENTS |
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- ❖ Students will be responsible for familiarizing themselves thoroughly with the syllabus and all course instructions found in the online course platform
- ❖ Students will be responsible for reading all online materials and the textbook
- ❖ Students will be responsible for completing and submitting all assignments online
- ❖ Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date.
- ❖ Students unable to meet a deadline should contact the instructor **AHEAD** of the deadline.
- ❖ F2F students follow the same syllabus, deadlines, requirements, etc. but must attend the classes. Online students may attend remotely, using the Zoom system. Instructions are in the shell. Attendance for online students is optional.
- ❖ ***Students should always keep a backup of all materials submitted online.***

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| IMPORTANT INFORMATION FOR THIS ONLINE COURSE |
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TENTATIVE WORK SCHEDULE (for regular semesters, not summer courses or minis):

The work week begins Monday at 0:01 am and ends Friday (Sunday for summer) at 11:59 pm. Major assignments are generally due on Friday (Sunday for summer) at 11:59 pm, unless a different time is announced in class.

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| TENTATIVE COURSE CALENDAR |
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| Unit | Starts | Readings | Assignment | Assessment |
|------|--------|-----------------------|------------|------------|
| 1 | 7/8 | Intro, syllabus check | intros | |
| 2 | 7/10 | Aitch intro & ch 1 | Q&A1 | |
| 3 | 7/12 | Aitch ch 2 | Q&A2 | |
| 4 | 7/15 | Aitch ch 3 | Q&A3 | CR 1 |
| 5 | 7/17 | Aitch ch 4 | Q&A4 | |
| 6 | 7/19 | Aitch ch 5 | Q&A5 | |

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|--------|------|-------------------------------|----------|-----|
| 7 | 7/22 | Aitch ch 6 | | CR2 |
| 8 | 7/24 | Aitch ch 7 | Q&A7 | |
| 9 | 7/26 | Aitch ch 10 | Q&A8 | |
| 10 | 7/29 | Aitch ch 11-12 | Q&A9 | CR3 |
| 11 | 7/31 | CODA (Tenbrink) | Q&A CODA | |
| 12 | 8/2 | Glover; Sabourin | Q&A10 | |
| 13 | 8/5 | Huettig et al.; Firth & Firth | Q&A11 | CR4 |
| 14 | 8/7 | Garnham et al. | Q&A12 | CR5 |
| finals | 8/9 | Final Exam (optional) | | |

This calendar is subject to changes. Please consult the announcements page in the class for notices of changes.

Q&A: Q&A are **due on Thursdays of the relative week for regular semesters**. All students must either a) post a question relative to the previous day's reading, if they have a question, or b) answer a question by another student. If the instructor answers a question, you will no longer get credit for answering that question. If two students answer a question, the first student with the correct answer will get credit. If a second student also answered the question correctly, the instructor will determine if the second correct answer gets credit and in case of a negative decision will give the student a chance to make up the points. No more than two students may answer a given question and still get credit. If a question is asked twice, by different students, the two questions count as different ones (and so answering either will count for credit). Students may not answer more than one question. Credit for Q&A is calculated as follows: posting a question or a correct answer: 2 points; posting an incorrect answer 0-1.5 points, depending on how much is right in the answer. **Questions and answers must be posted in the discussion area by the day they are due between 00:01 am and 11:59 pm.** Q&A cannot be posted after that time. You may read the materials ahead of time, but you cannot post ahead of time (the Q&A is locked). If a student does post after the deadline they will not receive credit for the post. The point of the Q&A is to engage in discussion of the material. If a student posts before or after the discussion they are not engaging with the other students and the instructor. If there are no questions posted, students may post a short discussion of one of the points in the reading. Please do not post links to outside sources without clearing them with the instructor first (there may be copyright issues or other problems).

Students may respond to responses and thus engage in discussion. Particularly valuable contributions to discussions (very good answers or discussions) may earn extra credit points.

Students will receive 1 point for posting an introduction to themselves with a picture of themselves, on the first day of class. Students will also receive 1 point for interacting directly with the instructor once. After the first interaction, no further credit is earned by interacting with the instructor.

Comprehensive reviews are due by 11:59 pm on the Friday indicated in the course outline and calendar at the end of the syllabus. Each CR is worth 14 points. Answers to the CRs have to be between 50 and 100 words in length (unless instructed otherwise in the CR itself). Any answer that is outside of that range may not be counted for credit at the instructor's discretion. CRs must be turned in within the LMS. CRs submitted in emails to the instructor will not be counted, unless prior arrangements have been made.

Coverage of the CRs:

CR1 = Aitchison chapters 1-3

CR2 = ch. 4-6

CR3 = ch. 7-9

CR4 = ch. 10-11

CR5 = ch. 12 & Garnham, Garrod, and Sanford

CR6 = Rayner & Pollatsek [only in longer semesters]

The final exam is a comprehensive essay exam covering all the materials in the course.

Students scoring a total of 90% or more on the Q&As and CRs are exempted from the final and will earn an A for the class. Students will be notified by the instructor via email if they need to take the final or they are exempt.

Questions that are relevant to the rest of the class (for example, you find a typo in the textbook which affects comprehension) should be posted in the virtual office.

Personal questions should be directed to the instructor privately. Questions about grades, quizzes, etc. are only answered privately.

ONLINE PARTICIPATION:

I expect that students will exhibit courtesy toward others in this class. Courtesy means NOT engaging in rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors such as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated. Online courtesy requires meeting some different standards than face/face situations: a good guide to Netiquette can be found at: <http://www.albion.com/netiquette/>

Students should always keep a backup of all materials submitted online.

TECHNOLOGY REQUIREMENTS**Browser support**

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

| Browser | Supported Browser Version(s) | Maintenance Browser Version(s) |
|-------------------------------|------------------------------|--------------------------------|
| Microsoft® Edge | Latest | N/A |
| Microsoft® Internet Explorer® | N/A | 11 |
| Mozilla® Firefox® | Latest, ESR | N/A |
| Google® Chrome™ | Latest | N/A |
| Apple® Safari® | Latest | N/A |

Tablet and Mobile Support

| Device | Operating System | Browser | Supported Browser Version(s) |
|----------|------------------|-----------------------------|---|
| Android™ | Android 4.4+ | Chrome | Latest |
| Apple | iOS® | Safari, Chrome | The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser. |
| Windows | Windows 10 | Edge, Chrome, Firefox | Latest of all browsers, and Firefox ESR. |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://](http://java.com)

www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I will respond to emails within one working day of receipt.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late work will be penalized or will earn zero points, at the instructor's discretion. Missed exams, quizzes, assignments, etc. will earn zero points, unless PRIOR arrangements had been made with the instructor. In the case of extenuating circumstances beyond the students' reasonable control, the instructor will make a decision on a case-by-cases basis. Failure to back up your work, system failures within the last 30 minutes of a submission window, or student error do not fall under extenuating circumstances. It is the students' responsibility to make sure that the assignments are properly submitted, on time, and backed up in multiple locations.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.03)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Artificial Intelligence

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be explicitly approved and documented. Any unapproved and undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty